

CHAPTER IV

RESEARCH FINDINGS AND ANALYSIS

A. Research Findings

In this chapter, the researcher would like to describe and discuss the findings of the research. This research is classroom action research to describe the process of using national geographic kids' short documentary film to improve students speaking ability in presenting report before and after the implementation, especially at the eleven grade students of MAN Kendal in the Academic Year of 2016/2017. In this research, there were two cycles and before conducted the cycle, the researcher gave preliminary test (the researcher got base score of students' speaking ability) and compared with each cycle after being taught using national geographic kids short documentary film as the media. The descriptions of each cycle are as follow:

1. Pre-cycle

Before conducting this action research, a test was given to know the students' ability in speaking report. Pre-cycle was conducted on the September 1th 2016. There were 33 students who followed the test.

In this meeting, the teacher did teaching learning process by implementing the usual method (teacher learning center). The teacher began the learning process by introducing report text. Many students paid attention to the teacher but

they looked bored and felt sleepy. They did not respond to the teacher's question. When the teacher asked some questions about material, they mostly kept silent. There were only three students who responded to the question and tried to answer it. Furthermore, students did not ask question when the researcher gave question session. When the researcher asked them to read the example of report text and understand the content, most of them did it with minimal effort. Moreover, when the teacher gave the example speaking of report there were some students who did other activities that were not related with the learning activity.

After explaining the material to students, students were divided into four groups and the teacher gave each of them different report text. Students had to read and understand the content then learn how to present the report without read the text. The next activity was the presentation test. Students had to present the text they had in front of their group member one by one.

After implementing the test, the researcher examined the report presentation video record and found the result.

Table 4
Students' Score in Pre-Cycle

No	Student's Name	Scoring					
		Pronunciation	Intonation	Stress	Gestures	Total	Score
1.	ABDUL KHARIS	60	58	50	50	218	55
2.	ACHMAD ARIF NAUFAL HUDA	60	58	55	50	223	56
3.	AHMADD THOHARI	60	62	55	50	227	57
4.	AHMAD JALALUDIN	60	62	60	78	260	65
5.	ARI SETYOWATI	55	60	55	55	175	44
6.	DEVI WANDAN SAFITRI	80	78	63	55	276	69
7.	CHEFA PURFIANI	78	60	55	50	243	61
8.	ETIK WAHYUNINGSIH	76	65	65	65	271	68
9.	FASHICUL KHOIRIYAH	80	58	55	50	243	61
10.	IKBAL FUADI	59	60	55	65	239	60
11.	INDRA DARMAWAN	63	63	55	50	241	60
12.	KHOMSATUN	62	63	55	50	230	58
13.	LAILATUL AULIA SAFITRI	63	60	55	50	228	57
14.	LIA IZZATUL UMMA	80	63	58	65	266	67
15.	M. CHOIRUL ANAM	75	65	55	50	245	61
16.	MOHAMMAD FATKHUR ROHIM WAHID	60	62	55	50	227	57
17.	MOHAMMAD	80	75	59	50	264	66

	NUR RIEFQI						
18.	MOHAMMAD KHOIRUDDIN LUTFI	63	65	55	50	233	58
19.	MUHAMMAD AFFANDI M. A	60	55	55	50	270	55
20.	MUHAMMAD ALFIYANUL HUDA	65	62	59	75	361	65
21.	MUHAMMAD HABIBURROHM AN	60	60	55	50	225	56
22.	MUHAMMAD IBNU	65	58	55	50	235	59
23.	MUHAMMAD NUR ANNAS	70	60	55	50	235	59
24.	MUHAMMAD RAFIUDIN IZZA	65	60	55	65	245	61
25.	RAHMAT DWI RAMDHON	65	62	55	50	232	58
26.	RAHMAT ROSIDIN	63	60	55	68	246	62
27.	RIZAL FAHMI AMINUDDIN	63	62	55	50	230	58
28.	SITI MARYAM	78	58	55	50	241	60
29.	SITI NURHANA	76	60	50	50	236	59
30.	SUPRIHATINI	60	59	55	50	224	56
31.	TRI WAHYU BUDIATI	60	60	55	50	225	56
32.	WIHARTO	80	60	55	50	245	61
33.	WULAN PUSPITASARI	65	56	55	50	276	57
Total Score							1960
Average Score							59

