

CHAPTER V

CONCLUSION

A. Conclusion

Based on the result of the research which had been done entitled “THE USE of COMIC STRIP to IMPROVE STUDENTS’ NARRATIVE TEXT WRITING ABILITY (A Classroom Action Research at Eight Grade Students of Islamic Junior High School Al Anwar Sarang in the Academic Year of 2015/2016)”, the researcher concludes that:

1. According to the data from the test and observation which had been done and analyzed in the previous chapter, it could be concluded teaching narrative writing text using a comic strip as a medium can improve students’ writing skill. It was proved by increasing students’ average score in each cycles. In the pre-cycle, the average of students’ score was 63.67 and the percentage of students who passed the minimal standard criteria is 50%. It was affected by the low of level students’ enthusiasm during teaching learning process. The percentage of students’ enthusiasm in the pre-cycle was 50%. In the first cycle, the average students’ score was 70. It was better than before. The percentage of students’ score who passed the minimal standard criteria was 63.3%. It was affected by the increasing of level students’ enthusiasm during teaching learning. The percentage of students’ enthusiasm in the first cycle was 72%. In this cycle, the students more understood

about the systematic and language feature of writing. But some of them did not understand about systematic and language feature of writing. In the second cycle, the average of students' score was 77. That score was improving than before. The percentage of students' enthusiasm in the second cycle was 78% and the percentage of students' score who passed the minimal standard criteria was improving also, it was 100%. Even all of them did not get the perfect score, but all of them could cover the material and the task well. In brief, students' writing skill could be facilitated by using a comic strip as a medium in English teaching learning.

2. The improvement of students' narrative text writing ability by using a comic strip was done in the second cycle. The researcher took a title "The Legend of Malin Kundang" for the comic strip. It was chosen because the title was not foreign in Indonesia. It was one of the legend tale from Indonesia. So they more understood about the plot of story. Before the teacher taught the students about the narrative text writing using comic strip media, the teacher gave them a stimulus dealing with narrative text, include the definition, generic structures, examples, and the tenses used. Then the teacher gave them a comic strip as media teaching learning especially in writing. The teacher asked the students to comprehend the comic and the plot of story. Then, the teacher gave them an incomplete text story about "The Legend of Malin Kundang"

in order to complete in perfect story. The students had to write a simple sentence in each blank of paragraphs. The important point was they comprehend how to write well based on the structure of the text.

B. Suggestions

After doing the research, the researcher gives a suggestion for the English teacher and the students that may be considered dealing with English learning, especially in writing narrative text:

1. For teacher
 - a. The teacher has to know about the condition of students. It means that, he/she has to know the enthusiasm, ability, and characteristic of students. It will cover the students' understanding easily. So the students can enjoy when the teacher teaches them and the teacher's material can be accepted by the students well.
 - b. The teacher should be using other sources to develop students' achievement in English teaching learning.
 - c. The teacher can use the comic strip as a media of English teaching learning especially in writing narrative text.
 - d. The teacher has to give a motivation to his/her students in order they can respond in each material which is given by the teacher.

2. For students

- a. The students have to pay attention to English teacher in order they can understand about the material which is given by the teacher.
- b. The students are hoped to like English lesson in order they have more spirit in each English teaching learning.
- c. The students can improve their writing ability by using a comic strip as a medium.

Finally, the researcher realizes that his writing is far to be perfect. Therefore, the researcher expects constructive critics and advices for the perfection in this final project. The last, hopefully this simple paper can be useful for all. Amin.