

## **CHAPTER V**

### **CONCLUSSION AND SUGGESTION**

#### **A. Conclusion**

Based on the research that was carried out at the 6<sup>th</sup> semester of English Education Departments at Education and Teacher Training Faculty Walisongo State Islamic University in the academic year 2015/2016, the writer concluded.

1. The degree of students' learning achievement of 2013 English Education Department students of Walisongo State Islamic University Semarang was 123.678. It meant that the category of the students' learning achievement was enough. It was in the interval of 123.68 – 127.07.
2. The students' learning environment of 2013 English Education Department students of Walisongo State Islamic University Semarang was 176.15, It meant that the category of the students' learning environment was good. It was in the interval of 176-190.
3. The influence of students' learning environment to the students learning achievement was 70.5%. It meant there was strong influence of learning environment to students' learning achievement.

## **B. Suggestion**

1. Parents need to create good learning environment and good interaction with their children, to make they enjoy when they study learning at home.
2. The school institutions should support teachers to create enjoyable, fun and interesting atmosphere in learning.
3. Teacher as facilitator, motivator and mediator has to be more creative, innovative and effective in teaching learning process. Teacher has to be able to create and use varied methods in teaching. If the teacher has a good capability in teaching, it will bring good effects to the students.

## **C. Closing**

The true praise only belongs to Allah, who gives power and health until this final project can be finished. The writer is sure that this thesis is far for being perfect. So writer hope critics and advice are really expected for the perfection of the writer's future research. Hopefully, this thesis will be useful for us.