

CHAPTER V

CLOSING

A. Conclusion

Based on the result of the research at the tenth graders of SMK Farmasi YPIB Brebes, movie can be applied in teaching writing of recount text as its medium. The conclusions of the research are drawn as follow.

Pre-test average score of experimental class was 68.6 and control class was 67.5. It means that there was difference 1.1 in pre-test average score. Meanwhile, the post test average of experimental class was 71 and control class was 66.1. The difference in post test average score was 4.9 point. Furthermore, it was obtained that t_{count} was 2.138 and t_{table} 2.005 for $\alpha = 5\%$. Because t_{table} was lower than t_{count} ($2.005 < 2.138$) so, H_0 was rejected and H_a was accepted that there was a difference of the post test average score between experimental class and control class.

In conclusion, the use of movie as a teaching medium is effective in the teaching writing of recount text. It is effective, especially when it was held in the tenth graders of SMK Farmasi YPIB Brebes in the academic year of 2014/2015.

B. Suggestions

Based on the result of this research there is positive effect of using movie as a teaching medium. Some suggestions for English teaching learning are proposed as follow.

1. For next researcher

It is hoped that this research can be useful and become a reference to the next researcher who wants to use movie as the medium in the teaching of recount text. For the next researchers, they can conduct a research with the same medium but in different genres. It is because the use of movie is suitable to almost all the writing genres. The next researchers can prepare anything as well as possible in doing the research in order to cover the limitation of the research.

2. To English teacher

It will be better if teachers use the appropriate and interesting according to students' need and level. In this case, it will be better for the teacher to teach genre, especially recount text, by using movie as the medium.

3. To students

Students should pay attention as well as possible to the teacher inside the learning activity. Students also can use their last activity as the source of writing recount text.

C. Closing

Thus, this thesis is served for the readers. Researcher realized that this thesis is not perfect. Any suggestion and criticism from the readers are hoped to make it perfect. Researcher hoped that it can be useful for the readers. Thank you.