

Appendix 1

List of students' name

No.	Code	Name of Students
1.	A-1	Ah. Hafidz Azhari
2.	A-2	Ahmad Agus Sa'roni
3.	A-3	Ahmad Hasan As'ari
4.	A-4	Ahmad Jefri
5.	A- 5	Ahmad Nurrohman
6.	A- 6	Anis Pitria
7.	A- 7	Ari'atul Azizah
8.	A- 8	Aulia Mirna Saidah
9.	A- 9	Ayu Rustiana
10.	A- 10	Ayuna Fela Shofa
11.	A- 11	Desi Ari Santi
12.	A- 12	Dina Ristiani
13.	A- 13	Dyah Dwi Setyaningsih
14.	A- 14	Eko Anang Wahyudi
15.	A- 15	Elinda Rahmawati
16.	A- 16	Faiqqotul Himmah
17.	A- 17	Fika Rohmatul Inayah
18.	A- 18	Firman Syah
19.	A- 19	Fitriyah Idayani
20.	A- 20	Islahuttamam
21.	A- 21	Khoirur Rizqi
22.	A- 22	Laila Nurul Badriyati
23.	A- 23	M. Ulil Albab
24.	A- 24	Maulida Zakiyyatul 'Ulya
25.	A- 25	Moh. Galuh Prasetyo
26.	A- 26	Mohammad Afifuddin
27.	A-27	Muhammad Alfin Yusuf
28.	A- 28	Muhammad Ishaq

29.	A- 29	Muhammad Saiful Alim
30.	A- 30	Muhammad Sudarmanto
31.	A- 31	Muhammad Ulin Nuha
32.	A- 32	Muqtafina Muzayyidatul Husna
33.	A- 33	Muti'atul Kholishoh
34.	A- 34	Niatul Muashofa
35.	A- 35	Nofita Aprilia
36.	A- 36	Noor Atika Widianti
37.	A- 37	Novita Sari
38.	A- 38	Pitri Anita
39.	A- 39	Popy Dwi Jayanti
40.	A- 40	Rina Maulidah
41.	A- 41	Rina Mufakhidoh
42.	A- 42	Rina Selfiana
43.	A- 43	Sifa'ul Inayah
44.	A- 44	Siti Setianingsih
45.	A- 45	Sukio Edi Yuliantoro
46.	A- 46	Umi Umbarwati
47.	A- 47	Vita Nur Kholifah

Appendix 2

Lesson plann

Cycle I

School	: MA Tarbiyatul Banin Banat
Subject	: English
Class/ semester	: Senior high school grade X/2
Time allotment	: 2x40 minutes
Material	: Simple Past Tense

A. Standard of Competence

12. Express the meaning of written short functional text and simple essay in the form of a narrative, descriptive and news items in the context of daily life.

B. Basic Competence

12.2 Express the meaning and rhetorical stages of a simple essay accurately, fluently and acceptable in the context of daily life in the text form of a narrative, descriptive, and news items.

C. Indicators

- Students are able to make simple past tense in verbal sentence.
- Students are able to express simple past tense in verbal sentence orally or written.

D. Learning Aims

By the end of lesson, students are able to make simple past tense sentence, express simple past tense orally or written

E. Learning Materials

Simple past tense shows events in the last time, activity act, the change or activity that is done in the last time in the simple form, and also known the time of event or the activity happened.

The formula of simple past tense in verbal sentence.

(+) S+ verb II

I worked

(-) S+ did not+ verb I

I didn't work

(?) Did+ s+ verb I?

Did you work?

The formula of simple past tense in nominal sentence.

(+) S+ to be (was/were)+ complement

You were a student

(-) S+ to be+ not+ complement

You were not a student

(?) To be+ s+ complement?

Were you a student?

Several functions of simple past tense:

1) It is used for actions completed in the past at the definite time. Example: *I met him yesterday.*

2) It is used for an action. For an example: *He worked in that bank for four years. My grandmother once saw Queen Victoria.*

3) It is used for a past habit, example: *He always carried an umbrella.*

4) It is used in conditional sentence, type 2. Example: *If I had enough money, I would buy a new car.*

Time signal of simple past tense includes yesterday, ago, last week, last month, for three years, etc.

These following examples of regular and irregular verbs form from present, past tense and past participle:

Regular Verb

Present	Past	Past participle
Ask	Asked	Asked
Answer	Answered	Answered
Close	Closed	Closed
Clean	Cleaned	Cleaned
Learn	Learned	Learned

Laugh	Laughed	Laughed
Move	Moved	Moved
Play	Played	Played

Irregular verb

Present	Past	Past participle
Become	Became	Become
Begin	Began	Begun
Bring	Brought	Brought
Drink	Drank	Drunk
Eat	Ate	Eaten
Find	Found	Found
Feel	Felt	Felt

F. Teaching Method

Communicative language teaching

Model: Make a Match

G. Teaching procedure

Activities	Time allocation	Describe activity	
		Teacher	Students
Opening	10'	<ul style="list-style-type: none"> - Teacher opens the lesson by greeting the students. - Teacher checks the student's attendance list. - Teacher asks students randomly about their activities in the past. - Teacher writes student's answer on the blackboard. 	<ul style="list-style-type: none"> - Student responds to the teacher
Core activity	20'	<p>Exploration</p> <ul style="list-style-type: none"> - Teacher explains the material that is simple past tense in the form of verbal sentence. - Teacher gives example of simple past tense in verbal sentence. - Teacher gives list of regular verb and irregular 	<ul style="list-style-type: none"> - Students pay attention to the teachers' explanation.

