# THE USE OF VIDEO TO TEACH SPEAKING OF DESCRIPTIVE TEXT
## (An Experimental Research at the Tenth Grade of MA Futuhiyyah 02 Mranggen Demak in the Academic Year of 2016/2017)

**THESIS**

Submitted in Partial Fulfillment of the Requirement
For the Degree of Bachelor of Education
In English Language Education

**Nur Kholipah**
**Student Number: 133411056**

**EDUCATION AND TEACHER TRAINING FACULTY**
**UIN WALISONGO SEMARANG**
**2018**

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# THESIS STATEMENT

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certify that this thesis under the title

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### (An Experimental Research at the Tenth Grade of MA Futuhiyyah 02 Mranggen Demak in the Academic Year of 2016/2017)

is definitely my own work. I am completely responsible for the content of this thesis. Other writer's opinion or findings included in the thesis are quoted or cited in accordance with ethical standards.

Semarang, November 29th 2017

The Researcher,

**Nur Kholipah**
NIM. 133411056

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## RATIFICATION

Thesis with the following identy

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had been ratified by the board of examiners and can be received as one of Education and Teacher Training Faculty of Walisongo State Islamic University and can be received as one of any requirement for gaining the Bachelor Degree in English Education.

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To
The Dean of Islamic Education and Teacher Training Faculty of UIN Walisongo

*Assalamu'alaikum Wr. Wb*

I inform that I have given guidance, briefing, and correction to whatever extent necessary of the following thesis

Title : The Use of Video to Teach Speaking of Descriptive Text (An Experimental Research at the Tenth Grade of MA Futuhiyyah 02 Mranggen Demak in the Academic Year of 2016/2017)
Name of Student : Nur Kholipah
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I state that the thesis is ready to be submitted to Education and Teacher Training Faculty of UIN Walisongo to be examine at Munaqosah session.

*Wassalamu'alaikum Wr. Wb*

Advisor,

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# MOTTO

*Education as a Field of Study.*[1]

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[1] Adrian and Robert, *Philosophy and Education*, third edition, (United State of America(USA): The Bruce Publishing Company,1973), p. 1

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# DEDICATION

*In the name of Allah the Beneficent and the Merciful, the thesis is
dedicated for the special one,
My lovely parents (Mr. Prayitno and Mrs. Prati)
My lovely sister and brother (Mrs. Siti muntofiah and Mr. Agus
Sulistyono) my lovely nephew (Dherby Novanda S.)
Thanks a lot for your everything given to me, cause your love, pray,
support, motivation, contribution, and sacrifice. Love, respect,
support are always for them.*

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# ABSTRACT

Title  : **The Use of Video to Teach Speaking of Descriptive Text (An Experimental Research at the Tenth Grade of MA Futuhiyyah 02 Mranggen Demak in the Academic Year of 2016/2017)**
Writer : Nur Kholipah
NIM    : 133411056

This thesis is aimed to find out the effectiveness of using video to teach speaking of descriptive text. The design of this research is an experimental study. The setting of this research is at MA Futuhiyyah 02 Mranggen Demak in the academic year of 2016/2017. The subject of this research was the tenth grade students of MA Futuhiyyah 02 Mranggen Demak. The number of the subject is 70 students from two classes, namely class XE as a control class and XF as an experimental class. The data were collected from test and documentation. In this research, be had the results of taking pre-test and post-test. The pre-test average score of experimental class was 59.2 and control class was 56. The average score of post-test for experimental class was 65.94 and control class was 56.34. The obtained t-test with $\alpha = 5\%$ dk $= 35+35-2 = 68$, the result of computation obtained $t_{value} = 4.86$ and $t_{table} = 1.671$. Based on the result of computation above that $t_{value} > t_{table}$ $(4.86 > 1.671)$. So the hypothesis was accepted. Ho was rejected, Ha was accepted and there is significant difference average between experimental and control classes. Based on the finding, assumed that video was effective medium in teaching speaking of descriptive text at the tenth grade of MA Futuhiyyah 02 Mranggen Demak.


Keywords: video, students' speaking, and descriptive text.

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# ACKNOWLEDGMENT

All praises be to Allah Azza wa Jalla, the merciful, the compassionate, so that the thesis entitled "The Use of Video to Teach Speaking of Descriptive Text" can be completely finished as requirement for the Degree of Bachelor of Education in English Language Education.

Sholawat and salam are always revealed for a perfect man in this world, the prophet Muhammad S.A.W. The writer realizes that there many people who have already helped her in arranging this final project directly and indirectly. The writer would like to express deeper appreciation to:

1. Dr.H. Raharjo, M. Ed, St as the Dean of Tarbiyah Science and Techer Training Faculty.

2. Dr.H Ikhrom, M. Ag as the Head of English Department

3. Siti Tarwiyah, S.S., M.Hum as the advisor who already guided and advised patiently during the arrangement of this final project. Thank you so much and may Allah give the best rewards for your kindness

4. The entire lectures in English Department of Education Faculty for valuable knowledge, and guidance during conducting this study

5. My beloved family, my father and my mother, my sister and my brother. Thank you very much for everything

6. All of my friends of English Department '13, you are the best thing ever I have in UIN Walisongo Semarang and all of my friends in islamic boarding school of Daarun Najaah Tugu Jerakah Semarang. Thank you so much.

The writer realizes that this thesis is still far from perfection, so that she expects constructive suggestion and criticism from all side for the beneficence of this thesis.

Finally, the writer expects that this thesis would be useful for further study.

Semarang, November 29th 2017
The writer,

**Nur Kholipah**
NIM: 133411056

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# CHAPTER I
# INTRODUCTION

## A. Background of Study

Speaking is very important for students because the function of speaking is to express an idea to communicate. Through speaking, the students can enlarge their point of view of their knowledge. The students can also convey or speak their ideas, opinions, imagination, and experiences into speaking and it can be explored. Speaking is a skill and needs practices. The more students practice through sharing their idea, the better speaker they become. According to Davison and Dowson in the English journal of language teaching, say that "pupils need opportunities to speak and listen in a wide variety of context and for a wide range of purpose, in order to increase their thinking ability, to develop their powers of communication and to provide examples of language in use through which to develop their explicit knowledge about speaking and listening".[1]

There are two kinds of speaking, (1) *planned* such as a lecture or wedding speech, (2) *unplanned* such as a conversation that takes place spontaneously when we bump

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[1] Ervi Susanti and Zul Amri, "*Speaking Board Game to Teach Speaking of Descriptive Text*", (State University of Padang: Journal of English Language Teaching, Vol. 1 No. 2, Maret 2013, Serie F), p. 457

into someone on the street.[2] Speaking is being one of the most important things in language learning. Speaking skill is important for people who learn language as foreign language, especially students. According to Jeremy Harmer there are six kinds of speaking activities that the students have to know, there are acting from a script, communication games, discussion, prepared talks, questionnaires, simulation and role play.

In addition, according to Jonathan Newton in his book *Teaching ESL/EFL Listening and Speaking*, "Four skills of listening, speaking, reading and writing that is, becoming fluent with what is already known. These four strands are called meaning-focused input, meaning-focused output, language-focused learning, and fluency development. A well planned language course has an appropriate balance of these four strands. It is through these four strands that learners achieve the learning goals of a language course, namely fluent control of the sounds, spelling, vocabulary, grammar and discourse features of the language, so that they can be used to communicate effectively. The opportunities for learning language are called strands because they can be seen as long continuous sets of learning conditions that run through the

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[2] Jeremy Harmer, "*The Practice of English Language Teaching"*, (Pearson Education: Longman ELT, 2007), p. 343.

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whole language course. Every activity in a language course fits into one of these strands."[3]

Students must learn speaking skill besides reading skill, listening skill, and writing skill. Although speaking skill is very important, actually many students feel speaking is a bit boring subject to learn understand, and practice. The students will difficult to learn and practice if the learning method and the teaching media not interesting for them. In other words the students need motivation during the learning process, so the English teachers need strategies to stimulate the students.

Pasty M. Lightbown and Nina Spada states, "motivation in second language learning is a complex phenomenon. If learner needs to speak the second language in a wide range of social situations or to fulfill professional ambitions, they will perceive the communicative value of the second language and will therefore be motivated to acquire proficiency in it. If learners have favorable attitudes towards the speakers of the language, they will desire more contact with them".[4] So, motivation and attitudes are important factor in teaching learning process or the way to goal the aims, and

There are many kinds of teaching media that can be used to convey the lesson. Media for teaching language can be

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[3] Jonathan Newton, "*Teaching ESL/EFL Listening and Speaking"*, *(*New York: Taylor & Francis e-Library, 2008*)*, p. 01.

[4] Patsy M. Lightbown, and Nina Spada, "*How Language are Lerned"*, (China: Oxford University Press, 2006), p. 63.

classified into, visual media, audio media, audio-visual media. The researcher will use video as media to teach speaking of descriptive text. Scott Thornbury list instrument of skilled language performers (1) Autonomy, which applied only in certain situations (don't need assistance), (2) Automaticity, feeling fluent, the ability to mechanically the more mechanical elements of a task so as to free attention for higher level activities of performers. Other characteristics of skilled performers are speed, economy, accuracy, anticipation, and reliability.[5]

Language is the expression of thought, feeling and worldview. It is manifestation of one's perspective towards anything he encounters. The language presented by English teachers should be accurate and fluent. It is believed so because English teacher is, to same extent, acknowledged to be the model of the language. That is why language becomes the major concern of all.[6] Many theories have been proposed for the best way to learn a second language in the classroom. Even more teaching methods and materials have been developed to implement these theories. But the only way to answer the question 'what is the best way to promote

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[5] Scott Thornbury, "*How to Teach Speaking",* (Harlow, England: Longman, 2005), p. 89-90

[6] Listyaning S, and Zulfa, S, "*SPEAKING for Instructional Purpose: A Handbook",* (IKIP PGRI Semarang Press, 2007), p. 20.

language learning in classroom?[7] As we have seen, in teaching needed media. According to Listyaning and Zulfa in *Speaking for Instructional Purposes* " media is a means of communication to help transferring the message and give power to the material presentation so it will be understood easier and staying longer in the memory. There are mainly three major categories of media; audio, visual, and audio visual. [8]

For a generation of young people, technology, particularly the Internet, has assumed a substantial stake in their social and educational lives. As well as offers the opportunity for conceptual understanding through visualization.[9] *You Tube* is useful in classrooms because of the advancing of technology.[10] In the process of learning researcher used video from *You Tube*. The content of the video to explain the material about descriptive text for example, the description of particular thing, animal, person, or

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[7] Patsy M. Lightbown, and Nina Spada, "*How Language are Lerned"*, (China: Oxford University Press, 2006), p. 137.

[8] Listyaning S, and Zulfa, S, "*SPEAKING for Instructional Purpose: A Handbook",* (IKIP PGRI Semarang Press, 2007), p. 47.

[9] Barbara Fralinger, and Russell Owens, "*You Tube as a LearningTool",* (USA: Journal of Collage Teaching & Learning, Volume 06, number 8, 2009), p. 15.

[10] Barbara Fralinger, and Russell Owens, "*You Tube as a LearningTool",* (USA: Journal of Collage Teaching & Learning, Volume 06, number 8, 2009), p. 23.

physical appearance. *You Tube* can be very useful in the classroom in teaching learning process when used very well.

*You Tube* can be extremely helpful in the classroom when used properly. For example, the teacher should be the only one that can access it on the computer to use because *You Tube* can easily be used as a distraction. Also, the teacher should always view the video before presenting it to a class because anything can appear in the videos. In other word, the students can learn easier with imitating the model or content of video what they have watched. Based on the circumstance above, the researcher is going to investigate the English teaching and learning for student tenth grade. This research entitled The Use of Video to Teach Speaking of Descriptive text at the tenth grade of MA Futuhiyyah 02 Mranggen Demak in the academic of year 2016 / 2017.

## B. Reasons for Choosing the Topic

Reasons for choosing the title "The Use of Video to Teach Speaking of Descriptive Text (An Experimental Research at the Tenth Grade of MA Futuhiyyah 02 Mranggen Demak in the Academic Year of 2016/2017)" are like the followings:

1. To help the students speaking of descriptive text well since they face difficulties in speaking a descriptive text, which contain of language features, generic structure, and social function.

2. By using video as a media in teaching speaking. Students will be motivated and feel enjoyed (not boring), because it contains of audiovisual cues.

## C. Research Question

This research is to find out the answer of the research question:

How is the effectiveness of using video to teach speaking of descriptive text at the tenth grade of MA Futuhiyyah 02 Mranggen Demak in the academic year of 2016/2017?

## D. Objective of Study

The objective of this study is to describe the effectiveness of using video to teach speaking of descriptive text at the tenth grade students of MA Futuhiyyah 02 Mranggen Demak in the academic year of 2016/2017.

## E. Pedagogical Significance

This result of the study expected can give contributions for teachers, students, school, reader, and for researcher.

1. Teacher

The result of this research will give information for about her teaching show in the class. So that problems the teacher and students face in the teaching learning process can be minimized. The English teacher will know the result of their students' achievement in learning descriptive text using by video.

2. Students

   For students, it can also be used to improve and develop their abilities in speaking. Because it will give them a lot of new experiences in order that they will be more enjoy in speaking, especially using video.

3. Readers

   This research could give knowledge and the result of the study is expected to be a reference for next readers.

4. Researcher

   The researcher got some knowledge and experiences in teaching learning, especially in teaching speaking of descriptive text. It hopes that the result of the investigation will be useful input for the writer to improve the knowledge about descriptive text in preparing teaching process.

# CHAPTER II
# REVIEW OF RELATED LITERATURE

## A. Previous Research

The first research is the thesis entitled "The Effectiveness of Budding Translator Using Animated Movie to Teach Speaking in Narrative Text" (An Experimental Research at the Tenth Grade Student of SMA N 1 Prembun in the Academic Year of 2014/2015) written by Murtiningsih. This study is about the effectiveness of budding translators using animated movie to teach speaking skill in narrative text. She tried to find out whether the effectiveness of budding translator using animated movie to improving students' speaking of narrative text or not. She found that the using animated movie can improve the students' ability in writing especially in writing narrative text.[11]

Based on this research, the advantages of using animated movie in the teaching speaking of narrative text is it helped students to express their ideas not only based on their imagination but also reality. The use of animated movie was actually meant to help them in catching and expressing their ides easily. The disadvantages of this research, it spent a lot of time to prepare the equipment's like computer, LCD

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[11] Murtiningsih, "*The Effectiveness of Budding Translator Using Animated Movie to Teach Speaking in Narrative Text",*(Walisongo State Islamic University Semarang, 2015), abstract page.

projector, and it was not easy to find the good film that related with the function of narrative text.

In selecting animated movie, teacher had to consider movie duration and time for speaking activity. The instrument of the research, researcher used table observation scheme, and questionnaire analysis researcher used multiple choice questionnaire. The instrument of the study "The Use of Video to Teach Speaking of Descriptive Text" used t-test to assess the speaking ability. The design in this research use quantitative approach to analyze the data, were the variable (x) and (y) is the subject of research, and in this study the design used one subject (x) as a variable of this research.

The second research is the thesis entitled "Using Audio-Video media to Improve Speaking Skill of Grade X Vocational Students of SMK PI Ambarukmo 1 Sleman in the Academic Year of 2013/2014" written by Muhammad Imam Mursyidto. He tried to find out whether the effectiveness of using video to improve speaking skill or not. He found that the using video can improve students' speaking skill. In other word, this technique can develop students' abilities of speaking skill by enabling them to pronunciation, comprehension, fluency, vocabulary, and grammar as well as the students' confidence and participation.[12]

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[12] Muhammad Imam Mursyidto, "*Using Audio-Video media to Improve Speaking Skill", (*Yogyakarta State University), 2014, abstract page.

The advantages of using audio video media, students are able to view a recital over and over again for emulation without any risk for example view directly phenomena of eclipse of the sun, and other or they can observe video on their own show or feedback and improvement. The students do not just hear language but they can also see it. Video also give students a chance to see such as what kinds of food people eat and students can use video cameras to create something memorable and enjoyable. The disadvantages of using audio video media it spent a lot of time to prepare the equipment's like computer, and LCD projector, because so many audio video media learning, the criteria in selecting it should give motivation, and built students' interest in learning and the content should make sure that the video are suitable with the fractional goal and cultural for the students.

Research design in this research is used think pair share technique to improve the speaking skill. The researcher used classroom action research. The technique which used collect the data was observation, interview, and test, and the instruments are observation sheet, interview guidelines, and test of speaking. The data analysis used five steps (assembling, coding, comparing, and building understanding, and reporting outcomes). In the data analysis of this study used video to teach speaking of descriptive text, here used

grammar, vocabulary, mechanics relevance, and fluency to score of the test.

All the researches focus is speaking skill. They also include showing the audio-visual media before speaking as main theme in the activity. Both researches also emphasized on general ideas before speaking. Talking about the differences, this study differs from both researches. The first researcher used animated movie before speaking. In this study, the researcher used animated movie as supporting of budding translate activity. For the second one, the researcher used audio-video media. Other differences are they hold the research with the different participant and setting. Murtiningsih hold the research in the tenth grade of SMA N 1 Prembun in academic year of 2014/2015 and Muhammad Imam Mursyidto in the tenth grade of SMK PI Ambarukmo 1 Sleman in academic year of 2013/2014.

## B. Literature Review
### 1. General Concept of Speaking
#### a. Definition of Speaking

The more students practice their idea or opinions through speaking way. In environment of school, the purposes of learning speaking to make a good social relations with teacher or friends. Here to give any instructions and to get things done. Speaking is a skill that needs practices. According to Scoott

Thornbury in his book entitled *How to Teach Speaking* "Speaking is a skill, and such as needs to be developed and practiced independently of the grammar curriculum. Speaking is so much a part of daily life that it for granted. For a start, speaking is interactive and requires the ability to cooperate in the management of speaking turns".[13]

Speaking as a productive skill to put ideas or opinions about something into words. It means that the students don't only keep silent related to the material or teacher, but also should actively speaking to the teacher explanations. Here the teacher guided the students in order they can active in speaking skill. Communication in foreign language must have continuity in communicating.

