### Appendix 1

**List of students’ name**

<table>
<thead>
<tr>
<th>No.</th>
<th>Code</th>
<th>Name of Students</th>
</tr>
</thead>
<tbody>
<tr>
<td>1.</td>
<td>A-1</td>
<td>Ah. Hafidz Azhari</td>
</tr>
<tr>
<td>2.</td>
<td>A-2</td>
<td>Ahmad Agus Sa'roni</td>
</tr>
<tr>
<td>3.</td>
<td>A-3</td>
<td>Ahmad Hasan As'ari</td>
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<tr>
<td>4.</td>
<td>A-4</td>
<td>Ahmad Jefri</td>
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<td>5.</td>
<td>A-5</td>
<td>Ahmad Nurrohman</td>
</tr>
<tr>
<td>6.</td>
<td>A-6</td>
<td>Anis Pitria</td>
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<td>7.</td>
<td>A-7</td>
<td>Ari'atul Azizah</td>
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<td>8.</td>
<td>A-8</td>
<td>Aulia Mirna Saidah</td>
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<td>9.</td>
<td>A-9</td>
<td>Ayu Rustiana</td>
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<td>10.</td>
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<tr>
<td>11.</td>
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<td>Desi Ari Santi</td>
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<tr>
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<td>Dina Ristiani</td>
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<tr>
<td>13.</td>
<td>A-13</td>
<td>Dyah Dwi Setyaningsih</td>
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<tr>
<td>14.</td>
<td>A-14</td>
<td>Eko Anang Wahyudi</td>
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<td>15.</td>
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<td>Elinda Rahmawati</td>
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<td>Firman Syah</td>
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<tr>
<td>19.</td>
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<td>Fitriyah Idayani</td>
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<td>M. Ulil Albab</td>
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<td>Muhammad Alfin Yusuf</td>
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<td>28.</td>
<td>A-28</td>
<td>Muhammad Ishaq</td>
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<td>29.</td>
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<td>Muhammad Sudarmanto</td>
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<td>31.</td>
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<td>Muhammad Ulin Nuha</td>
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<td>A- 32</td>
<td>Muqtafina Muzayyidatul Husna</td>
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<td>A- 33</td>
<td>Muti'atul Kholishoh</td>
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<td>35.</td>
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<td>Nofita Aprilia</td>
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<td>36.</td>
<td>A- 36</td>
<td>Noor Atika Widiyanti</td>
</tr>
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<td>37.</td>
<td>A- 37</td>
<td>Novita Sari</td>
</tr>
<tr>
<td>38.</td>
<td>A- 38</td>
<td>Pitri Anita</td>
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<td>40.</td>
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<td>Rina Maulidah</td>
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<td>41.</td>
<td>A- 41</td>
<td>Rina Mufakhidoh</td>
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<td>Rina Selfiana</td>
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<td>43.</td>
<td>A- 43</td>
<td>Sifa'ul Inayah</td>
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<td>44.</td>
<td>A- 44</td>
<td>Siti Setianingsih</td>
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<td>45.</td>
<td>A- 45</td>
<td>Sukio Edi Yuliantoro</td>
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<td>46.</td>
<td>A- 46</td>
<td>Umi Umbarwati</td>
</tr>
<tr>
<td>47.</td>
<td>A- 47</td>
<td>Vita Nur Kholifah</td>
</tr>
</tbody>
</table>
Appendix 2

Lesson plann

Cycle I

School : MA Tarbiyatul Banin Banat
Subject : English
Class/ semester : Senior high school grade X/2
Time allotment : 2x40 minutes
Material : Simple Past Tense

A. Standard of Competence

12. Express the meaning of written short functional text and simple essay in the form of a narrative, descriptive and news items in the context of daily life.

B. Basic Competence

12.2 Express the meaning and rhetorical stages of a simple essay accurately, fluently and acceptable in the context of daily life in the text form of a narrative, descriptive, and news items.

C. Indicators

- Students are able to make simple past tense in verbal sentence.
- Students are able to express simple past tense in verbal sentence orally or written.
D. Learning Aims

By the end of lesson, students are able to make simple past tense sentence, express simple past tense orally or written

E. Learning Materials

Simple past tense shows events in the last time, activity act, the change or activity that is done in the last time in the simple form, and also known the time of event or the activity happened.

The formula of simple past tense in verbal sentence.

(+) S+ verb II

I worked

(-) S+ did not+ verb 1

I didn’t work

(?) Did+ s+ verb 1?

Did you work?

The formula of simple past tense in nominal sentence.

(+) S+ to be (was/were)+ complement

You were a student

(-) S+ to be+ not+ complement

You were not a student

(?) To be+ s+ complement?

Were you a student?

Several functions of simple past tense:
1) It is used for actions completed in the past at the definite time. Example: *I met him yesterday.*

2) It is used for an action. For an example: *He worked in that bank for four years. My grandmother once saw Queen Victoria.*

3) It used for a past habit, example: *He always carried an umbrella.*

4) It is used in conditional sentence, type 2. Example: *If I had enough money, I would buy a new car.*

Time signal of simple past tense includes yesterday, ago, last week, last month, for three years, etc.

