

**THE EFFECTIVENESS OF USING MOVIE AS A TEACHING
MEDIUM TO TEACH RECOUNT TEXT
(An Experimental Research at the Tenth Graders of SMK
Farmasi YPIB Brebes in the Academic Year of 2014/2015)**

THESIS

Submitted in Partial Fulfillment of the Requirement
for Degree of Bachelor of Education
in English Language Education



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SEMARANG
2017**

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Certainly that this final project is definitely my own work. I am completely responsible for the content of this thesis. Other researchers' opinions or findings included inside this thesis are quoted or cited in accordance with ethical standards.



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Assalamualaikum wr. wb.

I inform to you that I have given him guidance, briefing and correction to whatever extent necessary of the following thesis identification:

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Wassalamu'alaikum, wr. wb.

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ABSTRACT

Title : **THE EFFECTIVENESS OF USING MOVIE AS A TEACHING MEDIUM TO TEACH RECOUNT TEXT (An Experimental Research at the Tenth Graders of SMK Farmasi YPIB Brebes in the Academic Year of 2014/2015)**

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This thesis discusses the effectiveness of using movie in the teaching writing of recount text of tenth graders of SMK Farmasi YPIB Brebes in the academic year of 2014/2015. This research was intended to answer the following research question: How effective is the use of movie as a teaching medium in the teaching writing of recount text at the tenth graders of SMK Farmasi YPIB Brebes in the academic year of 2014/2015. The population of the research was tenth graders of SMK Farmasi YPIB Brebes in the academic year of 2014/2015. This is an experimental research. It is conducted into two groups; experimental group and control group. The researcher used *Random Sampling Technique*, in this kind of sampling technique every member of population gets the same chance to be sample. Based on the data obtained, it showed that pre-test average score of experimental group was 68.6 and control group was 67.5. Meanwhile, the post-test average of experimental group was 71 and control group 66.1. Furthermore, it was obtained that t_{count} was 2.138 and t_{table} was 2.005 for alpha (α) 5%. It meant that H_0 was rejected and H_a was accepted because t_{table} was lower than t_{count} ($2.005 \leq 2.138$). It is also means that there was difference of the post-test average score between experimental group and control group. In conclusion, the use of movie is effective to teach writing of recount text at the tenth graders of SMK Farmasi YPIB Brebes in the academic year of 2014/2015.

Keywords; Effectiveness, Movie, Writing, Random Sampling.

MOTTO

﴿ أَتَأْمُرُونَ النَّاسَ بِالْبِرِّ وَتَنْسَوْنَ أَنْفُسَكُمْ وَأَنْتُمْ تَتْلُونَ الْكِتَابَ ۗ

أَفَلَا تَعْقِلُونَ ﴿٤٤﴾

44. Do you order the people to be righteous and you forget yourselves (to practice it) while you recite the book? Then will you not use reason (intellect)?¹

“Never stop before finishing what you already started. Keep moving on and HAKUNA MATATA² !”

¹ Al-Alaq, *Al-Quran Terjemah Indonesia-Inggris Juz 1-10*, (Qomari: 2008), p.8-9.

² A quote by Pumba from movie entitled, “*The Lion King*.” means don’t worry

DEDICATION

In the name of Allah the Beneficent and the Merciful, this final project is dedicated to:

1. My beloved father and mother who brought me to live (Mr. Wasjanto and Mrs. Sumitri).
2. All my supporters who have pushed me so hard to graduate.
3. My advisor; Mrs. Sayyidatul Fadlilah who have patiently guided me.
4. You, the one who gave me an experience of surviving, letting go and moving on.

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First and foremost, thanks to Allah SWT, the Almighty God for His blessing, kindness, and guidance. Thanks to Him for giving me ideas and inspiration to accomplish this final project.

Secondly, shalawat and salaam for the Prophet Muhammad SAW who brings us from darkness to the brightness.

I realize that I cannot complete this final project without the help of others. Many people have helped me during the writing this final project and it would be impossible to mention all of them. I wish, however, to give my sincerest gratitude and appreciation to:

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2. The Head of English Department Education and Teacher Training Faculty UIN Walisongo, Dr. H. Ikhrom, M.Ag. and the secretary of English Education Department who was being my very kind advisor, Sayyidatul Fadlilah, M.Pd.
3. All lecturers in English Department of Education and Teacher Training Faculty for valuable knowledge, and advice during the years of my study.
4. M Imdad Azizy, M.Pd. as the headmaster of SMK Farmasi YPIB Brebes who has given permission for doing the research.
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6. All friends in English Department 2010. Thank you very much for leaving me here alone.

7. Last but not least, those who cannot be mentioned one by one had supported, gave motivation and prayed for the researcher to finish this thesis.

Finally, the researcher realizes that this thesis is still far from being perfect; therefore, the researcher will be happy to accept constructive criticism in order to make it better. The researcher hopes that this thesis will be beneficial for everyone especially in developing English Teaching and Learning process. Amen.

Semarang, May 8th 2017
The researcher,

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