$$Me = \frac{\sum x_i}{n}$$

$$Me = \frac{1960}{33}$$

$$Me = 59$$

After getting the mean of test, the writer formulated the result to get percentage of score as follow:

$$Me = \frac{\sum x_i}{n} \times 100\%$$

$$\begin{aligned} Me &= \frac{59}{100} \times 100\% \\ &= 59\% \end{aligned}$$

The average score of the students' test for pre cycle test was 53%. It means that the result failed, because it was lower than the criterion that has been stipulated by KKM (Kriteria Ketuntasan Minimal/ Minimum Passing Grade Criteria) which is 70.

The researcher also observed students' activities in this pre-cycle that would be compared in the first cycle of applying national geographic kids short documentary film as the media. The result of students' activities based on the observation checklist was as follows:

Table 5
Result of Observation in Pre-Cycle

NO	INDICATORS	Total of Students
		Pre-Cycle
1.	Paying Attention	33
2.	Asking Question	1
3.	Responding to Question	3
4.	Accomplishing Task	33
5.	Being Enthusiastic an English learning process	0

Based on the observation in this activity, most of the students had difficulties to ask questions toward the material. They also did not response teacher's questions. They kept silent in the question session. After doing the test, researcher decided to use audio-visual media to make students easy to understand, more interested and enjoyed the speaking class in order to improve students' abilities in presenting report text, the researcher choose national geographic kids short documentary film as the audio visual media. The researcher considered that by giving continuous enhancement as contribution to the students they would get better result. The

researcher was also aware that teacher's ability to carry out the material in teaching learning process is an important part.

2. First Cycle

This activity was done on the September 8th 2016. The teacher announced the result of test. Knowing the students' result from the pre cycle was not satisfied enough. The teacher told the students' score of the test was not satisfying enough and it did not reach the KKM (Kriteria Ketuntasan Minimal/ Minimum Passing Grade Criteria).

In this activity, the teacher taught report text using national geographic kids' short documentary film as the media, to make students paid attention. Before the teacher did the action, the teacher began to explain to the students about report text. After that teacher explain about national geographic kids short documentary film, and what students should pay attention to. This research was classroom action research. There were four steps: planning. Acting, observing and reflecting.

a. Planning

In the planning step, the researcher prepared the teaching learning design, such as, arranging lesson plan based on the teaching material. Then researcher whip up the teaching learning process resources, such as the materials, the example of report text, the report text test, observation scheme in order to know students' activities in

joining teaching-learning process and students' attendance.

From the planning above, the teacher used lesson plan as the form to implement the action would be done. In the first cycle, teacher used animal report text about "Dolphin".

b. Acting

In this step, researcher conducted activities according to the schedule in planning stage. Then researcher began the class by giving some explanations related to the material in order to bring them understanding the whole material well. After that, the researcher divided students into 4 groups then researcher told the students the detail of the film should be considered and started to play national geographic kids' short documentary film about dolphin as the media. After the film ends the students asked to discuss what should they prepared to present the speaking report.

c. Observing

In this stage the researcher observed the students' activities while they were been taught using national geographic kids short documentary film as the media. It was observed by the observation scheme to monitor and evaluate students' enthusiasm and engagement during learning process. The purpose of this activity was to

evaluate the results, collect the data and monitor the teaching learning process. The results of observation were as follow:

Table 6
Score of Observation in Cycle 1

NO	INDICATORS	Total of Students
		Cycle-1
1.	Paying Attention	32
2.	Asking Question	4
3.	Responding to Question	32
4.	Accomplishing Task	32
5.	Being Enthusiastic an English learning process	32

According to the result of the observation above it could be concluded that students' activities enhanced from the pre-cycle result and it showed that most of students joined the class enthusiastically, they gave response by answering to the teacher's question. It meant good. They paid attention to the lesson, although only few students who asked question.

d. Reflecting

Based on the activity during cycle 1, the researcher noted that there were some problems should be solved in the next cycle, the problems were as follow:

1) In this cycle, only few students who asked question.

