

THE USE OF CODE SWITCHING IN EFL CLASS
(Descriptive Study at MOB English Course Kampung Inggris
Pare Kediri)

A FINAL PROJECT

Submitted in Partial Fulfillment of the Requirement
For Gaining The Degree of Education Bachelor
In English Language Education



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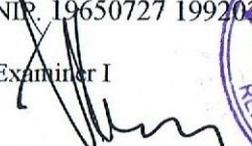
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Assalamu 'alaikum Wr. Wb.

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Wassalamu 'alaikum. wr. wb.

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MOTTO

لَيْسَ الْكَذَّابُ الَّذِي يُصْلِحُ بَيْنَ النَّاسِ، فَيَنْمِي خَيْرًا، أَوْ يَقُولُ خَيْرًا

He who makes peace between the people by inventing good information or saying good things, is not a liar (al-hadis)¹

Do the best and pray! God will take care of the rest. -Khoirul Anwar-

¹ <https://sunnah.com/bukhari/53>. Acces on 23-11-2016, 23.18.

DEDICATION

No writing project of mine reaches fruition without the patience and support of my family, my teachers, my friends, and whom I am indebted and from whom I receive energy and sustenance. Finally, this thesis is dedicated to them, but the foremost dedications are to:

1. My beloved parents, Bpk. Mansyur and Ibu Rofi'ah,
2. My nicest little sister, Shoimatul Maghfiroh.
3. My best friends, Lia Khoirotin Nida and M. Didik al-amir

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Finally, the researcher always expects that this research may be helpful for all. Amiin.

Semarang, June November 11th 2016
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ABSTRACT

Title : **The Use of Code Switching in EFL Class
(Descriptive Study at MOB English Course
Kampung Inggris Pare Kediri)**

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In learning foreign language, there are two phenomenons which they can be a big problem. Those phenomenons are the desire to use target language exclusively and the need of the students to understand as much as possible of what is being taught. That problem effects code switching in target language learning process which become a tool to bridge the gap between the desire to master the target language by practicing it and the desire to understand what is being taught.

Code switching also occurred in English teaching learning process of speaking class of MOB English course Pare. The main objective of this study is to find out the types and the functions of code switching which are used by tutor and learners. The researcher used Triangulation concept in collecting data. In this case, he used observation, documentation and interview to get the data about code switching which is used by tutor and learners in speaking class of MOB English. This research used Jendra and Yletyinen opinion to analyze the types and functions of code switching.

According to the grammatical classification, there are three types of code switching which is appeared in English language teaching of speaking class of MOB English course. They are tag code switching, inter-sentential code switching, and intra-sentential code switching.

In English teaching learning process within four meetings, there are 11 times of code switching which are classified as tag switching, 21 times of code switching which are classified as Inter-sentential, and 10 times of code switching are classified as Inter-sentential CS. The dominant type of code-switching is inter-sentential code switching which occurred 21 times. It means that English language teaching and

learning process in speaking class of MOB English course Pare Kediri often use inter-sentential code switching.

According to classroom code switching function, there are fifteen functions are analysed. However there are only ten functions are found in English teaching learning process of speaking class of MOB English course Pare. They are explanation function, requesting help function, self-correction function, moving from one activity to another function, clearing misunderstanding function, not knowing the English counterpart function, checking for understanding function, unofficial interaction function, teacher admonitions function and lapses function.

The dominant function of code switching is explanation function that is used by tutor which occurred 11 times in four classroom meetings. It means that English teaching and learning process in speaking class of MOB English course Pare, tutor often uses explanation function in code switching to make students understand.

Keywords : *Sociolinguistic, Code switching, EFL class, .*

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