

**THE EFFECTIVENESS OF USING THINK PAIR SHARE  
(TPS) TECHNIQUE TO TEACH STUDENTS' SPEAKING  
SKILL OF DESCRIPTIVE TEXT  
(An Experimental Research with Tenth Grade of MA Sunan  
Kalijaga Bawang Batang inthe Academic Year of 2015/2016)**

**THESIS**

Submitted in Partial Fulfillment of the Requirement for Gaining the  
Degree of Bachelor in English Language Education



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SEMARANG  
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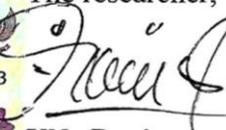
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(TPS) TECHNIQUE IN TEACHING STUDENTS' SPEAKING  
SKILL IN DESCRIPTIVE TEXT**

**(An Experimental Research with Tenth Grade of MA Sunan  
Kalijaga Bawang Batang in the Academic Year of 2015/2016)**

is definitely my own work. I am completely responsible for the content of this thesis. Other writer's opinions or findings included in the thesis are quoted or cited in accordance with ethical standards.

Semarang, 9<sup>th</sup> October 2016

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RATIFICATION

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## MOTTO

وَأَطِيعُوا اللَّهَ وَأَطِيعُوا الرَّسُولَ وَاحْذَرُوا فَإِن تَوَلَّيْتُمْ فَأَعْلَمُوا أَنَّمَا عَلَيَّ رَسُولِنَا  
الْبَلَاغُ الْمُبِينُ

“And obey Allah and the Messenger (Muhammad), and beware (of even coming near to drinking or gambling or Al-Ansab, or Al-Azlam, etc) and fear Allah. Then if you turn away, you should know that it is Our Messenger’s duty to convey (the Message) in the clearest way”.(QS. Al-Maidah:92)<sup>1</sup>

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<sup>1</sup>Kementerian Agama RI, *Berkamus Tematis Ayat Akhlak dan Ibadah*, (Jakarta: PT. Widya Cahaya, 2012), p. 123

## **DEDICATION**

This thesis is dedicated to:

1. My beloved parents (Rizalul Muhrim and Thoifatul Maula) they are the best supporter for the thesis.
2. My beloved young brothers (Bangkit Syaiful Mujab and Salsa Akmalul Faza)
3. My beloved grandfather (Junaidi)

## ABSTRACT

**Title** : **THE EFFECTIVENESS OF USING THINK PAIR SHARE (TPS) TECHNIQUE TO TEACH STUDENTS' SPEAKING SKILL OF DESCRIPTIVE TEXT**

**Writer** : **ULFA DARISA**

**Student Number** : **123411100**

Keywords: Think Pair Share, Speaking Skill, Descriptive Text

This thesis discussed about the effectiveness of using Think Pair Share (TPS) technique to teach students' speaking skill of descriptive text at tenth grade of MA Sunan Kalijaga Bawang in the academic year of 2015/2016. Teaching students' speaking skill is so monotonous that the teacher not using technique in the learning process. It can make the students feel bored. The technique can make students more active and interactive in the class, especially Think Pair Share Technique. The researcher gave pre-test and post-test two classes. Before giving post-test, the researcher gave treatment to the experimental class (the students who were taught using Think Pair Share (TPS) Technique and the control class (the students who were taught without using Think Pair Share (TPS) Technique. Then, the researcher gave post-test both of control and experimental classes to know the students' speaking result. The formula that was used to analyze the data was t-test. It was used to determine whether there was a significance difference both experimental class and control class or not. After collecting the data, it was found that the pre-test average score of experimental class was 63.333 and the control class were 63.667. Meanwhile, the post-test average score of the experimental class was 72.500 and the control class were 67.667. It was obtained that t-test was 2.120 and the t-table was 2.00 for alpha ( $\alpha$ ) 5%. The t-test was higher than t-table ( $2.120 > 1.672$ ). It meant that  $H_a$  was accepted and  $H_o$  was rejected. Based on the result, the researcher concluded that the use of *Think Pair Share (TPS) Technique* was effective in teaching students' speaking skill in descriptive text at MA Sunan Kalijaga Bawang in the academic year of 2015/2016.

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The researcher realizes that cannot complete this thesis without the help of others. Many people have helped me during the writing this thesis and it would be impossible to mention of all them. I wish, however, to give my sincerest gratitude and appreciation to:

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Finally, the researcher realizes that this thesis is far from being perfect; therefore, the researcher will happily accept constructive criticism in order to make it better. The researcher hopes that this thesis would be helpful and beneficial to everyone. Amen

Semarang, 9<sup>th</sup> October 2016  
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