So, the teacher and the researcher discussed about the activity in the next cycle to solve the problems.

After the whole activity had finished, the researcher assessed the result of the students' test. The result of the presentation report text test in cycle I was as follow:

Table 7
Score Test in Cycle 1

No	Student's Name	Scoring					
		Pronunciation	Intonation	Stress	Gestures	Total	Score
1.	ABDUL KHARIS	60	62	58	60	240	60
2.	ACHMAD ARIF NAUFAL HUDA	60	60	58	70	248	62
3.	AHMADD THOHARI	65	58	55	68	246	62
4.	AHMAD JALALUDIN	65	65	72	78	280	70
5.	ARI SETYOWATI	65	68	58	72	263	66
6.	DEVI WANDAN SAFITRI	82	80	63	72	297	74

7.	CHEFA PURFIANI	78	72	69	59	278	70
8.	ETIK WAHYUNINGSI H	75	70	68	78	291	73
9.	FASHICUL KHOIRIYAH	85	62	63	72	282	71
10.	IKBAL FUADI	68	65	69	80	283	71
11.	INDRA DARMAWAN	65	58	60	58	241	60
12.	KHOMSATUN	62	60	55	73	250	63
13.	LAILATUL AULIA SAFITRI	78	60	60	70	268	67
14.	LIA IZZATUL UMMA	88	70	70	75	303	76
15.	M. CHOIRUL ANAM	70	63	60	78	271	68
16.	MOHAMMAD FATKHUR ROHIM WAHID	65	65	60	70	260	65
17.	MOHAMMAD NUR RIEFQI	85	70	70	80	310	76
18.	MOHAMMAD KHOIRUDDIN LUTFI	63	58	58	55	234	59
19.	MUHAMMAD AFFANDI M. A	60	58	55	55	228	57
20.	MUHAMMAD ALFIYANUL HUDA	68	58	60	72	258	65
21.	MUHAMMAD HABIBURROH	60	58	58	58	234	59

	MAN						
22.	MUHAMMAD IBNU	65	60	58	7	255	64
23.	MUHAMMAD NUR ANNAS	58	65	60	70	253	63
24.	MUHAMMAD RAFIUDIN IZZA	65	60	60	70	255	64
25.	RAHMAT DWI RAMDHON	65	60	55	55	235	59
26.	RAHMAT ROSIDIN	58	70	60	70	258	65
27.	RIZAL FAHMI AMINUDDIN	63	60	55	58	236	5
28.	SITI MARYAM	68	65	60	70	263	66
29.	SITI NURHANA	72	68	62	78	283	71
30.	SUPRIHATINI	68	60	58	62	248	62
31.	TRI WAHYU BUDIATI	70	62	60	62	254	64
32.	WIHARTO	80	62	68	68	278	70
33.	WULAN PUSPITASARI						
Total Score							2041
Average Score							64

$$Me = \frac{\sum xi}{n}$$

$$Me = \frac{2043}{32}$$

$$M = 64$$

After getting the mean of test, the writer formulated the result to get percentage of score as follow:

$$\text{Me} = \frac{\sum x_i}{n} \times 100\%$$

$$\text{Me} = \frac{68}{100} \times 100\%$$

$$\text{Me} = 68 \%$$

From the result above, it was clear that the average of students' test result of the first cycle was 68 %, it was good. There was an enhancement comparing to the pre-cycle. Unfortunately, the result still failed to reached the minimum passing grade criteria, students still had difficulty in pronunciation, intonation and stress. From the test result it could be known that most of them were many mistakes in pronunciation, intonation and stress text because they were not used to speak English in daily activities. Because of it, the result was still lower than the criterion that has been stipulated by KKM (Kriteria Ketuntasan Minimal/ Minimum Passing Grade Criteria) which is 70. So, the researcher decided to conduct the next cycle and the teacher intended to give better explanation to them.