		<p>verb.</p> <ul style="list-style-type: none"> - Teacher introduces and explains about make a match 	
	15'	<p>Elaboration</p> <ul style="list-style-type: none"> - Teacher gives next instruction. - Teachers prepare some cards that contain multiple concepts or topics that are suitable for the review session, one part about the question card and other parts of the answer cards. - Each student gets a card then read. - Each student thinks and answers questions from the cards he holds. - Each student looks for a suitable partner with the card. For example cardholder negative sentence of simple present tense will be paired with affirmative or 	<ul style="list-style-type: none"> - Students pay attention to the teachers' instruction.

		<p>interrogative sentence cards.</p> <ul style="list-style-type: none"> - Each student who can match the card before the specified time limit will be given points. - Students who cannot match the card or cannot find a partner. She or he will be punished in accordance with the collective agreement. 	
	25'	<p>Confirmation</p> <ul style="list-style-type: none"> - Teacher reviews the material. - Teacher gives an opportunity for students to ask their difficulties. - Teacher gives multiple choice tests for students about simple past tense. 	<ul style="list-style-type: none"> - Students give attention and respond to the teacher. - Students do the test.
Closing	10'	<ul style="list-style-type: none"> - Teacher and students check the result of test together - Teacher closes the class by giving suggestion 	

H. Sources

Developing English Competencies for Grade X Senior
High School (SMA/MA)

Media : white board, cards.

I. Asseement

Form : Written test

Technique : Students are assigned to answer
multiple choice tests.

Aspect to be assessed : accuracy

Scoring guidance : Test item 20.

Maximal score 100

Total score 100

Researcher

Teacher

Susi Wulandari

Shodiq, M.Pd

Appendix 3

Lesson plann

Cycle II

School	: MA Tarbiyatul Banin Banat
Subject	: English
Class/ semester	: Senior high school grade X/2
Time allotment	: 2x40 minutes
Material	: Simple Past Tense

A. Standard of Competence

12. Express the meaning of written short functional text and simple essay in the form of a narrative, descriptive and news items in the context of daily life.

B. Basic Competence

12.2 Express the meaning and rhetorical stages of a simple essay accurately, fluently and acceptable in the context of daily life in the text form of a narrative, descriptive, and news items.

C. Indicators

- Students are able to make simple past tense in nominal sentence.
- Students are able to express simple past tense in nominal sentence orally or written.

D. Learning Aims

By the end of lesson, students are able to make simple past tense sentence, express simple past tense orally or written

E. Learning Materials

Simple past tense shows events in the last time, activity act, the change or activity that is done in the last time in the simple form, and also known the time of event or the activity happened.

The formula of simple past tense in verbal sentence.

(+) S+ verb II

I worked

(-) S+ did not+ verb I

I didn't work

(?) Did+ s+ verb I?

Did you work?

The formula of simple past tense in nominal sentence.

(+) S+ to be (was/were)+ complement

You were a student

(-) S+ to be+ not+ complement

You were not a student

(?) To be+ s+ complement?

Were you a student?

Several functions of simple past tense:

1) It is used for actions completed in the past at the definite time. Example: *I met him yesterday.*

2) It is used for an action. For an example: *He worked in that bank for four years. My grandmother once saw Queen Victoria.*

3) It is used for a past habit, example: *He always carried an umbrella.*

4) It is used in conditional sentence, type 2. Example: *If I had enough money, I would buy a new car.*

Time signal of simple past tense includes yesterday, ago, last week, last month, for three years, etc.

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Learn	Learned	Learned
Laugh	Laughed	Laughed
Move	Moved	Moved
Play	Played	Played

Irregular verb

Present	Past	Past participle
Become	Became	Become
Begin	Began	Begun
Bring	Brought	Brought
Drink	Drank	Drunk
Eat	Ate	Eaten
Find	Found	Found
Feel	Felt	Felt

F. Teaching Method

Communicative language teaching

Model: Make a Match

Technique: Throwing a Ball

G. Teaching procedures

Activities	Time allocation	Describe activity	
		Teacher	Students
Opening	10'	<ul style="list-style-type: none"> - Teacher opens the lesson by greeting the students. - Teacher checks the student's attendance list. - Teacher asks students randomly about their activities in the past. - Teacher writes student's answer 	<ul style="list-style-type: none"> - Student responds to the teacher

		on the blackboard.	
Core activity	20'	Exploration <ul style="list-style-type: none"> - Teacher explains the previous material that is simple past tense in the form of verbal sentence. - Teacher gives example of simple past tense in the form of nominal sentence. - Teacher gives list of regular verb and irregular verb. - Teacher explains about make a match 	<ul style="list-style-type: none"> - Students pay attention to the teachers' explanation.
	15'	Elaboration <ul style="list-style-type: none"> - Teacher gives next instruction. - Teachers prepare some cards that contain multiple concepts or topics that are suitable for the review session, one part about the question card and other parts of the answer cards. - Each student gets a card then read. 	<ul style="list-style-type: none"> - Students pay attention to the teachers' instruction.

