

## **CHAPTER V**

### **CONCLUSION**

#### **A. Conclusion**

Based on the finding and discussion in chapter IV, it could be concluded that the use of MMM to improve student's understanding on simple past tense was improved. The student's average score increased significantly. The student's average score from pre cycle was 6.69, score from the first cycle was 7.18, and second cycle was 8.11.

#### **B. Suggestions**

From the conclusion above, there are some suggestions that are proposed by the writer:

1. Teacher should use MMM in the teaching of grammar especially past tense. In MMM students can build their confidence because with MMM students will work in group.

2. Teacher should be able to manage the class that suddenly become so hysteric and hard to be controlled when some students make mistake in doing MMM.
3. Teacher should plan the time well because it needs alot of time to practice the model.

### **C. Closing**

Praise is to Allah SWT, which has been giving protection and guidance so that this thesis can be finished.

It is realized that this paper is far from perfection. Because of that, critics and suggestion from the reader are very expected for the perfection of the paper. Hopefully, this paper is useful for all of us. Amin.  
Alhamdulillah