

**THE USE OF NATIONAL GEOGRAPHIC KIDS' SHORT
DOCUMENTARY FILM TO IMPROVE STUDENTS' SPEAKING
ABILITY IN PRESENTING REPORT
(A Classroom Action Research at the Eleven Grade Students of MAN
Kendal in the Academic Year 2016/ 2017)**

THESIS

Submitted in Partial Fulfillment of the Requirement for
the Degree of Bachelor of Education in
English Language Education



By:

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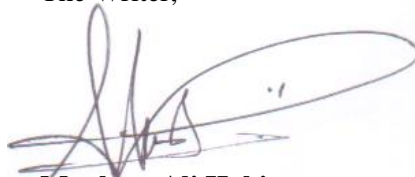
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Thesis with the following thesis indenty:

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had been ratified by the board of examiner of Education and Teacher Training Faculty Walisongo State Islamic University and can be received as one of any requirement for gaining the Bachelor Degree in English Language Education.

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
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Assalamu 'alaikum Wr. Wb.

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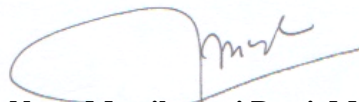
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Year 2016/ 2017)**

is ready to be submitted to Education and Teacher Training Faculty
Walisongo State Islamic University to be examined at Munaqosyah Session.

Wassalamu 'alaikum. Wr. Wb.

Advisor,



Nuna Mustikawati Dewi, M.Pd

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MOTTO

It's a lie you're not good enough
It's a lie you're not worth anything

-Nick Vujicic-

DEDICATION

No writing project of mine reaches fruition without the patience and support of my family, my teachers, my friends, and whom I am indebted and from whom I receive energy and sustenance. Finally, this thesis is dedicated to them, but the foremost dedications are to:

1. My beloved parents, Bpk. Rozikin and Ibu Nur Hayati,
2. My elder sisters Amalia Noor Rizqy and Laili Mustikawati.

Thanks a billion, there is no word but pray May Allah multiply rewards for all your kindness.

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Bismillahirrohmanirrohim

The first of all, the writer would like to express his sincere thanks to almighty Allah SWT who has given health, blessing, inspirations, and guidance to the writer in finishing this thesis with the title: “The use of national geographic kids to improve students’ speaking ability in presenting report at the eleven grade students of MAN Kendal in the academic year 2016/2017”.

This thesis is arranged or made to fulfill one of requirements to get the degree of Bachelor of Education in English Language Teaching of Walisongo State Islamic University Semarang (UIN Walisongo). The aim of this study is to know the use of national geographic kids short documentary film to improve students’ speaking ability in presenting report.

The writer realizes that he cannot complete this thesis without the guidance, advice, suggestion, and encouragement for many people during the writing on thesis. In occasion, the writer would like to thank to:

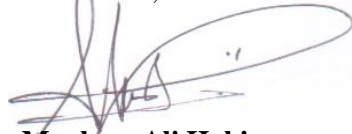
- 1) The Dean of Education and Teacher Training Faculty of UIN Walisongo Semarang Dr. H. Raharjo, M.Ed. St.
- 2) Dr. H. Ikhrom, M. Ag. is the head of English Language Education of FITK UIN Walisongo Semarang.
- 3) Dra. Nuna Mustikawati Dewi, as the advisor who also gives attention and good guidance in arranging this thesis.
- 4) The lecturers of the English Language Education of FITK UIN Walisongo Semarang that have gave knowledge and experiences to the writer.
- 5) Drs. H. Syaefudin, M.Pd. is the headmaster of MAN Kendal who permits the writer to do research in his school.
- 6) Dra. Hj. Rini Fayati. is the English teacher of Eleven Grade of MAN Kendal who helps the writer during the research.

- 7) The students of Eleven Grade of MAN Kendal that have helped the writer in collecting the data.
- 8) All of my friends who give spirit and motivation to the writer to finish this thesis and everyone who helps the writer finishing this thesis.

Finally, the writer realizes that this thesis is still less perfect. The writer hopes any suggestions and criticisms to make it perfect. The writer hopes this thesis can be useful for the improvement of English teaching learning, especially for the writer him self and for the readers in general.

Semarang, November 11th 2016

The Writer,

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ABSTRACT

Title : The Use of National Geographic Kids Short Documentary Film to Improve Students' Speaking Ability in Presenting Report (A Classroom Action Research at the Eleven Grade Students of MAN Kendal in the Academic Year of 2016/2017)

Writer : Maulana Ali Hakim

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Keyword : National Geographic Kids Short Documentary Film, report text, students' Speaking Ability.

Students who did not know the use of English in real life by native, they will face some difficulties in speaking it when doing presentation. Here, the teacher should provide a media that make the students be able to speak English well so that they can present the English speaking presentation well. Teacher can improve students' speaking ability in presenting report by using national geographic kids short documentary film as the media. This study is aimed to describe the process of this media in increasing students' speaking ability in presenting report at the eleven grade students of MAN Kendal in the Academic Year of 2016/2017. The design of this study was classroom action research that was conducted in two cycles with four activities in each cycles, they are planning, acting, observing and reflecting. In the planning stage researcher prepared the lesson plan and the instruments. In the acting stage teacher divided students into four groups and started to play national geographic kids short documentary film. While in the observation stage conducted when the students enjoyed the film. It was observed by the observation scheme. Finally, in the reflecting stage researcher analyzed the result of the teaching learning process based on the data had been collected. The result of this study showed that using this media can improve students' speaking ability in presenting report. This is proved by students' skill test that increased in every cycle. In the pre cycle, the average of students' score was 59, it means fair. In the first cycle, the students' test got 64. Based on the result of first cycle, it showed good and in the second cycle students' test got 70. It means excellent. Teaching learning process ran well. There were some significant enhancements from pre cycle, first cycle, and second cycle.

There was enhancement in every cycle after using this media. Result of the study showed that students' increase their speaking ability in presenting report by using national geographic kids short documentary film as the media.

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