		<ul style="list-style-type: none"> - Each student thinks and answers questions from the cards he holds. - Each student looks for a suitable partner with the card. For example cardholder negative sentence of simple present tense will be paired with affirmative or interrogative sentence cards. - Each student who can match the card before the specified time limit will be given points. - Students who cannot match the card or cannot find a partner, she or he will be punished in accordance with the collective agreement. 	
	25'	Confirmation <ul style="list-style-type: none"> - Teacher reviews the material. - Teacher gives an 	<ul style="list-style-type: none"> - Students give attention and respond to the

		opportunity for students to ask their difficulties. - Teacher gives multiple choice tests for students about simple past tense.	teacher. - Students do the test.
Closing	10'	- Teacher and students check the result of test together - Teacher closes the class by giving suggestion	

H. Sources

Developing English Competencies for Grade X Senior High School (SMA/MA)

Media : white board, cards.

I. Assesement

Form : Written test

Technique : Students are assigned to answer multiple choice tests.

Aspect to be assessed : accuracy

Scoring guidance : Test item 20.

Maximal score 100

Total score 100

Researcher

Teacher

Susi Wulandari

Shodiq, M.Pd

Appendix 4

Reflection Journal of Pre Research

On Wednesday 20th 2016, I accompanied Mr. Shodiq taught in class X of MA Yataba. There were 47 students in a class that is 19 male and 27 female. The students looked at me. Perhaps they wondered, who is she why come to the class. After Mr. Shodiq greet the class, he introduced me to the students that I wanted to do a final project in tenth grade. In the classroom, I observed how the teacher taught the students. The teacher just taught without the use of media. After explaining the material, the students do worksheets. In the class there are many students. So it is rarely male of students who were in the backside is joke.

So, my plan for the next meeting in the first cycle is using Make a Match learning model. Before starting the lesson, students were given brainstorming first in order that they will have more spirit and more importantly the use of microphone in order to be clear in presenting and explaining the material. So that the students who are in the front, middle or backside clearly hear what is presented by the teacher.

Appendix 5

Reflection Journal of Cycle 1

On Wednesday 27th, I entered class X accompanied by Mr. Shodiq. Before teaching, I have prepared lesson plan, students' worksheets, prepare the material that I had made in the form of power point. I use all of those facilities. Although there was LCD but the teacher never used to teach English. The school has one LCD. It was put in office not place in the classroom. So if there are teachers who want to use LCD, they must borrow first from the office. Then I prepared many videos to brainstorm the students before starting the lesson. After the students were ready to study, I greet and ask their condition. Hopefully all the students were present no body was absent. In this cycle, the students were enthusiastic. They were happy, because before starting the lesson I showed videos of brainstorming. After watching it, I invite them to imitate the video. The use of Make a Match learning model in this cycle make them interested and enthusiastic enough. In the beginning, they still didn't understand how things work. After I explained again and again they understood. There were still many students are noisy and there were some students who were less enthusiastic in practicing of Make a Match. They just sat holding a card, didn't want to find pairs of cards. their score in the first cycle is good, that is 7.18, but it has not reached passing grade 7.5. my

expectations hopefully for the next meeting, students score increased.

My plan for the next meeting are I will still use the LCD to explain the material on power point, play videos to brainstorm the students, use microphone so that the students can hear clearly what I say. I will also use additional techniques of learning so that all students are active in teaching and learning activities.

Appendix 6

Reflection of cycle 2

On Wednesday 3th February I did cycle 2 and accompanied by Mr. Shodiq. The activity of learning is the same as the previous meeting. Play videos to brainstorm the students, so that they have better in mood. In the meeting of cycle 2, the students were complete, nobody is absent. Before teaching, I prepared lesson planning, materials, and worksheets. This time the students have really understood about Make a Match model. After the card have been share, they were directly looking for the card pairs. In this time I used of throwing ball technique. So, when each student has got couple, the ball was thrown. The student who got the ball, they came in front of the class to present and shared a card obtained to another friend. It got good respond by the students. They are enthusiastic in this ball throwing technique. A ball was thrown, than we counted from number one to three. On the count of three, who got the ball must come forward. In this cycle, students got better score. We were happy because the students score had reached. In this second cycle stopped, because it reached the passing grade. I'm happy because can cooperate well with students. We are easy to close because I also graduated from MA Yataba. So, at least we know each other. I also often drop in to school, so I'm not foreigner to them. I hope that I have given some help for them.

Appendix 7

Key answer of pre research

1. A	6. D	11. A	16. D
2. B	7. A	12. A	17. C
3. B	8. B	13. B	18. C
4. C	9. A	14. B	19. A
5. B	10. C	15. D	20. B

Key answer of cycle I

1. A	6. C	11. B	16. C
2. B	7. C	12. A	17. A
3. C	8. A	13. C	18. C
4. A	9. C	14. C	19. B
5. B	10. A	15. B	20. C

Key answer of cycle II

1. A	6. A	11. B	16. C
2. B	7. C	12. A	17. C
3. C	8. A	13. C	18. C
4. A	9. C	14. A	19. C
5. B	10. B	15. B	20. A

Appendix 8

DOCUMENTATIONS IN TEACHING AND LEARNING PROCESS





Pre Research

Name :

Number of students :

Class :

Choose the best answer on the following questions by crossing (a,b,c,d)!

