

**THE EFFECTIVENESS OF USING *DIRECTED READING
THINKING ACTIVITY (DRTA)* STRATEGY
IN THE TEACHING OF READING COMPEHENSION
ON NEWS ITEM**

**(An Experimental Research at tenth grade of MA NU 03 Sunan
Katong Kaliwungu in the Academic year of 2015/2016)**

THESIS

Submitted in Partial Fulfillment of the Requirement for Gaining the
Degree of Bachelor in English Language Education



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SEMARANG
2017**

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THINKING ACTIVITY (DRTA) STRATEGY
IN THE TEACHING OF READING COMPREHENSION ON
NEWS ITEM**

**(An Experimental Research at tenth grade of MA NU 03 Sunan
Katong Kaliwungu in the Academic year of 2015/2016)**

is definitely my own work. I am completely responsible for the content of this thesis. Other writer's opinion of findings included in the thesis are quoted or cited in accordance with ethical standards.

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has been tested in Munaqosah session by the team of thesis examiner of Educational Teacher Training Faculty Walisongo State Islamic University and has been accepted as a partial requirement for the degree of Bachelor of Education in English Language Education Department.

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Assalamu'alaikum wr. wb.

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ABSTRACT

Title : **THE EFFECTIVENESS OF USING DIRECTED READING THINKING ACTIVITY (DRTA) STRATEGY IN THE TEACHING OF READING COMPREHENSION ON NEWS ITEM (AN Experimental Research at the tenth grade of MA NU 03 Sunan Katong Kaliwungu in the Academic year of 2015/2016)**

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Keywords : *Directed Reading Thinking Activity (DRTA) Strategy, Reading Comprehension, News Item*

This research is based on the importance of reading comprehension. The objective of the research is to know the effectiveness of using Directed Reading Thinking Activity (DRTA) Strategy in the Teaching of Reading Comprehension on News Item at tenth grade of MA NU 03 Sunan Katong Kaliwungu in the Academic year of 2015/2016. This research was an experimental research. The population of this research was the tenth grade students of MA NU 03 Sunan Katong Kaliwungu in the Academic year of 2015/2016. The sample were class X B as experiment and class C as control group.

The result of the homogeneity test was analyzed using t test and the result showed that H_0 was on accepted area. It means that the population was homogeneous. The total number of the respondents was 80 students that consisted of 40 students of X-1 as the experimental group that was taught reading by using Directed Reading Thinking Activity (DRTA) strategy, while the control group consisted of 40 students of X-2 that was taught without using Directed Reading Thinking Activity (DRTA) strategy.

Before conducting the study, researcher gave try out test to class X B and C. From 30 items, 16 items were valid and 14 others were invalid. The result of this research showed that the post test got better score than the pretest. It can be seen in scores and computations. The mean of the pretest

was 73,75 and the posttest was 76,83. The result indicated that the value of t statistic was 2.66, while the t-table with the significant level of 5% and the degree of freedom (Df) of 78 was 2. The value of t-test was 2.66 and it was higher than 2 ($2.66 > 2$).

The results proved that there was a significant effect of using Directed Reading Thinking Activity (DRTA) strategy In The Teaching Of Reading Comprehension On News Item at tenth grade of MA NU 03 Sunan Katong Kaliwungu in the Academic year of 2015/2016. Therefore, applying Directed Reading Thinking Activity (DRTA) strategy can be an alternative strategy in teaching reading.

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Finally, the researcher realizes that this thesis is not perfect. Therefore, constructive critics and advises are really expected. The researcher hopes this thesis is useful for us.

Semarang, June 16th, 2017

The researcher

Wilda Hema Safira
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