These following examples of regular and irregular verbs form from present, past tense and past participle:

**Regular Verb**

<table>
<thead>
<tr>
<th>Present</th>
<th>Past</th>
<th>Past participle</th>
</tr>
</thead>
<tbody>
<tr>
<td>Ask</td>
<td>Asked</td>
<td>Asked</td>
</tr>
<tr>
<td>Answer</td>
<td>Answered</td>
<td>Answered</td>
</tr>
<tr>
<td>Close</td>
<td>Closed</td>
<td>Closed</td>
</tr>
<tr>
<td>Clean</td>
<td>Cleaned</td>
<td>Cleaned</td>
</tr>
<tr>
<td>Learn</td>
<td>Learned</td>
<td>Learned</td>
</tr>
<tr>
<td>Verb</td>
<td>Present</td>
<td>Past</td>
</tr>
<tr>
<td>--------</td>
<td>---------</td>
<td>--------</td>
</tr>
<tr>
<td>Laugh</td>
<td>Laughed</td>
<td>Laughed</td>
</tr>
<tr>
<td>Move</td>
<td>Moved</td>
<td>Moved</td>
</tr>
<tr>
<td>Play</td>
<td>Played</td>
<td>Played</td>
</tr>
</tbody>
</table>

**Irregular verb**

<table>
<thead>
<tr>
<th>Verb</th>
<th>Present</th>
<th>Past</th>
<th>Past participle</th>
</tr>
</thead>
<tbody>
<tr>
<td>Become</td>
<td>Became</td>
<td>Become</td>
<td></td>
</tr>
<tr>
<td>Begin</td>
<td>Began</td>
<td>Begun</td>
<td></td>
</tr>
<tr>
<td>Bring</td>
<td>Brought</td>
<td>Brought</td>
<td></td>
</tr>
<tr>
<td>Drink</td>
<td>Drank</td>
<td>Drunk</td>
<td></td>
</tr>
<tr>
<td>Eat</td>
<td>Ate</td>
<td>Eaten</td>
<td></td>
</tr>
<tr>
<td>Find</td>
<td>Found</td>
<td>Found</td>
<td></td>
</tr>
<tr>
<td>Feel</td>
<td>Felt</td>
<td>Felt</td>
<td></td>
</tr>
</tbody>
</table>

F. Teaching Method

Communicative language teaching

Model: Make a Match
G. Teaching procedure

<table>
<thead>
<tr>
<th>Activities</th>
<th>Time allocation</th>
<th>Describe activity</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td></td>
<td><strong>Teacher</strong></td>
</tr>
<tr>
<td>Opening</td>
<td>10’</td>
<td>- Teacher opens the lesson by greeting the students.</td>
</tr>
<tr>
<td></td>
<td></td>
<td>- Teacher checks the student’s attendance list.</td>
</tr>
<tr>
<td></td>
<td></td>
<td>- Teacher asks students randomly about their activities in the past.</td>
</tr>
<tr>
<td></td>
<td></td>
<td>- Teacher writes student’s answer on the blackboard.</td>
</tr>
<tr>
<td></td>
<td></td>
<td><strong>Students</strong></td>
</tr>
<tr>
<td></td>
<td></td>
<td>- Student responds to the teacher.</td>
</tr>
<tr>
<td>Core activity</td>
<td>20’</td>
<td><strong>Exploration</strong></td>
</tr>
<tr>
<td></td>
<td></td>
<td>- Teacher explains the material that is simple past tense in the form of verbal sentence.</td>
</tr>
<tr>
<td></td>
<td></td>
<td>- Teacher gives example of simple past tense in verbal sentence.</td>
</tr>
<tr>
<td></td>
<td></td>
<td>- Teacher gives list of regular verb and irregular</td>
</tr>
<tr>
<td></td>
<td></td>
<td><strong>Students</strong></td>
</tr>
<tr>
<td></td>
<td></td>
<td>- Students pay attention to the teachers’ explanation.</td>
</tr>
<tr>
<td>Verb.</td>
<td>Elaboration</td>
<td></td>
</tr>
<tr>
<td>-------</td>
<td>-------------</td>
<td></td>
</tr>
</tbody>
</table>
| Teacher introduces and explains about make a match | - Teacher gives next instruction.  
- Teachers prepare some cards that contain multiple concepts or topics that are suitable for the review session, one part about the question card and other parts of the answer cards.  
- Each student gets a card then read.  
- Each student thinks and answers questions from the cards he holds.  
- Each student looks for a suitable partner with the card. For example cardholder negative sentence of simple present tense will be paired with affirmative or Students pay attention to the teachers’ instruction. |

| 15’ |  |
interrogative sentence cards.
- Each student who can match the card before the specified time limit will be given points.
- Students who cannot match the card or cannot find a partner. She or he will be punished in accordance with the collective agreement.

<table>
<thead>
<tr>
<th>25’</th>
<th><strong>Confirmation</strong></th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>- Teacher reviews the material.</td>
</tr>
<tr>
<td></td>
<td>- Teacher gives an opportunity for students to ask their difficulties.</td>
</tr>
<tr>
<td></td>
<td>- Teacher gives multiple choice tests for students about simple past tense.</td>
</tr>
<tr>
<td></td>
<td>- Students give attention and respond to the teacher.</td>
</tr>
<tr>
<td></td>
<td>- Students do the test.</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Closing</th>
<th>10’</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>- Teacher and students check the result of test together</td>
</tr>
<tr>
<td></td>
<td>- Teacher closes the class by giving suggestion</td>
</tr>
</tbody>
</table>
H. Sources

Developing English Competencies for Grade X Senior High School (SMA/MA)

Media: white board, cards.

I. Assessment

Form: Written test

Technique: Students are assigned to answer multiple choice tests.

Aspect to be assessed: accuracy

Scoring guidance: Test item 20.

Maximal score 100

Total score 100

Researcher

Teacher

Susi Wulandari

Shodiq, M.Pd
Appendix 3

Lesson plan

Cycle II

School: MA Tarbiyatul Banin Banat
Subject: English
Class/semester: Senior high school grade X/2
Time allotment: 2x40 minutes
Material: Simple Past Tense

A. Standard of Competence
   12. Express the meaning of written short functional text and simple essay in the form of a narrative, descriptive and news items in the context of daily life.

B. Basic Competence
   12.2 Express the meaning and rhetorical stages of a simple essay accurately, fluently and acceptable in the context of daily life in the text form of a narrative, descriptive, and news items.