1. The dog didn't my finger last night.
a. Bite c. Bites
b. Bit d. Bitten
2. A mosquito circling the elephant's head.
a. Begin c. Beginning
b. Began d. Begins
3. The king a party last night.
a. Have c. Has
b. Had d. Do
4. The hunter an elephant in the jungle three days ago.
a. Shoot c. Shot
b. Shooting d. Shoots
5. The eggs and some cute little duckling cried.
a. Crack c. Cracking
b. Cracked d. Crackes
6. A princess didn't in the palace yesterday.
a. Sleeps c. slept
b. Sleeping d. Sleep
7. The farmers happy after they had finished their work.
a. Were c. Is
b. Was d. Are
8. the rabbit go to the jungle with the bear yesterday?
c. Do c. Does
d. Did d. Will

9. The mouse deer Happy and asked help to elephant.
a. Was c. Were
b. Are d. Is
10. The crow suddenly a good idea
a. Have c. Had
b. Has d. Were
11. Dwarfs didn't any money to buy vegetables.
a. Have c. Had
b. Has d. has
12. Cinderella all night with the Prince.
a. Didn't dance c. Don't dance
b. Didn't danced d. Doesn't dance
13. In the Pride Lands of Africa, a lion over the animals as a king.
a. Rule c. Rules
b. Ruled d. Ruling
14. Ant and Dove The barking of a pack of dogs in the distance.
a. Hear c. Hearing
b. Heard d. Hears
15. A farmer ... happy after he had finished his work.
c. Were c. Is
d. Was d. Are
16. The ant and fell unintentionally into the water.
c. Slip c. Slips
d. Slipped d. Slipping
17. Dwarfs didn't any money to buy vegetables.
c. Have c. Had
d. Has d. Has
18. The tiger the door this morning.
a. Knock c. knocked
b. Knocks d. knocking
19. (+) The mouse understood the king's feelings.

(-) The mouse didn't understand the king's feelings.

(?)?

a. Did the mouse understand the king's feelings?

b. Did the mouse understood the king's feelings?

c. Do the mouse understood the king's feelings?

d. Does the mouse understood the king's feelings?

20. (+)

(-) Snow white was not okay.

(?) Was Snow white okay?

a. Snow white were okay

b. Snow white was okay

c. Snow white has okay.

d. Snow white is okay.

CYCLE 1

Name :

Number of students :

Class :

Choose the best answer on the following questions by crossing (a,b,c,d)!

1. Sang Prabu all the houses and event all the temples .
a. Destroyed c. Destroying
b. Destroyer d. Destroy
2. The monkey the crocodile's back.
a. Jump off c. Jumping off
b. Jumped off d. Jumps off
3. The governor that monument two years ago.
c. Build c. Built
d. Builds d. building
4. The bear always rabbit an extra large piece of meat.
c. Gave c. Gives
d. Give d. Given
5. rabbit go to the jungle with the bear yesterday?
e. Do c. Does
f. Did d. Will
6. Once Sura and Baya looking for some food.
c. Was c. Were
d. Are d. Is
7. A mouse dear very funny experience on first day at school.
c. Have c. Had
d. Has d. Were
8. Cinderella all night with the Prince.
c. Didn't dance c. Don't dance

- d. Didn't danced d. Doesn't dance
9. Monkey for the goat.
- a. Fight c. Fought
b. Fighting d. Fights
10. Crocodile didn't with mouse dear.
- c. Speak c. Speaks
d. Spoke d. Spoken
11. In the Pride Lands of Africa, a lion over the animals as a king.
- e. Rule c. Rules
f. Ruled d. Ruling
12. Dwarfs didn't any money to buy vegetables.
- e. Have c. Had
f. Has d. has
13. Flock of doves in search of food led by their king.
- a. Fly c. Flew
b. Flying d. Flown
14. The wolf under the tree.
- c. Sleeps c. slept
d. Sleeping d. Sleep
15. A farmer ... happy after he had finished his work.
- e. Were c. Is
f. Was d. Are
16. The tiger the door this morning.
- a. Knock c. knocked
b. Knocks d. knocking
17. (+) Prince was in the palace last night.
(-) Prince wasn't in the palace last night.
(?)?
- e. Was Prince in the palace last night ?
f. Is Prince in the palace last night?
g. Were Prince in the palace last night?
h. Has Prince in the palace last night?

18. (+)
(-) Snow white was not okay.
(?) Was Snow white okay?
a. Snow white is okay
b. Snow white were okay
c. Snow white was okay
d. Snow white has okay.
19. (+) A monkey wanted to cross a river
(-)
(?) Did monkey wanted to cross a river?
a. A monkey don't want to cross a river.
b. A monkey didn't want to cross a river.
c. A monkey didn't wanted to cross a river.
d. A monkey doesn't want to cross a river.
20. (+)
(-) They didn't have time to visit the Palace.
(?) Did they have time to visit the Palace?
a. They have time to visit the Palace.
b. They has time to visit the Palace.
c. They had time to visit the Palace.
d. They have time to visit the Palace.

CYCLE 2

Name :

Number of students :

Class :

Choose the best answer on the following questions by crossing (a,b,c,d)!

1. One day the lion his fear to the elephant.
a. Confessed c. Confessing
b. Confess d. Confession
2. A mosquito circling the elephant's head.
c. Begin c. Beginning
d. Began d. Begins
3. A tiger The mouse deer and wanted to eat him.
e. Approach c. Approached
f. Approaches d. Approaching
4. The tiger Into the water and wanted to fight.
e. Jumped c. Jumping
f. Jump d. Jumps
5. the rabbit go to the jungle with the bear yesterday?
g. Do c. Does
h. Did d. Will
6. The mouse deer Happy and asked help to elephant.
e. Was c. Were
f. Are d. Is
7. The crow suddenly a good idea
a. Have c. Had
b. Has d. Were
8. Cinderella all night with the Prince.
e. Didn't dance c. Don't dance

