THE EFFECTIVENESS OF USING TWO-STAY TWO-STRAY METHOD TO TEACH STUDENTS’ READING SKILL IN RECOUNT TEXT
(An Experimental Study at Eight Grade of MTs Nurul Huda Banyuputih Batang in the Academic Year of 2015/2016)

THESIS
Submitted in Partial Fulfillment of the Requirement for the Degree of Bachelor of Education in English Language Education

By
ISA AULIA ROHMAN
Student Number: 123411055

TARBIYAH AND TEACHER TRAINING FACULTY WALISONGO STATE ISLAMIC UNIVERSITY SEMARANG 2016
RATIFICATION

Name : Isa Aulia Rohman
Students Number : 123411055
Title : THE EFFECTIVENESS OF USING TWO-STAY TWO-STRAWAY METHOD TO TEACH STUDENTS’ READING SKILL IN RECOUNT TEXT (An Experimental Study at the Eight Grade of MTs Nurul Huda Banyuputih Batang in the Academic Year of 2015/2016)

had been ratified by the team of thesis examiners of education and teacher training faculty of Walisongo State Islamic University on Wednesday, November 30, 2016

The Team of Examiners

Examiner I, 
Dra. Hj. Siti Mariam, M.Pd
19650727 199203 2 002

Examiner II, 
Siti Tarwiyah, M. Hum
19721108 199903 2 001

Examiner III, 
Dr. Ikhrom, M.Ag
19650329 199403 1 002

Examiner IV, 
Sayyidatul Fadilah, M.Pd
19810908 200710 2 001

Advisor, 
Muhammad Nafi’ Annury, M. Pd
NIP. 19780719 200501 1 007
ADVISOR NOTE

Semarang, June 17, 2016

To
The Dean of Education an Teacher Training Faculty
Walisongo State Islamic University

Assalamu'alaikum Wr.Wb.

I have given guidance, briefing and correcting to whatever extent necessary of the following thesis:

Title: THE EFFECTIVENESS OF USING TWO-STAY TWO-STRAY METHOD TO TEACH STUDENTS’ READING SKILL IN RECOUNT TEXT (An Experimental Study at Eight Grade of MTs Nurul Huda Banyuputih Batang in the Academic Year of 2015/2016)

Name: Isa Aulia Rohman
Student Number: 123411055
Department: English Language Education

I state that the thesis is ready to be submitted to education and Teacher Training Faculty Walisongo State Islamic University to be examined at Munaqosah session.

Wassalamu’alaikum Wr. Wb.

Advisor,

Muhammad Nafi’ Annury, M. Pd
NIP. 19780719200501 1 007
A THESIS STATEMENT

I am student with the following identity:

Name : Isa Aulia Rohman
Student Number : 123411055
Department : English Language Education

certify that this thesis is definitely my own work. I am completely responsible for the content of this thesis. Other writer's opinions or findings included in the thesis are quoted or cited in accordance with the ethical standards.

Semarang, December 04, 2016
The Writer,
Isa Aulia Rohman
NIM: 123411055
ABSTRACT

ISA AULIA ROHMAN (Student Number: 123411055). This study discusses the effectiveness of using two-stay two-stray method to teach students’ reading skill in recount text (An experimental study at eight grade of MTs Nurul Huda Banyuputih Batang in the academic year 2015/2016). Thesis, Semarang: Bachelor Program of English Language Education of Walisongo State Islamic University (UIN Walisongo), 2016. The objective of this study is to find out the effectiveness of using two-stay two-stray method to teach students’ reading skill in recount text at the eighth grade of MTs Nurul Huda Banyuputih Batang in the academic year 2015/2016. This research was quantitative research using experimental design. The participants of this research are 66 students that were divided into two classes, namely control class (30) and experimental class (33). The writer used cluster random sampling technique to determine the sample. The writer collected the data using test and documentation. Furthermore, the data was analyzed by using statistical analysis technique and the hypothesis used t-test. Hypothesis test shows that teaching reading recount text using two-stay two-stray is effective for students. This can be seen from the result of post test score, it shows experimental class which were given treatment using two-stay two-stray method and they got higher score that is 71.52 compared with the control class who did not give the same treatment. This class got 67.17. Based on this result, it is suggested that Two-stay Two-stray method can be used by the teachers to teach reading students’ recount text.

Keywords: Cooperative learning, Two-stay two-stray method, Reading skill, Recount text.
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Bismillahirrohmanirrohim,

Peace is upon to the king of life, Allah SWT. The mercy and blessing until this thesis can be completely finished. The Effectiveness of Using Two-stay Two-stray Method to Teach Students’ Reading Skill in Recount Text (An Experimental Study at Eight Grade of MTs Nurul Huda Banyuputih Batang in the Academic Year of 2015/2016) is a thesis for readers who want to know the effectiveness of two-stay two-stray technique to improve students’ reading recount text. Two-stay two-stray is one of technique that can be used in teaching learning process especially in teaching of reading recount text. For teachers, the effectiveness of two-stay two-stray can help the students comprehend some recount texts effectively.

The writer realizes that he cannot complete this thesis without support, cooperation, help and encouragement from a lot of people. Therefore, I would like to extend my appreciation to all of them, especially to:

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Finally, the writer realizes that this thesis is still less perfect. The writer needs any suggestions and criticisms to make it perfect. The writer hopes this thesis can be useful for the improvement of English teaching learning, especially for the writer and for the readers in general.

The Writer,

[Signature]

Isa Aulia Rohman
NIM: 123411055
DEDICATION

The thesis is dedicated to:

1. My beloved father (Bapak Nafi’an) and mother (Ibu Minarsih) who always give inspiration, motivation to complete this thesis.
"Recount to them these narratives, so that they may take thought".

(Q.S. Al-A‘raf:176)\(^1\)

"Life becomes meaningful, if we mean for others."

\(^1\)https://quran.com/7 accessed on September 1, 2016
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