

## CHAPTER IV

### DISCUSSION

#### Discussion

Based on the result and analysis of research that have been done, the researcher find the data as follows:

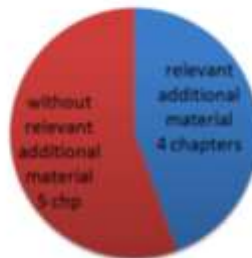
#### 1. The Compatibility Of Material Items with Core Competence and Basic Competence

The score percentage that is gotten on the compatibility of material items with core competence and basic competence is 84 % or in the good category, with the following details:

##### a. Material Completeness

The student English book for the first semester of grade X of senior high school published by Ministry of Education and Culture includes all of materials that appropriate with basic competences and core competences based on 2013 curriculum. There are relevant additional materials for development in 4 chapters. It can be seen on picture 4.1

The diagram of Material Completeness



Picture 4.1 The diagram of material completeness

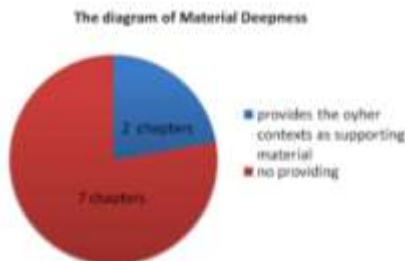
Based on diagram above, 5 of 9 chapters consist of material that appropriate with core competence and basic competences based on 2013 curriculum. The rest of these are appropriate with core competences and basic competences and also add relevant additional materials.

The result of research on student English book for the first semester of grade X of senior high school published by ministry of Education and Culture gives score presentation amount of 86 % or in very good category.

b. Material Deepness

The content of student English book discusses, identifies, and gives example on materials supporting material. Two of nine chapters in this book provide the other contexts as supporting material.

The result of research on student English book for the first semester of grade X of senior high school published by ministry of Education and Culture gives score presentation amount of 81 % or in good category. It can be seen on picture bellow:



Picture 4.2 the diagram of material deepness

## 2. The Accuracy of Material

The score percentage that is gotten on the accuracy of material is 86 % or in the very good category, with the following details:

### a. Social Function

The texts that are given in student English book for the first semester of grade X of senior high school published by Ministry of education and Culture are aimed to attain social functions related to daily life including interpersonal, transactional, and functional communications. Only one chapter that does not include transactional communication.

The result of the research on social function analysis give score percentage amount of 97 % or in the very good category.

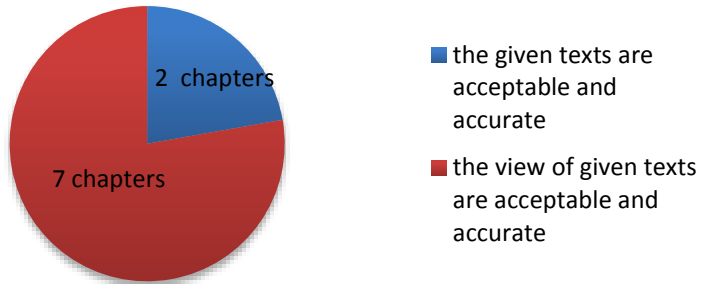
### b. Structure and Element of Meaning

The result of the analysis of this item shows that all of chapter in student English book for the first semester of grade X of senior high school published by Ministry of Education and Culture contain of structures and elements of meaning that are appropriate with the type of text. It has score percentage amount 100 % or in the very good category.

### c. Linguistic Feature

The research result of this item is showed by the diagram bellow:

## The diagram of Linguistic Feature



Picture 4.3 The diagram of Linguistic Feature

Two of nine chapters in Student English book for the first semester of grade X of senior high school published by Ministry of education and culture are acceptable and accurate appropriate with its context. The rest of these chapter are found some incorrect written.

By that analysis, the score percentage of linguistic feature in this book is 61 % or in the enough category.

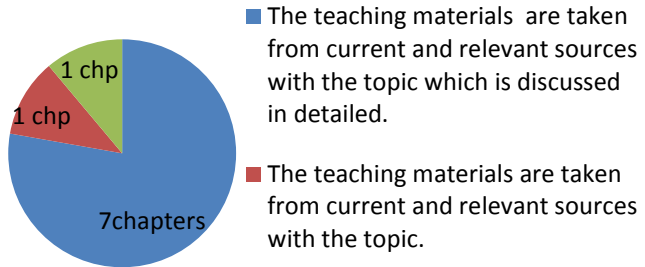
### 3. Learning Supporting Sources

The score percentage that is gotten on the compatibility of material items with core competence and basic competence is 84 % or in the good category, with the following details:

#### a. The relevance of material with sources

The score comparison of 9 chapters can be seen on the diagram bellow:

## The diagram of The relevance of material with sources



Picture 4.4 The diagram of the relevance of material with sources

Based on the diagram above the teaching materials of seven of nine chapters are taken from current and relevant sources with the topic which is discussed in detailed. One of the rests is not discussed in detailed and the other just some of materials are taken from current and relevant sources with the topic.