Listyaning and Zulfa state that "speaking has gained primacy of status in language teaching and learning. It is a language productive skill which requires direct response, spontaneity, and automatically, as the urgency of immediate response is there. There are particular natures of spoken form of language transient, oral channel, and silent."[14]

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[13] Scott Thornbury, *How to Teach Speaking,* (Harlow, England: Longman, 2005). p.1

[14] Listyaning S, and Zulfa, S, "*SPEAKING for Instructional Purpose: A Handbook",* (IKIP PGRI Semarang Press, 2007), p. 9.

*Transient* means when a word is produced, there is an ongoing context of place and moment surrounding it. The coordination between the speech and context carry on meaning which makes it cannot be reduplicated. The word and context the "here" and "now" specifies particular meaning. The word "stop" would carry a meaning of asking somebody or something to stop moving if there are such moving things. But, if there is not anything moving, the word would remain meaningless.

The production of language is carried out through *oral channel*. It is presented by the hand in hand work of vocal cords, tongue, and lips. This spoken language is then received by ears as audio message. This audio message is perceived by the brain so that meaning can be construed. *Silent* aspect suggests a meaning that spoken material is spontaneous and face to face discourse. It can be noticed and relevant to the discourse surrounding the topic. That's why it is dynamic and context dependent. According to Bygate in *Speaking for Instructional Purpose: A Handbook,* in Speaking requires both knowledge and skill. It demands not only knowing how to assemble phrases or sentences with particular formula, but also how to produce and

adapt them in the "here" and "now" situation. This means making decision rapidly, implementing them smoothly and adjusting speech as unexpected problems might appear.[15] Nevertheless, according to Bailey and savage "speaking in second or foreign language has often been viewed as the most demanding of the four skill."[16]

b. **Kinds of Speaking Activities**

Speaking is one of the important skills to improve students' ability in learning English language besides reading, listening, and writing skill. Before speaking, students have to know steps of speaking. According to Jeremy Harmer in his book entitled *The Practice of English Language Teaching*, there are six kinds of speaking activities:

1. Acting from a script

The students can act out scenes from plays and/ or their course book, sometimes filming the results. Students will often act out dialogues they have written themselves.

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[15] Listyaning S, and Zulfa, S, "*SPEAKING for Instructional Purpose: A Handbook",* (IKIP PGRI Semarang Press, 2007), p. 9-10.

[16] Marianne Celce-Murcia, "*Teaching English as a second orforeign Language",* (United State of America, 2001), p. 103.

2. Communication Games

There are many communication games, all of which aim to get students talking as quickly and fluently as possible. The particular categories are information games (e.g. describe, arrange and draw puzzle), television and radio games.

3. Discussion

Discussions range from highly formal, whole group stages event to informal small group interactions. Such as buzz groups, instant comment, formal debates, unplanned discussion, reaching a consensus.

4. Prepared Talks

Here, students make a presentation on a topic of their own choice. Such talks are not designed for informal spontaneous conversation, because they are prepared, they are more "writing like" than this. However if possible students should speak from notes rather than from a script.

5. Questionnaires

Questionnaires are useful because, by being pre planned, they ensure that both questioner and respondent have something to say to each other.

6.  Simulation and Role-Play

Simulation and role play can be used to encourage general oral fluency or to train students for specific situation, especially where they are studying English for specific purposes (ESP).[17]

c.  **Kinds of Speaking Test**

Sally Burgess and Katie Head states "typically a speaking exam consists of a series of short tasks. Each task is designed to demonstrate a different function of the spoken language. Four different task types are common to most speaking exams. There are: interview, presentation, negotiation, and discussion task."

*Interview tasks,* nearly all exams begin with an interview or question and answer' task, which serves the dual purpose of settling the candidates and testing their ability to provide general personal information. They answer questions about everyday topics such as themselves, home and family, hobbies and interest, reasons for study, future plans etc.

*Presentation tasks,* a presentation task is one in which a candidate has to speak at length, usually for between one and three minutes, on a prescribed

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[17] Jeremy Harmer, "*The Practice of English Language Teaching",* (Pearson Education: Longman ELT, 2007), p. 348-353.

topic. Examples of this type of task include delivering a prepared talk from notes, describing one or more pictures to another person, and giving instructions.[18]

*Negotiation tasks,* a negotiation task is one in which candidates discuss given situation in order to reach a decision. They may be required to make suggestions, discuss alternatives, find differences, put items in order, or speculate about a situation. *Discussion tasks*, discussion tasks tend to form the final phase of a speaking exam, and to provide an opportunity for the interlocutor to intervene directly. The discussion topic is likely to link thematically with the earlier activities.[19]Here, the purpose of the test is to know how far of students' achievement in learning.

## 2. Descriptive Text

### a. Definition of Descriptive Text

Descriptive Text is a kind of text with a purpose to give information. The context of this kind of text is the description of particular thing, animal, person, or others, for instance: our pets or a person we know well. It differs from Report which describes

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[18] Sally Burgess, and Katie Head, *"How to Teach for Exams"*, (Pearson Education: Longman, 2007), p. 100.

[19] Sally Burgess, and Katie Head, *"How to Teach for Exams"*, (Pearson Education: Longman, 2007), p. 103.

things, animals, persons, or others in general.[20] In other hand, according to Lailatul Husna, Zainil, and Yenni Rozimela in *Journal English Language Teaching (ELT)* state that "descriptive text is the text that describes something in order the readers or listeners are able to get the same sense as what the writer experienced with his/her six senses: looks, smells, feels, acts, tastes, and sounds. It helps another to understand your experience."[21]

**b. Social Function of Descriptive Text**

The social function of descriptive text is to describe a particular person, place, or thing.[22] In which has the specific function to describe about an object (living or non-living things) and it has the aim that is giving description of the object to the reader clearly.[23]

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[20] M Mursyid PW, "*The Learning of Descriptive Text"*, (Karangdadap: Handout SMPN 1), p. 04.

[21] Lailatul Husna, at. al, "*An Analysis of Students' Writing Skill in Descriptive Text at Grade X1 IPA 1 of MAN 2 Padang"*, (Padang: Volume 1 nomor 2, Juli, UNP, 2013), p. 05.

[22] M Mursyid PW, "*The Learning of Descriptive Text"*, (Karangdadap: Handout SMPN 1), p. 04.

[23] Tiur Asih Siburian, "*Improving Students' Achievement on Writing Descriptive Text Through Think Pair Share"*, (The International Journal of Language Learning and Applied Linguistics World(IJLLALW), Volume 3(3), Faculty of Language and Arts Universitas Negeri Medan, 2013), p. 35

### c. Generic Structure of Descriptive Text

The generic structure of descriptive text consists of Identification and Description.

1. Identification

   Identification is a part of text where the students could identify the phenomenon.

2. Description is the part where the students are able to describe parts, qualities and characteristics.[24]

Example of generic structure (form identification and description of descriptive text):

**My Beloved Mother**

*(Identification)*

Every person certainly has a mother. It is because people are born from her. The existence of her among us is definitely important. That is why I love her so much. I owe great debt to what she has been doing to me until right now. And here is my mother.

*(Description)*

My mother's name is Khodijah. She was born 49 years ago. She is short, but not too short. She is little fat and she is old. She has got short white straight hair. She has got brown skin. She is beautiful.

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[24] Lailatul Husna, at. al, "*An Analysis of Students' Writing Skill in Descriptive Text at Grade X1 IPA 1 of MAN 2 Padang*", (Padang: Volume 1 nomor 2, Juli, UNP, 2013), p. 02.

Her hands is so soft, the hands that have taught me to be kind person. She never stops to support me. She always tells me to not give up so easily. She always gives me some fine solutions when I have some problems. The importance of her is never denied. That is why I never reject her willing.

([http://www.belajarbahasainggris.us/2016/07/descriptive-text-penjelasan-contoh.html](http://www.belajarbahasainggris.us/2016/07/descriptive-text-penjelasan-contoh.html))

**d.  Language Features of Descriptive Text**

Descriptive text often uses 'be' and 'have'. Tense which is often used is Simple Present Tense. However, sometimes it uses Past tense if the thing to be described doesn't exist anymore. Significant Grammatical Features:

1. Focus on specific participants

    (My English teacher, Nadine's cat, my favorite place)

2. Use of Simple Present Tense

    Use of simple past tense if extinct.

3. Verbs of being and having

    (My mum is really cool, she has long black hair)

4. Use of descriptive adjectives

    (Strong legs, white fangs)

5. Use of detailed Noun Phrase to give information about the subject.

(A very beautiful scenery, a sweet young lady, very thick fur)

6. Use of action verbs 'Material Processes'

   (It eats grass, It runs fast)

7. Use of adverbials to give additional information about behavior.

   (Fast, at tree house)

8. Use of Figurative language

   (John is as white as chalk).[25]

In general, descriptive text is a kind of text which says what a person or a thing is like. Descriptive text can be from the physical appearance, the smell, the sound/voice or the texture of something or someone.[26] Description talks about parts, qualities and characteristic. Meanwhile description gives clear pictures about the parts, qualities and characteristic of the person, place or thing.[27]

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[25] M Mursyid PW, *The Learning of Descriptive Text,* (Karangdadap: Handout SMPN 1), p. 4-5

[26] Ervi Susanti and Zul Amri, "*SpeakingBoard Game to Teach Speaking of Descriptive Text",* (State University of Padang: Journal of English Language Teaching, Vol. 1 No. 2, Maret 2013, Serie F), p. 463.

[27] Ervi Susanti and Zul Amri, "*Speaking Board Game to Teach Speaking of Descriptive Text",* (State University of Padang: Journal of English Language Teaching, Vol. 1 No. 2, Maret 2013, Serie F), p. 463

3. **Video as an Audio-Visual medium**

   a. **Definition of Video**

   According to D. Zhang at al. in the journal *Science Direct information and management 43* states "Video allows students to view actual object and realistic scenes, to see sequences in motion, and to listen to narration."[28] Richards and Renandya in the thesis M. Imam Mursyidto states, "a video is an extremely dense medium, one which incorporates a wide variety of visual elements and a great range of audio experiences in addition to spoken language. The teacher is there to choose appropriate sequences, prepare the students for the viewing experience, focus to students' attention to the content, play and replay the video as needed, design or select the tasks, and follow up with suitable post viewing activities".[29]

   According to Wright in the journal of English language teaching, many media and many styles of visual presentation are useful to the language learner.

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[28] Dongsong Zhang and Lina Zhou, "*Instructional video in e-learning: Assessing the impact of interactive video on learning effectiveness*", (ELSEVIER USA: journal information and management 43, available online at www.sciencedirect.com, 2006), p. 17.

[29] Muhammad Imam Mursyidto, "*Using Audio-Video Media to Improve Speaking Skill of Grade X vocational Students of SMK PI A Ambarrukmo 1 Sleman* ", Skripsi (Yogyakarta State University, 2014), p. 20-21.

That is to say, all of audio-visual medium have positive contributions to language learning as long as they are used at the right time, in the right place. In language learning and teaching process, learner use his eyes as well as his ears; but his eyes are basic in learning. River claims that it clearly contributes to the understanding of another culture by providing vicarious contact with speakers of the language, through both audio and visual means.[30]

Video gives the students practice in concluding attitudes. The rhythmic hand and arm movements, head nods, head gestures are related to the structure of the message. Moreover, the students have a general idea of the culture of the target language. It may be enjoyable for the learners to have something different for language learning apart from the course books and cassettes for listening.[31]

In the activities, the teacher is a participant because he participates in the activities while teaching

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[30] Ismail, *"The Use of Video as an Audio-Visual Material in Foreign Language Teaching Classroom"*, (The Turkish Online Journal of Educational Technology – TOJET October 2006 ISSN: 1303-6521 volume 5 Issue 4 Article 9), p. 67

[31] Ismail, *"The Use of Video as an Audio-Visual Material in Foreign Language Teaching Classroom"*, (The Turkish Online Journal of Educational Technology – TOJET October 2006 ISSN: 1303-6521 volume 5 Issue 4 Article 9), p. 68

a foreign language through video. He knows the materials and all the details about them, which help the learner, feel comfort and facilitate learning. Considering these factors in mind, the teacher should prepare to promote active viewing and facilitate successful language learning. This requires being familiar with the video materials before they are used in class. The teacher should develop a plan for each video unit and encourage active viewing. To aid comprehension, he should prepare viewing guides which are easy and related to the language level of the students.[32]

b. **The Advantages of Video**

According to Ismail in his journal entitled *The Use of Video as an Audio-Visual Material in Foreign Language Teaching Classroom "*A great advantage of video is that it provides authentic language input. Movies and TV programs are made for native speakers, so in that sense video provides authentic language input. That is to say, it is obvious that the practical implications of video in the classroom in any classroom environment it can easily be used; teacher

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[32] Ismail, "*The Use of Video as an Audio-Visual Material in Foreign Language Teaching Classroom*", (The Turkish Online Journal of Educational Technology – TOJET October 2006 ISSN: 1303-6521 volume 5 Issue 4 Article 9), p. 68.

can step in the process whenever he wishes; he can stop, start and rewind to repeat it for several times where necessary. Besides the learner can concentrate on the language in detail and interpret what has been said, repeat it, predict the reply and so on. The learner can also concentrate in detail on visual clues to meaning such as facial expression, dress, gesture, posture and on details of the environment. Even without hearing the language spoken clues to meaning can be picked up from the vision alone. Using visual clues to meaning in order to enhance learning is an important part of video methodology".[33] Here the students can concentrate by the program and can learn from innate speakers.

### c. The Disadvantages Using Video

Ismail state that "The disadvantages of video should also be taken into account. The main disadvantages are cost, inconvenience, maintenance and some cases, fear of technology. Additionally, the sound and vision, quality of the copies or home-produced materials may not be ideal. Another important issue in this case is that the teacher should

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[33] Ismail, *"The Use of Video as an Audio-Visual Material in Foreign Language Teaching Classroom"*, (The Turkish Online Journal of Educational Technology – TOJET October 2006 ISSN: 1303-6521 volume 5 Issue 4 Article 9), p. 68.

be well-trained on using and exploiting the video. Otherwise, it becomes boring and purposeless for students."[34]

According to Sanjaya Mishra & Ramesh in the book *Interactve Multimedia in Education and Training*, "Video (motion or sequences of still graphics) can be used to show action and processes and to illustrate events that users cannot see directly or clearly in real time"[35]. Recently, video is very suitable and interesting technique to teach in order to make the students enjoy and not be bored in learning English. it is not always easy to use the video to teach material in the classroom. There is also some problem in using video in the teaching. Problem of using video media it is spent a lot of time to prepare the tools like computer, and LCD projector, because many video in teaching learning process, so the criteria in selecting it should make sure that the video are suitable with the learning aims of the material.

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[34] Ismail, "*The Use of Video as an Audio-Visual Material in Foreign Language Teaching Classroom*", (The Turkish Online Journal of Educational Technology – TOJET October 2006 ISSN: 1303-6521 volume 5 Issue 4 Article 9), p. 68.

[35] Sanjaya, Mishra, and Ramesh "*Interactve Multimedia in Education and Training*", (Indira Gandhi National Open University, India: Idea Group Publishing, 2005),p. 5

## C. Hypothesis

Hypothesis is "a temporary answer of research question, where the research question finding in question form".[36] In this research, the hypothesis can be stated as follow:

Ha:     There is a significant difference in speaking test achieved by the students taught using video and those taught without video to the tenth grade students of MA Futuhiyyah 02 Mranggen Demak in the academic year of 2016/2017.

Ho:     There is no a significant difference in speaking test achieved by the students taught using video and those taught without video to the tenth grade students of MA Futuhiyyah 02 Mranggen Demak in the academic year of 2016/2017.

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[36] Sugiyono, "*Metode Penelitian Pendidikan (Pendekatan Kuantitatif, Kualitatif dan R&D)",* (Bandung: Alafabeta, 2011), p. 94.

## CHAPTER III
## RESEARCH METHODOLOGY

This chapter discussed about research design, source of the data, research setting, population and sample, technique of sampling, variable, indicators, scoring technique, and technique of data analysis.

## A. Research Design

This research was conducted to investigate the effectiveness of using video to teach speaking of descriptive text. To achieve the objective, the researcher use quantitative approach. It means that this research relies heavily on statistical results represented with number. Here, researcher used experimental research, "Experiment is design to collect the data in such a way that threats to the reliability and validity of the research are ministered."[37]

The design of this research was pre-test and post-test group design. The design of the experimental, adopted from Sugiyono.[38]

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[37] David Nunan, "*Research Method in Language Learning*", (Cambridge: Cambridge University Press, 1992), p. 47.

[38] Sugiyono, "*Metode Penelitian Kuantitatif Kualitatif dan R&D*", (Bandung: Alfabeta, 2011), P. 76.

**Table: 3.1**
**Design of Pre-test and Post-test**

| R (Experiment) | $O_1$ | X | $O_2$ |
|----------------|-------|---|-------|
| R (Control)    | $O_3$ | - | $O_4$ |

Where:

$0_1$      = Pre-test for experimental group

$0_2$      = Post-test for experimental group

$0_3$      = Pre-test for control group

$0_4$      = Post-test for control group

X      = Treatment by using video

From the design above, subject of the research were grouped into an experimental group and a control group in the first column. Then, the quality of subject was first checked by pre-test in the second column. Next, the experimental treatment (taught by using video) was applied to the experimental group, while the control group was taught without video. The test was held in the form of composition and the result of post-test was then computed statistically.

## B. Source of the Data

This part was discussed technique of source the data. There are technique of source the data that used in this research namely test and documentation. The detail explanations of the two sources of the data are as follows:

1. Test

According to Suharsimi Arikunto in the book *Prosedur Penelitian: Suatu Pedekatan Praktik*, "test is measuring the presence or absence and the amount of the object under study ability".[39] Based on the definition above, test in this thesis is undertaken to measure the students' achievement on speaking.