- f. Didn't danced d. Doesn't dance
9. Monkey for the goat.
- c. Fight c. Fought
- d. Fighting d. Fights
10. Fox and cat The barking of a pack of dogs in the distance.
- e. Hear c. Hearing
- f. Heard d. Hears
11. The ant and fell unintentionally into the water.
- g. Slip c. Slips
- h. Slipped d. Slipping
12. Dwarfs didn't any money to buy vegetables.
- a. Have c. Had
- b. Has d. has
13. Pinocchio's nose longer and longer and it means he has lied.
- c. Grow c. Grew
- d. Growing d. Grown
14. The donkey of the stable.
- e. Crept out c. creeps out
- f. Creep out d. creeping out
15. The mouse deer thirsty so he wanted to drink on the river.
- g. Were c. Is
- h. Was d. Are
16. The queen as a very pretty and kind-hearted girl.
- c. Grow up c. Grew up
- d. Grows up d. Grown up
17. (+) Prince was in the palace last night.
- (-) Prince wasn't in the palace last night.
- (?)
- i. Was Prince in the palace last night?
- j. Is Prince in the palace last night?
- k. Did Prince in the palace last night?
- l. Has Prince in the palace last night?

18. (+)
 (-) Snow white was not okay.
 (?) Was Snow white okay?
 e. Snow white is okay
 f. Snow white were okay
 g. Snow white was okay
 h. Snow white has okay.
19. (+) A monkey wanted to cross a river
 (-)
 (?) Did monkey wanted to cross a river?
 e. A monkey don't want to cross a river.
 f. A monkey didn't want to cross a river.
 g. A monkey didn't wanted to cross a river.
 h. A monkey doesn't want to cross a river.
20. (+)
 (-) The kings didn't have concubines.
 (?) Did the kings have concubines?
 a. The kings had concubines
 b. The kings has concubines.
 c. The kings have concubines.
 d. The kings having concubines.

CYCLE 1

Name

Dina Ristiana

Number of students

12

Class

Choose the best answer on the following questions by crossing (a,b,c,d)!

1. Sang Prabu all the houses and event all the temples .
a. Destroyed c. Destroying
☒ b. Destroyer d. Destroy
2. The monkey the crocodile's back.
a. Jump off ☒ b. Jumping off
c. Jumped off d. Jumps off
3. The governor that monument two years ago.
a. Build ☒ b. Built
c. Builds d. building
4. The bear always rabbit an extra large piece of meat.
☒ a. Gave c. Gives
b. Give d. Given
5. rabbit go to the jungle with the bear yesterday?
☒ a. Do c. Does
b. Did d. Will
6. Once Sura and Baya looking for some food.
a. Was ☒ b. Were
c. Are d. Is
7. A mouse dear very funny experience on first day at school.
☒ a. Have c. Had
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8. Cinderella all night with the Prince.
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a. Fight ☒ b. Fought
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a. Sleeps c. slept
b. Sleeping ☒ c. Sleep
15. A farmer ... happy after he had finished his work.
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c. Was d. Are
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c. Knocks d. knocking
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c. Were Prince in the palace last night?
d. Has Prince in the palace last night?
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(-) Snow white was not okay.
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☒ b. Snow white were okay
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(-)
(?) Did monkey wanted to cross a river?
a. A monkey don't want to cross a river.
☒ b. A monkey didn't want to cross a river.
c. A monkey didn't wanted to cross a river.
d. A monkey doesn't want to cross a river.
20. (+)
(-) They didn't have time to visit the Palace.
(?) Did they have time to visit the Palace?
☒ a. They have time to visit the Palace.
b. They has time to visit the Palace.
c. They had time to visit the Palace.

CYCLE 1

Name : *Aulia Mirna Saidah*

Number of students : *0*

Class :

Choose the best answer on the following questions by crossing (a,b,c,d)!

1. Sang Prabu all the houses and event all the temples .
~~a.~~ Destroyed c. Destroying
~~b.~~ Destroyer d. Destroy
2. The monkey the crocodile's back.
~~a.~~ Jump off c. Jumping off
~~b.~~ Jumped off d. Jumps off
3. The governor that monument two years ago.
~~a.~~ Build c. Built
~~b.~~ Builds d. building
4. The bear always rabbit an extra large piece of meat.
~~a.~~ Gave c. Gives
~~b.~~ Give d. Given
5. rabbit go to the jungle with the bear yesterday?
~~a.~~ Do c. Does
~~b.~~ Did d. Will
6. Once Sura and Baya looking for some food.
~~a.~~ Was c. Were
~~b.~~ Are d. Is
7. A mouse dear very funny experience on first day at school.
~~a.~~ Have c. Had
~~b.~~ Has d. Were
8. Cinderella all night with the Prince.
~~a.~~ Didn't dance c. Don't dance
~~b.~~ Didn't danced d. Doesn't dance
9. Monkey for the goat.
~~a.~~ Fight c. Fought
~~b.~~ Fighting d. Fights
10. Crocodile didn't with mouse dear.
~~a.~~ Speak c. Speaks
~~b.~~ Spoke d. Spoken
11. In the Pride Lands of Africa, a lion over the animals as a king.
~~a.~~ Rule c. Rules
~~b.~~ Ruled d. Ruling
12. Dwarfs didn't any money to buy vegetables.
~~a.~~ Have c. Had
~~b.~~ Has d. has
13. Flock of doves in search of food led by their king.
~~a.~~ Fly c. Flew *B = 11*
~~b.~~ Flying d. Flown
14. The wolf under the tree. *58*
~~a.~~ Sleeps c. slept
~~b.~~ Sleeping d. Sleep
15. A farmer ... happy after he had finished his work.
~~a.~~ Were c. Is
~~b.~~ Was d. Are
16. The tiger the door this morning.
~~a.~~ Knock c. knocked
~~b.~~ Knocks d. knocking
17. (+) Prince was in the palace last night.
~~(-) Prince wasn't in the palace last night.~~
~~(?)~~
~~a.~~ Was Prince in the palace last night?
~~b.~~ Is Prince in the palace last night?
~~c.~~ Were Prince in the palace last night?
~~d.~~ Has Prince in the palace last night?
18. (+)
~~(-) Snow white was not okay.~~
~~(?) Was Snow white okay?~~
~~a.~~ Snow white is okay
~~b.~~ Snow white were okay
~~c.~~ Snow white was okay
~~d.~~ Snow white has okay.
19. (+) A monkey wanted to cross a river
~~(-)~~
~~(?) Did monkey wanted to cross a river?~~
~~a.~~ A monkey don't want to cross a river.
~~b.~~ A monkey didn't want to cross a river.
~~c.~~ A monkey didn't wanted to cross a river.
~~d.~~ A monkey doe-n't want to cross a river.
20. (+)
~~(-) They didn't have time to visit the Palace.~~
~~(?) Did they have time to visit the Palace?~~
~~a.~~ They have time to visit the Palace.
~~b.~~ They has time to visit the Palace.
~~c.~~ They had time to visit the Palace.

