

**THE EFFECTIVENESS OF CRAZY PROFESSOR READING
GAME TO TEACH READING
(An Experimental Study at Eight Grade Students of
MTs Miftahul Huda Raguklampitan Batealit Jepara
in Academic Year 2016/2017)**

THESIS

Submitted in Partial Fulfillment of the Requirement for the
Degree of Bachelor of Education in English Language Education



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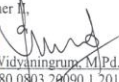

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
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Title : The Effectiveness of Crazy Professor Reading Game to Teach Reading (An Experimental Study at Eight Grade Students of MTs Miftahul Huda Raguklampitan Batealit Jepara in Academic Year 2016/2017)
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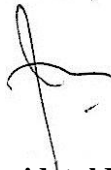
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ABSTRACT

Title : The Effectiveness of Crazy Professor Reading Game to Teach Reading (An Experimental Study at Eight Grade Students of MTs Miftahul Huda Raguklampitan Batealit Jepara in Academic Year 2016/2017)

Researcher : NiswaturRohmah

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This thesis discusses about The Effectiveness of Crazy Professor Reading Game to Teach Reading (An Experimental Study at Eight Grade Student of Mts Miftahul Huda Raguklampitan Batealit Jepara In Academic Year of 2016/2017).

The objectives of this study is to find out the effectiveness of CPR game to teach reading in eight grade students of MTs Miftahul Huda Raguklampitan Batealit Jepara in Academic Year 2016/2017.

This study employed the experimental design. The eight grade students of MTs Miftahul Huda was selected as the research source of data. The classes were divided into experimental group and control group. Class VIII A is as experimental group and class VIII B is as control group. The researcher used simple random sampling because the population was homogenous and each group has the equal chance to be chosen as the sample. The technique of collect the data were observation, test, and documentation.

Hypothesis showed that using CPR game as learning method was effective to teach reading. In accordance with the data analysis, the result showed the average of pre-test score for the experimental class was 54.83 and 77.16 for the post-test score. While, the average of pre-test score for control class was 56.16 and 73.16 for the post-test score. The result of post-test score of experimental class was 77.16 which higher than control class was 73.16. It means that teaching reading by using CPR game is better than teaching reading without using CPR game.

The result of the calculation using ANOVA showed that there are differences of students' reading achievement before and after being taught by using CPR game in teaching reading for eight grade students of MTs Miftahul Huda Raguklampitan, Batealit, Jepara, pre-

test score of experimental group is equal to pre test score of control group, post test score of experimental group is higher than pre test score of it, and post test score of experimental group is higher than post test score of control group. The hypothesis is accepted.

Finally the researcher suggests that for English teacher, they have to be creative to attract students' interest in teaching reading, one of them use CPR game, so that the students have joyful atmosphere and feasible activity.

MOTTO

أَقْرَأْ بِأَسْمِ رَبِّكَ الَّذِي خَلَقَ ﴿١﴾ خَلَقَ الْإِنْسَانَ مِنْ عَلَقٍ ﴿٢﴾ أَقْرَأْ وَرَبُّكَ الْأَكْرَمُ ﴿٣﴾
الَّذِي عَلَّمَ بِالْقَلَمِ ﴿٤﴾ عَلَّمَ الْإِنْسَانَ مَا لَمْ يَعْلَمْ ﴿٥﴾

“Proclaim! (or read) in the name of Lord and Cherisher, Who created. Created man, out of A (mere) clot of congealed blood. Proclaim! And thy Lord is most bountiful. He Who taught (the use of) the pen. Taught man that which he knew not.”¹

We read to know we are not alone (William Nichol森)

Sirnaning Yekso Katon Gapuraning Ratu

¹ E-book: Abdullah Yusuf Ali, *The Holy Qur'an*, (Beltsville: Amana Publications, 2004), p. 1672-1673.

DEDICATION

In the name of Allah the Beneficent and the Merciful, this final project is dedicate to

1. My beloved parents (Mr. Ahmad Zainuri and Mrs. Musfi'ah).
2. My beloved grandmother and grandfather.
3. My little brother (Akhidz Fahmi).
4. My big family.
5. All my teachers.
6. My inspiring people around me.

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The writer realizes that there are many people who are already supported, helped, and encouraged her in arranging and writing this thesis directly or indirectly. In this chance, the writer would like to give her sincere and express her gratitude for all of them.

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12. All people inspiring me.

Finally, the researcher realizes that this thesis is still far from being perfect. The researcher will be happy to accept constructive criticism in order to make it better. Finally, the researcher expects that this thesis would be useful for further study.

Semarang, Oktober 25th 2016
The Researcher,



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