

CHAPTER V

CONCLUSION

A. Conclusion

Based on the data, the writer concludes that the use of video as a medium of teaching to improve listening ability on news item texts at the tenth grades of MA Matholi'ul Huda Pucakwangi Pati in the academic year of 2011/2012 can be applied to help students to improve their ability in listening. It can be seen by the significant difference from first meeting until the last meeting.

After conducting research, the researcher concluded that the use of video as a medium in the teaching listening on news item texts was effective. It was proved by the obtained score of t-test. The t-test showed that t-score 1.898 higher than t-table 1.67. It meant that H_a was accepted and H_o was rejected. Since the t-score was higher than the t-table, there was a significant difference in the achievement between students in tenth grade of A class as an experimental class that have been taught using video and students in B class who were taught listening on news item texts without video. The average score of experimental class was 74.17 and the average score of control class was 70.00. It means that the experimental class was better than the control class.

B. Suggestions

In teaching English, the teacher has to create enjoyable and interesting situation. The enjoyment in the teaching learning process is important thing that hopefully will have good effects on the education. Because the enjoyment is the basic modal that has to be noticed in order to get the attention in learning. When they can enjoy the situation, they will be easy to receive and master the instruction and material from the teacher.

The writer considers some suggestions in order to improve motivation in listening skill, especially for the teacher, the students, and the reader. The writer's suggestions are as follow:

1. For the teachers.
 - a. Teachers are suggested to be creative in all of basic skills in English especially listening. One way is by giving interesting a medium, such as video. So, students will be interest to learn listening seriously and intensively.
 - b. Teachers should prepare the equipment well. It means that before using video as a medium in language teaching. It will be better if teachers make sure that the qualities of equipment which are used are good enough.
 - c. Teachers should can plan and manage the time well. They should be careful in selecting video and considering its time duration and the length of time for listening activity. So, the students will not be bored if the video which is selected is appropriate.
2. For the students
 - a. Students should be more confidence in spoken foreign language being learned, they need to avoid scared feeling if they cannot passed the lesson and keep enthusiasm while they are trying to listen English news, because they should at least have an interest and high enthusiasm to know the spoken foreign language.
 - b. Students could study and learn harder to improve their ability in listening. They can start by improving their vocabulary and grammar from the a medium such as, English program in radio, television, or even by listening to English song.

Finally, the writer realizes that this paper is far from being perfect, so the constructive critics and advice are really expected for the perfection of the

thesis. Hopefully, this thesis will be useful for all of teachers. Amin ya robbal
'alamin.