

CHAPTER V

CONCLUSION AND SUGGESTION

This chapter contains of conclusion of the result finding and some suggestions

A. Conclusion

The result of the data analysis after the research at eight grade students of MTs Miftahul Huda Raguklampitan, Batealit, Jepara was conducted, the researcher concluded that there was a different achievement in score of reading test between students who were taught by using CPR game and those without CPR game. In this study, researcher used Descriptive text as material. The conclusions of this research are drawn in accordance with the result of the data analysis in chapter IV. The conclusions are:

CPR game in experimental class was conducted two times. At the first time, the students have less confidence to use their gesture to express what are being read. At the second chance, the students use their gesture optimally, but some students still be shy use their gesture. In post-test session, they have enthusiasm to read the text by using CPR game.

According to the result of the analysis of the research, it showed that there are differences of students' reading achievement before and after giving treatment in experimental class and students' reading achievement before and after lecturing in control class. It could be concluded that reading quality with

material Descriptive text by using CPR game is success. It could be seen of the students reading score who were taught reading before using CPR game and after using CPR game. The average score for the experimental class for the pre-test is 54.83. The average score for the experimental class for the post-test is 77.16. The average score for the control class is 56.16 for the pre-test. The average score for the control class for the post-test is 73.16 for the post-test.

Based on the average score above, the data can be used to analysis the averages score in pre-test and post-test in experimental class and control class by using ANOVA. The result is there is no significant differences in students' reading achievement score in reading with material Descriptive text between the students were taught by using CPR game and students without CPR game at eighth grade students of MTs Miftahul Huda Raguklampitan, Batealit, Jepara in academic year 2016/2017. It was showed from the interaction between factor A*B. In other hand, the hypothesis was accepted. It is because the result of pre- test score of experimental group is equal to pre-test score of control group, post-test score of experimental group is higher than pre-test score of it, and post-test score of experimental group is higher than post test score of control group.

B. Suggestion

To increase learning quality, especially English, there are some suggestions that should be consideration in English teaching. Some of them are as the following.

1. For the Teacher

The teacher should correct and improve the teaching quality by using the variation of learning method so that the material can be conveyed to the students effectively.

2. For the School

This strategy becomes reference to omit the students' saturation to implement the teaching learning process (KBM) for English subject, especially for reading skill. It can reach the result of study optimally and also increase students' understanding what they have read.