This research is experimental study, the researcher used pre-test and post-test. Pre-test was given by students before treatment to get information about student's ability on speaking before giving treatment. Post-test was given by students after the treatment to know students' improvement after giving the treatment. Pre-test and post-test were given by experimental and control class.

2. Documentation

According to Suharsimi Arikunto in the book *Prosedur Penelitian: Suatu Pedekatan Praktik*, "documentation is finding out of data about things or

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[39] Suharsimi Arikunto, "*Prosedur Penelitian Suatu Pendekatan Praktik",* (Jakarta: PT Rineka Cipta, 2010), p.266.

variables such as notes, transcripts, books, minutes of meeting, agenda, and soon".[40] It is to help researcher in doing the experiment.

Source of data are subjects from whom the data is taken.[41] Researcher use procedure in order to get the data. Researcher taught two groups of students. The first group was an experimental group and the second was a control group. The first group (experimental) was a group which was given treatment by using video, and the second group (control) was given conventional learning method.

The first of the research, both of two groups were given a pre-test to know the students' initial capacity before getting treatments. At the end of the research, both two groups were given post-test.

## C. Research Setting

1. Subject and Place of the Research

This study was conducted in MA Futuhiyyah 02 Mranggen located at Jl. Suburan Tengah Kecamatan Mranggen Demak 59567. The subject of this study was the tenth grade students of MA Futuhiyyah 02 Mranggen

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[40] Suharsimi Arikunto, "*Prosedur Penelitian Suatu Pendekatan Praktik",* (Jakarta: PT Rineka Cipta, 2010), p.274.

[41] Suharsimi Arikunto, "*Prosedur Penelitian Suatu Pendekatan Praktik",* (Jakarta: PT Rineka Cipta, 2010), p.172.

in the academic year of 2016/2017. This study conducted in the second semester.

2. Time of the Research

This study was conducted from April 03th 2017 to April 30th 2017 on the second semester in the academic year of 2016/2017, counted since the proposal was submitted until the end of the research.

3. Procedures of the Research

In collecting data, there were some procedures of the research, those steps are:

a. Administering a pre-test

The test administered before the treatment section. The students in both of class (control and experimental class) ask to practice orally of descriptive text based on their own language.

b. Giving Treatment

It was given in two formations, are using video in experimental class and without video in control class.

c. Administering a post-test

After given treatment in both of class, the researcher gave the post-test to measure the students' achievement in speaking of descriptive text. From this test, the data obtained in form students' test score.

## D. Population and Sample

1. Population

    Population is a set of all elements possessing one or more attributes of interest.[42] The population of this research was 220 students of the tenth grade students of MA Futuhiyyah 02 Mranggen Demak in the academic year of 2016/2017  that have been divided into six classes, class X-A until X-F.

2. Sample

    Sample is a part that can represent all the population observed. It is called sample research when we want to generalize the sample research result.[43] The researcher selected two classes they were from X-E and X-F of students from population as sample in this study. The process of selection would be discussed in the sampling technique.

3. Sampling Technique

    The researcher used cluster random sampling toward class of sample. Cluster random is also technique to choose sample by random each class (population) and its is based lottery. In this school, the students of the tenth grade are divided into six classes. Therefore, the total

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[42] Suharsimi Arikunto, "*Prosedur Penelitian Suatu Pendekatan Praktik",* (Jakarta: PT Rineka Cipta, 2010), p.173.

[43] Suharsimi Arikunto, "*Prosedur Penelitian Suatu Pendekatan Praktik",* (Jakarta: PT Rineka Cipta, 2010), p.174.

number of the population is 220 students. They were experimental class and control class as the participants of this study. The researcher took two classes, X-E and X-F as the sample. The two classes have been given the same material but with different way. Experimental class has been taught by using video and control class has been taught using conventional learning method.

## E. Variable and Indicator

That all experiments have one fundamental idea behind them, to test the effect of one or more independent variable on a dependent variable.[44]

This research, that used video as media in the teaching speaking of descriptive text, had two variables, those variables were:

1. The Independent variable is a variable that influences or causes of change or emergence of the dependent variable. The independent variable in this research was the use of video to teach speaking of descriptive text.

2. The Dependent variable is variable that is affected resulting, because of the existence of the independent variable. The dependent variable in this research was the students' speaking ability of descriptive text.

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[44] Suharsimi Arikunto, "*Prosedur Penelitian Suatu Pendekatan Praktik",* (Jakarta: PT Rineka Cipta, 2010), p.162.

**Table : 3.2**
**Variable and Indicators**

| Variable | Indicator |
|---|---|
| **Independent Variable (Using video)** | a. Students watch the video on the screen of LCD projector from the teacher.<br>b. Students follow the teacher's instruction to comprehend seriously in the speaking of video learning.<br>c. Students write the sentences of example descriptive text (example describing animal or people) on video learning<br>d. Students tell the description based on their note.<br>e. Students practice (orally) in the end activities of descriptive text video. |
| **Dependent Variable** **(Students' speaking ability of descriptive text)** | |
| **Sub. Variable** | **Indicator** |
| 1. Students' Ability in understanding descriptive text.<br>2. Students' ability in the speaking of descriptive text. | 1. Explaining the social function of descriptive text.<br>2. Explaining the generic structure of descriptive text.<br>3. Explaining the language features of descriptive text.<br>1. Composing a descriptive text.<br>2. Produce and practice descriptive text orally. |

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**F. Technique of Scoring**

According to Glenn Fulcher and Fred on the book *Language Testing and Assessment,* "Scoring is concerned with the how much or how good of language testing".[45] The researcher used analytic scale which categories by some categories. O'Malley and Pierce state that analytic scale separates the features of a composition into components that are each scored separately.[46] The items are:

1. Pronunciation

According to Patsy M. Lightbown, and Nina Spada in the book *How Language Learned* "Pronunciation is a central component in language teaching during the audio lingual era".[47] Why in which language or word is pronounced.[48]

2. Vocabulary

Stahl says that "vocabulary is the knowledge of words and word meanings and also puts vocabulary knowledge

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[45] Fulcher, Glenn, and Fred Davidson,"*Language Testing and Assessment"*, (Simultaneously Published in the USA and Canada, 2007),P. 91

[46] J. Michael O'Malley and Lorraine Valdez Pierce, "*Authentic Assessment for English Language Leraners",* (London: Longman, 1996),p. 144.

[47] Patsy M. Lightbown, and Nina Spada, "*How Language are Lerned"*, (China: Oxford University Press, 2006), p. 104.

[48] Handy Leraner's, "*Longman Dictionary of American English",* (China: Pearson Education Limited, 2000), p. 330.

as the knowledge of a word not only implies a definition, but also implies how that word fits into the context".[49]

3. Grammar

According to Lailatul Husna, Zainil, and Yenni Rozimela in the journal *An Analysis of Students' Writing Skill in Descriptive Text* "There were only few mistakes found in grammar component. It might be caused by the frequent occurrence of simple present in descriptive text".[50]

4. Fluency

Fluency refers to the sentences that flow easily and not too hard to understand by readers. If the speaker uses strange vocabulary, the readers will confuse what the purpose of speaking.

5. Comprehension

Comprehension refers to the following what is said can be understand without difficulty, and everything normal to understand and comprehend.

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[49] Lailatul Husna, at. al, "*An Analysis of Students' Writing Skill in Descriptive Text at Grade X1 IPA 1 of Man 2 Padang"*, (Padang: Journal English Language Teaching, Volume 1 nomer 2, Juli, 2013), p. 08.

[50] Lailatul Husna, at. al, "*An Analysis of Students' Writing Skill in Descriptive Text at Grade X1 IPA 1 of Man 2 Padang"*, (Padang: Journal English Language Teaching, Volume 1 nomer 2, Juli, 2013), p. 08.

**Table: 3.3**
**Technique of Scoring**

| Categorized | Score | Description |
|---|---|---|
| Pronunciation | 5<br>4<br>3<br>2<br>1 | • Have few traces of foreign accent.<br>• Always intelligible, though one is conscious of a definite accent.<br>• Pronunciation problem necessitate concentrated listening and occasionally lead to misunderstanding.<br>• Very hard to understand because of pronunciation problems, must frequently be asked to repeat.<br>• Pronunciation problems so severe as to make speech virtually unintelligible. |
| Vocabulary | 5<br>4<br>3<br>2<br>1 | • Use of vocabulary and idiom is virtually that of a native speaker.<br>• Sometimes use inappropriate terms and or must rephrase the idea because of lexical inadequate.<br>• Frequently uses the wrong words, conversation somewhat limited because inadequate vocabulary.<br>• Miss use of word and very limited vocabulary make comprehension quite difficult.<br>• Vocabulary limitations so extreme as to make conversation virtually impossible. |
| Grammar/ Structure | 5<br>4<br>3<br>2<br>1 | • Makes few noticeable errors of grammar and word order.<br>• Occasionally makes grammatical and/ or word order error which do not, however obscure the |

| | | meaning. |
| --- | --- | --- |
| | | • Makes frequent errors of grammar and word order which occasionally obscure meaning. |
| | | • Grammar and word order errors make comprehension difficult. Must often rephrase sentences and or restrict him to basic patterns. |
| | | • Errors in grammar and word order so, severe as to make speech virtually unintelligible. |
| Fluency | 5 4 3 2 1 | • Speed as fluent and effortless as that of a native speaker. |
| | | • Speed of the speech seems to be slightly affected by language problem. |
| | | • Speed and fluency are rather strongly affected by language problems. |
| | | • Usually hesitant, often forced into silent by language limitations. |
| | | • Speech is as halting and fragmentary as to make conversation. |
| Comprehension | 5 4 3 2 1 | • Appears to understand everything without difficulty. |
| | | • Understand nearly everything at normal speed, although occasionally repetition may be necessary. |
| | | • Understand most of what is said at slower than normal speed with repetition. |
| | | • Has great difficulty following what is said. |
| | | • Can't be said to understand even |

| | | simple conversation virtually impossible. |
|---|---|---|

**Figure: 3.1**
**Score of Students' Speaking**
Score of each student $= total\ items\ score\ x\ 4 = value$

| |
|---|
| 5+5+5+5+5 = 25<br>25x4 = 100(total score) |

## G. Technique of Data Collection

After conducting the test, data analysis is carrying out to find out the data normality and homogeneity of sample. It was meant to check if the research result met the requirement of good research or not. Data analysis have three steps, there are:

1. Pre-requisite Test (pre-test)

   a. Normality Test

   The first step that had to be done before doing the research was to test the data normality, it was aimed to know whether the data came from normal distribution or not. The researcher used Chi-Square. The formula, as follow:

   1) Determine the range (R), the largest data reduces the smallest.

   2) Determine the many class intervals (K) with formula: K = 1 + (3.3) Log n.

3) Determine the length of class, using the formula:

$$P = \frac{range}{number\ of\ class}$$

4) Make a frequency distribution table $x_i$

5) Determines the class boundaries (bc) of each class interval.

6) Calculating the average Xi (x), with the formula:

$$x = \frac{\sum xi}{n}$$

7) Calculate variants, with the formula:

$$S = \frac{\sum(x1-x)}{n-1}$$

8) Calculate the value of Z, with the formula: $Z = \frac{x-x}{s}$

   Z: limit class

   X: average

   S: standard deviation

9) Define the wide area of each interval

10) Calculate the frequency expository (Ei), with the formula: Ei = n x wide area with the n number of sample.

11) Make a list of frequency of observation (Oi), with the frequency expository as follows:

| Class | Bc | Z | P | L | Ei | Oi | $\frac{Oi - Ei}{Ei}$ |
|-------|-----|---|---|---|-----|-----|------|
|       |     |   |   |   |     |     |      |

12) Calculate the Chi-Square, with the formula:

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**Figure: 3.2**

**The Formula of Chi Square**

$$X^2 = \sum_{i=1}^{k} \frac{(Oi - Ei)2}{Ei}$$

Which:

$X^2$ : chi square.

$O_i$ : frequency from sample.

$E_i$ : frequency which hoped from sample.

K : number of class interval

13) Determine dk = k-1 and α = 5 %

14) Determining the value of $X^2_{table}$

15) Determining the distribution normality with test criteria:

If $X^2_{count} > X^2_{table}$ so the data is not normal distribution and the other way if the $X^2_{count} < X^2_{table}$ so the data is normal distribution.[51]

b.  Homogeneity Test

    To get the assumption that the sample of research came from same conditions or homogeneous, the researcher used the formula as follows:

1)  Calculate variants both class (experimental and control class), with the formula:

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[51] Sudjana, "*Metode Statistika*", (Bandung: Tarsito, 2001), 6th p. 272.

**Figure: 3.3**

**The Formula of Homogeneity Test**

$$F = \frac{\text{biggest variance}}{\textit{smallest variance}}$$

2) Determine $F = \frac{v\,b}{v\,k}$

Where:

Vb: bigger variant

Vk: smaller variant

Determine dk = $(n_2-1)$ : $(n_2-1)$

3) Determine $F_{table}$ with $\alpha = 5\,\%$

4) Determining the distribution homogeneity with test criteria:

If $F_{count} > F_{table}$ so the data is not homogeneous and the other way if the $F_{count} < F_{table}$ so the data is homogeneous.[52]

c. The Average test (hypothesis test)

Firstly, the test was done in both groups, experimental and control group. Secondly, the result of the test was scored by using analytic scale. Thirdly, the means score of two groups were determined. Finally the two means were compared by applying T-test formula. T-test was used to differentiate if the

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[52] Sugiyono, "*Statistika untuk Penelitian*", (Bandung: Alfabeta, 2010), p. 140.

students' result of speaking descriptive text by using video and without video was significant or not. The formula is:

**Figure: 3.4**

**The formula of T-Test**

$$t = \frac{\overline{x}_1 - \overline{x}_2}{s\sqrt{\dfrac{1}{n_1} + \dfrac{1}{n_2}}}$$

$$s = \sqrt{\frac{(n_1 - 1)s_1^2 + (n_2 - 1)s_2^2}{n_1 + n_2 - 2}}$$

Where:

$\overline{X}_1$    : Average of experimental group

$\overline{X}_2$    : Average of control group

N1     : Number of experimental group

N2     : Number of control group

$S_1{}^2$    : Standard deviation of experimental group

$S_2{}^2$    : Standard deviation of both groups

The hypotheses are:

Ho = $\mu_1 = \mu_2$

Ha = $\mu_1 \neq \mu_2$

$\mu_1$ : average data of experiment group

$\mu_2$ : average data of control group

With $\alpha$ = 5 % and $dk = n_1 = n_2 - 2$ Here, If $t_{count} > t_{table}$ so Ho is rejected and there is difference of average value from

both of group. If $t_{\text{count}} < t_{\text{table}}$ so Ho is accepted and there is no significant difference of average value from both of group.

2. Analyzing Phase End (post-test)

To analysis post-test score was used to test the truth which stated that the average of students who taught speaking descriptive text by using video higher than the average of students who taught speaking descriptive text without video.

The data analysis was the score of post-test speaking descriptive text of experimental class and control class. The steps to examine the hypothesis are:

a. Normality Test

Normality test used to know the normality of the data that is going to be analyzed whether both groups have normal distribution or not after getting treatment. The step was same as the normality test on the initial.

b. Homogeneity Test

Homogeneity test is used to know whether the experimental class and control class that are taken from population have same variant or not after getting treatment. The steps of homogeneity test are the same as the homogeneity test on the initial data.

c.   The average Test (hypothesis test)

Hypothetical test in average similarity with the right test is as follow:

$Ho = \mu_1 \leq \mu_2$

$Ha = \mu_1 \geq \mu_2$

$\mu_1$ : average data of experiment group

$\mu_2$ : average data of control group

The formula is:

$$t = \frac{\overline{x}_1 - \overline{x}_2}{s\sqrt{\frac{1}{n_1} + \frac{1}{n_2}}}$$

$$s = \sqrt{\frac{(n_1 - 1)s_1^2 + (n_2 - 1)s_2^2}{n_1 + n_2 - 2}}$$

Where:

$\overline{X}_1$ : Average of experimental group

$\overline{X}_2$ : Average of control group

N1   : Number of experimental group

N2   : Number of control group

$S_1^2$ : Standard deviation of experimental group

$S_2^2$ : Standard deviation of both groups

Testing criteria that apply Ho is accepted if $t_{count} \leq t_{table}$ with determinate df = $(n_1+n_2-2)$ and the significant $\alpha = 5\%$ $(1-\alpha)$.

# CHAPTER IV
# RESEARCH FINDING AND DISCUSSION

This chapter presents the data that was collected during the experimental research. First analysis focuses on the collected and analysis data, second analysis represents the result of pre-test and post-test that was done both in experimental and control group.

## A. Description of the Research

The researcher wanted to describe the result of the research based on the collected analysis data. To find out the effectiveness of using video to teach speaking of descriptive text, the researcher chose MA Futuhiyyah 02 Mranggen Demak at the tenth grade as an object of the research. The researcher gathered quantitative data from April 05th 2017 to April 25th 2017 on the second semester. The researcher took two classes X-E as the control class and X-F as the experimental class. The data was obtained by giving test. The test consists of two tests as follows, pre-test and post-test. Pre-test gave before the treatment and post-test gave after treatment. Experimental class was taught by using treatment, but the control class was not taught by using treatment.