3. Second Cycle

This activity was done on the September 15th 2016. In this cycle, the researcher prepared planning as well as

previous one. The teacher reviewed previous lesson, improved learning tool to increase students' abilities in speaking report. In this phase, the teaching learning process ran well. The students were more understood with the film because it was the second time they watched it. The students were more creative in began and finish the presentation.

In this cycle, students were actively involved such as respons the teacher questions and asking some questions. Most of them could pronounce the report text well. Their intonation also improved and they know the use of stress in speaking. They participated actively during teaching-learning process and answered all of questions given by the teacher related with speaking report.

a. Planning

In this stage, researcher prepared the learning instrument such as follows:

- 1) Lesson plan based on the teaching material
- 2) Example of report text
- 3) Report text presentation test
- 4) Observation scheme
- 5) Students' attendance list

In this cycle the researcher gave same theme report text. The teacher divided students into 4 groups. In this cycle, in this cycle the researcher asked the students

they should have different style in how they began and finished the presentation test.

b. Acting

In this step, researcher conducted activities according to the planning that was arranged. Researcher began the class by reviewing the material and gave more explanations to the questions proposed by students. After knowing all of students understood the material, researcher began to divide students into 4 groups and started to play national geographic kids short documentary film as the learning media. students had to pay attention in what the film present about and how the presenter delivering the report.

c. Observing

In this stage the researcher observed the students' activities while they were taught using national geographic kids' short documentary film as the learning media. It was observed by the observation scheme to monitor and evaluate students' enthusiasm and engagement during learning process. The purpose of this activity was to evaluate the results, to collect the data and to monitor the teaching learning process. The results of observation were as follow:

Table 8
Score of Observation in Cycle 2

NO	INDICATORS	Total of Students
		Cycle-2
1.	Paying Attention	29
2.	Asking Question	8
3.	Responding to Question	29
4.	Accomplishing Task	29
5.	Being Enthusiastic an English learning process	29

According to the result of the observation above and compared with the previous observation, it could be concluded that almost all of students joined the class enthusiastically. It is better than the first cycle. They paid attention to the lesson and enthusiastically involved in the teaching-learning process, they could ask questions and gave response toward teacher's questions. They enjoyed learning the material with national geographic kids' short documentary film as the learning media. It could be seen from the enthusiasm of the students and they were not look bored.

d. Reflecting

The result of the second cycle disproved that the reflections in the first cycle were answered in the second

cycle. It was also better than previous one. There was an enhancement in this cycle. The condition of the class was getting better. The students' ability in speaking ability improved. They listened to the teacher's explanation and did not make noisy in learning activity. The students took active part in the learning process.

After implementing the test in the acting step, the researcher examined the answer sheets and found the results.

Table 9
Score Test in Cycle 2

No	Student's Name	Scoring					
		Pronunciation	Intonation	Stress	Gestures	Total	Score
1.	ABDUL KHARIS	65	65	60	65	255	64
2.	ACHMAD ARIF NAUFAL HUDA	72	68	65	78	283	71
3.	AHMADD THOHARI	68	59	60	68	255	64
4.	AHMAD JALALUDIN	78	70	65	80	293	73
5.	ARI SETYOWATI						
6.	DEVI WANDAN SAFITRI	85	85	74	80	324	81
7.	CHEFA PURFIANI	78	60	60	60	258	65
8.	ETIK WAHYUNINGSIH	78	70	75	80	303	76
9.	FASHICUL KHOIRIYAH	85	78	75	80	318	80
10.	IKBAL FUADI	72	65	65	82	284	71