C. Indicators
   - Students are able to make simple past tense in nominal sentence.
   - Students are able to express simple past tense in nominal sentence orally or written.
D. Learning Aims
   By the end of lesson, students are able to make simple past tense sentence, express simple past tense orally or written.

E. Learning Materials
   Simple past tense shows events in the last time, activity act, the change or activity that is done in the last time in the simple form, and also known the time of event or the activity happened.

   The formula of simple past tense in verbal sentence.
   (+) S+ verb II
      I worked
   (-) S+ did not+ verb 1
      I didn’t work
   (?) Did+ s+ verb 1?
      Did you work?

   The formula of simple past tense in nominal sentence.
   (+) S+ to be (was/were)+ complement
      You were a student
   (-) S+ to be+ not+ complement
      You were not a student
   (?) To be+ s+ complement?
      Were you a student?

   Several functions of simple past tense:
1) It is used for actions completed in the past at the definite time. Example: *I met him yesterday.*

2) It is used for an action. For an example: *He worked in that bank for four years. My grandmother once saw Queen Victoria.*

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<tr>
<td>Play</td>
<td>Played</td>
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</tr>
</tbody>
</table>
Irregular verb

<table>
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<th>Past</th>
<th>Past participle</th>
</tr>
</thead>
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<td>Begin</td>
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<tr>
<td>Eat</td>
<td>Ate</td>
<td>Eaten</td>
</tr>
<tr>
<td>Find</td>
<td>Found</td>
<td>Found</td>
</tr>
<tr>
<td>Feel</td>
<td>Felt</td>
<td>Felt</td>
</tr>
</tbody>
</table>

F. Teaching Method

Communicative language teaching

Model: Make a Match

Technique: Throwing a Ball

G. Teaching procedures

<table>
<thead>
<tr>
<th>Activities</th>
<th>Time allocation</th>
<th>Describe activity</th>
<th>Teacher</th>
<th>Students</th>
</tr>
</thead>
</table>
| Opening    | 10’             | - Teacher opens the lesson by greeting the students.  
                |                 | - Teacher checks the student’s attendance list.  
                |                 | - Teacher asks students randomly about their activities in the past.  
                |                 | - Teacher writes student’s answer  |         |
                |                 | - Student responds to the teacher | |
| Core activity | 20’ | **Exploration** | - Teacher explains the previous material that is simple past tense in the form of verbal sentence.  
- Teacher gives example of simple past tense in the form of nominal sentence.  
- Teacher gives list of regular verb and irregular verb.  
- Teacher explains about make a match. | - Students pay attention to the teachers’ explanation. |
|---|---|---|---|
| Elaboration | 15’ | - Teacher gives next instruction.  
- Teachers prepare some cards that contain multiple concepts or topics that are suitable for the review session, one part about the question card and other parts of the answer cards.  
- Each student gets a card then read. | - Students pay attention to the teachers’ instruction. |
- Each student thinks and answers questions from the cards he holds.
- Each student looks for a suitable partner with the card. For example cardholder negative sentence of simple present tense will be paired with affirmative or interrogative sentence cards.
- Each student who can match the card before the specified time limit will be given points.
- Students who cannot match the card or cannot find a partner, she or he will be punished in accordance with the collective agreement.

<table>
<thead>
<tr>
<th>25’</th>
<th><strong>Confirmation</strong></th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>Teacher reviews the material.</td>
</tr>
<tr>
<td></td>
<td>Teacher gives an</td>
</tr>
</tbody>
</table>

opportunity for students to ask their difficulties. Teacher gives multiple choice tests for students about simple past tense.

- Teacher gives multiple choice tests for students about simple past tense.

**Closing 10’**

<p>| | |</p>
<table>
<thead>
<tr>
<th></th>
<th></th>
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</thead>
<tbody>
<tr>
<td></td>
<td>Teacher and students check the result of test together.</td>
</tr>
<tr>
<td></td>
<td>Teacher closes the class by giving suggestion.</td>
</tr>
</tbody>
</table>

**H. Sources**

Developing English Competencies for Grade X Senior High School (SMA/MA)

Media: white board, cards.

**I. Assessment**

Form: Written test

Technique: Students are assigned to answer multiple choice tests.

Aspect to be assessed: accuracy

Scoring guidance: Test item 20.

- Maximal score 100
- Total score 100
Researcher

Susi Wulandari

Teacher

Shodiq, M.Pd
Appendix 4

Reflection Journal of Pre Research

On Wednesday 20th 2016, I accompanied Mr. Shodiq taught in class X of MA Yataba. There were 47 students in a class that is 19 male and 27 female. The students looked at me. Perhaps they wondered, who is she why come to the class. After Mr. Shodiq greet the class, he introduced me to the students that I wanted to do a final project in tenth grade. In the classroom, I observed how the teacher taught the students. The teacher just taught without the use of media. After explaining the material, the students do worksheets. In the class there are many students. So it is rarely male of students who were in the backside is joke.

So, my plan for the next meeting in the first cycle is using Make a Match learning model. Before starting the lesson, students were given brainstorming first in order that they will have more spirit and more importantly the use of microphone in order to be clear in presenting and explaining the material. So that the students who are in the front, middle or backside clearly hear what is presented by the teacher.
Appendix 5

Reflection Journal of Cycle 1

On Wednesday 27th, I entered class X accompanied by Mr. Shodiq. Before teaching, I have prepared lesson plan, students’ worksheets, prepare the material that I had made in the form of power point. I use all of those facilities. Although there was LCD but the teacher never used to teach English. The school has one LCD. It was put in office not place in the classroom. So if there are teachers who want to use LCD, they must borrow first from the office. Then I prepared many videos to brainstorm the students before starting the lesson. After the students were ready to study, I greet and ask their condition. Hopefully all the students were present no body was absent. In this cycle, the students were enthusiastic. They were happy, because before starting the lesson I showed videos of brainstorming. After watching it, I invite them to imitate the video. The use of Make a Match learning model in this cycle make them interested and enthusiastic enough. In the beginning, they still didn’t understand how things work. After I explained again and again they understood. There were still many students are noisy and there were some students who were less enthusiastic in practicing of Make a Match. They just sat holding a card, didn’t want to find pairs of cards. their score in the first cycle is good, that is 7.18, but it has not reached passing grade 7.5. my
expectations hopefully for the next meeting, students score increased.