## B. Data Analysis and Hypothesis

### 1. Analysis of Pre-Test Score of the Experimental and the Control Classes

Before doing the treatment, the researcher gave students pre-test. The analysis of pre-test value of experimental and control class, as follow:

**Table 4.1**
**The list of pre-test score of experimental and control classes**

| Experiment | | | Control | | |
|---|---|---|---|---|---|
| No | Code | Score | No | Code | Score |
| 1 | E-1 | 72 | 1 | C-1 | 52 |
| 2 | E-2 | 64 | 2 | C-2 | 60 |
| 3 | E-3 | 56 | 3 | C-3 | 52 |
| 4 | E-4 | 72 | 4 | C-4 | 56 |
| 5 | E-5 | 60 | 5 | C-5 | 48 |
| 6 | E-6 | 52 | 6 | C-6 | 52 |
| 7 | E-7 | 60 | 7 | C-7 | 72 |
| 8 | E-8 | 52 | 8 | C-8 | 48 |
| 9 | E-9 | 48 | 9 | C-9 | 60 |
| 10 | E-10 | 64 | 10 | C-10 | 52 |
| 11 | E-11 | 64 | 11 | C-11 | 56 |
| 12 | E-12 | 64 | 12 | C-12 | 56 |
| 13 | E-13 | 60 | 13 | C-13 | 64 |
| 14 | E-14 | 60 | 14 | C-14 | 60 |
| 15 | E-15 | 44 | 15 | C-15 | 60 |
| 16 | E-16 | 64 | 16 | C-16 | 56 |
| 17 | E-17 | 60 | 17 | C-17 | 60 |
| 18 | E-18 | 52 | 18 | C-18 | 44 |
| 19 | E-19 | 60 | 19 | C-19 | 64 |
| 20 | E-20 | 60 | 20 | C-20 | 72 |
| 21 | E-21 | 64 | 21 | C-21 | 60 |
| 22 | E-22 | 64 | 22 | C-22 | 48 |
| 23 | E-23 | 56 | 23 | C-23 | 48 |

| | | | | | |
|---|---|---|---|---|---|
| 24 | E-24 | 64 | 24 | C-24 | 60 |
| 25 | E-25 | 56 | 25 | C-25 | 56 |
| 26 | E-26 | 56 | 26 | C-26 | 60 |
| 27 | E-27 | 56 | 27 | C-27 | 48 |
| 28 | E-28 | 60 | 28 | C-28 | 48 |
| 29 | E-29 | 56 | 29 | C-29 | 56 |
| 30 | E-30 | 56 | 30 | C-30 | 60 |
| 31 | E-31 | 56 | 31 | C-31 | 48 |
| 32 | E-32 | 56 | 32 | C-32 | 56 |
| 33 | E-33 | 64 | 33 | C-33 | 56 |
| 34 | E-34 | 64 | 34 | C-34 | 56 |
| 35 | E-35 | 56 | 35 | C-35 | 56 |
| $N_1$ | | 35 | $N_1$ | | 35 |
| $\sum$ | | 2072 | $\sum$ | | 1960 |
| $X_1$ | | 59.2 | $X_1$ | | 56 |
| $S_1^2$ | | 36.1 | $S_1^2$ | | 42.35 |
| $S_1$ | | 6.01 | $S_1$ | | 6.50 |

a. **The normality of pre-test of experimental class**

hypothesis:

$H_o$ : Data distributed normally

$H_a$ : Data did not distribute normally

$H_o$ accepted if $x^2{}_{count} < x^2{}_{table}$

**Test of Hypothesis:**

$X^2 = \sum_{i=1}^{k} \frac{(Oi - Ei)2}{Ei}$

The computation of normally test:

Maximum Score      : 72

Minimum Score      : 44

Range      : 28

Class with      : 6.09

Length of class      : 4.6 = 5

**Table 4.2**
**The normality value of pre-test of the experimental class**

| No | Kelas | Bk | $Z_i$ | $P(Z_i)$ | Luas daerah | $O_i$ | $E_i$ | $\dfrac{(Oi-E}{Ei}$ |
|----|-------|------|--------|----------|--------|-----|------|--------|
| 1 | 44-48 | 43.5 | -2.61 | 0.4955 | 0.033 | 2 | 1.2 | 0.618 |
| 2 | 49-53 | 48.5 | -1.78 | 0.4624 | 0.133 | 3 | 4.7 | 0.608 |
| 3 | 54-58 | 53.5 | -0.94 | 0.3285 | 0.282 | 10 | 9.9 | 0.002 |
| 4 | 59-63 | 58.5 | -0.11 | 0.0463 | 0.309 | 8 | 11 | 0.736 |
| 5 | 64-68 | 63.5 | 0.71 | -0.2628 | 0.176 | 10 | 6.2 | 2.378 |
| 6 | 69-73 | 68.5 | 1.54 | -0.4391 | 0.017 | 2 | 0.6 | 3.11 |
|  |  | 69.5 | 1.71 | -0.456 |  |  |  |  |
| Jumlah |  |  |  |  |  | 35 |  | 7.451 |

With α = 5% dk = 6-1= 5, obtained $x^2_{table}$ = 11.07 and $x^2_{count}$ = 7.45 was lower than $x^2_{table}$. So the distribution list was normal.

b. **The normality of pre-test of the control class**

hypothesis:

$H_o$ : Data distributed normally

$H_a$ : Data did not distribute normally

$H_o$ accepted if $x^2_{count} < x^2_{table}$

**Test of Hypothesis:**

$$X^2 = \sum_{i=1}^{k} \frac{(Oi-Ei)2}{Ei}$$

The computation of normally test:

Maximum Score      : 72

Minimum Score      : 44

Range      : 28

Class with      : 6.09

Length of class      : 4.6 = 5

**Table 4.3**
**The normality value of pre-test of the control class**

| No | Kelas | Bk | $Z_i$ | $P(Z_i)$ | Luas daerah | $O_i$ | $E_i$ | $\frac{(Oi - E}{Ei}$ |
|----|-------|------|-------|----------|-------------|-------|-------|------------|
| 1 | 44-48 | 43.5 | -1.83 | 0.466 | 0.1023 | 5 | 3.6 | 0.56 |
| 2 | 49-53 | 48.5 | -1.1 | 0.364 | 0.2213 | 6 | 7.7 | 0.39 |
| 3 | 54-58 | 53.5 | -0.36 | 0.143 | 0.2862 | 10 | 10 | 2.7 |
| 4 | 59-63 | 58.5 | 0.36 | -0.143 | 0.2213 | 10 | 7.7 | 0.65 |
| 5 | 64-68 | 63.5 | 1.1 | -0.364 | 0.1023 | 2 | 3.6 | 0.69 |
| 6 | 69-73 | 68.5 | 1.83 | -0.466 | 0.0095 | 2 | 0.3 | 8.33 |
|  |  | 695 | 1.98 | -0.476 |  |  |  |  |
| Jumlah |  |  |  |  |  | 35 |  | 10.64 |

With α = 5% dk = 6-1= 5, obtained $x^2_{table}$ = 11.07 and $x^2_{count}$ = 10.64 was lower than $x^2_{table}$. So the distribution list was normal.

c. **The  homogeneity of pre-test of the experimental and control classes**

The statistic formula which is used to test the homogeneity of the sample is F test. The formula is as follow:

$$F = \frac{\text{biggest variance}}{\text{smallest variance}}$$

the hypothesis in homogeneity test are:

$H_o : \sigma_1 = \sigma_1$ homogeny variant

$H_a : \sigma_1 \neq \sigma_1$ homogeny variant

The calculation result of $F_{count}$ was lower than $F_{table}$ ($F_{count} < F_{table}$) by 5% degree of significant so Ho was accepted, it means the data was homogeneous or both of groups have the same variance.

**Table 4.4**
**The value of homogeneity test in the class XE and XF**

| Variance Source | Experimental | Control |
|---|---|---|
| Sum of score ($\sum X$) | 2072 | 1960 |
| The number of student (n) | 35 | 35 |
| Average (x) | 59.2 | 56 |
| Variance ($S^2$) | 34.63 | 42.35 |
| Deviation standard (S) | 5.88 | 6.50 |

From the calculation of variance in the class XF and XE, it is known the biggest variance is 42.3529 and the smallest variance is 34.6352, so $F = \frac{42.3529}{34.6352} = 1.2228$.

By using α = 5% and *dk* numeration = $n_1$-1=35-1= 34 , *dk* numeration = $n_2$-1=35-1=34. It was found $F_{(0,05),(34;34)} = 1.671$. Since the $F_{count}$ *(1.222) <* $F_{table}$ *(1.671)* so Ho was accepted meaning that both classes had similar variance and homogeneous.

d. **Testing the similarity of average of the initial data between the experimental and control classes**

Hypothesis:

*H$_o$:* μ$_1$ = μ$_2$

*H$_a$ :*μ$_1$ ≠ μ$_2$

Where:

μ$_1$ : average data of experimental class

μ$_2$ average data of control class.

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**Table 4.5**
**The similarity of average scores of pre-test**
**between experimental and control classes**

| Source of variance | Experimental | Control |
|---|---|---|
| Sum of score ($\sum X$) | 2072 | 1960 |
| The number of student (n) | 35 | 35 |
| Average (x) | 59.2 | 56 |
| Variance ($S^2$) | 34.63 | 42.35 |
| Deviation standard (S) | 5,88 | 6,50 |

used formula:

$$t = \frac{\overline{x}_1 - \overline{x}_2}{s\sqrt{\dfrac{1}{n_1} + \dfrac{1}{n_2}}}$$

$$s = \sqrt{\frac{(n_1 - 1)s_1^2 + (n_2 - 1)s_2^2}{n_1 + n_2 - 2}}$$

$$S = \frac{\sqrt{(35-1)34.63 + (35-1)42.35}}{35+35-2} = 6.2$$

$$t = \frac{59.2 - 56}{6.2\sqrt{\frac{1}{35} + \frac{1}{35}}} = 2.158$$

With α = 5% dk = 35+35-2 = 68, the result of computation obtained $t$ = 2.158 and t $_{(68)}$ = 1.671. Based on the computation above that $t_{value} > t_{table}$ (2.158 >1.671). So, Ho was rejected and Ha was accepted and average of experimental and control class are no identic or not similarity.

2. **Analysis of post-test score of the experimental and control classes**

The analysis contains of normally test, homogeneity test and difference average test of post-test.

**Table 4.6**
**Post-test score of experimental and control classes**

| Experiment | | | Control | | |
|---|---|---|---|---|---|
| No | Code | Score | No | Code | Score |
| 1 | E-1 | 72 | 1 | C-1 | 52 |
| 2 | E-2 | 60 | 2 | C-2 | 56 |
| 3 | E-3 | 72 | 3 | C-3 | 52 |
| 4 | E-4 | 72 | 4 | C-4 | 72 |
| 5 | E-5 | 48 | 5 | C-5 | 44 |
| 6 | E-6 | 60 | 6 | C-6 | 52 |
| 7 | E-7 | 80 | 7 | C-7 | 72 |
| 8 | E-8 | 60 | 8 | C-8 | 56 |
| 9 | E-9 | 52 | 9 | C-9 | 60 |
| 10 | E-10 | 72 | 10 | C-10 | 52 |
| 11 | E-11 | 80 | 11 | C-11 | 44 |
| 12 | E-12 | 64 | 12 | C-12 | 52 |
| 13 | E-13 | 72 | 13 | C-13 | 60 |
| 14 | E-14 | 64 | 14 | C-14 | 60 |
| 15 | E-15 | 48 | 15 | C-15 | 60 |
| 16 | E-16 | 60 | 16 | C-16 | 52 |
| 17 | E-17 | 80 | 17 | C-17 | 60 |
| 18 | E-18 | 60 | 18 | C-18 | 56 |
| 19 | E-19 | 60 | 19 | C-19 | 60 |
| 20 | E-20 | 80 | 20 | C-20 | 64 |
| 21 | E-21 | 72 | 21 | C-21 | 60 |
| 22 | E-22 | 72 | 22 | C-22 | 52 |
| 23 | E-23 | 72 | 23 | C-23 | 52 |
| 24 | E-24 | 80 | 24 | C-24 | 60 |
| 25 | E-25 | 72 | 25 | C-25 | 52 |
| 26 | E-26 | 52 | 26 | C-26 | 60 |

| | | | | | |
|---|---|---|---|---|---|
| 27 | E-27 | 76 | 27 | C-27 | 56 |
| 28 | E-28 | 80 | 28 | C-28 | 56 |
| 29 | E-29 | 56 | 29 | C-29 | 44 |
| 30 | E-30 | 64 | 30 | C-30 | 64 |
| 31 | E-31 | 64 | 31 | C-31 | 56 |
| 32 | E-32 | 56 | 32 | C-32 | 56 |
| 33 | E-33 | 64 | 33 | C-33 | 56 |
| 34 | E-34 | 56 | 34 | C-34 | 56 |
| 35 | E-35 | 56 | 35 | C-35 | 56 |
| $\sum$ | | 2308 | $\sum$ | | 1972 |
| $N_1$ | | 35 | $N_1$ | | 35 |
| $\underline{X}$ | | 65.94 | $\underline{X}$ | | 56.3 |
| $S_1^2$ | | 161.29 | $S_1^2$ | | 42.71 |
| $S_1$ | | 12.7 | $S_1$ | | 6.53 |

a. **The normality of post-test for experimental class hypothesis:**

$H_o$ : Data distributed normally

$H_a$ : Data did not distribute normally

$H_o$ accepted if $x^2{}_{count} < x^2{}_{table}$

**Test of Hypothesis:**

$$X^2 = \sum_{i=1}^{k} \frac{(Oi - Ei)2}{Ei}$$

The computation of normally test:

Maximum Score      : 80

Minimum Score      : 48

Range      : 32

Class with      : 6.95 = 7

Length of class      : 4.57 = 5

**Table 4.7**
**The normality value of post-test of the experimental class**

| No. | Kelas | Bk | $Z_i$ | $P(Z_i)$ | Luas daerah | $O_i$ | $E_i$ | $\frac{(Oi - Ei)}{Ei}$ |
|---|---|---|---|---|---|---|---|---|
| 1 | 48-52 | 47.5 | -1.4521 | 0.4267 | 0.072 | 4 | 2.51 | 0.885 |
| 2 | 53-57 | 52.5 | -1.0584 | 0.3550 | 0.108 | 4 | 3.79 | 0.012 |
| 3 | 58-62 | 57.5 | -0.6647 | 0.2469 | 0.14 | 6 | 4.9 | 0.245 |
| 4 | 63-67 | 62.5 | -0.2710 | 0.1068 | 0.156 | 5 | 5.45 | 0.036 |
| 5 | 68-72 | 67.5 | 0.1226 | -0.0487 | 0.148 | 9 | 5.19 | 2.789 |
| 6 | 73-77 | 72.5 | 0.5163 | -0.1971 | 0.121 | 1 | 4.25 | 2.484 |
| 7 | 78-82 | 77.5 | 0.91 | -0.3185 | 0.085 | 6 | 2.98 | 3.049 |
| | | 82.5 | 1.303 | -0.403 | | | | |
| Jumlah | | | | | | 35 | | 9.504 |

With α = 5% dk = 6-1= 5, obtained $x^2_{table}$ = 11.07 and $x^2_{count}$ = 9.50 was lower than $x^2_{table}$ so (9.50 < 11.07) the distribution list was normal.

b. **The normality of post-test of the control class**

**Hypothesis:**

$H_o$ : Data distributed normally $H_a$ : Data did not distribute normally. $H_o$ accepted if $x^2_{count} < x^2_{table}$

**Test of Hypothesis:**

$X^2 = \sum_{i=1}^{k} \frac{(Oi - Ei)2}{Ei}$

The computation of normally test:

| | |
|---|---|
| Maximum Score | : 72 |
| Minimum Score | : 44 |
| Range | : 28 |
| Class with | : 6.09 = 6 |
| Length of class | : 4.66 = 5 |

Table 4.8
**The normality value of post-test of the control class**

| No | Kelas | Bk | $Z_i$ | $P(Z_i)$ | Luas Daerah | $O_i$ | $E_i$ | $\frac{(Oi - Ei)2}{Ei}$ |
|----|-------|------|--------|----------|-------------|-------|-------|-------------|
| 1 | 44-48 | 43.5 | -1.96 | 0.4753 | 0.0903 | 3 | 3.2 | 0.0083 |
| 2 | 49-53 | 48.5 | -1.200 | 0.3849 | 0.2167 | 9 | 7.6 | 0.2637 |
| 3 | 54-58 | 53.5 | -0.435 | 0.1682 | 0.2975 | 10 | 10 | 0.0165 |
| 4 | 59-63 | 58.5 | 0.330 | -0.1293 | 0.2339 | 9 | 8.2 | 0.0804 |
| 5 | 64-68 | 63.5 | 1.095 | -0.3632 | 0.1052 | 2 | 3.7 | 0.7706 |
| 6 | 69-73 | 68.5 | 1.860 | -0.4685 | 0.0093 | 2 | 0.3 | 8.5112 |
| | | 695 | 2.013 | -0.4779 | | | | |
| | Jumlah | | | | | 35 | | 9.6509 |

With α = 5% dk = 6-1= 5, obtained $x^2{}_{table}$ = 11.07 and $x^2{}_{count}$ = 9.65 was lower than $x^2{}_{table}$. So (9.65< 11.07) the distribution list was normal.

c. **The homogeneity of post-test of the experimental and control class**

The statistic formula which is used to test the homogeneity of the sample is F test. The formula is as follow:

$$F = \frac{\text{biggest variance}}{\text{smallest variance}}$$

The hypothesis in homogeneity test is:

$H_o : \sigma_1 = \sigma_1$ homogeny variant

$H_a : \sigma_1 \neq \sigma_1$ homogeny variant

The calculation result of $F_{count}$ was lower than $F_{table}$ ($F_{count} < F_{table}$) by 5% degree of significant so Ho was accepted, it means the data was homogeneous or both of groups have the same variance.

**Table 4.9**
**The value of homogeneity test in the class X-E and X-F**

| Source of variance | Experimental | Control |
|---|---|---|
| Sum of score ($\sum X$) | 2308 | 1972 |
| The number of student (n) | 35 | 35 |
| Average (X) | 65.94 | 56.34 |
| Variance ($S^2$) | 96.34 | 39.87 |
| Deviation standard (S) | 9.81 | 6.31 |

From the calculation of variance in the class XF and XE, it is known the biggest variance is 80.26 and the smallest variance is 56.28, so $F = \frac{96.34}{39.87} = 2.41$.

