

**ENHANCING STUDENTS' ABILITY IN
WRITING DESCRIPTIVE TEXT THROUGH
GRAPHIC ORGANIZERS**

**(A Classroom Action Research at the Eighth Grade of MTs
Nurul Islam Juwangi in the Academic Year of 2016/2017)**

FINAL PROJECT

Submitted in Partial Fulfillment of the Requirement
For the Degree of Bachelor of Education
in English Language Education



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ADVISOR NOTE

To The Dean of Education and Teacher Training Faculty
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Assalamu'alaikumWr. Wb.

I inform that I have given guidance, briefing and correction to whatever extent necessary of the following thesis

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I state that the thesis is ready to be submitted to be examined at Munaqosah examination.

Wassalamu'alaikumWr. Wb.

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ABSTRACT

Title : *Enhancing Students' Ability in Writing Descriptive Text through Graphic Organizers (A Classroom Action Research at Eighth Grade of MTs Nurul Islam Juwangi in the Academic Year of 2016/2017)*

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Graphic organizers is one of media that can be applied in teaching writing because the researcher found that students felt difficult to build and develop their ideas. So it was hard for them to make a text. Graphic organizers are visual displays of key content information designed to benefit learners who have difficulty organizing information and it could help the students to build and generate ideas. The study was aimed to find the answer to the following research questions: (1) How is the implementation of graphic organizers to enhance students' ability in writing descriptive text? (2) How can graphic organizers enhance the students' ability in writing descriptive text? (3) How is the enhancement of students' ability in writing descriptive text trough graphic organizers?

This study was a classroom action research. The data were obtained by documentation, observation and test. The researcher conducted three cycles. The subject of this study was eighth grade students of MTs Nurul Islam Juwangi in the academic year of 2016/2017. The participants was 24 students.

In this research, the writer took a test of their improvement in each cycle. The result of this research showed that students' ability was improved in each cycle after they were taught using graphic organizers. They were better in their descriptive text. It was signed by their improvements of each writing component, i.e.: content, organization, vocabulary, language use and mechanic.

Keyword: writing ability, descriptive text, graphic organizers.

MOTTO

لَهُ مُعَقِّبَاتٌ مِّنْ بَيْنِ يَدَيْهِ وَمِنْ خَلْفِهِ يَحْفَظُونَهُ مِنْ أَمْرِ اللَّهِ إِنَّ اللَّهَ لَا
يُغَيِّرُ مَا بِقَوْمٍ حَتَّىٰ يُغَيِّرُوا مَا بِأَنْفُسِهِمْ وَإِذَا أَرَادَ اللَّهُ بِقَوْمٍ سُوءًا فَلَا مَرَدَّ لَهُ
وَمَا لَهُمْ مِّنْ دُونِهِ مِنْ وَّالٍ ﴿١١﴾

“ 11. For his sake there are angels following one another, before him and behind him, who guard him by Allah’s commandment; surely Allah does not change the condition of a people until they change their own condition; and when Allah intends evil to a people, there is no averting it, and besides Him they have no protector.

(S. Ar Ra“d: 11)

DEDICATION

In the name of Allah the Beneficent and the Merciful, this final project is dedicated to :

My beloved brother (Muhammad Mas'ud)

My lovely husband (Muhamad Ridwan) and my little angel (Lubna Nurus Syakira) who love me just the way I am, and give me support in every step of my life. You are my inspiration. I love you most.

ACKNOWLEDGEMENT

بِسْمِ اللَّهِ الرَّحْمَنِ الرَّحِيمِ

In the name of Allah, the most gracious and merciful, the king of Universe and space. Thanks to Allah because the writer could accomplish this thesis as one of requirement to finish study in English Department of Education and teacher's training faculty, Walisongo State Islamic University. Sholawat and salam for the prophet Muhammad who has brought us from the darkness to the brightness with Islamic religion.

This thesis has not been completed without support, guidance and help from individual and institution. Therefore, I would like to express special thanks to :

1. Dr. H. Raharjo, M.Ed.St. as Dean of Education and Teacher Training Faculty.
2. Dr. Ikhrom, M.Ag as the Head of English Education Department.
3. Siti Tarwiyah, S.S, M.Hum. as the advisor for her patience in providing careful guidance, helpful corrections, very good advice as well as suggestion and encouragement during the consultation.
4. All lecturers of English Education Department who have provided me with skills and knowledge.
5. My beloved parents, Mr. Ahmad Syaiful and the late Mrs. Karsipah, and my parents in law the late Mrs. Jumiyani who never stop praying and giving me motivation.

6. My beloved husband Muhamad Ridwan, my daughter Lubna Nurus Syakira who have always given me prays, motivation, help, support and patience when I studied in UIN Walisongo Semarang. My beloved brothers and sisters in law Muhamad Mas'ud and his wife, Sabar and his wife and my sister Ika Sulistya Wati who have always given me prays, motivation, help, support and patience.
7. Ahmad Ali Masngudi, S.Pd.I as The Principal of MTs. Nurul Islam Juwangi who had allowed the writer to carry out the research in this school.
8. My beloved friends and teachers in MTs. Nurul Islam Juwangi who always give me help, inspiration and motivation to finish this study. Do not forget my all beloved friends at home who always give me help, inspiration and motivation to finish this study.
9. Last but not least, those who cannot be mentioned one by one, who have supported the writer to finish this thesis.

Finally, the researcher realizes that this thesis is far from being perfect, therefore the writer will happily accept constructive criticism in order to make it better. The writer hopes that this thesis would be beneficial to everyone. Amin

Semarang, March 29th 2017
The writer,

Maslichah
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