My plan for the next meeting are I will still use the LCD to explain the material on power point, play videos to brainstorm the students, use microphone so that the students can hear clearly what I say. I will also use additional techniques of learning so that all students are active in teaching and learning activities.
Appendix 6

**Reflection of cycle 2**

On Wednesday 3\(^{th}\) February I did cycle 2 and accompanied by Mr. Shodiq. The activity of learning is the same as the previous meeting. Play videos to brainstorm the students, so that they have better in mood. In the meeting of cycle 2, the students were complete, nobody is absent. Before teaching, I prepared lesson planning, materials, and worksheets. This time the students have really understood about Make a Match model. After the card have been share, they were directly looking for the card pairs. In this time I used of throwing ball technique. So, when each student has got couple, the ball was thrown. The student who got the ball, they came in front of the class to present and shared a card obtained to another friend. It got good respond by the students. They are enthusiastic in this ball throwing technique. A ball was thrown, than we counted from number one to three. On the count of three, who got the ball must come forward. In this cycle, students got better score. We were happy because the students score had reached. In this second cycle stopped, because it reached the passing grade. I’m happy because can cooperate well with students. We are easy to close because I also graduated from MA Yataba. So, at least we know each other. I also often drop in to school, so I’m not foreigner to them. I hope that I have given some help for them.
Appendix 7

Key answer of pre research

<p>| | | | | |</p>
<table>
<thead>
<tr>
<th></th>
<th></th>
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<th></th>
<th></th>
</tr>
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Key answer of cycle I

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Key answer of cycle II

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Appendix 8

DOCUMENTATIONS IN TEACHING AND LEARNING PROCESS
Pre Research

Name : 

Number of students : 

Class : 

Choose the best answer on the following questions by crossing (a,b,c,d)!

1. The dog didn’t ..... my finger last night.
   a. Bite c. Bites
   b. Bit d. Bitten

2. A mosquito ..... circling the elephant’s head.
   a. Begin c. Beginning
   b. Began d. Begins

3. The king ..... a party last night.
   a. Have c. Has
   b. Had d. Do

4. The hunter ..... an elephant in the jungle three days ago.
   a. Shoot c. Shot
   b. Shooting d. Shoots

5. The eggs ..... and some cute little duckling cried.
   a. Crack c. Cracking
   b. Cracked d. Crackes

6. A princess didn’t ..... in the palace yesterday.
   a. Sleeps c. slept
   b. Sleeping d. Sleep

7. The farmers ..... happy after they had finished their work.
   a. Were c. Is
   b. Was d. Are

8. ..... the rabbit go to the jungle with the bear yesterday?
   c. Do c. Does
   d. Did d. Will
9. The mouse deer … Happy and asked help to elephant.
   a. Was   c. Were
   b. Are   d. Is
10. The crow suddenly … a good idea
    a. Have   c. Had
    b. Has   d. Were
11. Dwarfs didn’t …. any money to buy vegetables.
    a. Have   c. Had
    b. Has   d. has
12. Cinderella ….. all night with the Prince.
    a. Didn’t dance  c. Don’t dance
    b. Didn’t danced  d. Doesn’t dance
13. In the Pride Lands of Africa, a lion over the animals as a king.
    a. Rule   c. Rules
    b. Ruled   d. Ruling
    a. Hear   c. Hearing
    b. Heard   d. Hears
15. A farmer … happy after he had finished his work.
    c. Were   c. Is
    d. Was    d. Are
16. The ant …. and fell unintentionally into the water.
    c. Slip   c. Slips
    d. Slipped    d. Slipping
17. Dwarfs didn’t …. any money to buy vegetables.
    c. Have   c. Had
    d. Has   d. Has
18. The tiger ….. the door this morning.
    a. Knock   c. knocked
    b. Knocks    d. knocking
19. (+) The mouse understood the king’s feelings.
(-) The mouse didn’t understand the king’s feelings.
(?) ........................................?
 a. Did the mouse understand the king’s feelings?
 b. Did the mouse understood the king’s feelings?
 c. Do the mouse understood the king’s feelings?
 d. Does the mouse understood the king’s feelings?

20. (+) ..............................
(-) Snow white was not okay.
(?) Was Snow white okay?
 a. Snow white were okay
 b. Snow white was okay
 c. Snow white has okay.
 d. Snow white is okay.
Choose the best answer on the following questions by crossing (a,b,c,d)!

1. Sang Prabu ..... all the houses and event all the temples.
   a. Destroyed  c. Destroying
   b. Destroyer  d. Destroy

2. The monkey ..... the crocodile’s back.
   a. Jump off  c. Jumping off
   b. Jumped off d. Jumps off

3. The governor ..... that monument two years ago.
   c. Build  c. Built
   d. Builds  d. building

4. The bear always ..... rabbit an extra large piece of meat.
   c. Gave  c. Gives
   d. Give  d. Given

5. ..... rabbit go to the jungle with the bear yesterday?
   e. Do  c. Does
   f. Did  d. Will

