

CHAPTER V

CONCLUSION

A. Conclusion

Based on the finding and discussion in chapter IV, it can be concluded that the use of Mistake Buster Technique in teaching writing on recount text is effective. It is proved by the result of t-test. The t-test showed that $t_{count} = 8.797$ is higher than $t_{table} = 1,67$. It meant that H_a is accepted and H_o is rejected. Since the t_{count} is higher than the t_{table} , there is a significance difference in the achievement between students in class VIII A who were taught writing recount text by using Mistake Buster Technique and students in class VIII C who were taught writing recount text without using Mistake Buster Technique. The average score of experimental class is 72.482 and the average score of control class was 66.733 in post-test. So, the using of Mistake Buster Technique is effective in teaching writing on recount text.

B. Suggestion

Based on the result of this research, it indicates that there is positive effect of using Mistake Buster Technique in teaching writing on recount text. Some benefits for the teaching learning English are proposed as follows:

1. For writer

After conducting this research, the writer got many experiences, such as knowing some technique and learning

method that used in school that should appropriate with the students.

2. For students
 - a. Students should be more interested in learning English, because it is important subject for them to survive and communicate with other.
 - b. Students also have to learn more about the kinds of text (genre), especially for the eighth grade students who should learn recount text correctly.
3. For teacher
 - a. Teacher may consider to use of Mistake Buster Technique in the teaching writing on recount text because it can help students to write recount text with grammatical correctly.
 - b. Teacher should prepare the equipment well. It means that before applying this technique teacher should prepare everything that related well.
 - c. Teacher should plan the time well. They should be careful in selecting text that will be used. It must accordance with their level.
4. For reader

The writer hoped this thesis could be useful for readers. They could conduct this technique to teach the other skill in order to add knowledge in teaching English.

C. Closing

The true praise only belongs to Allah, who gives power and health until this final project can be done. The writer believes that this research is far from the perfectness. Therefore, constructive criticisms and advices are really expected. Finally, the writer hopes that it can be useful for her and for the readers in general. Amin