By using α = 5% and *dk* numeration = $n_1$-1=35-1= 34 , *dk* numeration = $n_2$-1=35-1=34. It was found $F_{(0,05),\ (34;34)}$ =1.671. Since the $F_{count}$ (2.41)>$F_{table}$(1.671) so Ho rejected and Ha was accepted, meaning that there is no homogeneity of both classes.

d. **Testing the differences of average of the initial data between the experimental and control class Hypothesis:**

Hypothesis:

$H_o$: $\mu_1 \leq \mu_2$

$H_a$ : $\mu_1 \geq \mu_2$

Where: $\mu_1$ : average data of experimental class and $\mu_2$ average data of control class.

**Table 4.10**
**The difference of average score of post-test**
**between the experimental and control class**

| Source of variance | Experimental | Control |
|---|---|---|
| Sum of score ($\sum X$) | 2308 | 1972 |
| The number of student (n) | 35 | 35 |
| Average (x) | 65.94 | 56.34 |
| Variance ($S^2$) | 96.34 | 39.87 |
| Deviation standard (S) | 9.81 | 6.31 |

Used formula:

$$t = \frac{\overline{x}_1 - \overline{x}_2}{s\sqrt{\frac{1}{n_1} + \frac{1}{n_2}}}$$
$$s = \sqrt{\frac{(n_1 - 1)s_1^2 + (n_2 - 1)s_2^2}{n_1 + n_2 - 2}}$$

$$S = \frac{\sqrt{(35-1)96.35 + (35-1)39.88}}{35+35-2} = 8.25$$

$$t = \frac{65.9 - 56.3}{8.25\sqrt{\frac{1}{35} + \frac{1}{35}}} = 4.86$$

With $\alpha = 5\%$ dk $= 35+35-2 = 68$, the result of computation obtained $t = 4.86$ and $t_{table} = 1.671$. Based on the computation above that $t_{value} > t_{table}$ (4.86 > 1.671). So, Ho was rejected, Ha was accepted: the average of students speaking in experimental class was higher than control class.

3. **The Hypothesis Test**

The hypothesis in this case that video is effective to teach students speaking of descriptive text, because the experimental class identified $x_1 = 65.94$ and $s_1^2 = 96.34$, also for control class identified $x_2 = 56.34$ and $s_2^2 = 39.87$.

For t-test obtained from the last phase of t-test, it is obtained $t_{value} = 4.86$ with $t_{table} = 1.671$ with the standard of significant 5%. Because of $t_{value} > t_{table}$ *(4.86 > 1.671)* so, the hypothesis was accepted. It means that using video to teach students speaking of descriptive text is effective.

From the result, it can be concluded that there are a significant difference on descriptive text score between students were taught by using video and those were taught without video. It can be concluded that video was better to teach students speaking in descriptive text. So, the hypothesis was accepted.

## C. Discussion of Research Finding

1. Students conditions in control class

   In the control class, students were taught by using usual method or without video. The teacher explained to students or gave worksheet only in teaching learning process. Students were not interested in the material. It was proven with the average of the control class in the post-test was 56.34 which was lower than the experimental class was 65.94.

2. Students condition in experimental class

   Before doing treatments, the students were given the pre-test. In the pre-test students speaking of descriptive text was low. From the result of pre-test it was known that

students had many difficult to understand the material because teacher just explains.

After the treatment, students were given post-test. Students were given video in treatment. By using video students understand more. It was proven with the average for t-test which that the experimental class was higher than control class. Based on the result $t_{value} = 4.86$ with $t_{table} = 1.671$ with the standard of significant 5%. So the hypothesis was significant differences between students who taught by using video and not by using video.

3. Students average score in the pre-test and post-test

The average score for control class was 56 in pre-test and 56.34 in post-test. The average score for experimental class was 59.2 in pre-test and 65.94 in post-test.

**Table 4.11**
**The pre-test and post-test average score of the control and experimental classes**

| No. | Class | The average percentage of pre-test | The average percentage of post-test |
|-----|-------|-----------------------------------|-------------------------------------|
| 1 | Experimental | 59.2 | 65.94 |
| 2 | Control | 56 | 56.34 |

From the table it can be concluded that video has some positive influences for the students in teaching speaking of descriptive text. Here the students enjoyed to join teaching learning process because video is interesting. In the other hand, learning process in the

control class was that the students felt bored because the teacher just explain and gave worksheet only. So, they were not interested and difficult to understand the material.

# CHAPTER V
# CONCLUSION AND SUGGESTION

## A. Conclusion

The conclusion of this research that assumed the use of video to teach speaking of descriptive text was effective. Based on the result of the study, teaching speaking of descriptive text by using video could attract students' motivation in teaching learning process. The use of video also made the classroom fun and not boring. It was proved by the result of t-test calculation. The value of t-test was higher than the value of t-table. The value of t-test was $t_{value} = 4.86$ with $t_{table} = 1.671$. Therefore, the hypothesis was accepted that the use of video to teach speaking of descriptive text was effective.

## B. Suggestion

From the conclusion above, there are some suggestions that are proposed by the writer:

1. For English teacher

   The teacher is required to provide video as a medium in the teaching and learning process, because video help the teacher deliver the material not monotonous.

2. For the school

   The school can apply some efforts to teach the quality of students' speaking considering the problems that occur in

school. They provide the relevant and appropriate medium to support the teaching learning process.

## C. Closing

Praise is to Allah SWT, who has given fluency and guidance to finish this thesis. The researcher realized that the thesis cannot be perfect. So, the researcher hopes to give critics or suggestions for this thesis. Hopefully, this thesis will be useful for the reader and the next researcher.

**Appendix 1**

LIST OF THE STUDENTS OF EXPERIMENTAL CLASS (X F) MA

FUTUHIYYAH 02 MRANGGEN DEMAK

| No. | NAMA | CODE |
|-----|------|------|
| 1 | Alifah Zulfa | E-1 |
| 2 | Ana Farikah | E-2 |
| 3 | Arisda Nur Aisah | E-3 |
| 4 | Azimatul Ulya | E-4 |
| 5 | Dyah Isna Faradilla | E-5 |
| 6 | Eva Aulya Ananda | E-6 |
| 7 | Fatihatuz Zulfa | E-7 |
| 8 | Fizna Zulfia R. | E-8 |
| 9 | Hanuna Kamelia | E-9 |
| 10 | Iftitakhatul Muna | E-10 |
| 11 | Irma Rahmawati | E-11 |
| 12 | Izzah Lin Nisa | E-12 |
| 13 | Khofshotur Richmah | E-13 |
| 14 | Layinatus Syifa | E-14 |
| 15 | Luviana Endang K. | E-15 |
| 16 | Mannunal Akhna | E-16 |
| 17 | Mila Istifania Ulya | E-17 |
| 18 | Mu'alimatus Syarifah | E-18 |
| 19 | Naily Nayyirotun N. | E-19 |
| 20 | Novia Purnama Sari | E-20 |
| 21 | Pingkan Setiawati | E-21 |
| 22 | Putri Sulistiyani | E-22 |
| 23 | Riadatul 'Aisy | E-23 |
| 24 | Rizka Rosdiana A. | E-24 |
| 25 | Saidatul Hidayati | E-25 |
| 26 | Siska Rahmawati | E-26 |
| 27 | Siti Nur Maulidiana | E-27 |
| 28 | Syifa Shofiana | E-28 |
| 29 | Tsalsa Hajar Udhiya | E-29 |
| 30 | Vina Artika Putri | E-30 |
| 31 | Yunia Putri Arumsari | E-31 |

| 32 | Umi Sri | E-32 |
|----|---------|------|
| 33 | Aqila | E-33 |
| 34 | Maskur | E-34 |
| 35 | Nur Ika | E-35 |

**Appendix 2**

LIST OF THE STUDENTS OF CONTROL CLASS (X E) MA

FUTUHIYYAH 02 MRANGGEN DEMAK

| NO. | NAME | CODE |
|---|---|---|
| 1 | Alfinatuzzahrok | C-1 |
| 2 | Amidatul Ulya | C-2 |
| 3 | Anisa Rohmawati | C-3 |
| 4 | Aviva Ulya | C-4 |
| 5 | Damayanti Himmatul H. | C-5 |
| 6 | Dewi Anitasari | C-6 |
| 7 | Dwi Susilowati | C-7 |
| 8 | Erlita Whinda L. | C-8 |
| 9 | Fitrotul Mubarokah | C-9 |
| 10 | Hanik Nur K. | C-10 |
| 11 | Ifaturrosihah | C-11 |
| 12 | Itsna A'la  Mustawa | C-12 |
| 13 | Kamilia Damayanti | C-13 |
| 14 | Kholisatus Sa'adah | C-14 |
| 15 | Lis Syarifah | C-15 |
| 16 | Luluk Nurul M. | C-16 |
| 17 | Luthfia Ulfa | C-17 |
| 18 | Mamnukhah | C-18 |
| 19 | Meylinda Puji Saidati | C-19 |
| 20 | Muna Najiati | C-20 |
| 21 | Nailus Sa'adah | C-21 |
| 22 | Niya Maulina | C-22 |
| 23 | Nurul 'Izaa | C-23 |
| 24 | Putri Larasati | C-24 |
| 25 | Reza Maulida Maftukha | C-25 |
| 26 | Riza Arum Ningtyas | C-26 |
| 27 | Rusydiyana 'Aiya Salma | C-27 |
| 28 | Shifaul Fauziyah | C-28 |
| 29 | Sintana Farida | C-29 |
| 30 | Siti Nur Hidayah | C-30 |
| 31 | Syarifatul Atiyah | C-31 |

| 32 | Tri Eli Ermawati | C-32 |
|----|---------------------|------|
| 33 | Ullya Naelis Sa'adah | C-33 |
| 34 | Veny Lia Azhari | C-34 |
| 35 | Yuni Sholichatul M. | C-35 |

**Appendix 3**

INSTRUMENT PRE-TEST OF SPEAKING OF DESCRIPTIVE

TEXT

Material : Descriptive Text

<u>Instruction</u>

Please answer these questions below!

1. Make descriptive text about people!
2. The duration of making a draft is 20 minutes.
3. You can describe the people based on the following:

   a. The name of your favorite artist/ singer.

   b. What does she/he look like? Describe about a physical appearance!

   c. What is so special about your favorite artist/ singer?

   d. After that, you have to practice it orally! Good luck!

**Appendix 4**

TRANSCRIPT AUDIO OF PRE-TEST

A.EXPERIMENTAL CLASS(X F)

1) Alifah Zulfa

I have favorite singer. My favorite singer is Harris J. He is so handsome. And my favorite he is nineteen years old. His skin is bright and his hair is curling. He **have** beautiful voice. He is memorizing of Al-Qur'an.

/aɪ həv **/fa.vər.ɪt/** ˈsɪŋə maɪ **/fa.vər.ɪt/** ˈsɪŋə ɪz (Harris) (J) hi: ɪz səʊ ˈhænsəm/ /hi: ɪz (paused) **/nəɪn'ti:n/** ji:rz əʊld/ /hɪz/ /skɪn ɪz braɪt ənd hɪz heə ɪz ˈkɜːlɪŋ/ /hi: **həv**/ /ˈbjuːtəfʊl vɔɪs/ /hi: ɪz ˈmeməraɪzɪŋ əv (AlQur'an)/

Scoring:
**/fa.vər.ɪt/** should be **/feɪ.vər.ɪt/**
**/nəɪn'ti:n/** should be **/naɪn'ti:n/**
He have should be he has
P:4  V:4  S:3  F:3  C:4
Total score 18 x 4= 72

2) Ana Farikah

I have favorite star. My favorite star Amanda manopo, she is 16 years old. She is beautiful, she is famous film in Mermaid in love. She is have hair a long and color in very black, she is a tall.

/aɪ həv **/fa.vər.ɪt/** stɑːr /maɪ **/fa.vər.ɪt/** stɑːr (Amanda) (manopo)/ /aɪ həv **/fa.vər.ɪt/** stɑːr ɪz (Amanda) (Manopo) ʃiː ɪz **/ˌsɪkˈti:n/** ji:rz oʊld /. ʃiː ɪz ˈbjuːtəfəl ʃiː ɪz **/fa.məos/** film ɪn ˈmɜːrmeɪd ɪn lʌv/ /ʃiː **ɪz həv** /həer lɔːŋ ænd ˈkʌlər ɪn ˈveriː blæk ʃiː ɪz ə tɔːl/

Scoring:
**/fa.vər.ɪt/**Should be **/feɪ.vər.ɪt/**
/ˌsɪkˈti:n/should be /ˌsɪkˈsti:n/
She is have should be she has
**/fa.məos/** should be **/feɪ.məs/**
/həer / should be /heə/
P:3  V:3  S:3  F:3  C:4
Total score 16 x 4= 64

3) Arisda Nur Aisah

I have favorite star. My fovorite star is Mario Teguh. He is more 40 years old. He is famous intelingence. He is strong. He is person motivator very good. He has head the bald.

/aɪ həv **/ˈfa.vər.ɪt/** stɑː/ /maɪ **/ˈfa.vər.ɪt/** stɑː ɪz (Mario) (Teguh)/ /hiː ɪz mɔː /ˌ**fɔʊˈti:n/** jɪəz əʊld/ /hiː ɪz **/ˈfa.məos/** /ɪnˈtel.ɪ.dənt/ /hiː ɪz strɒŋ/ /hiː ɪz ˈpɜːsn /ˈmə.tɪ.veɪt:/ˈverɪ ˈverɪ/ /gʊd/ /hiː həz hed ðə baːld/

Scoring:
**/ˈfa.vər.ɪt** /Should be **/ˈfeɪ.vər.ɪt/**
/ˌ**fɔʊˈtiːn/** should be /ˌ**fɔːˈtiːn/**
**/ˈfa.məos/**  should be **/ˈfeɪ.məs/**
/ɪnˈtel.ɪ.dənt/ should be **/ɪnˈtel.ɪ.dʒənts**
/ˈmə.tɪ.veɪt:/ Should be /ˈməʊ.tɪ.veɪt/
Double very
**ba**ːld should be **bɔ**ːld
P:3  V:3  S:3  F:2  C:3
Total score 14 x 4= 56


4) Azimatul Ulya

I have favorite star. My favorite star is Ria Ricis. She is famous in instagram and Youtube. She is artist muslimah. She is very cute and beautiful. She has skin white and her body is tall. She is attractive and trendy.

/aɪ həv **/ˈfa.vər.ɪt** stɑːr/ /maɪ **/ˈfa.vər.ɪt** stɑːr ɪz (Ria) (Ricis)/ /ʃiː ɪz ˈfeɪməs ɪn /ˈ**ɪnsta.grəm/** ænd /ˈ**uː.tuːb/** /ʃiː ɪz ˈɑːrtɪst (muslimah)/ /ʃiː ɪz ˈveriː kjuːt ænd ˈbjuːtəfəl/ /ʃiː həz skɪn hwaɪt ænd hɜːr ˈbɑːdiː ɪz tɔːl/ /ʃiː ɪz əˈtræktɪv ænd **(trendy)/**

Scoring:
**/ˈfa.vər.ɪt/** Should be **/ˈfeɪ.vər.ɪt/**
/ˈ**ɪnsta.grəm/** Should be /ˈ**ɪn.stə.græm/**
/ˈ**uː.tuːb/** Should be /ˈ**juː.tjuːb/**
/ˈ**tran.di/** should be /ˈ**tren.di/**
P:4  V:4  S:3  F:3  C:4
Total score 18 x 4= 72

5) Dyah Isna Faradilla
My favorite star. I have favorite star. My favorite star is Giorgino Abraham. He is 25 years old. He has pointed nose. **His** day playing film make? Romance.

/maɪ **/fa.vər.ɪt/** stɑːr/ /aɪ həv **/fa.vər.ɪt/** stɑːr/ /maɪ (favorite) stɑːr ɪz (Giorgino) (Abraham)/ /hiː ɪz /ˈten.ti/ /fav/ jiːrz oʊld/ /hiː həz ˈpɔɪntɪd **noz**/ /deɪ ˈpleɪɪŋ film meɪk/ /roʊˈmæns/

Scoring:
**/fa.vər.ɪt/** Should be **/feɪ.vər.ɪt/**
**/Noz/** should be **/noʊz/**
**/heɪ/** should be **/hɪz/**
**/ˈten.ti/ /fav/** should be **/ˈtwen.ti/ /faɪv/**
P:3 V:3 S:3 F:3 C:3
Total score 15 x 4= 60

6) Eva Aulya Ananda
I have favorite star. My favorite star is Rizky Febrian. He is famous singer. His skin is white. He is handsome.

/aɪ həv /ˈfeɪvərɪt/ stɑːr/ /maɪ /ˈfeɪvərɪt/ stɑːr ɪz (Rizky) (Febrian)/ /hiː ɪz ˈfeɪməs ˈsɪndʒər/ /hɪz **sekɪn** ɪz **hwət**/ /hiː ɪz ˈ**hənsʌm**/

Scoring:
**/sekɪn/** Should be **/skɪn**
**hwət/** Should be **hwaɪt/**
ˈ**hənsʌm/** Should be ˈ**hænsʌm/**
P:2 V:3 S:3 F:2 C:3
Total score 13x4 =52

7) Fatihatuz Zulfa
My favorite star. I have favorite star. My favorite star is Ayu Ting Ting. She is singer. She is beautiful, hair long, **have** voice beautiful. **She is** skin white.

/maɪ /ˈfeɪvərɪt/stɑːr/ /aɪ həv /ˈfeɪvərɪt/ stɑːr/ /maɪ /ˈfeɪvərɪt/ stɑːr ɪz (Ayu) tɪŋ tɪŋ/ /ʃiː ɪz ˈsɪndʒər/ /ʃiː ɪz ˈ**bjuːtəfəl** her lɔːŋ həv vɔɪs ˈbjuːtəfəl/ /ʃiː ɪz skɪn hwaɪt/

Scoring:
**Have** should be **has**
**She is** should be **she has**
ˈ**bjuːtəfəl** Should be ˈ**bjuːtəfəl**
P:3  V:3  S:3  F:3  C:3
Total score 15 x4 = 60

8) Fizna Zulfia R.

I have favorite star. My favorite star is Lesti D'Academy 1. She is very beautiful. She has beautiful voice and she has white skin.

