

**AN ANALYSIS OF TEXT LEVELING OF READING  
TEXTS IN THE ENGLISH TEXTBOOK ENTITLED  
“BAHASA INGGRIS” FOR X GRADE OF SENIOR  
HIGH SCHOOL 2013 CURRICULUM, PUBLISHED  
BY “KEMENTERIAN PENDIDIKAN DAN  
KEBUDAYAAN” IN THE YEAR OF 2016**

**THESIS**

Submitted in Partial Fulfillment of the Requirement  
for Gaining the Degree of Education Bachelor  
in English Education Department



By:  
**NOVITA RIYANTI**  
**133411001**

**EDUCATION AND TEACHER TRAINING FACULTY  
WALISONGO STATE ISLAMIC UNIVERSITY  
SEMARANG  
2017**



## THESIS PROJECT STATEMENT

I am student with the following identity:

Name : Novita Riyanti  
Student Number : 133411001  
Department : English Language Education

certify that this thesis is definitely my own work. I am completely responsible for the content of this thesis. Other writer's opinions or findings included in the thesis are quoted or cited in accordance with ethical standards.

Semarang, May 25<sup>th</sup> 2017  
The Writer,



**Novita Riyanti**  
NIM: 133411001





KEMENTERIAN AGAMA  
UNIVERSITAS ISLAM NEGERI WALISONGO  
FAKULTAS ILMU TARBIYAH DAN KEGURUAN

Jl. Prof. Dr. Hamka (Kampus II) Ngaliyan Semarang, Telp/Fax (024) 7601295, 7615387

RATIFICATION

Thesis with the following identity:

Title : An Analysis of Text Leveling of Reading Texts in the English Textbook Entitled "Bahasa Inggris" For X Grade of Senior High School 2013 Curriculum, Published by *Kementerian Pendidikan dan Kebudayaan* in the year of 2016.  
Name : Novita Riyanti  
Student Number : 133411001  
Department : English Language Education

Had been ratified by the board of examiner of Education and Teaching Training Faculty Walisongo State Islamic University and can be received as one the requirements for gaining the Bachelor Degree in English Language Education.


Semarang, 20<sup>th</sup> of June 2017

THE BOARD OF EXAMINERS

Chair Person,

  
Dr. Ikhsom, M.Ag  
NIP. 19650329 199403 1 002

Examiner I,

  
Dr. H. Baharjo, M.Ed, St.  
NIP. 19651123 199103 1 003




Secretary,

  
Daviq Rizal, M.Pd  
NIP. 19771025 200701 1 005

Examiner II,

  
Sayyidatul Fadlilah, M.Pd  
NIP. 19810908 200710 2 001

Advisor

  
Dra. Hj. Siti Mariyam, M.Pd  
NIP.19650727 199203 2 002



## ADVISOR NOTE

Semarang, May 25<sup>th</sup> 2017

To  
The Dean of Education and Teacher Training Faculty  
Walisono State Islamic University Semarang

*Assalamu'alaikum, Wr. Wb.*

I inform that I have given guidance, briefing and correction to whatever extent necessary of the following thesis identification:

Title : **An Analysis of Text Leveling of Reading Texts in the English Textbook Entitled "Bahasa Inggris" for X Grade of Senior High School 2013 Curriculum, Published by Kementerian Pendidikan dan Kebudayaan in the Year of 2016**

Name of Student : Novita Riyanti

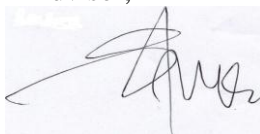
Student's Number : 133411001

Department : English Language Education

i state that the thesis is ready to be submitted to Education and Teacher Training Faculty Walisono State Islamic University to be examined at Munaqasyah session.

*Wassalamu'alaikum Wr. Wb.*

Advisor,



**Dra. Hj. Siti Mariam, M. Pd**

NIP. 19650727 199203 2 002





## ABSTRACT

Title : An Analysis of Text Leveling of Reading Texts in the English Textbook Entitled “*Bahasa Inggris*” for X Grade of Senior High School 2013 Curriculum, Published by *Kementerian Pendidikan dan Kebudayaan* in the Year of 2016

Writer : Novita Riyanti

Student Number : 133411001

This study discuss the leveling of reading texts in the English textbook entitled “*Bahasa Inggris*” for X grade of senior high school 2013 curriculum, published by “*Kementerian Pendidikan dan Kebudayaan*” in the year of 2016. This study is intended to find the leveling of reading texts in the English textbook entitled “*Bahasa Inggris*” for X grade of senior high school 2013 curriculum, published by “*Kementerian Pendidikan dan Kebudayaan*” in the year of 2016 based on the Flesch Readability Formula (Reading Ease Formula) theory by Rudolf Flesch. The method of this study used descriptive qualitative approach. The data analysis are from the reading texts in the English textbook “*Bahasa Inggris*” for X grade of senior high school 2013 curriculum, published by “*Kementerian Pendidikan dan Kebudayaan*” in the year of 2016. The data analyzed by counting the number and average of sentences, words and syllables of each text used Flesch Readability Formula (Reading Ease Formula). Finally, the researcher interpreted based on the result. The result showed that from 10 texts 1 narrative text is in the very easy level, 2 narrative texts are in the easy level, 2 (1 descriptive and 1 recount) texts are in the fairly easy, 3 (2 descriptive and 1 recount) texts are in the fairly difficult, 1 recount text is in the difficult level, and 1 recount text is in the very difficult. Since the texts in fairly difficult level are higher than other texts, it means that according to the theory of Flesch Reading Ease the texts are in the appropriate level for tenth grade students.