6. Once Sura and Baya ..... looking for some food.
   c. Was  c. Were
   d. Are  d. Is

7. A mouse dear ..... very funny experience on first day at school.
   c. Have  c. Had
   d. Has  d. Were

8. Cinderella ..... all night with the Prince.
   c. Didn’t dance  c. Don’t dance
d. Didn’t danced  d. Doesn’t dance

9. Monkey ..... for the goat.
   a. Fight  c. Fought
   b. Fighting  d. Fights

10. Crocodile didn’t ..... with mouse dear.
    c. Speak  c. Speaks
    d. Spoke  d. Spoken

11. In the Pride Lands of Africa, a lion over the animals as a king.
    e. Rule  c. Rules
    f. Ruled  d. Ruling

12. Dwarfs didn’t .... any money to buy vegetables.
    e. Have  c. Had
    f. Has  d. has

13. Flock of doves ..... in search of food led by their king.
    a. Fly  c. Flew
    b. Flying  d. Flown

14. The wolf ..... under the tree.
    c. Sleeps  c. slept
    d. Sleeping  d. Sleep

15. A farmer … happy after he had finished his work.
    e. Were  c. Is
    f. Was  d. Are

16. The tiger ..... the door this morning.
    a. Knock  c. knocked
    b. Knocks  d. knocking

17. (+) Prince was in the palace last night.
   (-) Prince wasn’t in the palace last night.
   (?) ......................................?
   e. Was Prince in the palace last night?
   f. Is Prince in the palace last night?
   g. Were Prince in the palace last night?
   h. Has Prince in the palace last night?
18. (+) ..........................
   (-) Snow white was not okay.
   (?) Was Snow white okay?
   a. Snow white is okay
   b. Snow white were okay
   c. Snow white was okay
   d. Snow white has okay.

19. (+) A monkey wanted to cross a river
   (-) ...............................................................
   (?) Did monkey wanted to cross a river?
   a. A monkey don’t want to cross a river.
   b. A monkey didn’t want to cross a river.
   c. A monkey didn’t wanted to cross a river.
   d. A monkey doesn’t want to cross a river.

20. (+) .............................................................
    (-) They didn’t have time to visit the Palace.
    (?) Did they have time to visit the Palace?
    a. They have time to visit the Palace.
    b. They has time to visit the Palace.
    c. They had time to visit the Palace.
    d. They have time to visit the Palace.
Choose the best answer on the following questions by crossing (a,b,c,d)!

1. One day the lion ..... his fear to the elephant.
   a. Confessed   c. Confessing
   b. Confess      d. Confession

2. A mosquito ..... circling the elephant’s head.
   c. Begin       c. Beginning
   d. Began       d. Begins

3. A tiger …. The mouse deer and wanted to eat him.
   e. Approach    c. Approached
   f. Approaches  d. Approaching

4. The tiger …. Into the water and wanted to fight.
   e. Jumped      c. Jumping
   f. Jump        d. Jumps

5. ..... the rabbit go to the jungle with the bear yesterday?
   g. Do          c. Does
   h. Did         d. Will

6. The mouse deer …. Happy and asked help to elephant.
   e. Was         c. Were
   f. Are         d. Is

7. The crow suddenly …. a good idea
   a. Have        c. Had
   b. Has         d. Were

8. Cinderella ..... all night with the Prince.
   e. Didn’t dance c. Don’t dance
9. Monkey ..... for the goat.
   c. Fight c. Fought
   d. Fighting d. Fights
10. Fox and cat …. The barking of a pack of dogs in the distance.
   e. Hear c. Hearing
   f. Heard d. Hears
11. The ant …. and fell unintentionally into the water.
   g. Slip c. Slips
   h. Slipped d. Slipping
12. Dwarfs didn’t .... any money to buy vegetables.
   a. Have c. Had
   b. Has d. has
13. Pinocchio’s nose …. longer and longer and it means he has lied.
   c. Grow c. Grew
   d. Growing d. Grown
14. The donkey ..... of the stable.
   e. Crept out c. creeps out
   f. Creep out d. creeping out
15. The mouse deer ..... thirsty so he wanted to drink on the river.
   g. Were c. Is
   h. Was d. Are
16. The queen …. as a very pretty and kind-hearted girl.
   c. Grow up c. Grew up
   d. Grows up d. Grown up
17. (+) Prince was in the palace last night.
   (-) Prince wasn’t in the palace last night.
   (?) ........................................?
   i. Was Prince in the palace last night?
   j. Is Prince in the palace last night?
   k. Did Prince in the palace last night?
   l. Has Prince in the palace last night?
18. (+) ........................................
   (-) Snow white was not okay.
   (?) Was Snow white okay?
   e. Snow white is okay
   f. Snow white were okay
   g. Snow white was okay
   h. Snow white has okay.
19. (+) A monkey wanted to cross a river
   (-) ............................................................
   (?) Did monkey wanted to cross a river?
   e. A monkey don’t want to cross a river.
   f. A monkey didn’t want to cross a river.
   g. A monkey didn’t wanted to cross a river.
   h. A monkey doesn’t want to cross a river.
20. (+) ............................................................
    (-) The kings didn’t have concubines.
    (?) Did the kings have concubines?
    a. The kings had concubines
    b. The kings has concubines.
    c. The kings have concubines.
    d. The kings having concubines.
Choose the best answer on the following questions by crossing (a,b,c,d)!

1. Sang Prabu .... all the houses and event all the temples.
   a. Destroyed  b. Destroying  c. Destroyed  d. Destroy

2. The monkey .... the crocodile's back.

3. The governor .... that monument two years ago.

4. The bear always .... rabbit an extra large piece of meat.

5. .... rabbit go to the jungle with the bear yesterday?
   a. Do  b. Does  c. Did  d. Will

6. Once Sura and Baya .... looking for some food.
   a. Was  b. Were  c. Is  d. Are

7. A mouse dear .... very funny experience on first day at school.
   a. Have  b. Has  c. Had  d. Were

8. Cinderella .... all night with the Prince.
   a. Didn't dance  b. Don't dance  c. Didn't danced  d. Doesn't dance

9. Monkey .... for the goat.
   a. Fight  b. Fighting  c. Fought  d. Fights

10. Crocodile didn't .... with mouse dear.
    a. Speak  b. Spoke  c. Speaks  d. Spoken

11. In the Pride Lands of Africa, a lion over the animals as a king.

12. Dwarfis didn't .... any money to buy vegetables.
    a. Have  b. Has  c. Had  d. Has

13. Flock of doves .... in search of food led by their king.

14. The wolf .... under the tree.
    a. Sleeps  b. slept  c. Sleeping  d. Sleep

15. A farmer .... happy after he had finished his work.
    a. Were  b. Was  c. Is  d. Are

16. The tiger .... the door this morning.

17. (+) Prince was in the palace last night.
    (+) Prince wasn't in the palace last night.

