

CHAPTER V

CONCLUSIONS

A. Conclusion

In this research there were two research questions: students' response to the implementation of Whole Brain Teaching method as a medium to enhance students' understanding in teaching speaking skill on Preferences and the improvement of students' speaking at Preferences using Whole Brain Teaching method.

Based on the data, the researcher concluded that

1. The implementation of Whole Brain Teaching (WBT) method as a medium to enhance students' speaking skill at Preferences was good. The result of the observation data showed that students' response to the implementation of WBT was good. There were 63.3% of students joining the class in cycle I, and 76.6% in cycle II. They gladly participated during the teaching learning process. They actively involved in every activity. By using Whole Brain Teaching method, students would actively be involved and engaged cheerfully. It is recommended method for teachers to apply.
2. The results of students' test showed that students got higher average after using WBT method. In pre-cycle, the average of students' score was 49.2. They could only explain the function. They felt difficult either to make the examples or pronounce the expressions. The students scored under the

indicator of the achievement in this phase. In the cycle I, the students had the improvement. The average of students' score was 70.8. They could make the examples and pronounce it even though they were afraid of being targeted from the mistakes they made. The average of students score showed that they had higher score than the previous cycle. Still, the students were uncategorized passing the criterion. However, in cycle II, students could pass the indicator of the achievement. The average of students' score was 80. They finally could understand and practice the material cheerfully. All students were motivated because whole brain teaching method guided them to practice together with their peers.

From the results above, it meant that students' speaking skill at preferences had enhanced significantly cycle by cycle after applying whole brain teaching method.

B. Suggestions

There were some suggestion for the students and the English Teacher. The suggestions were as follows:

1. For the teacher

Managing classroom in teaching speaking is not as easy as other skills. It needs more struggle to focus on students' chance of practice. Whole Brain Teaching method has a way to control the class in any situation. It is better for

teacher to apply the method while teaching English or other subject, because it is enjoyable and orderly fun.

2. For the students

Preferences are important to be learned. Most of students have difficulties in learning preferences because they only focus on the form. It will be easier when students practice it continuously. Therefore, students should develop their knowledge and experience by practicing with their own interest and ability.

3. For the school

This research was carried out in SMK MA'ARIF NU 01 Semarang in The Academic Year of 2015/2016. The researcher concluded that students in this school have motivation in learning, even though facilities were limited. It is better for the school to facilitate the teaching media and learning tools based on the students need and their competence such as library, language laboratory, etc.

Finally, the researcher realized that this paper is far from being perfect. Therefore, constructive critics and advices are really expected for the perfection of the thesis. Hopefully, this thesis will be useful for us. Aamiin.