11.	INDRA DARMAWAN						
12.	KHOMSATUN	65	60	60	75	260	65
13.	LAILATUL AULIA SAFITRI	82	68	65	78	293	73
14.	LIA IZZATUL UMMA	88	78	70	85	321	80
15.	M. CHOIRUL ANAM	70	68	65	75	278	70
16.	MOHAMMAD FATKHUR ROHIM WAHID	68	68	65	80	281	70
17.	MOHAMMAD NUR RIEFQI	90	78	83	88	339	85
18.	MOHAMMAD KHOIRUDDIN LUTFI	65	65	60	62	252	63
19.	MUHAMMAD AFFANDI M. A						
20.	MUHAMMAD ALFIYANUL HUDA	75	68	68	80	291	73
21.	MUHAMMAD HABIBURROHM AN	65	60	62	65	252	63
22.	MUHAMMAD IBNU	73	68	70	80	291	73
23.	MUHAMMAD NUR ANNAS	68	70	72	82	292	73
24.	MUHAMMAD RAFIUDIN IZZA	70	65	65	78	278	70
25.	RAHMAT DWI RAMDHON						
26.	RAHMAT ROSIDIN	68	68	72	78	286	72
27.	RIZAL FAHMI AMINUDDIN	68	72	78	82	300	75

28.	SITI MARYAM	75	70	75	78	298	75
29.	SITI NURHANA	82	75	68	78	304	76
30.	SUPRIHATINI	68	65	60	78	271	68
31.	TRI WAHYU BUDIATI	72	65	68	75	280	70
32.	WIHARTO	80	68	80	78	306	77
33.	WULAN PUSPITASARI						
Total Score							2016
Average Score							70

$$Me = \frac{\sum xi}{n}$$

$$Me = \frac{2016}{29}$$

$$M = 70$$

After getting the mean of test, the writer formulated the result to get percentage of score as follow:

After getting the mean of test, the writer formulated the result to get percentage of score as follow:

$$Me = \frac{\sum xi}{n} \times 100\%$$

$$Me = \frac{70}{100} \times 100\%$$

$$Me = 70\%$$

The result above showed that the result of the second cycle was better than the previous one. The result was 70%, it was excellent. There was enhancement for the students'

activeness and students' speaking ability in presenting report, although it should be step by step.

The researcher concluded that the problems have been solving using national geographic kids' short documentary film as the learning media. Using national geographic kids' short documentary film made the students easy to understand how to present the report well. Students were able to improved their pronunciation, intonation, stress and gesture in their speaking report presentation. It meant the students' ability in speaking report increased a lot.

B. Research Analysis

After the researcher implemented using national geographic kids short documentary film as the media in teaching speaking report text, the researcher got the data from observation and test. It was analyzed of first cycle and second cycle, and the researcher got the result of Classroom Action Research.

The first is the data from observation. The observation of student learning activities in this research was done by collaborator. It observed students' activities in the pre-cycle that would be compared with the first and second cycle of applying using national geographic kids' short documentary film as the media. There were five items of the observation scheme.

The result of students' activities based on the observation scheme was as follows:

Table 10
Score of Observation in Pre-Cycle

NO	INDICATORS	Total of Students		
		Pre-Cycle	Cycle-1	Cycle-2
1.	Paying Attention	33	32	29
2.	Asking Question	1	4	8
3.	Responding to Question	3	32	29
4.	Accomplishing Task	33	32	29
5.	Being Enthusiastic an English Game	0	32	29

From the data above, it will be analyzed by calculating the percentage from the checklist as the pattern below:

$$P = \frac{\sum f}{n} \times 100\%$$

Table 11
Students Data of Observation Check List

NO	INDICATORS	Total of Students		
		Pre-Cycle	Cycle-1	Cycle-2
1.	Paying Attention	100%	100%	100%
2.	Asking Question	3,03%	12,5%	27,59%

3.	Responding to Question	9,09%	100%	100%
4.	Accomplishing Task	100%	100%	100%
5.	Being Enthusiastic an English learning process	0%	100%	100%

The result of the test from pre-cycle until second cycle briefly could be seen in the table 12 below:

