

CHAPTER I

INTRODUCTION

This chapter will explore the introduction of the thesis. To reach this goal, the chapter explores some matters includes background of the study, certain reasons why the writer chooses the topic, objective of the study, and significance of the study for certain agents like students, lecturers and researchers. Moreover, this chapter also describes the important subject which is scope of the study.

A. Background of Study

Human is created by God as the receiver and the teaching implementer. Human is placed in a glorious position. To maintain his position, God completes him with intelligence and feeling, those make human enable to receive and develop science. The biggest factor that makes human glorious is because he learns much science. He can live happily and peacefully because he uses his knowledge. He can master the world by his knowledge. His faith and piety can also be increased with knowledge.¹ In fact, God said that He would elevate the degree of people who have knowledge, it is claimed in the Al - Quran.

¹Nur Uhbiyati, *Dasar – Dasar Ilmu Pendidikan Islam*,(Semarang: UIN Walisongo, 2002).P.2-3.

يَتَأْتِيهَا الَّذِينَ ءَامَنُوا إِذَا قِيلَ لَكُمْ تَفَسَّحُوا فِي الْمَجَالِسِ فَافْسَحُوا يَفْسَحِ
 اللَّهُ لَكُمْ وَإِذَا قِيلَ انشُزُوا فَانْشُزُوا يَرَفَعِ اللَّهُ الَّذِينَ ءَامَنُوا مِنْكُمْ وَالَّذِينَ أُوتُوا
 الْعِلْمَ دَرَجَاتٍ ۚ وَاللَّهُ بِمَا تَعْمَلُونَ خَبِيرٌ ﴿١١﴾

“O who believed! When are told to make room in the assemblies, (spread out and) make room (ample) room will Allah provide for you. And when you are told to rise up: Allah will rise up, to (suitable) ranks and (degrees), those of you who believe and who have been granted knowledge. And God is well acquainted with all do”(Al – Mujadalah 11).²

One of the ways for people to acquire knowledge is by education. In the globalization era education is a familiar thing for every people. Because this era is known as the development of science and technology, and to master those subjects we need good education.

Education has important role in the raising the quality of our human resources. By education, we hope that the ability and human prestige can be raised. According to Abdul Qadir Education is a conscious effort made by society and government through the activities of guidance, teaching and training, which take place in school and out of school to prepare students to be able to play a role in all environments in the future.³

²A. Yusuf Ali, *The Holy Qur'an Text, Translation and Commentary*,(Al – Qur'an Terjemah Indonesia Inggris). (USA:Amana Corp,1983),P.1514.

³Abdul Kadir, dkk, *Dasar – Dasar Pendidikan*, (Jakarta: Kencana Prenada Media Group, 2012),p.60

According to UU RI No. 20 Year of 2003, verse 3, Education is aimed to Brighten the nation's livelihood and develop Indonesian people to its fullest, which is full of faith and belief to the only one God as well as possessing and excellent attitude, having the knowledge and know how, physically and mentally healthy, consistent personality and responsible for the societies and nation.⁴

UU RI No. 20 Year of 2003 mentions there are three kinds of Education: Formal Education is an education that is held by state education institution or private education institution, Non-formal education is an education that is held to give the students some specific skills, Informal education is an education that is held by their family.⁵

Learning is an activity that can't be separated from educational process. Without learning education is never existed. Harold Spears defines learning is to observe, to read, to imitate, to try something themselves, to listen, to follow direction.⁶ According to David F. Treaguest and Wahyudi learning is a unique process that is directly and indirectly influenced by variables such as teachers' beliefs, teaching instructions, students' attitudes and the

⁴ <http://sumberdaya.ristekdikti.go.id/wp-content/uploads/2016/02/-uu-nomor-20-tahun-2003-tentang-Sisdiknas.pdf> on June 04 2016.20.30.

⁵ Agoes Dariyono, *Dasar – Dasar Pedagogi Modern*, (Jakarta: PT Indeks, 2013), P.7.

⁶ Nyayu Khodijah, *Psikologi Pendidikan*, (Jakarta: PT Raja Grafindo Persada). P.227

classroom learning environment.⁷White's study emphasized that the context in which learning take place must be supportive and comfortable and free from any form of repression.⁸

One of parameter that is used to measure level of learning success is students learning achievement. According to Zainal Arifin learning achievement is an indicator of quality and quantity of the students' in mastery the knowledge.⁹If the students show good learning achievement, it means that the education process is success. But when students show bad learning achievement, it means that education process has failed.

As we know Walisongo State Islamic University is one of the universities in Semarang that hold academic and professional education especially English Language. The students of this university are not only from Semarang, but also come from the others cities. It makes some different characteristics of the students because they have different culture and different parent educational background.

Teaching and learning foreign language especially English Language are complex tasks. The lectures need to ensure

⁷ David f.Treaguest and Wahyudi,*Learning Environment and Students' Outcomes in science classes in Indonesian Lower Secondary Schools*. P.140

⁸ David f.Treaguest and Wahyudi,*Learning Environment and Students' Outcomes in science classes in Indonesian Lower Secondary Schools*. P.141

⁹ Zainal Arifin, *Evaluasi Pembelajaran*,(Bandung: PT Remaja Rosdakarya 2012).P.35

that their teaching techniques are able to grasp what was being imparted to them during teaching and learning process. Lecturers who are able to manage their classroom well would be able to create a positive teaching and learning environment which will motivate students to communicate, collaborate and connect to what is being taught in the classroom.

The working environment or school climate may also influence lecturers in conducting teaching, thus determining student learning and student outcomes. Walberg's theory of academic achievement posits that psychological characteristics of individual students and their immediate psychological environments influence educational outcomes (cognitive, behavioral and attitudinal).¹⁰

Based on the description above, the researcher wants to know how is the influence of learning environment to the learning achievement in main and optional subjects. This study will be conducted with 2013 level of English Education Department students of Walisongo State Islamic University.

B. Research Questions

1. How is the learning achievement of the main and the optional subjects' of 2013 English Education Department students of Walisongo State Islamic University Semarang?

¹⁰ John k. Rugutt and Caroline C. Chemosit. *A Study of Factors that Influence College Academic Achievement: A Structural Equation Modeling Approach*, 2005). P.67

2. How is the learning environment of 2013 English Education Department students of Walisongo State Islamic University Semarang?
3. Is there any influence of the learning environment to the achievement of the main and the optional subjects of 2013 English Education Department students of Walisongo State Islamic University Semarang?

C. Objectives of the Study

In line with research question, this study has purpose to find out:

1. The learning achievement of the main and the optional subjects of 2013 English Education Department students of Walisongo State Islamic University Semarang.
2. The learning environment of 2013 English Education department students of Walisongo State Islamic University Semarang.
3. The influence of learning environment to the achievement of the main and the optional subjects of 2013 English Education Department students of Walisongo State Islamic University Semarang.

D. Scope of the Study

The scope of this study can be described as follow:

1. This is a quantitative study about the influence of learning environment to the students' learning achievement.

2. The object of this research is 2013 English Education Department students of Walisongo State Islamic University Semarang in Academic year 2015/2016 and their achievement in the main and the optional subject .

E. Significance of Study

1. Theoretically

From this research, it will enrich our knowledge about students achievement in learning especially in Walisongo State Islamic University.

2. Practically

- a. lecturer

By doing this research, it will give contribution to English lecturer to analyze the achievement of the students, so they can use suitable method for their students:

- b. writer

She will get new knowledge and experience related to the topic.

- c. student

This research can also be used to improve and develop their achievement in learning through improving their motivation