/aɪ **hɑv** /ˈfeɪvərɪt/ stɑːr/ /maɪ /ˈfeɪvərɪt/ stɑːr ɪz (Lesti) (D'Academy) (1)/ /ʃiː ɪz ˈveriː ˈbjuːtəfəl/ /ʃiː həz ˈbjuːtəfəl vɔɪs ænd ʃiː həz **waɪt** skɪn/

Scoring:
/**hɑv** Should be /**həv**
**waɪt** Should be **hwaɪt**
P:2  V:3  S:3  F:2  C:3
Total score 13x4 = 52

9) Hanuna Kamelia

My favorite star. I have favorite star. My favorite star is Verrel Bramasta. He is a artist. He is a handsome. He is a tall and white skin. Smile is very sweet. **He** hair is black and short he is not singer.

/maɪ (favorite) stɑːr/ /aɪ həv (favorite) stɑːr/ /maɪ (favorite) stɑːr ɪz (Verrel) (Bramasta)/ /hiː ɪz ə ˈɑːrtɪst/ /hiː ɪz ə ˈhɔnsʌm/ /hiː ɪz ə tɑːl ænd hwaɪt skɪn/ /smaɪl ɪz ˈveriː swiːt/ /hiː her ɪz blæk ænd ʃɔːrt hiː ɪz nɑːt ˈsɪndʒər/
Scoring:
Before /**smile**/ should be /**his**/
**He** shoulbe his
ˈ**hɔnsʌm**/ Should be ˈ**hænsʌm**/
**tɑːl** Shoud be **tɔːl**

P:2  V:2  S:2  F:3  C:3
Total score 12x4 = 48

10) Iftitakhatul Muna

My favorite star. I have favorite star. My favorite star is Ega D'A 2 she is beautiful, cute, beautiful voice. She is **olite?,** she is white skin.

/maɪ /ˈfeɪvərɪt/ stɑːr/ /aɪ həv /ˈ**fevərɪt/** stɑːr/ /maɪ /ˈfeɪvərɪt/ stɑːr ɪz (Ega) (D'A) (2) ʃi: ɪz ˈbjuːtəfəl kjuːt ˈbjuːtəfəl **vəɪs/** /ʃi: ɪz (olite) ʃi: ɪz hwaɪt skɪn/

Scoring:
/ˈ**fevərɪt/** should be /ˈ**feɪvərɪt/**
Word /**olite?,** not detection
**vəɪs/** Should be **vɔɪs/**
P: 3 V:3 S:3 F:3 C:4
Total score 16x4 = 64

11) Irma Rahmawati

My favorite singer. I have favorite singer. My favorite singer is Haris J. He is a famous singer religion. He has a good voice. His skin is white. He is handsome. His hair colour is brown.

/maɪ /ˈ**fevərɪt/** ˈsɪndʒər/ /aɪ həv / /ˈfeɪvərɪt/ˈsɪndʒər/ /maɪ /ˈfeɪvərɪt/ ˈsɪndʒər ɪz hɑːz (J) hi: ɪz ə **ˈfeməs** ˈsɪndʒər rɪˈlɪdʒən/ /hi: həz ə **gəd** vɔɪs/ /hɪz skɪn ɪz hwaɪt/ /hi: ɪz ˈhænsʌm/ /hɪz her ˈkʌlər ɪz braʊn/


Scoring:
/ˈ**fevərɪt/** Should be /ˈ**feɪvərɪt/**
ˈ**feməs** Should be ˈ**feɪməs**
**gəd** Should be **gʊd**
P:3 V:3 S:3 F:3 C:4
Total score 16x 4= 64

12) Izzah Lin Nisa

My favorite artist. I have favorite star. My favorite is Natasha Willona. She is beautiful. She is tall. She is a famous in film anak sekolah. I like Natasha Willona she is artist kind.

/maɪ /ˈ**fevərɪt/** ˈɑːrtɪst/ /aɪ həv /ˈfeɪvərɪt/ stɑːr/ /maɪ ˈfeɪvərɪt/ɪz (Natasha) (Willona)/ /ʃi: ɪz ˈbjuːtəfəl/ /ʃi: ɪz tɔːl/ /ʃi: ɪz ə ˈ**feməs** ɪn fɪlm (anak) (sekolah)/ /aɪ **lak** (Natasha) (Willona) ʃi: ɪz ˈɑːrtɪst kaɪnd/

Scoring:
/ˈ**fevərɪt**/ should be /ˈ**feɪvərɪt**/
ˈ**feməs** should be ˈ**feɪməs**
**Lak** should be **laɪk**
P:3  V:3  S:3  F:3  C:4
Total score 16x4 = 64

13) Khofshotur Richmah
My favorite star. I have favorite star. My favorite star is Maudy Ayunda. She is beautiful. She **have** beautiful voice.
/maɪ /ˈ**fevərɪt**/ stɑːr/ /aɪ həv /ˈfeɪvərɪt/ stɑːr/ /maɪ /ˈfeɪvərɪt/ stɑːr ɪz (Maudy) (Ayunda)/ /ʃiː ɪz ˈbjuːtəfəl/. /ʃiː həv ˈbjuːtəfəl **vəs**/

Scoring:
**Have** should be **has**
/ˈ**fevərɪt**/ should be /ˈ**feɪvərɪt**/
**vəs**/ should be **vɔɪs**/
P:3  V:3  S:3  F:3  C:3
Total score 15x4 = 60

14) Layinatus Syifa
I have favorite. My favorite star is Wirda Salamah Ulya. She is 17 years. She is a beautiful. She is cute. She is artist muslimah. She has white skin.
/aɪ həv /ˈ**fevərɪt**/ /maɪ /ˈfeɪvərɪt/ stɑːr ɪz (Wirda) (Salamah) (Ulya)/ /ʃiː ɪz (17) jiːrz/ /ʃiː ɪz ə ˈbjuːtəfəl/ /ʃiː ɪz kjuːt/ /ʃiː ɪz ˈɑːrtɪst (muslimah)/ /ʃiː həz **waɪt** skɪn/

Scoring:
/ˈ**fevərɪt**/ should be /ˈ**feɪvərɪt**/
/**waɪt** should be /**hwaɪt**
P:3  V:3 S:3  F3:  C:3
Total score 15x4 = 60

15) Luviana Endang K.
I have favorite star. My favorite is Agnes Monica. She is beautiful. She is hair short. **She** skin is brown.
/aɪ həv /ˈ**fevərɪt**/ stɑːr/ /maɪ /ˈfeɪvərɪt/ ɪz (Agnes) (Monica)/ /ʃiː ɪz ˈbjuːtəfəl/ /ʃiː ɪz ˈherː ʃɔːrt/ /ʃiː skɪn ɪz **brɔn**/

Scoring:
**Diksi**
**brɔn/** should be **braʊn/**
/ˈ**fevərɪt/** should be /ˈ**feɪvərɪt/**
P:2  V:3  S:2  F:2  C:2
Total score 11x4 = 44

16) Mannunal Akhna

My favorite star Aliando Syarif. I have favorite star. My favorite star is Aliando Syarif. He is 19 years old. He is a famous actor and singer. He has beautiful voice. He has body thin and tall'

/maɪ /ˈ**fevərɪt/** stɑːr (Aliando) (Syarif)/ /aɪ həv /ˈfeɪvərɪt/stɑːr/ /maɪ /ˈfevərɪt/ stɑːr ɪz (Aliando) (Syarif)/ /hiː ɪz (19) jiːrz **old/** /hiː ɪz ə ˈ**feɪməs** ˈæktər ænd ˈsɪndʒər/ /hiː həz ˈbjuːtəfəl vɔɪs/ /hiː həz ˈbɑːdiː θɪn ænd (tall')/
Scoring:
/ˈ**fevərɪt/** should be /ˈ**feɪvərɪt/**
**old/** should be **oʊld/**
ˈ**feməs** should be ˈ**feɪməs**
P:3  V:3  S:3  F:3  C:4
Total score 16x4 = 64

17) Mila Istifania Ulya

My favorite singer. I have favorite singer. My favorite singer is Maudy Ayunda. She is beautiful women. She also very **clever.** Her voice is very nice. She famous with her song.

/maɪ /ˈ**fevərɪt/**ˈsɪndʒər/ /aɪ həv /ˈfeɪvərɪt/ ˈsɪndʒər/ /maɪ /ˈfeɪvərɪt/ˈsɪndʒər ɪz (Maudy) (Ayunda)/ /ʃiː ɪz ˈbjuːtəfəl ˈwɪmɪn/ /ʃiː ˈɔːlsoʊ ˈveriː ˈklevər/ /hɜːr vɔɪs ɪz ˈveriː **nas/** /ʃiː ˈfeɪməs wɪð hɜːr sɔːŋ/
Scoring:
/ˈ**fevərɪt/** should be /ˈ**feɪvərɪt/**
**Clever(diksi),smart**
**nas/** should be **naɪs/**
P:3  V:3  S:3  F:3  C:3

Total score 15x4 = 60

18) Mu'alimatus Syarifah

My favorite star a?... Keisya Alvaro. He is 10 years old. He is a famous star kids. He has pointed nose. He is a handsome. He is very cute and skin white.

/maɪ /ˈfevərɪt/ stɑːr ə/ /(Keisya) (Alvaro)/ /hiː ɪz (10) jiːrz oʊld/ /hiː ɪz ə ˈfeɪməs stɑːr kɪdz/ /hiː həz ˈpɒntɪd noʊz/ /hiː ɪz ə ˈhænsʌm/ /hiː ɪz ˈveriː kjuːt ænd skɪn **waɪt/**
Scoring:
/ˈ**fevərɪt**/ should be /ˈ**feɪvərɪt/**
ˈ**pɒntɪd** should be ˈ**pɔɪntɪd**
/**waɪt/** should be **hwaɪt/**
P:2  V:3  S:3  F:2  C:3
Total score  13x4 = 52

19) Naily Nayyirotun N.

My favorite star. I have favorite star. My favorite star is Siti Badriyah. She is famous singer. She is beautiful and hair short. **She is** white skin. She has white tooth.

/maɪ /ˈ**fevərɪt/** stɑːr/ /aɪ həv /ˈfeɪvərɪt/ stɑːr/ /maɪ /ˈfeɪvərɪt/ stɑːr ɪz (Siti) (Badriyah)/ /ʃiː ɪz (famouse) ˈsɪndʒər/ /ʃiː ɪz ˈbjuːtəfəl ænd her ʃɔːrt/ /ʃiː ɪz **hwat** skɪn/ /ʃiː həz hwaɪt tuːθ/
Scoring:
She is should be she has
/ˈ**fevərɪt**/ should be /ˈ**feɪvərɪt/**
**Hwat** should be **hwaɪt**
P:3  V:3  S:3  F:3  C:3
Total score 15x4 = 60

20) Novia Purnama Sari

I have a favorite star. My favorite star is Adibah Khanza Azzahra. She is 16 years old. She is beautiful girl. She has a beautiful voice. She is tall cute and trendy.

/aɪ həv ə /ˈfeɪvərɪt/ stɑːr/ /maɪ /ˈfeɪvərɪt/ stɑːr ɪz (Adibah) (Khanza) (Azzahra)/ /ʃiː ɪz (16) jiːrz **old/** /ʃiː ɪz ˈbjuːtəfəl **gərl/** /ʃiː həz ə ˈbjuːtəfəl **vɔs/** /ʃiː ɪz tɔːl kjuːt ænd (trendy)/

Scoring:

**old/** should be **oʊld/**

**gərl/** should be **gɜːrl/**

**vɔs/** should be **vɔɪs/**

P:3 V:3 S:3 F:3 C:3

Total score 15x4 = 60

21) Pingkan Setiawati

My favorite singer. I have favorite singer. My favorite singer is Alfaro Maldini Siregar he is so handsome. He is 18 years old. His skin is bright and his hair is straight. He have? Beautiful voice.

/maɪ /ˈ**fevərɪt/**ˈsɪndʒər/ /aɪ həv /ˈfeɪvərɪt/ˈsɪndʒər/ /maɪ (favorite) ˈsɪndʒər ɪz (Alfaro) (Maldini) (Siregar) hi: ɪz **so** ˈhænsʌm/ /hi: ɪz (18) ji:rz **old/** /hɪz skɪn ɪz braɪt ænd hɪz her ɪz streɪt/ /hi: həv/ /ˈbju:təfəl vɔɪs/

Scoring:

/ˈ**fevərɪt/** should be /ˈ**feɪvərɪt/**

**So** should be **soʊ**

**old/** should be **oʊld/**

P:3 V:3 S:3 F:3 C:4

Total score 16x4 = 64

22) Putri Sulistiyani

I have favorite star. My favorite star is Agatha Chelsea Thereyantho. She is 16 years old. She is sweet. She is beautiful and hair long. **She is** white skin.

/aɪ həv /ˈfeɪvərɪt/ stɑːr/ /maɪ /ˈfeɪvərɪt/ stɑːr ɪz (Agatha) (Chelsea) (Thereyantho)/ /ʃiː ɪz (16) ji:rz **old/** /ʃiː ɪz swi:t/ /ʃiː ɪz ˈbju:təfəl ænd her lɔːŋ/ /ʃiː ɪz **hwaɪt** skɪn/

Scoring:

She is should be she has

**old/** should be **oʊld/**

**wat** should be **hwaɪt**

P:3 V:3 S:3 F:3 C:4

Total score 16x4 = 64

23) Riadatul 'Aisy

I have favorite star. My favorite star is Justin Bieber. He is

18 years old. He is a famous singer. He has pointed nose, he skin is bright and his heir is blonde. He also has beautiful voice. He handsome. It is color purple. He is.... in Canada. He popular in youtube mother like video. Justin.... singer. He is tall he thin and young.

/aɪ həv /ˈfeɪvərɪt/ stɑːr/ /maɪ /ˈfeɪvərɪt/ stɑːr ɪz (Justin) (bieber)/ /hiː ɪz (18) jiːrz oʊld/ /hiː ɪz ə ˈfeməs ˈsɪndʒər/ /hiː həz ˈpɔɪntɪd noʊz hiː skɪn ɪz **brat** ænd hɪz er ɪz blɑːnd/ /hiː ˈɔːl**so** həz ˈbjuːtəfəl vɔɪs/ /hiː ˈhænsʌm/ /ɪt ɪz ˈkʌlər ˈpɜːrpəl/ /hiː ɪz ɪn (Canada)/ /hiː ˈpɑːpjələr ɪn (youtube) ˈmʌðər laɪk **vɪdi**ːˌ**o**/ /(Justin) ˈsɪndʒər/ /hiː ɪz tɔːl hiː θɪn ænd jʌŋ/
Scoring:
Like as the example
/ˈfeməs should be/ˈ**feɪməs**
/**Brat**/ should be /**braɪt**/
ˈɔːl**so** should be ˈɔːl**soʊ**
**vɪdi**ːˌ**o**/ should be **vɪdi**ːˌ**oʊ**/
P:3  V:3  S:3  F:2  C:3
Total score 14x4 = 56

24) Rizka Rosdiana A.

My favorite artist. I have favorite artist. My favorite artist is Alysa Soebandono. She has husband name is Dude Herlino. She has beautiful face. She has a sharp nose. She is tall. She is a famous artist.

/maɪ /ˈfeɪvərɪt/ˈɑːrtɪst/ /aɪ həv /ˈfeɪvərɪt/ˈɑːrtɪst/ /maɪ /ˈfeɪvərɪt/ˈɑːrtɪst ɪz (Alysa) (Soebandono)/ /ʃiː həz ˈhʌzbənd **nem** ɪz duːd (Herlino)/ /ʃiː həz ˈbjuːtəfəl **fɪs**/ /ʃiː həz ə ʃɑːrp **noz**/ /ʃiː ɪz tɔːl/ /ʃiː ɪz ə ˈfeɪməs ˈɑːrtɪst/
Scoring:
**Nem** should be **neɪm**
**fɪs**/ should be **feɪs**/
**noz**/ should be **noʊz**/
P:3  V:3  S:3  F:3  C:4
Total score  16x4 = 64

25) Saidatul Hidayati

I have favorite star. My favorite star is Rossa. She is

beautiful. She is skin white. She also has beautiful voice. She has a curly hair.

/aɪ həv /ˈfeɪvərɪt/ staːr/ /maɪ /ˈfeɪvərɪt/ staːr ɪz (Rossa)/ /ʃiː ɪz ˈbjuːtəfəl/ /ʃiː ɪz skɪn **hwat/** /ʃiː ˈɔːlso həz ˈbjuːtəfəl **vɔs/** /ʃiː həz ə ˈkɜːrliː her/

Scoring:
**hwat/** should be **hwaɪt/**
ˈ**ɔːlso** should be ˈ**ɔːlsoʊ**
**vɔs/** should be **vɔɪs/**
P:3  V:3  S:3  F:2  C:3
Total score  14x14= 56

26) Siska Rahmawati
My favorite is Maudy Ayunda. He is a famous singer. **He** has pointed nose. His beautiful girl. His.. is Indonesian.

/maɪ /ˈfeɪvərɪt/ ɪz (Maudy) (Ayunda)/ /hiː ɪz ə (famouse) ˈsɪndʒər/ /hiː həz ˈ**pɔntɪd noʊz/** /hɪz ˈbjuːtəfəl gɜːrl/ /hɪz ɪz ˌɪndəˈniːʒən/
Scoring:
He should be she
**noz/** should be **noʊz/**
ˈ**pɔntɪd** should be ˈ**pɔɪntɪd**
P:3  V:3  S:3  F:2  C:3
Total score 14x4 = 56

27) Siti Nur Maulidiana
My favorite star. I have favorite star. My favorite star is Lesti. She sweet and she is very beautiful. I'm like **she** because voice she? Very soft. She perform very good and very experienced.