Table 12
Enhancement the Average of Students' Score on Pre Cycle,
Cycle 1 and Cycle 2

No	Students' Code	Pre-Cycle	Cycle-1	Cycle-2
1.	ABDUL KHARIS	55	60	64
2.	ACHMAD ARIF NAUFAL HUDA	56	62	71
3.	AHMADD THOHARI	57	62	64
4.	AHMAD JALALUDIN	65	70	73
5.	ARI SETYOWATI	44	66	
6.	DEVI WANDAN SAFITRI	69	74	81
7.	CHEFA PURFIANI	61	70	65
8.	ETIK WAHYUNINGSIH	68	73	76
9.	FASHICUL KHOIRIYAH	61	71	80
10.	IKBAL FUADI	60	71	71
11.	INDRA DARMAWAN	60	60	
12.	KHOMSATUN	58	63	65

13.	LAILATUL AULIA SAFITRI	57	67	73
14.	LIA IZZATUL UMMA	67	76	80
15.	M. CHOIRUL ANAM	61	68	70
16.	MOHAMMAD FATKHUR ROHIM WAHID	57	65	70
17.	MOHAMMAD NUR RIEFQI	66	76	85
18.	MOHAMMAD KHOIRUDDIN LUTFI	58	59	63
19.	MUHAMMAD AFFANDI M. A	55	57	
20.	MUHAMMAD ALFIYANUL HUDA	65	65	73
21.	MUHAMMAD HABIBURROHMAN	56	59	63
22.	MUHAMMAD IBNU K	59	64	73
23.	MUHAMMAD NUR ANNAS	59	63	73
24.	MUHAMMAD RAFIUDIN IZZA	61	64	70
25.	RAHMAT DWI RAMDHON	58	59	
26.	RAHMAT ROSIDIN	62	65	72
27.	RIZAL FAHMI AMINUDDIN	58	5	75
28.	SITI MARYAM	60	66	75
29.	SITI NURHANA	59	71	76
30.	SUPRIHATINI	56	62	68
31.	TRI WAHYU BUDIATI	56	64	70
32.	WIHARTO	61	70	77

33.	WULAN PUSPITASARI	57		
Sum		1960	2041	2016
Average Mean		59	64	70

As whole the meetings ran well. There were some significant enhancements from cycle one which was reached average 64 to cycle two which was reached average 70 toward the students' speaking abilities in presenting report. In the pre-cycle, all of students have been doing the test, and the average result was 59. In this activity, the teacher used lecturing method (teacher learning center). In teaching-learning process many students did not respond to the teacher's question. They also did not ask question, when the teacher gave question session, most of them did not use the time to ask about their problem. When the teacher asked them to do the task, most of them did it with minimal effort such as the students just accomplish the task whatever the result. Moreover, there were some students who did other activities that were not related with the learning activity like playing game with their smartphone, made other discussion with their friend.

In the first cycle, the average result was 64. The researcher began to use national geographic kids' short documentary film as the media. In teaching learning process, there were many of students paid attention to the lesson but in question session, most of students were shy to ask question in the class. To solve this problem, the researcher gave more attention to them. The researcher encouraged them by asking them to mention

animal and its behavior they know. So that the researcher could identify how students speaking especially in telling the information. In the first cycle by using of national geographic kids' short documentary film as the media, the students' average enhanced than the pre-cycle one especially in gesture pronunciation and stress. Although the average enhanced, there were some students who got the score under KKM (Kriteria Ketuntasan Minimal/ Minimum Passing Grade Criteria).

In the second cycle, the average result was 70. Before the lesson began, the researcher asked the students to pay attention more to the lesson and had more discussion. So, all activities ran well in this cycle.

The researcher concluded that the use national geographic kids' short documentary film as the media could help students to improve their ability in speaking report. So, this Classroom action research of the implementation of national geographic kids' short documentary film as the media in learning speaking report text was successful. It could be seen from the result of each cycle proved there were improvement not only in teaching-learning activity but also from the result of the speaking report presentation test.