Key Words: Readability, Reading Texts, Textbook, Reading Ease Formula



## **DEDICATION**

No writing project of mine reaches fruition without the patience and support of everyone whom actually it is not enough with only write their name. Finally, this final project is dedicated to them, but for the most foremost dedications are to:

1. My beloved father and mother (Mr. Slamet Riyanto and Mrs. Rusmidah).
2. My beloved sister, Sholihati.

Thanks a billion, there is no word but pray may Allah multiple rewards for all your kindness.



## ACKNOWLEDGEMENT

First and foremost, thanks to Allah SWT, the almighty God for the blessing, kindness, and inspiration given to me to accomplish the final project. Sholawat and salam are always offered to the prophet Muhammad SAW who has guided and acquainted Islam as the right way.

The researcher realizes that she cannot complete this final project without the help of others. Many people have helped me during the writing this final project and it would be impossible to mention all of them. Therefore, the researcher would like to give the sincerest gratitude and appreciation to:

1. Dr. H. Raharjo, M. Ed. St as the Dean of Education and Teacher Training Faculty of Walisongo State Islamic University of Semarang.
2. Dr. H. Ikhrom M. Ag as the Head of English Department Education and Teacher Training Faculty Walisongo State Islamic University of Semarang.
3. Dra. Hj. Siti Mariam, M. Pd as the advisor who had the responsibility for her patience in providing careful guidance and helpful corrections during the consultation.
4. All lecturers in English Department of Education and Teacher Training Faculty for valuable knowledge, and advice during the years of my study.

5. My beloved family, especially for my parents (Mr. Slamet Riyanto and Mrs. Rusmidah) who always devote their affection, give advice and pray till the writer finished in arranging this thesis and my beloved sister (Sholihati),who always gives her never ending pray and love. I love you wherever you are.
6. All friends in English Education Department 2013, especially for PBI A. Thank you for unforgettable memory we made along our study. You all are special and unforgettable. May Allah bless you.
7. All member of Unit Kegiatan Mahasiswa Universitas Walisongo English Club, big family of Beswan Djarum batch 31, trainee member of PPL SMAN 1 Semarang, all member of KKN posko 38.Thank you for best experience we made. I am fortunate to know you all. See you on the top.

Finally the researcher realizes that this thesis is still far from being perfect, therefore, the researcher will be happy to accept constructive criticism in order to make it better. The researcher hopes that this thesis will be beneficial for everyone especially in developing English Teaching and Learning process. Aamiin

Semarang, May25<sup>th</sup> 2017

The researcher,

Novita Riyanti  
133411001

## TABLE OF CONTENT

<b>PAGE OF TITLE</b> .....	<b>i</b>
<b>THESIS STATEMENT</b> .....	<b>ii</b>
<b>RATIFICATION</b> .....	<b>iii</b>
<b>ADVISOR NOTE</b> .....	<b>iv</b>
<b>ABSTRACT</b> .....	<b>v</b>
<b>DEDICATION</b> .....	<b>vi</b>
<b>ACKNOWLEDGEMENT</b> .....	<b>vii</b>
<b>TABLE OF CONTENT</b> .....	<b>viii</b>
<b>LIST OF TABLE</b> .....	<b>ix</b>
<b>CHAPTER I: INTRODUCTION</b>	
A. Background of the Study .....	1
B. Research Question .....	5
C. Objective of the Study .....	6
D. Significances of the Study .....	6
E. Previous Research .....	7
F. Research Method .....	10
<b>CHAPTER II: READABILITY, READING, AND TEXTBOOK</b>	
A. Readability.....	15
1. Definition of Readability .....	15
2. Factors that Influence Readability .....	16
3. Methods in Readability Assessment ....	19

B. The Nature of Text.....	30
1. Definition of Text .....	30
2. Kinds of Text .....	32
3. Criteria of Good Texts .....	33
C. The Nature of Textbook .....	34
1. Definition of Textbook .....	34
2. Advantages and Disadvantages of Textbook .....	36
3. Criteria of Textbook .....	40
D. Reading Comprehension .....	42
1. Reading Purposes .....	42
2. Processing Components of Reading .....	43
3. Models of Reading .....	45
E. Teaching Reading in Senior High School ...	47
 <b>CHAPTER III: OVERVIEW OF ENGLISH TEXTBOOK</b>	
A. Profile of English Textbook .....	49
B. Content of English Textbook.....	50
C. Content Mapping .....	51
 <b>CHAPTER IV: FINDINGS AND DISCUSSION</b>	
A. Findings .....	57
B. Discussion .....	66
 <b>CHAPTER V: CONCLUSION AND SUGGESTION</b>	
A. Conclusion .....	69
B. Suggestion.....	70



C. Closing ..... 71

**BIBLIOGRAPHY**

**CURRICULUM VITAE**



## LIST OF TABLES

Reading Ease Scale of Reading Formula .....	14
Reading Ease Scale of Reading Formula .....	22
SMOG Conversion Table .....	24
Dale and Chall Grade-Correction Chart .....	29
Content Mapping of English Textbook .....	51
Detail of Sentences, Words, and Syllables Counting .....	58
Detail of Result of ASL and ASW Calculation .....	62
The Readability Score of the Reading Texts Based on the Reading Ease Scale of the Flesch Formula .....	65
Data in Percent .....	67

## **LIST OF APPENDIXES**

1. Texts Analysis
2. Book Identity
3. Profile of Book's Writers