/maɪ /ˈ**feɪvərɪt/** staːr/ /aɪ həv /ˈfeɪvərɪt/ staːr/ /maɪ /ˈfeɪvərɪt/ staːr ɪz (Lesti)/ /ʃiː swiːt ænd ʃiː ɪz ˈveri: ˈbjuːtəfəl/ /aɪm laɪk ʃiː bɪˈkɔːz vɔɪs ʃiː/ /ˈveri: sɔːft/ /ʃiː pərˈfɔːrm ˈveri: **gʊd** ænd ˈveri: ɪkˈspiːriːənst/
Scoring:
She should be her

/ˈfevərɪt/ should be /ˈfeɪvərɪt/

gɔd sould be gʊd

P:3 V:3 S:3 F:2 C:3

Total score 14x4 = 56

28) Syifa Shofiana

I have favorite artist. She is Oky Setiana Dewi. She is very beautiful and elegant. She is unique with her hijab. Her skin is white. She is the famouse artist in the film world?.. example "Ayat-Ayat Cinta".

/aɪ həv /ˈfeɪvərɪt/ˈɑːrtɪst/ /ʃiː ɪz (Oky) (Setiana) (Dewi)/ /ʃiː ɪz ˈveriː ˈbjuːtəfəl ænd ˈeləgənt/ /ʃiː ɪz ˈjuːniːk wɪð hɜːr (hijab)/ /hɜːr skɪn ɪz waɪt/ /ʃiː ɪz ðiː (famouse) ˈɑːrtɪst ɪn ðə fɪlm wɜːrld/ /ægˈzæmpʌl (AyatAyat) (Cinta)/

Scoring:

Diksi

/ˈfevərɪt/ should be /ˈfeɪvərɪt/

waɪt/ should be hwaɪt/

/ægˈzæmpʌl/ should be ɪgˈzæmpʌl

P:3 V:3 S:3 F:3 C:3

Total score  15x4 = 60

29) Tsalsa Hajar Udhiya

My favorite star. My favorite star is Lesti. She is 17 years old. She is a famous singer. She is beautiful. **She is hair** short. **She is** beautiful voice **and she is** white skin.

/maɪ /ˈfeɪvərɪt/ stɑːr/ /maɪ /ˈfeɪvərɪt/ stɑːr ɪz (Lesti)/ /ʃiː ɪz (17) jiːrz oʊld/ /ʃiː ɪz ə (famouse) ˈsɪndʒər/ /ʃiː ɪz ˈbjuːtəfəl/ /ʃiː ɪz her ʃɔːrt/ /ʃiː ɪz ˈbjuːtəfəl vɔs ænd ʃiː ɪz waɪt skɪn/

Scoring:

She is hair should be her hair is

She is(2) should be she has

waɪt should be hwaɪt

vɔs should be vɔɪs

P:3 V:3 S:3 F:2 C:3

Total score 14 x4 = 56

30) Vina Artika Putri

My favorite star. I have favorite star. My favorite star is

Omran Bukai. He is 15 years old. He is a handsome. He is a famous singer. His hair is blonde. **He is** a skin white.

/maɪ /ˈ**fevərɪt**/ stɑːr/ /aɪ həv /ˈfeɪvərɪt/ stɑːr/ /maɪ /ˈfeɪvərɪt/ stɑːr ɪz (Omran) (Bukai)/ /hiː ɪz (15) jiːrz **old**/ /hiː ɪz ə ˈhænsʌm/ /hiː ɪz ə ˈ**feməs** ˈsɪndʒər/ /hɪz her ɪz blɑːnd/ /hiː ɪz ə skɪn hwaɪt/

Scoring:
He is should be he has
/ˈ**feɪvərɪt**/ should be ˈ**feɪvərɪt**
**old**/ should be **oʊld**/
ˈ**feməs** ˈshould be ˈfeɪməs ˈ
P:3  V:3  S:3  F:2  C:3
Total score  14x4 = 56

31) Yunia Putri Arumsari

My favorite singer. I have favorite singer. My favorite singer is Teuku Rasya Islami Pasha. He is 17 years old. He is a famous singer. He is handsome. **He skin** is white. **He hair** is short. He is a tall and **he smile** is very sweet. Special from Rasya is a voice is beautiful.

/maɪ /ˈfeɪvərɪt/ ˈsɪndʒər/ /aɪ həv /ˈfeɪvərɪt/ ˈsɪndʒər/ /maɪ /ˈfeɪvərɪt/ ˈsɪndʒər ɪz (Teuku) (Rasya) (Islami) pəˈʃɑː/ /hiː ɪz (17) jiːrz oʊld/ /hiː ɪz ə ˈ**feməs** ˈsɪndʒər/ /hiː ɪz ˈhænsʌm/ /hiː skɪn ɪz hwaɪt/ /hiː her ɪz ʃɔːrt/ /hiː ɪz ə tɔːl ænd hi: **smal** ɪz ˈveri: swiːt/ /ˈspeʃəl frʌm (Rasya) ɪz ə vɔɪs ɪz ˈbjuːtəfəl/

Scoring:
He skin should be his skin
He hair should be his hair
He smile should be his smile
ˈ**feməs** should be ˈ**feɪməs**
**Smal** should be **smaɪl**
P:3  V:3  S:3  F:2  C:3
Total score 14 x4 = 56

32) Umi Sri

Febby she pretty and sweet. She have sound **he** beautiful and make tall and have white.

/(Febby) ʃiː ˈprɪtiː ænd swiːt/ /ʃiː həv **sand** hiː ˈbjuːtəfəl ænd meɪk tɔːl ænd həv **hwat/**
Scoring:
Diksi
Pronoun
**Sand** should be **saʊnd**
**hwat/** should be **hwaɪt/**
P:3  V:3  S:3  F:2  C:3
Total score 14x4 = 56

33) Aqila

My favorite star. I have favorite star. My favorite star is Ceng Zam-zam. He is 20 years old. He is a famous singer. **He handsome**. He a singer shalawat. Many shalawat in the singing.?? He has voice the beautiful. I like be he it. He like singing in he likes joging morning. Special he is a the no arrogant. He have 3 a sister.

/maɪ /ˈfeɪvərɪt/ staːr/ /aɪ həv /ˈfeɪvərɪt/ staːr/ /maɪ /ˈfeɪvərɪt/ staːr ɪz (Ceng) (Zamzam)/ /hiː ɪz (20) jiːrz oʊld/ /hiː ɪz ə ˈ**feməs** ˈsɪndʒər/ /hiː ˈhænsʌm/ /hiː ə ˈsɪndʒər (shalawat)//ˈmeniː (shalawat) ɪn ðə ˈsɪndʒɪŋ//hiː həz **vɔɪs** ðə ˈbjuːtəfəl/ /aɪ **lak** biː hiː ɪt/ /hiː laɪk ˈsɪndʒɪŋ ɪn hiː laks ˈdʒaːgɪŋ ˈmɔːrnɪŋ/ /ˈspeʃəl hiː ɪz ə ðə **no** ˈærəgənt/ /hiː həv (3) ə ˈsɪstər/
Scoring:
He handsome should be he is handsome
Diksi
ˈ**feməs** should be ˈ**feɪməs**
**vɔs** should be **vɔɪs**
**no** should be **noʊ**
**lak** should be **laɪk**
P:3  V:3  S:3  F:3  C:4
Total score 16 x4 = 64

34) Maskur

My favorite Uje. I have favorite star is Uje. He is 38 years old. He is a handsome and he has pointed nose. I have favorite Uje beacause he has live a life of virtue.

/maɪ /ˈfevərɪt/ (Uje)/ /aɪ həv /ˈfeɪvərɪt/ stɑːr ɪz (Uje)/ /hiː ɪz (38) jiːrz **old/** /hiː ɪz ə ˈhænsʌm ænd hiː həz ˈpɔɪntɪd noʊz/ /aɪ həv /ˈfeɪvərɪt/ (Uje) (beacause) hiː həz lɪv ə laɪf əv ˈvɜːrtjuː/

Scoring:

/ˈ**fevərɪt/** should be /ˈ**feɪvərɪt/**

**old/** should be **oʊld/**

ˈ**pɔntɪd** should be ˈ**pɔɪntɪd**

P:3  V:3  S:3  F:3  C:4

Total score  16x4 = 64

35) Nur Ika

I have favorite star. My favorite star is Wirda Salamah Ulya or more famous is Wirda Mansyur. She is one of many people memorize Al-Qur'an. She has a beautiful eyes. Her skin white and very beautiful. She is a young girl of memorize Al-Qur'an. She is 16 years old. She also has beautiful voice.

/aɪ həv /ˈ**fevərɪt/** stɑːr/ /maɪ /ˈfeɪvərɪt/ stɑːr ɪz (Wirda) (Salamah) (Ulya) ər mɔːr (famouse) ɪz (Wirda) (Mansyur)/ /ʃiː ɪz wʌn əv ˈmeniː ˈpiːpəl **memə͵raz** (AlQur'an)/ /ʃiː həz ə ˈbjuːtəfəl ˈaɪz/ /hɜːr skɪn **hwat** ænd ˈveriː ˈbjuːtəfəl/ /ʃiː ɪz ə jʌŋ gɜːrl əv memə͵raɪz (AlQur'an)/ /ʃiː ɪz (16) jiːrz **old/** /ʃiː ˈɔːlsoʊ həz ˈbjuːtəfəl vɔɪs/

Scoring:

ˈ**fevərɪt/** should be ˈ**feɪvərɪt/**

**hwat** should be **hwaɪt**

**memə͵raz** should be **memə͵raɪz**

**old/** should be **oʊld/**

P:3  V:3  S:3  F:2  C:3

Total score  14x4 = 56

B. CONTROL CLASS(X E)

1) Alfinatuzzahrok

My favorite artist name is Shakti Aurora. Usually called Ranveer. He is very handsome. He is have white skin. And he is have nose pointed. He is tall. I like him because, He really have perfect appearance.

/maɪ **/fa.vər.ɪt/** ˈɑːrtɪst neɪm ɪz (Shakti) ɑːˈrɔːrə/ /ˈjuːʒuːəliː /**koːled/** (ranveer)/ /hiː ɪz ˈveri ˈhænsʌm/ /hiː ɪz həv hwaɪt skɪn/ /ænd hiː ɪz həv noʊz **ˈpɔɪntad/** /hiː ɪz tɔːl/ /aɪ laɪk hɪm bɪˈkɔːz hiː ˈriːəliː həv ˈpʌrfekt əˈpeiːrəns/

Scoring:

**/fa.vər.ɪt/** Should be **/feɪ.vər.ɪt/**

**/koːled /** should be **/kɔːld/**

ˈ**pɔɪntad/** should be /ˈ**pɔɪntɪd/**

ə**ˈpeiaːrənte/** should be /ə**ˈpiːrəns/**

P:2  V:3  S:3  F:2  C:3

Total score 13 x 4= 52

2) Amidatul Ulya

Nikita willy. My favorite artist name is Nikita Willy. Usually called Nikita. She is very beautiful and so she is have hair nice. She is attractive and trendy.

(Nikita) ˈwaɪlli/ /maɪ **/fa.vər.ɪt/** ˈɑːrtɪst neɪm ɪz (Nikita) ˈwaɪlli/ /ˈjuːʒuːəliː **/koːled** (Nikita)/ /ʃiː ɪz ˈveri ˈbjuːtəfəl ænd soʊ ʃiː ɪz həv her naɪs/ /ʃiː ɪz **aˈtraktɪv** ænd /ˈ**tran.di/**

Scoring:

**/fa.vər.ɪt/** Should be **/feɪ.vər.ɪt/**

**/koːled /** should be **/kɔːld/**

she is have should be she has

**/aˈtraktɪv/** should be **/əˈtræktɪv/**

**/ˈtran.di/** should be /ˈ**tren.di/**

P:3  V:3  S:3  F:3  C:3

Total score 15 x 4= 60

3) Anisa Rohmawati

I have favorite artist. I'd like to introduce my favorite artist.

**She** name is Irish Bella. She is beautiful, smart, and stylis. She is artist the play role of.

/aɪ həv **/fa.vər.ɪt/** ˈɑːrtɪst/ /aɪd laɪk tuː ˌɪntrəˈduːs maɪ **/fa.vər.ɪt/** ˈartɪs/ /ʃiː **nem** ɪz ˈaɪrɪʃ (Bella)/ /ʃiː ɪz ˈbjuːtəfəl smɑːrt ænd ˈstaɪz/ /ʃiː ɪz **artɪs**/ /ðə pleɪ roʊl əv/

Scoring:
**/fa.vər.ɪt/** Should be **/feɪ.vər.ɪt/**
**She** should be **her**
/**nem/** Should be /**neɪm**
ˈ**artɪs**/ should be **ɑːrtɪst**
P:2  V:3  S:3  F:2  C:3
Total score 13 x 4= 52

4) Aviva Ulya
I have favorite singer. Her name is Via Vallen. She is beautiful. She has a good voice. She is tall. Her fans name is Vianisty. Her hobby is singing. She has a sharp nose.

/aɪ həv **/fa.vər.ɪt/** ˈsɪndʒər/ /hɜːr /**nem/** ɪz ˈvaɪə (Vallen)/ /ʃiː ɪz ˈbjuːtəfəl/ /ʃiː həz ə /**gəd/** vɔɪs/ /ʃiː ɪz tɔːl/ /hɜːr fænz neɪm ɪz (Vianisty)/ /hɜːr ˈhɑːbi ɪz ˈsɪndʒɪŋ/ /ʃiː həz ə /**zɑːrp/ noz/**
Scoring:
**/fa.vər.ɪt/** Should be **/feɪ.vər.ɪt/**
**/zɑːrp** should be /**ʃɑːrp /**
**/nem /** should be /**neɪm/**
**/gəd/** should be **/gʊd**
**/noz/** should be **/noʊz/**
P:3  V:3  S:3  F:2  C:3
Total score 14 x 4= 56

5) Damayanti Himmatul H.
Rizky Febian is actor film "Super Dede" he very handsome. He a good voice. He is good. He musicians. He white. He is black hair.

/(Rizky) (Febian) ɪz /əˈktor/ film ˈsuːpər (Dede) hiː:(paused) ˈveri: ˈhænsʌm/ **/həɪ:** ə /**gəd/** vɔɪs/ /hiː ɪz gʊd/ /hiː mjuːˈzɪʃənz/ /hiː hwaɪt/ /hiː ɪz blæk her/

Scoring:
/əˈktor/ should be /ˈæktər/
/həi/ should be /hi
/gɔd / should be /gʊd/
**He** should be add **is**
**He** (second) should be add **skin**
P:2  V:2  S:2  F:3  C:3
Total score 12 x 4= 48

6)  Dewi Anitasari

My name artist favorite name Aliando Syarif. He is handsome. He is like singing. Her sound like fine. He have trace the tall.

/maɪ neɪm ˈɑːrtɪst /ˈfevərɪt/ neɪm (Aliando) (Syarif)/ /hiː ɪz ˈhænsʌm/ /hiː ɪz **lak** ˈsɪndʒɪŋ/ /hɜːr **sand** laɪk faɪn/ /hiː həv treɪs ðə tɔːl/
Scoring:
Diksi
/ˈfevərɪt/ should be /ˈfeɪvərɪt/
**Lak** should be **laɪk**
**Sand** should be **saʊnd**
P:2  V:3  S:3  F:2  C:3
Total score 13x4 = 52

7)  Dwi Susilowati

Yuki Kato my favorite artist. My favorite artist name is Yuki Anggraini Kato. Usually called Yuki Kato. She is tall and have skin white. Her face is very beautiful with nose pointed. Her hair good. My opini Yuki Kato is smart student. And she is artist amazing.

/(Yuki) (Kato) maɪ /ˈfeɪvərɪt/ ˈɑːrtɪst/ /maɪ /ˈfeɪvərɪt/ ˈɑːrtɪst neɪm ɪz (Yuki) (Anggraini) (Kato)/ /ˈjuːʒuːəliː kɔːld (Yuki) (Kato)/ /ʃiː ɪz tɔːl ænd həv skɪn hwaɪt/ /hɜːr feɪs ɪz ˈveriː ˈbjuːtəfəl wɪð noʊz ˈ**pɔntɪd/** /hɜːr her **gad/** /maɪ (opini) (Yuki) (Kato) ɪz smɑːrt ˈstuːdnt/ /ænd ʃiː ɪz ˈɑːrtɪst əˈmeɪzɪŋ/
Scoring:

**gad/** should be **gʊd/**

ˈ**pɒntɪd/** should be ˈ**pɔɪntɪd/**

P:4  V:4  S:3  F:3  C:4

Total score 18 x4 = 72

8) Erlita Whinda L.

My favorite singer. I have favorite singer. **She is name** Prilly Latuconsina. She is beautiful girl. She is not very tall. She is have song good. She is also have artist.

/maɪ /ˈ**fevərɪt/** ˈsɪndʒər/ /aɪ həv /ˈfeɪvərɪt/ˈsɪndʒər/ /ʃiː ɪz **nem** (prilly) (Latuconsina)/ /ʃiː ɪz ˈbjuːtəfəl gɜːrl/ /ʃiː ɪz nɑːt ˈveriː tɔːl/ /ʃiː ɪz həv sɔːŋ gʊd/ /ʃiː ɪz ˈ**ɔːlsʊ** həv ˈɑːrtɪst/

Scoring:

She is name should be her name is

/ˈ**fevərɪt/** should be /ˈ**feɪvərɪt/**

**Nem** should be **neɪm**

ˈ**ɔːlsʊ** should be ˈ**ɔːlsoʊ**

P:2  V:2  S:2  F:3  C:3

Total score  12x4 = 48

9) Fitrotul Mubarokah

I have favorite artis. She is name Rizky Nazar. He is very handsome. He is tall song is beautiful, skin white, he has black hair.

/aɪ həv /ˈ**fevərɪt/** ɑːrts/ /ʃiː ɪz **nem** (Rizky) (Nazar)/ /hiː ɪz ˈveriː ˈhænsʌm/ /hiː ɪz tɔːl sɔːŋ ɪz ˈbjuːtəfəl skɪn **waɪt** hiː həz blæk her/

Scoring:

/ˈ**fevərɪt/** should be /ˈ**feɪvərɪt/**

**Nem** should be **neɪm**

**waɪt** should be **hwaɪt**

P:3  V:3  S:3  F:3  C:3

Total score  15x4 = 60

10) Hanik Nur K.