Pre Research

Name : *Ah. Hafidz Ashari*

Number of students : 1

Class :

Choose the best answer on the following questions by crossing (a,b,c,d)!

1. The dog didn't my finger last night.
☒ a. Bite c. Bites
 b. Bit d. Bitten
2. A mosquito circling the elephant's head.
 a. Begin c. Beginning
☒ b. Began d. Begins
3. The king a party last night.
 a. Have c. Has
☒ b. Had d. Do
4. The hunter an elephant in the jungle three days ago.
☒ a. Shoot c. Shot
 b. Shooting d. Shoots
5. The eggs and some cute little duckling cried.
 a. Crack c. Cracking
☒ b. Cracked d. Crackes
6. A princess didn't in the palace yesterday.
 a. Sleeps ☒ c. slept
 b. Sleeping d. Sleep
7. The farmers happy after they had finished their work.
 a. Were c. Is
 b. Was ☒ d. Are
8. the rabbit go to the jungle with the bear yesterday?
 c. Do c. Does
☒ d. Did d. Will
9. The mouse deer Happy and asked help to elephant.
☒ a. Was c. Were
 b. Are d. Is
10. The crow suddenly a good idea
☒ a. Have c. Had
 b. Has d. Were
11. Dwarfs didn't any money to buy vegetables.
 a. Have ☒ c. Had
 b. Has d. has
12. Cinderella all night with the Prince.
☒ a. Didn't dance c. Don't dance
 b. Didn't danced d. Doesn't dance
13. In the Pride Lands of Africa, a lion over the animals as a king. *B = 10*
 a. Rule c. Rules
☒ b. Ruled d. Ruling *50*
14. Ant and Dove The barking of a pack of dogs in the distance.
 a. Hear c. Hearing
☒ b. Heard d. Hears
15. A farmer ... happy after he had finished his work.
☒ a. Were c. Is
 d. Was d. Are
16. The ant and fell unintentionally into the water.
 c. Slip c. Slips
☒ d. Slipped d. Slipping
17. Dwarfs didn't any money to buy vegetables.
 c. Have ☒ d. Had
 d. Has d. Has
18. The tiger the door this morning.
 a. Knock ☒ c. knocked
 b. Knocks d. knocking
19. (+) The mouse understood the king's feelings.
 (-) The mouse didn't understand the king's feelings.
 (?)?
 a. Did the mouse understand the king's feelings?
☒ b. Did the mouse understood the king's feelings?
 c. Do the mouse understood the king's feelings?
 d. Does the mouse understood the king's feelings?
20. (+)
 (-) Snow white was not okay.
 (?) Was Snow white okay?
☒ a. Snow white were okay
 b. Snow white was okay
 c. Snow white has okay.
 d. Snow white is okay.

Pre Research

Name : *Desi ariganti*

Number of students : 11

Class :

Choose the best answer on the following questions by crossing (a,b,c,d)!