18. (+) Snow white was not okay.
    (+) Snow white was okay.

19. (+) A monkey wanted to cross a river
    (+) A monkey didn't want to cross a river.

20. (+) They didn't have time to visit the Palace.
    (+) They had time to visit the Palace.
Choose the best answer on the following questions by crossing (a, b, c, d):

1. Sang Prabu turned all the houses and event all the temples.
   a. Destroyed  c. Destroying  
   b. Destroys  d. Destroy
2. The monkey jumped off the crocodile's back.
   a. Jumped off  c. Jumping off  
   b. Jumped off  d. Jumps off
3. The governor built that monument two years ago.
   a. Build  c. Built  
   b. Builds  d. building
4. The bear always gives rabbit an extra large piece of meat.
   a. Gave  c. Gives  
   b. Give  d. Given
5. The rabbit went to the jungle with the bear yesterday?
   a. Do  c. Does  
   b. Did  d. Will
6. Once Sunu and Baya looked for some food.
   a. Was  c. Were  
   b. Are  d. Is
7. A mouse dear.....very funny experience on first day at school.
   a. Have  c. Had  
   b. Has  d. Were
8. Cinderella....all night with the Prince.
   a. Didn't dance  c. Don't dance  
   b. Didn't danced  d. Doesn't dance
9. Monkey....for the goat.
    a. Fight  c. Fought  
    b. Fighting  d. Fights
10. Crocodile didn't....with mouse dear.
    a. Speak  c. Speaks  
    b. Spoke  d. Spoken
11. In the Pride Lands of Africa, a lion over the animals as a king.
    a. Rule  c. Rules  
    b. Ruled  d. Ruling
12. Dwarfs didn't....any money to buy vegetables.
    a. Have  c. Had  
    b. Has  d. has
13. Flock of doves....in search of food led by their king.
    a. Fly  c. Flew  
    b. Flying  d. Flown
14. The wolf....under the tree.
    a. Sleeps  c. slept  
    b. Sleeping  d. Sleep
15. A farmer....happy after he had finished his work.
    a. Were  c. Is  
    b. Was  d. Are
16. The tiger....the door this morning.
    a. Knock  c. knocked  
    b. Knocks  d. knocking
17. (+) Prince was in the palace last night.
    a. Was  c. is  
    b. Was  d. Are
18. (+) Snow white was not okay.
    a. Snow white is okay  
    b. Snow white were okay  d. Snow white has okay.
19. (+) A monkey wanted to cross a river.
    a. A monkey don't want to cross a river  
    b. A monkey didn't want to cross a river  d. A monkey doesn't want to cross a river.
20. (+) They didn't have time to visit the Palace.
    a. They have time to visit the Palace  
    b. They has time to visit the Palace  d. They had time to visit the Palace.
Pre Research

Name: Hafiz Azhari

Number of students: 1

Class:

Choose the best answer on the following questions by crossing (a, b, c, d):

1. The dog didn’t ……. my finger last night.
   a. Bite
   b. Bit
   c. Bites
   d. Bitten

2. A mosquito ……. circling the elephant’s head.
   a. Begin
   b. Began
   c. Beginning
   d. Begins

3. The king ……. a party last night.
   a. Had
   b. Have
   c. Has
   d. Do

4. The hunter ……. an elephant in the jungle three days ago.
   a. Shoot
   b. Shooting
   c. Shot
   d. Shoots

5. The eggs ……. some cute little duckling cried.
   a. Crack
   b. Cracked
   c. Cracking
   d. Cracks

6. A princess didn’t ……. in the palace yesterday.
   a. Sleeps
   b. Sleeping
   c. Slept
   d. Sleep

7. The farmers ……. happy after they had finished their work.
   a. Were
   b. Was
   c. Is
   d. Are

8. ……. the rabbit go to the jungle with the bear yesterday?
   a. Do
   b. Did
   c. Does
   d. Will

9. The mouse deer ……. Happy and asked help to elephant.
   a. Was
   b. Are
   c. Were
   d. Is

10. The crow suddenly ……. a good idea
    a. Have
    b. Has
    c. Had
    d. Were

11. Dwarfs didn’t ……. any money to buy vegetables.
    a. Have
    b. Has
    c. Had
    d. Doesn’t have

12. Cinderella ……. all night with the Prince.
    a. Didn’t dance
    b. Didn’t danced
    c. Don’t dance
    d. Doesn’t dance

13. In the Pride Lands of Africa, a lion over the animals as a king.
    a. Rule
    b. Ruled
    c. Rules
    d. Ruling

    a. Hear
    b. Heard
    c. Hearing
    d. Hears

15. A farmer ……. happy after he had finished his work.
    a. Were
    b. Was
    c. Is
    d. Are

16. The ant ……. and fell unintentionally into the water.
    a. Slip
    b. Slipped
    c. Slips
    d. Slipping

17. Dwarfs didn’t ……. any money to buy vegetables.
    a. Have
    b. Has
    c. Had
    d. Does

18. The tiger ……. the door this morning.
    a. Knock
    b. Knocked
    c. Knocks
    d. Knocking

19. (+) The mouse understood the king’s feelings.
    (+) The mouse didn’t understand the king’s feelings.
    (?) ………………………?
    a. Did the mouse understand the king’s feelings?
    b. Did the mouse understand the king’s feelings?
    c. Do the mouse understood the king’s feelings?
    d. Does the mouse understood the king’s feelings?