By that analysis the result of the research on the relevance of material with sources is 92% or in the very good category.

b. The development of life skill

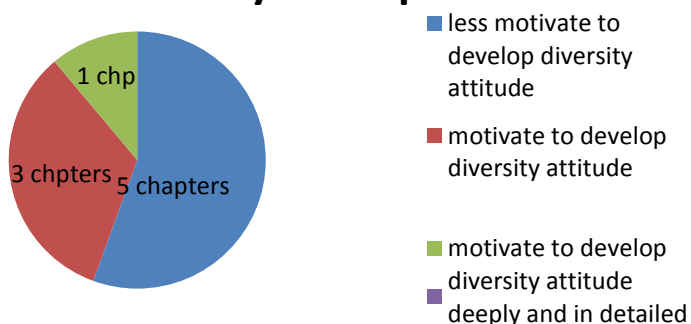
The result of the analysis of this item shows that all of chapter in student English book for the first semester of grade X of senior high school published by Ministry of

Education and Culture contain of the text and communicative action that motivate the students to do several things to develop personal, social, academic, and vocational proficiencies. It has score percentage amount 100 % or in the very good category.

c. The development of diversity concept

Based on the result of the research, the content of five of nine chapters of student English book for the first semester of grade X of senior high school published by Ministry of Education and Culture less motivates the student to do several things to develop diversity attitude. The content of three chapters motivates the student to do several things to develop diversity attitude. Only one chapter discuss diversity attitude deeply and in detailed. It can be seen on the diagram below:

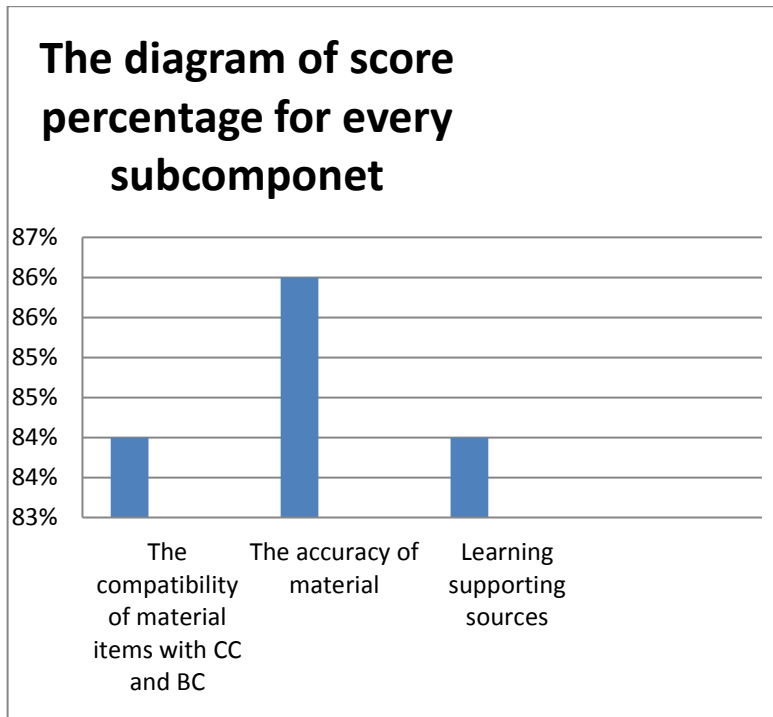
### The diagram of development of diversity concept



Picture 4.5 The diagram of the development of diversity concept

By that analysis, the score percentage on the development of diversity concept is 64 % or in the enough category.

Based on the analysis of student English book for the first semester of grade x of Senior High School published by Ministry of Education and Culture, the score percentage for every subcomponent is obtained as the diagram below:



Picture 4.6 The diagram of the score percentage for every subcomponent

The diagram above shows the comparison of the result analysis of score percentage for every subcomponent on student English book for the first semester of grade x of Senior High School published by Ministry of Education and Culture. The subcomponents are the compatibility of material items with CC and BC, the accuracy of material, and learning supporting sources. The score percentage of the compatibility of material items with CC and BC is 84 % or in the good category. The score percentage of the accuracy of material is 86% or in the very good category. The score percentage of learning supporting sources is 84% or in the good category. Based on those results, the researcher concludes that the content of student English book for the first semester of grade X of Senior High School Published by Ministry of Culture and Education appropriate with content standard of Curriculum 2013 based on the criteria of The Agency of National Standard of Education (BSNP).