

CHAPTER I

INTRODUCTION

A. Background of Study

Reading is feasible activities that human can do. Through reading men get new idea, concept, also enlarge their knowledge. Beside that, they can improve their thinking process. The purpose of reading activity is to get information from the book or the text that they have read, so that this is a crucial activity in promoting human itself. People can reach the purpose above when really understand contain of literature or text they read. Reading is one of language skills that have to be mastered by students while learning. The reading process requires continuous practice. It should be encouraged among children at an early age.

There are four skills in English, namely reading, writing, listening, and speaking. From those skills, reading becomes one of important skills in a language. The important of reading has been explicitly declared in Holy Qur'an: QS. Al-Alaq 1-5).

أَقْرَأْ بِاسْمِ رَبِّكَ الَّذِي خَلَقَ ﴿١﴾ خَلَقَ الْإِنْسَانَ مِنْ عَلَقٍ ﴿٢﴾ اقْرَأْ وَرَبُّكَ الْأَكْرَمُ ﴿٣﴾ الَّذِي عَلَّمَ بِالْقَلَمِ ﴿٤﴾ عَلَّمَ الْإِنْسَانَ مَا لَمْ يَعْلَمْ ﴿٥﴾

“Proclaim! (or read) in the name of Lord and Cherisher, Who created. Created man, out of A (mere) clot of congealed blood. Proclaim! And thy Lord is most bountiful.

He Who taught (the use of) the pen. Taught man that which he knew not.”¹

Iqra' may mean “read”, or recite or rehearse”, or proclaim aloud”, the object understood being Allah’s Message. *Al-qalam* means the symbol of a permanent revelation is the mystic Pen and mystic Record. The Arabic words for “teach” and “knowledge” are from the same root. It is possible to produce in a Translation the complete orchestral harmony of the words for “read”, “teach”, “pen” (which implies reading, writing, books, study, research), “knowledge” (including science, self knowledge, spiritual understanding), and “proclaim”, an alternative meaning of the word for “to read”. This proclaiming or reading implies not only the duty of blazoning forth Allah’s message, as going with the prophetic office, but also the duty of promulgation and wide dissemination of the Truth by all who read and understand it. The comprehensive meaning of *qara'* refers not only to a particular person and occasion but also gives a universal direction. And this kind of comprehensive meaning, as we have seen, runs throughout the Qur’an-for those who will understand.²

Reading represents one of the most interesting and cognitively complex system and, as such, has a great deal to teach us about cognition in general. In other words, according to Huey,

¹ E-book: Abdullah Yusuf Ali, *The Holy Qur’an*, (Beltsville: Amana Publications, 2004), p. 1672-1673.

² E-book: Abdullah Yusuf Ali, *The Holy Qur’an*, p. 1672

reading is a fluent, multicomponent, constructive process that is influenced by instruction and individual differences in the reader.³

There are several factors that influence the success of teaching and learning process, those are teacher, learner and method which are used in teaching learning process. All of those related to each other, it can not be separated.

In Indonesia, students' ability to reach reading skill is still low. Reading becomes one of difficult skills. From the researcher's observation in the classroom when lesson was given by the teacher at eight grade students of MTs Miftahul Huda, Raguklampitan Batealit Jepara some students were not interested, be lazy, noisy, moreover they were chatting with their friends and finished reading in a long time. When the teacher asked questions they were silent, sometimes students' answer did not reach the target. Another problem, in their mind set about reading skill is very difficult. So, they gave up before they face it

To solve those difficulties, teachers have important role to create teaching learning process effectively, so that they have different perspective about reading. The researcher wants the students omit their thought about difficulties when read English text. They change their mind that reading is fun and not as difficult as they think. Many methods can be used in teaching learning process. The teacher may use more than one method to

³ A. Bell & Howell Information Company, *The Development of Language*, (Columbus, Ohio: Merrill Publishing Company, 1989) p. 232.

convey the material. It should be adapted based on students' need. Teachers have to build students' interest and motivation using appropriate method that make it easy to increase their reading skill. In teaching reading, there are many methods of language teaching that may be selected. In this case, the researcher proposes a game as alternative. The aim of the game is to reserve a joyful atmosphere and feasible activity. Using a game in teaching reading is one of the best choices which teacher can use. Many games are created to attract students' involvement more active in teaching learning process, especially in teaching reading. Teacher should use a game based on students' need.

Based on the background above, the researcher is interested in knowing the effectiveness of Crazy Professor Reading (CPR) game to teach reading. Beside that the researcher wants to know the differences of students' reading achievement before and after being taught by using CPR game. CPR game has many variations on a reading technique. The students are work in pairs. So, the students can share each other based on their understanding. This game encourages students to use their own gesture. It is possible for the students have different gesture to express same words. This game can be implemented at every grade level, may use at school or at home.

Therefore, the researcher wants to conduct an experimental research entitled: "The Effectiveness of Crazy Professor Reading Game to Teach Reading (An Experimental Study at Eight Grade

Students of MTs Miftahul Huda Raguklampitan Batealit Jepara in Academic Year 2016/2017)”

B. Reason for Choosing the Topic

According to the explanation above, there are some reasons for choosing the topic:

1. Students are difficult to understand about reading.
2. Reading as one of English skill must be mastered. Many references or texts whether fiction or non fiction are available in English. Through reading we can understand what the texts tell us about.
3. Because reading is very important, the researcher tries to increase students' reading quality by using CPR game. The researcher uses CPR game to make the students understand the content of text easily.
4. The researcher wants to know the effectiveness of CPR game to teach reading at eight grade students of MTs Miftahul Huda Raguklampitan Batealit Jepara in the Academic Year 2016/2017.

C. Research Question

What is the effectiveness of CPR game to teach reading at eight grade students of MTs Miftahul Huda Raguklampitan Batealit Jepara in the Academic Year 2016/2017.

D. Objective of the Study

To find out the effectiveness of CPR game to teach reading at eight grade students of MTs Miftahul Huda Raguklampitan Batealit Jepara in Academic Year 2016/2017.

E. Limitation of the Study

This research talks about the effectiveness of CPR game to teach reading. The experimental class will be taught by using CPR game and the control class will be taught without using CPR game. The research is focusing on teaching reading.

F. Significances of the Research

1. Theoretical Significance

As a scientific study to make students easy to increase and interest in learning English theoretically, especially develop their reading skill.

2. Practical Significance

a. For the Student

The researcher hopes that this research can gives useful knowledge and motivate the students to study English.

b. For the Teacher

- 1) As a teachers' reference to give variation in teaching learning process in the classroom.
- 2) To upgrade teachers' creativity to develop teaching learning strategy.

c. For the Reader

Hopefully the researcher hopes that the result of the study would be beneficial information when people try to improve their English learning and it would become reference to the reader.

d. For the School

- 1) This study can be a starting point to develop the teaching method which applies in the school.
- 2) Teaching reading by using CPR game can be a new method in MTs Miftahul Huda Raguklampitan, Batealit, Jepara.

e. For the Researcher

- 1) This research gives new experience and knowledge a work of erudition.
- 2) As researchers' preparation before become a teacher to teach English.

f. For the Next Researcher

The next researcher can conduct further research in this field by extending it to others levels, other subject, and different setting.