20. (+) ………………………
    (+) Snow white was not okay.
    (?) Was Snow white okay?
    a. Snow white were okay
    b. Snow white was okay
    c. Snow white has okay
    d. Snow white is okay.
Pro Research

Name: Debi Dasgupta
Number of students: 11
Class:

Choose the best answer on the following questions by crossing (a,b,c,d):

1. The dog didn't ... my finger last night.
2. A mosquito .... circling the elephant's head.
3. The king .... a party last night.
   a. Have  b. Has  c. Had  d. Do
4. The hunter .... an elephant in the jungle
    three days ago.
   a. Shot  b. Shooting  c. Shoot  d. Shoots
5. The eggs .... and some cute little duckling
    cried.
6. A princess didn't .... in the palace
    yesterday.
7. The farmers .... happy after they had
    finished their work.
   a. Were  b. Was  c. Is  d. Are
8. ... the rabbit go to the jungle with the bear
    yesterday?
   a. Do  b. Does  c. Did  d. Will
9. The mouse deer .... Happy and asked help
    to elephant.
   a. Was  b. Were  c. Were  d. Is
10. The crow suddenly .... a good idea
    a. Have  b. Has  c. Had  d. Were
11. Dwarf didn't .... any money to buy
    vegetables.
    a. Have  b. Has  c. Had  d. Were
12. Cinderella .... all night with the Prince.
    a. Didn't dance  b. Don't dance  c. Didn't danced  d. Doesn't dance
13. In the Pride Lands of Africa, a lion over the
    animals as a king.
14. Ant and Dove .... The barking of a fox of
    dogs in the distance.
15. A farmer .... happy after he had finished his
    work.
    a. Were  b. Was  c. Is  d. Are
16. The ant .... and fell unintentionally into the
    water.
17. Dwarf didn't .... any money to buy
    vegetables.
    a. Have  b. Has  c. Had  d. Were
18. The tiger .... the door this morning.
19. (+) The mouse understood the king's
    feelings.
    (+) The mouse didn't understand the king's
    feelings.
    (?) ........................................
    a. Did the mouse understand the king's
    feelings?
    b. Did the mouse understand the king's
    feelings?
    c. Do the mouse understood the king's
    feelings?
    d. Does the mouse understood the king's
    feelings?
20. (+) Snow white was not okay.
    (?) Was Snow white okay?
    a. Snow white were okay
    b. Snow white was okay
    c. Snow white was okay
    d. Snow white is okay.
Choose the best answer on the following questions by crossing (a,b,c,d)!

1. One day the lion ..... his fear to the elephant.
   (b) Confessor

2. A mosquito ..... circling the elephant's head.
   (d) Began

3. A tiger ..... The mouse deer and wanted to eat him.
   (c) Approached

4. The tiger ..... Into the water and wanted to fight.
   (c) Jumping

5. ..... the rabbit go to the jungle with the bear yesterday?
   a. Do  b. Does  c. Did  d. Will
   (c) Did

6. The mouse deer ..... Happy and asked help to elephant.
   a. Was  b. Are  c. Were  d. Is
   (c) Were

7. The crow suddenly ..... a good idea
   a. Have  b. Had  c. Has  d. Were
   (a) Have

8. Cinderella ..... all night with the Prince.
   a. Didn't dance  b. Didn't dances  c. Don't dance  d. Doesn't dance
   (a) Didn't dance

9. Monkey ..... for the goat.
   a. Fight  b. Fought  c. Fighting  d. Fights
   (b) Fought

10. Fox and cat ..... The barking of a pack of dogs in the distance.
    a. Hear  b. Hearing  c. Heard  d. Hears
    (a) Hear

11. The ant ..... and fell unintentionally into the water.
    (a) Slip

12. Dwarfs didn't ..... any money to buy vegetables.
    a. Have  b. Had  c. Has  d. Had
    (b) Has

13. Pinocchio's nose ..... longer and longer and it means he has lied.
    (b) Growing

14. The donkey ..... of the stable.
    (b) Creeps out

15. The mouse deer ..... thirsty so he wanted to drink on the river.
    a. Were  b. Was  c. Is  d. Are
    (c) Is

16. The queen ..... as a very pretty and kind-hearted girl.
    a. Grow up  b. Grows up  c. Grew up  d. Grown up
    (c) Grew up

17. (+) Prince was in the palace last night.
    (-) Prince wasn't in the palace last night.
    (a) Was Prince in the palace last night?
    b. Is Prince in the palace last night?
    c. Was Prince in the palace last night?
    d. Has Prince in the palace last night?
    (d) Has Prince in the palace last night?

18. (+) Snow white was not okay.
    (-) Snow white was not okay.
    (a) Snow white was okay?
    b. Snow white was okay?
    c. Snow white was okay.
    d. Snow white has okay.
    (d) Snow white has okay.

19. (+) A monkey wanted to cross a river.
    (-) A monkey wanted to cross a river.
    (a) Did monkey wanted to cross a river?
    b. A monkey didn't want to cross a river.
    c. A monkey didn't wanted to cross a river.
    d. A monkey doesn't want to cross a river.
    (d) A monkey doesn't want to cross a river.

20. (+) The kings didn't have concubines.
    (-) The kings didn't have concubines.
    (a) Did the kings have concubines?
    b. The kings has concubines.
    c. The kings have concubines.
    (b) The kings has concubines.
Choose the best answer on the following questions by crossing (a, b, c, d)!

