

**THE INFLUENCE OF LEARNING ENVIRONMENT  
TO STUDENTS' LEARNING ACHIEVEMENT  
(A Study at the 2013 Level of English Education Department of  
Walisongo State Islamic University Semarang in the Academic  
Year of 2015/2016)**

**THESIS**

Submitted in Partial Fulfillment of the Requirement  
For Degree of Bachelor of Education  
in English Education Department



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SEMARANG  
2016**



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Semarang, July 10<sup>th</sup> 2016  
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**RATIFICATION**

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had been ratified by the board of examiners of Islamic Education and Teacher Training Faculty Walisongo State Islamic University Semarang and can be received as one of any requirement for gaining the Bachelor Degree in English Language Education.

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*Assalamu 'alaikum, Wr. Wb.*

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## ABSTRACT

Title : **The Influence of Learning Environment to Students' Learning Achievement (A Study at the 2013 Level of English Education Department of Walisongo State Islamic University Semarang in the Academic Year of 2015/2016)**

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This thesis discussed the influence of students' learning environment toward their learning achievement. The questions of this research were: How the learning achievement of the main and the optional subjects' of 2013 English Education Department students of Walisongo State Islamic University Semarang was, How the learning environment of 2013 English Education Department students of Walisongo State Islamic University Semarang was, and If there was influence of the learning environment to the achievement of the main and the optional subjects of 2013 English Education Department students of Walisongo State Islamic University Semarang. This research was a quantitative type, which specified in correlational study and regression. The populations in this research were 6<sup>th</sup> semester students of 2013 English Education Department of Walisongo State Islamic University Semarang. The total populations of the study were 106 students who grouped into three classes. The data were collected through questionnaire and documentation. The data were analyzed using regression.

In this research, it was found that there was a significant correlation between students' learning environment and students' learning achievement. It could be seen from correlation result that the price of  $t_h = 7.734 > t$  table 2.052 in 5%, correlation coefficient was significant. Regression result was  $F_{reg} > F_{table}$ , that was  $60 > 1.88$ . it meant that students' learning environment had affected students' learning achievement. Therefore the hypothesis was accepted.

The degree of students' learning achievement were 123.678. It meant that the category of the students' learning achievement was enough. The degree of students' learning environment was 176.15. It meant that the category of the students learning environment was good. The influence of students' learning environment to the students learning achievement was 70.5%. It meant there was strong influence of learning environment to students' learning achievement.

From this research, the writer suggests that parents need to create good learning environment and good interaction with their children, the school institution should support teachers to create enjoyable learning, teacher as a facilitator motivator and mediator has to be more creative, innovative and effective in teaching learning process.

**Key Words:** Learning Environment, Learning Achievement, Quantitative Research

## MOTTO

فَأَقِمْ وَجْهَكَ لِلدِّينِ حَنِيفًا فِطْرَتَ اللَّهِ الَّتِي فَطَرَ النَّاسَ عَلَيْهَا لَا  
تَبْدِيلَ لِخَلْقِ اللَّهِ ذَٰلِكَ الدِّينُ الْقَيِّمُ وَلَكِنَّ أَكْثَرَ  
النَّاسِ لَا يَعْلَمُونَ ﴿٢٠٨﴾

So set thou thy face steadily and truly to the Faith: (Establish) God's handiwork. To the pattern on which He has made mankind: No change (let there be) in the work (wrought). By God: That is the standard religion: but most among mankind understand not. <sup>1</sup>

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<sup>1</sup> A. Yusuf Ali. The Holy Qur'an Text, Translation and Commentary, (Al – Qur'an Terjemah Indonesia Inggris). (USA: Amanah Corp, 1983), P.714

## **DEDICATION**

In the name of Allah the beneficent and the merciful.  
This final project is dedicated to:

1. My beloved father and mother ( Mr. Muhammad Muhtarom and Mrs. Siti Wasitah)
2. My beloved brother and sister ( Ahmad Dipanegara and Ibriza Quluba Sakina)

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4. All lecturers in English Department of Education and Teacher Training Faculty for valuable knowledge, and advice during the years of my study.
5. My beloved family, especially for my parents (Mr. M. Muhtarom and Mrs. Siti Wasitah) who always devote their affection, give

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8. All friends in English Education Department 2012, especially for PBI C May God bless you.
9. Students of 2013 English Education Department, thanks for your help.

Finally the researcher realizes that this thesis is still far from being perfect, therefore, the researcher will be happy to accept constructive criticism in order to make it better. The researcher hopes that this thesis will be beneficial to everyone especially in developing English Teaching and Learning process. Amen

Semarang, July 10<sup>th</sup> 2016

The researcher,

Rosita Nailil Farih  
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