

CHAPTER V

CONCLUSION AND SUGGESTION

A. Conclusion

The research conclusion is presented according with the data which had been analyzed in the previous chapter. From all the data analysis about enhancing students' ability through graphic organizers in writing descriptive text (an action research at the eighth grade of MTs Nurul Islam Juwangi in the academic year of 2016/2017), it can be concluded that:

1. Graphic organizers were variedly implemented to teach writing of descriptive text. Firstly, students collected the words and answered some questions about the graphic. Their answer is arranged in sentences by using words that they had been collected. After that, students wrote descriptive text in paragraph through the answers. Secondly, students wrote their ideas on the graphic then organize it become paragraph. Thirdly, graphic supported by picture and vocabulary were organized into paragraph.
2. Graphic Organizers could enhance the students' ability in writing descriptive text. It could be seen that the implementation of graphic organizers in teaching writing of descriptive text is more interesting to the students. Using graphic organizers in teaching of writing

descriptive text could make students express their ideas and opinion about the material. Graphic organizers could make passive students to be active students.

3. The improvement of students' ability in writing descriptive text through graphic organizers was proved by the improvement of students' score in each cycle. Through graphic organizers they could express about what they felt and what's in their mind in the form of written text. In the first cycle, the mean of the students' score was 68,08. Then the result of second cycle showed that the mean of students' score was 72.50. Then in third cycle the mean of students' score was 75,29.

B. Suggestion

From the conclusion above, there were some suggestions that are proposed by the researcher:

1. For the school
The using graphic organizers as media could give a reference in enhancing teaching learning process.
2. For the researcher
The study could be a reference to other researches that do same the subject
3. For the teacher
Teacher could apply graphic organizers in teaching writing of descriptive text to solve the problem in learning

process. The students could express their ideas that appeared from pictures then collect them on the graphic organizers. It was recommended for English teacher to teach writing because it could make easily to write descriptive text.

4. For the students

The using graphic organizers as media could enhance the students' ability in writing descriptive text. It helped the students to get ideas, organize and arrange them into good text.

C. Closing

Praise is to Allah, which had been given protection and guidance so that this final project can be finished. The researcher realizes that still left far from perfect. The researcher hopes any critics and suggestion to make it perfect. The researcher also hopes that it can be useful for the researcher and all the reader in general.