THE EFFECTIVENESS OF USING GRAPHIC ORGANIZERS TO TEACH WRITING OF DESCRIPTIVE TEXT
(An Experimental Research at the Tenth Grade of MAN 02 Semarang in the Academic Year of 2016/2017)

THESIS
Submitted in Partial Fulfillment of the Requirement
for Degree of Bachelor of Education
in English Language Education

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is definitely my own work. I am completely responsible for the content of this thesis. Other researcher’s opinions or findings included in the thesis are quoted or cited in accordance with ethical standards.

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Assalamu'alaikum wr.wb.

I inform that I have given guidance, briefing and correction to whatever extent necessary of the following thesis:

Title : “THE EFFECTIVENESS OF USING GRAPHIC ORGANIZERS TO TEACH WRITING OF DESCRIPTIVE TEXT”
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Wassalamu 'alaikum wr.wb.

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ABSTRACT

Title: The Effectiveness of Using Graphic Organizers to Teach Writing of Descriptive Text (An Experimental Research at the Tenth Grade of MAN 02 Semarang in the Academic Year of 2016/2017)

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This final project discussed The Effectiveness of Using Graphic Organizers to Teach Writing of Descriptive Text (An Experimental Research at the Tenth Grade of MAN 02 Semarang in the Academic Year of 2016/2017). The statement of the problems in this study was How is the Effectiveness of Using Graphic Organizers to Teach Writing of Descriptive Text? The population of the research was the students of tenth grade of MAN 02 Semarang. The research method was Experimental research, which was conducted in two classes: Experiment Group X IPA2 and Control Group X IPA5. The X IPA2 was taught by using Graphic Organizer meanwhile the X IPA5 was taught using direct method. To analyze the data the researcher used t-test. It was used to determine whether there was significant difference between students’ score in experimental and control classes. Based on the result, the researcher concludes that Graphic Organizer is effective in teaching writing descriptive text at MAN 02 Semarang in the Academic Years of 2016/2017. Finally the researcher recommended the use of Graphic Organizers as an alternative medium in teaching writing descriptive text.

Keyword: Effectiveness, Graphic Organizers, Writing, Descriptive Text, and Experimental Research.
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Finally, the researcher realizes that this thesis is still far from being perfect; therefore, the researcher will happily accept constructive criticism in order to make it better. The researcher hopes that this thesis would be beneficial to everyone. Amen.

Semarang, 24 November 2016
The researcher,

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