1. The dog didn't my finger last night.
☒ a. Bite c. Bites
 b. Bit d. Bitten
2. "A mosquito circling the elephant's head."
 a. Begin c. Beginning
☒ b. Began d. Begins
3. The king a party last night.
 a. Have c. Has
☒ b. Had d. Do
4. The hunter an elephant in the jungle three days ago.
☒ a. Shoot c. Shot
 b. Shooting d. Shoots
5. The eggs and some cute little duckling cried.
 a. Crack c. Cracking
☒ b. Cracked d. Crackes
6. A princess didn't in the palace yesterday.
 a. Sleeps c. slept
 b. Sleeping ☒ d. Sleep
7. The farmers happy after they had finished their work.
☒ a. Were c. Is
 b. Was d. Are
8. the rabbit go to the jungle with the bear yesterday?
☒ a. Do c. Does
 d. Did d. Will
9. The mouse deer Happy and asked help to elephant.
☒ a. Was c. Were
 b. Are d. Is
10. The crow suddenly a good idea
☒ a. Have c. Had
 b. Has d. Were
11. Dwarfs didn't any money to buy vegetables.
☒ a. Have c. Had
 b. Has d. has
12. Cinderella all night with the Prince.
☒ a. Didn't dance c. Don't dance
 b. Didn't danced d. Doesn't dance
13. In the Pride Lands of Africa, a lion over the animals as a king. *B = 7*
 a. Rule c. Rules
☒ b. Ruled d. Ruling *BS*
14. Ant and Dove The barking of a pack of dogs in the distance.
 a. Hear c. Hearing
☒ b. Heard d. Hears
15. A farmer ... happy after he had finished his work.
 c. Were ☒ d. Is
 d. Was d. Are
16. The ant and fell unintentionally into the water.
 c. Slip c. Slips
☒ b. Slipped d. Slipping
17. Dwarfs didn't any money to buy vegetables.
 c. Have ☒ d. Had
 d. Has d. Has
18. The tiger the door this morning.
 a. Knock ☒ b. knocked
 b. Knocks d. knocking
19. (+) The mouse understood the king's feelings.
 (-) The mouse didn't understand the king's feelings.
 (?)?
 a. Did the mouse understand the king's feelings?
☒ b. Did the mouse understood the king's feelings?
 c. Do the mouse understood the king's feelings?
 d. Does the mouse understood the king's feelings?
20. (+)
 (-) Snow white was not okay.
 (?) Was Snow white okay?
 a. Snow white were okay
☒ b. Snow white was okay
 c. Snow white has okay.
 d. Snow white is okay.

CYCLE 2

Name : *Meh. Ismay*

Number of students : 28

Class :

Choose the best answer on the following questions by crossing (a,b,c,d):

1. One day the lion his fear to the elephant.
☒ a. Confessed c. Confessing
 b. Confess d. Confession
2. A mosquito circling the elephant's head.
☒ a. Begin c. Beginning
 b. Began d. Begins
3. A tiger The mouse deer and wanted to eat him.
☒ a. Approach c. Approached
 b. Approaches d. Approaching
4. The tiger Into the water and wanted to fight.
☒ a. Jumped c. Jumping
 b. Jump d. Jumps
5. the rabbit go to the jungle with the bear yesterday?
☒ a. Do c. Does
 b. Did d. Will
6. The mouse deer Happy and asked help to elephant.
☒ a. Was c. Were
 b. Are d. Is
7. The crow suddenly a good idea
 a. Have ☒ b. Had
 b. Has d. Were
8. Cinderella all night with the Prince.
☒ a. Didn't dance c. Don't dance
 b. Didn't danced d. Doesn't dance
9. Monkey for the goat.
 a. Fight ☒ b. Fought
 b. Fighting d. Fights
10. Fox and cat The barking of a pack of dogs in the distance.
☒ a. Hear c. Hearing
 b. Heard d. Hears
11. The ant and fell unintentionally into the water.
☒ a. Slip c. Slips
 b. Slipped d. Slipping
12. Dwarfs didn't any money to buy vegetables.
 a. Have c. Had
13. Pinocchio's nose longer and longer and it means he has lied.
☒ a. Grow c. Grew
 b. Growing d. Grown
14. The donkey of the stable.
☒ a. Crept out c. creeps out
 b. Creep out d. creeping out
15. The mouse deer thirsty so he wanted to drink on the river.
☒ a. Were c. Is
 b. Was d. Are
16. The queen as a very pretty and kind-hearted girl.
☒ a. Grow up c. Grew up
 b. Grows up d. Grown up
17. (+) Prince was in the palace last night.
 (-) Prince wasn't in the palace last night.
 (?)?
 a. Was Prince in the palace last night?
 b. Is Prince in the palace last night?
☒ c. Was Prince in the palace last night?
 d. Has Prince in the palace last night?
18. (+)
 (-) Snow white was not okay.
 (?) Was Snow white okay?
 a. Snow white is okay
 b. Snow white were okay
☒ c. Snow white was okay
 d. Snow white has okay.
19. (+) A monkey wanted to cross a river
 (-)
 (?) Did monkey wanted to cross a river?
 a. A monkey don't want to cross a river.
☒ b. A monkey didn't want to cross a river.
☒ c. A monkey didn't wanted to cross a river.
 d. A monkey doesn't want to cross a river.
20. (+)
 (-) The kings didn't have concubines.
 (?) Did the kings have concubines?
☒ a. The kings had concubines
 b. The kings has concubines.
 c. The kings have concubines.

CYCLE 2

Name

: Ahmad Agus Sa'roni

60

Number of students : 2

Class

Choose the best answer on the following questions by crossing (a,b,c,d)!

