

BAB V

CONCLUSION AND SUGGESTION

A. CONCLUSION

The problem of this research tries to observe the readability of reading texts. To get the data, the researcher distributed the Flesch Reading Ease Formula of the ten reading texts. After analyzing the data of reading texts in the English Textbook entitled “*Bahasa Inggris*” for X grade of senior high school 2013 Curriculum, published By *Kementerian Pendidikan dan Kebudayaan* in the year of 2016 by using Flesch Reading Ease Formula and finding the result, it can be concluded that from 10 reading texts, they are categorized into six levels. Very Easy for 1 text, Easy for 2 texts, Fairly Easy for 2 texts, Fairly Difficult for 3 texts, Difficult for 1 text, and Very Difficult for 1 text.

Since the texts in Fairly Difficult Level are higher than other texts, it means that the texts are actually in the right level. It is also supported to the theory of Flesch Reading Ease by Rudolf Flesch (1949), the texts are in the appropriate level for tenth grade student of high school. On the other hand, the other five texts that are at 5th, 6th, 7th grade level can be used as warm-up for students in reading activities. While two another text that is at college and college graduate level can be used as

challenge for students to improve their reading skills. Therefore, the researcher takes a conclusion that this textbook is appropriate to be used by the students at the tenth grade students of high school.

B. SUGGESTION

Based on the research findings, the researcher proposes some suggestions for the progress of the English teaching and learning process. The suggestions are described as follows:

1. English teachers
 - a. English teachers have to select a suitable English Textbook to their students which is readable, understandable, and interesting. Textbook must be suitable with the level of students' grade.
 - b. English teacher must know that readability is not the only factor that influence students' comprehension in reading the text, but also it is very important to improve other factors such as teaching method, students' vocabulary reading practice, etc.

2. Publisher

Publishers are expected to pay attention in producing textbook which is appropriate with the level of students' grade. It is very important for the author and publisher to

consider the suitability of the texts that will be learnt by students in certain level before published.

3. Next researcher
 - a. It is suggested for other researcher to examine other factors that influence the text such as text structure, interest, exploitability, topic, political appropriateness, cultural suitability and appearance.
 - b. Other researcher can find out the readability of reading texts by using other techniques such as Cloze Procedure test, SMOG formula, Dale – Chall formula, etc.

C. CLOSING

The true praise only belongs to Allah, who gives power and health until this final project can be finished. The researcher is sure that this thesis is far from being perfect. So the researcher hope critics and advice are really expected for the perfection of the researcher's future research. Hopefully, this thesis will be useful for us.