

**USING MMM (MAKE A MATCH MODEL)
TO IMPROVE STUDENTS' UNDERSTANDING
ON SIMPLE PAST TENSE
(A Classroom Action Research at the 10th Grade of
MA Tarbiyatul Banin Banat (YATABA) Alasdowo Dukuhseti Pati
In the Academic Year of 2015/2016)**

THESIS

Submitted in partial fulfillment of the requirement
For the degree of Education Bachelor
In English Language Education



By:

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**EDUCATION AND TEACHER TRAINING FACULTY
WALISONGO STATE ISLAMIC UNIVERSITY
SEMARANG
2016**



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Assalamu 'alaikum wr. wb

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MODEL (A Classroom Action Research at the 10th Grade of
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RATIFICATION

Thesis with the following identification:

Title : USING MMM (MAKE A MATCH MODEL) TO IMPROVE STUDENTS' UNDERSTANDING ON SIMPLE PAST TENSE (A Classroom Action Research at the 10th Grade of MA Tarbiyatul Banin Banat (YATABA) in the Academic Year of 2015/2016)

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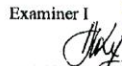
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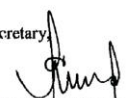
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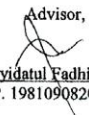
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MOTTO

إِنَّ مَعَ الْعُسْرِ يُسْرًا

“Surely, there is ease after hardship”
(Al-Insyirah: 6).¹

.

Love yourself, then give all the loves that you feel today

*Today is good, tomorrow will be better, another time I will do it more
correctly and seriously*

¹ Muhammad Zafrullah Khan, *The Qur'an*, (English: Curzon Press Ltd, 1981), p. 623.

DEDICATION

This thesis is dedicated to:

1. My beloved father Sumardi and mother Sulasi
2. And my beloved sister Wina Meilia Sari

A THESIS STATEMENT

I certify that this final project is definitely my own work. I am completely responsible for the content of this final project. Other writer's opinions or findings included in the final project are quoted or cited in accordance with ethical standards.

Semarang, November 21th 2016



Susi Wulandari

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ABSTRACT

Susi Wulandari (123411116). Improving Student's Understanding on Simple Past Tense by Using Make a Match Model (A Classroom Action Research at the 10th Grade of MA Tarbiyatul Banin Banat (YATABA) Alasdowo Dukuhseti Pati in the Academic Year of 2015/2016). Final Project. Semarang: Bachelor program of English language education of Walisongo state Islamic university, 2015.

This study is based on the importance of student's understanding on simple past tense. The teaching of grammar is generally felt boring and even confusing for students at MA Yataba because it needs more analytical ability. The problem of this research can be stated as follow: the first, what does the implementation of Make a Match model to improve students understanding on simple past tense? And the second, what can Make a Match Model improve students' understanding on simple past tense?

The objectives of this study are (1) to describe the implementation of Make a Match model to improve students' understanding on simple past tense (2) to find out the improvement of students' understanding on simple past tense after the use of Make a Match. This study is a classroom action research that was done in two cycles. Data collection is done using observation, documentation, and test. To analyze the data, descriptive quantitative and qualitative analysis is used. Result of the study shows that by using Make a Match, students' understanding on simple past tense can be improved. This success can be seen from the result of students' average score from the pre-test was 6.69, second cycle was 7.18 and the third cycle was 8.11. So that, there is an improvement before and after students get the teaching by using Make a Match. The main factor that affected this improvement was the students really interested in learning English through Make a Match.

Based on the result of the study, the writer suggested that the use of Make a Match can be an alternative way to teach the language learner, especially to improve the students' understanding on simple past tense. This result hopefully would motivate language teacher to use Make a Match in teaching English in the classroom.

Key word: Improving Students' understanding, Simple Past Tense, Make a Match Learning Model.

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Praise be to Allah, the merciful, the compassionate that the writer can finish this thesis completely.

Shalawat and Salam for the Prophet Muhammad who brings us from darkness to the brightness.

The writer realizes that there are many people who have already helped her in arranging and writing this thesis directly or indirectly. In this chance, the writer would like to express deeper appreciation to:

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7. All my friends in PBI 12 especially PBI A who have given inspiration to write this final project.
8. And all members of my boarding house Inul, Vreda, Uli, Mita, Intan, Dyah, Tina, Azmy, Eli, Laily thanks for your care and support me. I always remember you.

Finally, the writer realizes that this thesis is far from being perfect; therefore, the writer will happily accept constructive criticism in order to make it better. The writer hopes that this thesis would be beneficial for everyone. Amin.

Semarang, November 22th 2016

The writer



Susi Wulandari

NIM: 123411116

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