1. One day the lion ..... his fear to the elephant.
   a. Confessed c. Confessing
   b. Confess d. Confession

2. A mosquito ..... circling the elephant’s head.
   a. Begin c. Beginning
   b. Began d. Begins

3. A tiger ..... The mouse deer and wanted to eat him.
   a. Approach c. Approached
   b. Approaches d. Approaching

4. The tiger ..... into the water and wanted to fight.
   a. Jumped c. Jumping
   b. Jump d. Jumps

5. ..... the rabbit go to the jungle with the bear yesterday?
   a. Do c. Does
   b. Did d. Will

6. The mouse deer ..... Happy and asked help to elephant.
   a. Was c. Were
   b. Are d. Is

7. The crow suddenly ..... a good idea.
   a. Have c. Had
   b. Has d. Were

8. Cinderella ..... all night with the Prince.
   a. Didn’t dance c. Don’t dance
   b. Didn’t danced d. Doesn’t dance

9. Monkey ..... for the goat.
   a. Fight c. Fought
   b. Fighting d. Fights

10. Fox and cat ..... The barking of a pack of dogs in the distance.
    a. Hear c. Hearing
    b. Heard d. Hears

11. The ant ..... and fell unintentionally into the water.
    a. Slip c. Slips
    b. Slipped d. Slipping

12. Dwarf didn’t ..... any money to buy vegetables.
    a. Have c. Had

13. Pinocchio’s nose ..... longer and longer and it means he has lied.
    a. Grow c. Grew
    b. Growing d. Grown

14. The donkey ..... of the stable.
    a. Crept out c. creeps out
    b. Creep out d. creeping out

15. The mouse deer ..... thirsty so he wanted to drink on the river.
    a. Were c. Is
    b. Was d. Are

16. The queen ..... as a very pretty and kind-hearted girl.
    a. Grow up c. Grew up
    b. Grows up d. Grown up

17. (+) Prince was in the palace last night.
    (-) Prince wasn’t in the palace last night.
    (?) ......................................
    a. Was Prince in the palace last night?
    b. Is Prince in the palace last night?
    c. Did Prince in the palace last night?
    d. Has Prince in the palace last night?

18. (+) ..................................
    (-) Snow white was not okay.
    (?) Snow white was okay?
    a. Snow white is okay
    b. Snow white was okay
    c. Snow white was okay?
    d. Snow white has okay.

19. (+) A monkey wanted to cross a river
    (-) ...........................................
    (?) Did monkey wanted to cross a river?
    a. A monkey don’t want to cross a river
    b. A monkey didn’t want to cross a river
    c. A monkey didn’t wanted to cross a river
    d. A monkey doesn’t want to cross a river.

20. (+) ...........................................
    (-) The kings didn’t have concubines.
    (?) Did the kings have concubines?
    a. The kings has concubines
    b. The kings had concubines
    c. The kings have concubines.
SURAT KETERANGAN
Nomor : MA.11.45/PP.00.8/167/2016

Yang bertanda tangan di bawah ini Kepala MA. Tarbiyatul Banin Banat desa Alasdowo kecamatan Dukuhseti kabupaten Pati, Menerangkan bahwa :

Nama : Susi Wulandari
NIM : 123411116
Alamat : desa Alasdowo Rt 05/ Rw 03 Kec. Dukuhseti Kab. Pati

Mahasiswa tersebut di atas benar-benar telah melaksanakan penelitian di MA. Tarbiyatul Banin Banat desa Alasdowo kecamatan Dukuhseti kabupaten Pati untuk penyusunan skripsi dengan Judul **IMPROVING STUDENTS’ UNDERSTANDING ON SIMPLE PAST TENSE BY USING MAKE A MATCH MODEL (A Classroom Action Research at the 10th Grade of MA. Tarbiyatul Banin Banat Alasdowo Dukuhseti Pati in The Academic Year of 2015/2016)**

Demikian surat keterangan ini kami buat atas perhatiannya kami ucapkan terima kasih.

Alasdowo, 6 Februari 2016
Kepala Madrasah

[Signature]
Certificate

Nomor: UN.10.0.03/PP.00.9/1753/2016
Certificate Number: 20160799

This is to certify that

SUSI WULANDARI
Student Register Number: 20160142799

the TOEFL Preparation Test

conducted by

the Language Development Center of State Islamic University (UN) "Walisongo"
Semarang

On April 16th, 2016

and achieved the following result:

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<th>Listening Comprehension</th>
<th>Structure and Written Expression</th>
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Live in Semarang,
June 17th, 2016

Director,

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شهادة

Un.10.0/P3/PP.00.9/1085/2016

بشهادة مركز تنمية اللغة جامعه واثي سومو الإسلامية الحكومية باللطلبة والطالبة

SUSI WULANDARI:

تاريخ و محل الميلاد:

Pati, 22 Oktober 1994:

رقم القيد:

20160143387:

قد نجحت في اختبار معيار الكفاءة في اللغة العربية (IMKA) بتاريخ 17 مارس 2016 بتقدير: مقبول (8)

وحررت له الشهادة بناء على طلب:

سماحة: 8 أبريل 2016

مدير:

الدكتور محمد سيف الله الحاج

رقم الظبط: 22016387

إطار:

جيد جدا: 448

جيد: 445-350

مقبول: 349-249

راسب: 248 خلياً

رقم الشهادة: 22016387
PIAGAM
Nomor: Un.06.0/L.1/PP.03.06/375/2016

Lembaga Penelitian dan Pengabdian kepada Masyarakat (LP2M) Universitas Islam Negeri (UIN) Walisongo Semarang, menerangkan bahwa:

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NIM: 123411116
Fakultas: ILMU TARBIYAH DAN KEGURUAN

Telah melaksanakan kegiatan Kuliah Kerja Nyata (KKN) Reguler Angkatan ke-66 Semester Genap Tahun Akademik 2015/2016 di Kabupaten Pati, dengan nilai:

|......|   | 95  | (......| 4,0 / A......|

Semarang, 21 Juni 2016

Dr. H. Sholihan, M.Ag.
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