

# CHAPTER I

## INTRODUCTION

### A. Background of the Study

Teacher certification is an attempt to measure the professionalism of teachers, so the teachers who have the requirement will get the certificate of Professional Educator. The professional teacher standards have been set in Permendiknas Number 16 of 2007 about the Academic Qualification and Standards Competence of Teachers.<sup>1</sup> Therefore, the performance of teachers after certification can be viewed from the ability of teacher in mastering and implementing standards of competence. All of the things have done by teachers in the school or community as a reflection for the professionalism teachers. With the establishment the teacher as a professional position, then teachers are required to have certain competence, which are measurable and tested through a specific procedure. Based on Act Number 14 year of 2005 revealed that as professional educators, teacher has a main task to educate, teach, guide, direct, drill, assess, and evaluate the students early childhood education in formal education, primary education, and secondary education.<sup>2</sup>

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<sup>1</sup>Permendiknas number of 16 year 2007, *Academic Qualification and Standards Competence of Teachers*.

<sup>2</sup> Act number 14 of 2005, *Professionalism Teacher*.

Professional activities performed by person who becomes a source income that requires life expertise, finesse, or proficiency that met certain standards quality or norms as well as the need of education profession. Achmad and Catharina Tri Anni, explained that the notion of four competencies are Pedagogic competence is the ability to manage the learning students that includes an understanding of students, the design and implementation of learning, student assessment, and develop of students to actualize the various potential. Second, the personality competence is the ability of a private performance in regard to an educator, as the personality of the steady, stable, mature, wise, authoritative, became the model for students, and noble character. Third, social competence is the ability to communicate effectively, and hang out with fellow educators, students, educational personnel, parents or guardians, students and the local community. Fourth, professional competence is the ability of mastery learning materials widely and in depth which allows guiding students meet the standard of competence specified in national standards.<sup>3</sup>The teachers should have the competence especially for English teachers. English teachers have a big responsible because English subject not only to develop the knowledge of students, but also ask the student to apply English skill in daily activity. The purpose of English subject is to guide the student in order to using English

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<sup>3</sup>Acmad, Rifa'I, dkk., *Psikologi Pendidikan.*, (Semarang: Pusat Pengembangan MKU/MKDK-LP3 Universitas Negeri Semarang, 2011), p. 7-11

language in communicate with another. Students have an active role incommunicating by using English to get information and benefit with no trouble.

In Permendiknas number of 16 year 2007 about Standard Qualification and Teacher Competence, it stated that teachers should have a set of knowledge, skills and behavior that are developed in the four standard of teacher competence, namely Pedagogic competence, professional competence, personality competence, and social competence. Pedagogic competence concerns on the abilities related with the master of learner characteristics, theories and principles of learning, and management of learning process. Professional competence associated on academic material in accordance the mastery of the field of study which owned by teacher. Personality Competence associated with the ability to act, the spirit of work, and the appearance of self as a teacher. Then Social Competence concerns on the ability to act, to communicate with the environment and profession, as well as adaptability. The fourth of these competencies will form the figure of the professional teacher.<sup>4</sup> Besides that, the regulations of teacher certification are teacher that still active to teach in school under Cabinet Minister of Education and Art (Kemendikbud) and Cabinet Minister of Religion (Kemenag). Teachers should have qualification in

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<sup>4</sup>Permendiknas Number of 16 Year of 2007, *Academic Qualification and Standards Competence of Teacher*

Bachelor Degree (S-1) or Diploma (D-IV) and Decision letter (SK) of teacher from head of province, etc.

See the purpose of English subject that explained above, English teachers have difficult task, in addition teachers must reach the purpose of subject and be able to deliver subject to student easily and can practice directly. Then, in order to learning process maximally, teachers should have Pedagogic competence, it means that the teacher has competence to manage student included student understanding, planning, implementation of learning, student assessment, and developing of student to actualize their various potential.

Based on the explanation above about the important of the teacher competence, especially Pedagogic competence of certified English teachers. The teachers always develop competence although teachers were graduated from certification program. This research did in many school in Semarang city, still there are many certified teachers who can't developing of Pedagogic competence. The problem is the teachers not aware enough to capable the material and then teachers are still using classic method in learning process.

The professional teacher should be able to create conducive learning. The using of adequate media and supported by the experience when they joined in certification program. They are expected to give a significant impact towards students achievement. However, from some statements in the mass media

and comments of experts against certified teachers, it hopes to create the professional teachers through teacher certification program has not been fully achieved. Certification just simply an administrative process, not a question of professionalism that should adapted to implement in the class. Based on the description above shows up an ideas and research will be held, entitled: **"Teachers Pedagogic Competence in the View of EFL Learners and Its Influence to their Achievement the Ninth Grade of Private Junior High School in Sub-district of Ngaliyan Semarang in Academic Year of 2016/2017"**

#### **B. Question of the Research**

1. How High is the Pedagogic Competence in the view of EFL Learners?
2. How Good is the Students Achievement of EFL?
3. Is there any Influence of Teachers Pedagogic Competence in the view of EFL Learners towards Students Achievement?

#### **C. Objective and Significances of the Study**

The objective of study has purposes to:

1. To identify the how high is Pedagogic competence owned by EFL learners in Sub-district of Ngaliyan Semarang in academic year of 2016/2017.
2. To identify how good is studenta chievement of EFL in Sub-district of Ngaliyan Semarang in academic year of 2016/2017.

3. To identify the influence of teachersPedagogic competence in the view of EFL learners towards students achievement in Sub-districts of Ngaliyan Semarang in academic year of 2016/2017.

The writer hopes that this study will be useful:

- a. Theoretically

As the one kind of competencies, Pedagogic competence is to know the principle in students learning process, not only transfer knowledge but also know about many aspects such as physical, morality, spiritual, and emotional, ect, to make easier in learning process.

- b. Practically

For the student

The teachers who have a good Pedagogic competence in learning process, it will make students feel comfortable, enjoy to study and have motivation to study hard. They will have an opportunity to show their potential in the class activities.

For the teachers

The teachers can get new knowledge in English Language skill, and can apply it in teaching learning process. Another important thing is teachers should have a new methods in teaching learning process, and also can apply all of the indicator of Pedagogic competence.

For the school

The school can get real action from certified English teachers such as in administration, and will be proud of certified English teachers because it also can increase the quality of the school in teaching and learning process.

For the writer

It hopes that the result of the observation will be useful input for the writer to improve the knowledge about learning style, and it will be useful in the future in preparing teaching process.