1. One day the lion his fear to the elephant.
~~X~~ Confessed c. Confessing
 b. Confess d. Confession
2. A mosquito circling the elephant's head.
 a. Begin c. Beginning
~~X~~ Began d. Begins
3. A tiger The mouse deer and wanted to eat him.
 a. Approach ~~X~~ Approached
 b. Approaches d. Approaching
4. The tiger Into the water and wanted to fight.
~~X~~ Jumped c. Jumping
 b. Jump d. Jumps
5. the rabbit go to the jungle with the bear yesterday?
 a. Do c. Does
~~X~~ Did d. Will
6. The mouse deer Happy and asked help to elephant.
~~X~~ Was c. Were
 b. Are d. Is
7. The crow suddenly a good idea
 a. Have ~~X~~ Had
 b. Has d. Were
8. Cinderella all night with the Prince.
~~X~~ Didn't dance c. Don't dance
 b. Didn't danced d. Doesn't dance
9. Monkey for the goat.
 a. Fight ~~X~~ Fought
 b. Fighting d. Fights
10. Fox and cat The barking of a pack of dogs in the distance.
 a. Hear c. Hearing
~~X~~ Heard d. Hears
11. The ant and fell unintentionally into the water.
 a. Slip c. Slips
~~X~~ Slipped d. Slipping
12. Dwarfs didn't any money to buy vegetables.
~~X~~ Have c. Had
13. Pinocchio's nose longer and longer and it means he has lied.
 a. Grow ~~X~~ Grew
 b. Growing d. Grown
14. The donkey of the stable.
~~X~~ Crept out c. creeps out
 b. Creep out d. creeping out
15. The mouse deer thirsty so he wanted to drink on the river.
 a. Were c. Is
~~X~~ Was d. Are
16. The queen as a very pretty and kind-hearted girl.
 a. Grow up ~~X~~ Grew up
 b. Grows up d. Grown up
17. (+) Prince was in the palace last night.
 (-) Prince wasn't in the palace last night.
 (?)?
 a. Was Prince in the palace last night?
 b. Is Prince in the palace last night?
~~X~~ Did Prince in the palace last night?
 d. Has Prince in the palace last night?
18. (+)
 (-) Snow white was not okay.
 (?) Was Snow white okay?
 a. Snow white is okay
 b. Snow white were okay
~~X~~ Snow white was okay
 d. Snow white has okay.
19. (+) A monkey wanted to cross a river
 (-)
 (?) Did monkey wanted to cross a river?
 a. A monkey don't want to cross a river.
~~X~~ A monkey didn't want to cross a river.
~~X~~ A monkey didn't wanted to cross a river.
 d. A monkey doesn't want to cross a river.
20. (+)
 (-) The kings didn't have concubines.
 (?) Did the kings have concubines?
~~X~~ The kings had concubines
 b. The kings has concubines.
 c. The kings have concubines.



YAYASAN TARBIYATUL BANIN ALASDOWO (YATABA)
MA. TARBIYATUL BANIN BANAT

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SURAT KETERANGAN

Nomor : MA.11.45/PP.00.6/167/2016

Yang bertanda tangan di bawah ini Kepala MA. Tarbiyatul Banin Banat desa Alasdowo kecamatan Dukuhseti kabupaten Pati, Menerangkan bahwa :

Nama : Susi Wulandari
NIM : 123411116
Alamat : desa Alasdowo Rt 05/ Rw 03 Kec. Dukuhseti Kab. Pati

Mahasiswa tersebut di atas benar-benar telah melaksanakan penelitian di MA. Tarbiyatul Banin Banat desa Alasdowo kecamatan Dukuhseti kabupaten Pati untuk penyusunan skripsi dengan Judul ***IMPROVING STUDENTS' UNDERSTANDING ON SIMPLE PAST TENSE BY USING MAKE A MATCH MODEL (A Classroom Action Research at the 10th Grade of MA. Tarbiyatul Banin Banat Alasdowo Dukuhseti Pati in The Academic Year of 2015/2016)***

Demikian surat keterangan ini kami buat atas perhatiannya kami ucapkan terima kasih.

Alasdowo, 6 Februari 2016

Kepala Madrasah

Shodiq, M.Pd.



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Certificate

Nomor : Un.10.0/P3/PP.00.9/1753/2016

Certificate Number : 12016799

This is to certify that

SUSI WULANDARI

Student Register Number: 20160142799

the TOEFL Preparation Test

conducted by

the Language Development Center of State Islamic University (UIN) "Walisongo"
Semarang

On April 16th, 2016

and achieved the following result:

<i>Listening Comprehension</i>	<i>Structure and Written Expression</i>	<i>Vocabulary and Reading</i>	<i>Score</i>
45	45	45	450



*Given in Semarang,
June 7th, 2016*

Director,

Dr. H. Muhammad Saifullah, M.Ag.
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شهادة

Un.10.0/P3/PP.00.9/1085/2016

يشهد مركز تنمية اللغة جامعة والي سونجو الإسلامية الحكومية بأن

SUSI WULANDARI : الطالبة/الطالبة

Pati, 22 Oktober 1994: تاريخ و محل الميلاد

20160143387 : رقم القيد

قد نجحت في اختبار معيار الكفاءة في اللغة العربية (IMKA) بتاريخ ١٧ مارس ٢٠١٦

بتقدير: مقبول (٣٠٨)

وحررت له الشهادة بناء على طلبه.

سمارانج، ٨ أبريل ٢٠١٦

مدير،

الدكتور محمد سيف الله الحاج



رقم التوظيف : ١٩٧٠٠٣٢١١٩٩٦٠٣١٠٠٣

تمتاز : ٥٠٠ - ٤٥٠ :

جيد جدا : ٤٤٦ - ٤٠٠ :

جيد : ٣٩٩ - ٣٥٠ :

مقبول : ٣٤٩ - ٣٠٠ :

راسب : ٢٩٩ وأدناها

رقم الشهادة : 22016387





KEMENTERIAN AGAMA
UNIVERSITAS ISLAM NEGERI WALISONGO
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Lembaga Penelitian dan Pengabdian kepada Masyarakat (LP2M) Universitas Islam
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NIM : **123411116**

Fakultas : **ILMU TARBIYAH DAN KEGURUAN**

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Semester Genap Tahun Akademik 2015/2016 di Kabupaten Pati, dengan nilai :

95 (**4,0 / A**)

Semarang, 21 Juni 2016

Dr. H. Sholihan, M.Ag.
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