My favorite artist she is Aldora. She is beautiful. She is tall she is very beautiful. The fashion she is very beautiful. And she is white. The style this choose really matches on she. She has long black hair.

/maɪ /ˈfevərɪt/ ˈɑːtɪst ʃiː ɪz (Aldora)/ /ʃiː ɪz ˈbjuːtəfʊl/ /ʃiː ɪz tɔːl ʃiː ɪz ˈverɪ ˈbjuːtəfʊl/ /ðə ˈfæʃən ʃiː ɪz ˈverɪ ˈbjuːtəfʊl/ /ənd ʃiː ɪz hwaɪt/ /ðə **setaɪl** ðɪs ʧuːz ˈrɪlɪ ˈmæʧɪz ɒn ʃiː/ /ʃiː həz lɒŋ blæk heə/

Scoring:

/ˈfevərɪt/ should be /ˈfeɪvərɪt/

**setaɪl** should be **staɪl**

ˈrɪlɪ should be ˈrɪəlɪ

P:2 V:3 S:3 F:2 C:3

Total score  13x4 = 52

11) Ifaturrosihah

I have people my favorite artist. **His name** Sahrukhan. He has smart tall body. Short hair. His good voice. And good acting. His always want to be a trend setter of the day.

/aɪ həv ˈpiːpl maɪ /ˈfeɪvərɪt/ ˈɑːtɪst/ /hɪz **nem** (Sahrukhan)/ /hiː həz smɑːt tɔːl ˈbɒdɪ/ /ʃɔːt heə/ /hɪz gʊd **vɔs/** /ənd gʊd ˈæktɪŋ/ /hɪz ˈɔːlwəz wɒnt tə biː ə trend ˈsetə əv ðə **de/**

Scoring:

Diksi

His name should be his name is

**nem** should be **neim**

**vɔs/** should be **vɔɪs/**

**de/** should be **deɪ/**

P: 3 V:3 S:3 F:2 C:3

Total score  14x4 = 56

12) Itsna A'la  Mustawa

I have favorite singer. His name is Harris Jung or Harris J. He is very handsome for me. He has good voice. He was born on London, may 24 1997. His hobby is playing football and singing. He has a sharp nose. He has brown hair.

/aɪ həv /ˈfeɪvərɪt/ ˈsɪŋə/ /hɪz **nem** ɪz (Harris) (Jung) ə (Harris) (J) hiː ɪz ˈverɪ ˈhænsəm fə miː/ /hiː həz gʊd **vɔs/** /hiː wəz bɔːn ɒn (London) meɪ (24) (1997)/ /hɪz ˈhɒbɪ ɪz ˈpleɪɪŋ ˈfʊtbɔːl ənd ˈsɪŋɪŋ/ /hiː həz ə ʃɑːp **nʊz/** /hiː həz braʊn heə/

Scoring:
**Nem** should be **neɪm**
**vɔs/** sgould be **vɔɪs/**
**nʊz/** should be **nəʊz/**
P:3  V:3  S:3  F:2  C:3
Total score  14x4 = 56

13) Kamilia Damayanti

My artist idola she name is Raisa. She is beautiful. She has a good voice. She is from Jakarta. She is very tall. She have religion islam.

/maɪ ˈɑːtɪst (idola) ʃiː **nem** ɪz (Raisa)/ /ʃiː ɪz ˈbjuːtəfʊl/ /ʃiː həz ə gʊd **vɔs/** /ʃiː ɪz frɒm (Jakarta)/ /ʃiː ɪz ˈverɪ tɔːl/ /ʃiː həv rɪˈlɪdʒən ˈɪslɑːm/

Scoring:
**Nem** should be **neɪm**
**vɔs/** should be **vɔɪs/**
ˈ**ɪslɑːm/** should be ˈ**ɪzlɑːm/**
P:3  V:3  S:3  F:3  C:4
Total score 16x4 = 64

14) Kholisatus Sa'adah

I have favorite artist Aura Kasih. I **does** she like beautiful. She really have perfect. I like style. She is very good. She sound like fine. She have very orderly.

/aɪ həv /ˈfeɪvərɪt/ ˈɑːtɪst ˈɔːrə (Kasih)/ /aɪ dʌz ʃiː **lak** ˈbjuːtəfʊl/ /ʃiː ˈ**rɪlɪ** həv ˈpɜːfɪkt/ /aɪ laɪk staɪl/ /ʃiː ɪz ˈverɪ gʊd/ /ʃiː saʊnd laɪk faɪn/ /ʃiː həv ˈverɪ ˈɔːdəlɪ/

Scoring:
Diksi
**Lak** should be **laɪk**
ˈ**rɪlɪ** should be ˈ**rɪəlɪ**
P:3  V:3  S:3  F:3  C: 3
Total score 15 x4 = 60

15) Lis Syarifah

Verrel Bramasta is actor film "Anak Sekolahan" he as have a role as Bintang. He is very handsome. He is very cool. He has tall man. He has white skin. He is atrractive and trendy.

/(Verrel) (Bramasta) ɪz ˈæktə fɪlm (Anak) (Sekolahan) hi: æz həv ə **rʊl** æz (Bintang)/ /hi: ɪz ˈverɪ ˈhænsəm/ /hi: ɪz ˈverɪ ku:l/ /hi: həz tɔ:l mæn/ /hi: həz **waɪt** skɪn/ /hi: ɪz (atrractive) ənd (trendy)/
Scoring:
Diksi
**waɪt** should be **hwaɪt**
**rʊl** should be **rəʊl**
P: 3 V:3  S:3  F:3  C:3
Total score 15 x4 = 60

16) Luluk Nurul M.

I like Syahrini bacause she is beautiful, white skin, and beautiful eyes. **She have** appearance interesting. She have long hair. And she have body beautiful. Special for she is have a good voice and in appearance she always cetar.

/aɪ laɪk (Syahrini) (bacause) ʃi: ɪz ˈbju:təfʊl waɪt skɪn ənd ˈbju:təfʊl ˈaɪz/ /ʃi: həv **əˈpɪrəns** ˈɪntrɪstɪŋ/ /ʃi: həv lɒŋ heə/ /ənd ʃi: həv ˈbɒdɪ ˈbju:təfʊl/ /ˈspeʃəl fə ʃi: ɪz həv ə gʊd **vɔs** ənd ɪn əˈpɪərəns ʃi: ˈɔ:lwəz (cetar)/
Scoring:
She have should be she has
**əˈpɪrəns** should be **əˈpɪərəns**
**vɔs** should be **vɔɪs**
P:3  V:3  S:3  F:2  C:3
Total score 14 x4 = 56

17) Luthfia Ulfa

My artist idola he is Maher Zaen. He has a good voive. He is handsome. He has tall man, white, fine, friendly with fans. He have a religion islam.

/**mɪ** ˈɑ:tɪst (idola) hi: ɪz (maher) (Zaen)/ /hi: həz ə **gad** (voive)/ /hi: ɪz ˈhænsəm/ /hi: həz tɔ:l mæn waɪt faɪn ˈfrendlɪ wɪð fænz/ /hi: həv ə rɪˈlɪdʒən ˈɪzlɑ:m/
Scoring:
**Diksi**
/**mɪ** should be /**maɪ**

**Gad** should be **gʊd**

P:3  V:3  S:3  F:3  C:3

Total score 15 x4 = 60

18) Mamnukhah

My favorite she is Iis Dahlia you.. beautiful. Already old stiil young. Have skin white. She is have eyes big and beautiful. She is head black and straight.

/maɪ /ˈ**fevərɪt**/ ʃiː ɪz ˈaɪz ˈdeɪljə jʊ ˈbjuːtəfʊl/ /ɔːlˈredɪ **əld** (stiil) jʌŋ/ /həv skɪn waɪt/ /ʃiː ɪz həv ˈ**az** bɪg ənd ˈbjuːtəfʊl/ /ʃiː ɪz hed blæk ənd streɪt/

Scoring:

/ˈ**fevərɪt**/ should be /ˈ**feɪvərɪt**/

**əld** should be **əʊld**

ˈ**az** should be ˈ**aɪz**

P:2  V:3  S:2  F:2  C:2

Total score 11 x4 = 44

19) Meylinda Puji Saidati

My favorite singer name is Aliando Syarif. Usually called is Aliando. He is handsome. He is have skin white and nose pointed. Im like his because his song good.

/maɪ /ˈ**fevərɪt**/ ˈsɪŋə neɪm ɪz (Aliando) (Syarif)/ /ˈ**juːʒʊlɪ** kɔːld ɪz (Aliando)/ /hiː ɪz ˈhænsəm/ /hiː ɪz həv skɪn waɪt ənd nəʊz ˈpɔɪntɪd/ /(Im) laɪk hɪz bɪˈkɒz hɪz sɒŋ gʊd/

Scoring:

/ˈ**fevərɪt**/ should be /ˈ**feɪvərɪt**/

ˈ**juː**ʒ**ʊlɪ** should be ˈ**juː**ʒ**ʊəlɪ**

P:3  V:3  S:3  F:3  C:4

Total score 16 x4 = 64

20) Muna Najiati

My favorite is Harris J. He is from London. He has white skin, a curly hair and tall body. My favorite song from his song is "My Hero" i like him because his good voice and he memorizing the holly Qur'an.

/maɪ /ˈ**fevərɪt**/ ɪz (Harris) (J) hiː ɪz frɒm (London)/ /hiː həz waɪt skɪn ə ˈkɜːlɪ heə ənd tɔːl ˈbɒdɪ/ /maɪ /ˈ**feɪvərɪt**/ sɒŋ frɒm hɪz sɒŋ ɪz maɪ ˈhɪərəʊ aɪ laɪk hɪm bɪˈkɒz hɪz gʊd **vɔs** ənd hiː:

ˈ**memərazɪŋ** ðə ˈhɒlɪ (Qur'an)/
Scoring:
/ˈ**fevərɪt**/ should be /ˈ**feɪvərɪt**/
**vɔs** should be **vɔɪs**
ˈ**memərazɪŋ** should be ˈ**meməraɪzɪŋ**
P:4  V:4  S:3  F:3  C:4
Total score 18x4 = 72

21) Nailus Sa'adah

I have favorite singer. His name is Fildan. He is singer in
D'Academy. He is handsome. He is smart playing guitar. If
he singing always while playing guitar. His appearance is
very natural. His song is very nice.

/aɪ həv /ˈ**feɪvərɪt**/ ˈsɪŋə/ /hɪz **nem** ɪz (Fildan)/ /hi: ɪz ˈsɪŋə ɪn
(D'Academy)/ /hi: ɪz ˈhænsəm/ /hi: ɪz smɑːt ˈpleɪɪŋ gɪˈtɑ:/ /ɪf
hi: ˈsɪŋɪŋ ˈɔ:lwəz **wɪl** ˈpleɪɪŋ gɪˈtɑ:/ /hɪz əˈpɪərəns ɪz ˈverɪ
ˈnæʧrəl/ /hɪz sɒŋ ɪz ˈverɪ naɪs/
Scoring:
/ˈ**fevərɪt**/ should be /ˈ**feɪvərɪt**/
**Nem** should be **neɪm**
**wɪl** should be **waɪl**
P:3  V:3  S:3  F:3  C:3
Total score 15 x4 = 60

22) Niya Maulina

My name artist favorite is Natasha Wilona. Describe about
a pysical appearance beautiful. She is good, attractive. My
special favorite sound.

/maɪ neɪm ˈɑːtɪst /ˈ**fevərɪt**/ ɪz (Natasha) (Wilona)/ /dɪsˈkraɪb
əˈbaʊt ə (pysical) **əˈpɪrəns** ˈbju:təfʊl/ /ʃi: ɪz gʊd əˈtræktɪv/
/maɪ ˈspeʃəl (favorite) **sʊnd**/
Scoring:
/ˈ**fevərɪt**/ should be /ˈ**feɪvərɪt**/
**əˈpɪrəns** should be **əˈpɪərəns**
**sʊnd/** should be **saʊnd/**
P:2  V:2  S:2  F:3  C:3
Total score 12 x4 = 48

23) Nurul 'Izaa

My artist idola. Her name is Aliando. He is very handsome. He has a good voice. He is tall. He is very handsome. She is from Jakarta. He is hobby singing. He have religion islam.

/maɪ ˈɑːtɪst (idola)/ /hɜː **nem** ɪz (Aliando)/ /hiː ɪz ˈverɪ ˈhænsəm/ /hiː həz ə gʊd **vɔs/** /hiː ɪz tɔːl/ /hiː ɪz ˈverɪ ˈhænsəm/ /ʃiː ɪz frɒm (Jakarta)/ /hiː ɪz ˈhɒbɪ ˈsɪŋɪŋ/ /hiː həv rɪˈlɪʤən ˈɪslɑːm/

Scoring:

**Nem** should be **neɪm**

**vɔs/** should be **vɔɪs/**

ˈ**ɪslɑ:m/** should be ˈ**ɪzlɑ:m/**

P:2  V:2  S:2  F:3  C:3

Total score 12 x4 = 48

24) Putri Larasati

My artist idola. She is Prilly Latuconsina. She is beautiful. She has good voice. She is from Jakarta. She is genius. She is hobby singing and smart acting. She have a religion islami.

/maɪ ˈɑːtɪst (idola)/ /hɜː **nem** ɪz (Aliando)/ /hiː ɪz ˈverɪ ˈhænsəm/ /hiː həz ə gʊd **vɔs/** /hiː ɪz tɔːl/ /hiː ɪz ˈverɪ ˈhænsəm/ /ʃiː ɪz frɒm (Jakarta)/ /hiː ɪz ˈhɒbɪ ˈsɪŋɪŋ/ /hiː həv rɪˈlɪʤən ˈɪslɑːm/

Scoring:

**Nem** should be **neɪm**

**vɔs/** should be **vɔɪs/**

ˈ**ɪslɑ:m/** should be ˈ**ɪzlɑ:m/**

P:3  V:3  S:3  F:3  C:3

Total score 15 x4 = 60

25) Reza Maulida Maftukha

My artist idola her name is Petra Sihombing. He has a good voice. He is very tall. He is from Jakarta. He is handsome he have religion Khatolik.

/**mɪ** ˈɑːrtɪst (idola) hɜːr **nem** ɪz (Petra) (Sihombing)/

/hiː həz ə gʊd **vɔs/** /hiː ɪz ˈveri: tɔːl/ /hiː ɪz frʌm (Jakarta)/

/hi: ɪz ˈhænsʌm hi: həv rɪˈlɪʤən (Khatolik)/
Scoring:
/**mɪ**should be / **maɪ**
**Nem** should be **neɪm**
**vɔs/** should be **vɔɪs/**
P:3 V:3 S:3 F:2 C:3
Total score 14 x4 = 56

26) Riza Arum Ningtyas

I have favorite singer. She is name Lesti. She is beautiful,
nice, funny. She not very tall. And white skin. Im like her
beacause her song good.

/aɪ həv /ˈ**fevərɪt**/ ˈsɪnʤər/ /ʃi: ɪz **nem** (Lesti)/ /ʃi: ɪz
ˈbjuːtəfəl naɪs ˈfʌni:/ /ʃi: nɑːt ˈveri: tɔːl/ /ænd **waɪt** skɪn/
/(Im) **laek** hɜːr (beacause) hɜːr sɔːŋ gʊd/
Scoring:
/ˈ**fevərɪt**/ should be /ˈ**feɪvərɪt**/
**Nem** should be **neɪm**
**waɪt** should be **hwaɪt**
**laɪek** should be **laɪk**
P:3 V:3 S:3 F:3 C:3
Total score 15 x4 = 60

27) Rusydiyana 'Aiya Salma

Afgan. He is handsome. He is smart. He is a good voice. He
is a tall and he is special is a attractive and style and then a
good voice.

/(Afgan)/ /hi: ɪz ˈhænsʌm/ /hi: ɪz smɑːrt/ /hi: ɪz ə gʊd **vɔs/**
/hi: ɪz ə tɔːl ænd hi: ɪz ˈspeʃəl ɪz ə əˈtræktɪv ænd staɪl ænd
ðen ə gʊd vɔɪs/
Scoring:
diksi
**vɔs/** should be **vɔɪs/**
P:2 V:2 S:2 F:3 C:3
Total score 12 x4 = 48

28) Shifaul Fauziyah

My name is favorite artis Lesti. I does she like is beaytiful.
She is very good. She sound like fine. She really have

perfect. I like style.

/maɪ **nem** ɪz /ˈfevərɪt/ ɑːrts (Lesti)/ /aɪ dʌz ʃiː laɪk ɪz (beaytiful)/ /ʃiː ɪz ˈveriː gʊd/ /ʃiː **sʊnd** laɪk faɪn/ /ʃiː ˈriːəliː həv ˈpʌrfekt/ /aɪ laɪk **stɪl/**

Scoring:

**Nem** should be **neɪm**

/ˈ**fevərɪt/** should be /ˈ**feɪvərɪt/**

**sʊnd** should be **saʊnd**

**stɪl/** should be **staɪl/**

P:2  V:2  S:2  F:3  C:3

Total score 12 x4 = 48

29) Sintana Farida

My favorite artist is Prilly Latuconsina. She is beautiful. She is have a song good. She is she is tall. She is body perfect. **She is have** long body. He is a song good.

/maɪ /ˈ**feɪvərɪt**/ ˈɑːrtɪst ɪz (prilly) (Latuconsina)/ /ʃiː ɪz ˈbjuːtəfəl/ /ʃiː ɪz həv ə sɔːŋ gʊd/ /ʃiː ɪz ʃiː ɪz tɔːl/ /ʃiː ɪz ˈbɑːdiː ˈpʌrfekt/ /ʃiː ɪz həv lɔːŋ ˈbɑːdiː/ /hiː ɪz ə sɔːŋ gʊd/

Scoring:

/ˈ**fevərɪt/** should beˈ**feɪvərɪt**

**She is should be she has**

P:3  V:3  S:3  F:2  C:3

Total score 14 x4 = 56

30) Siti Nur Hidayah

Natasya Wilona is actor film. She is very beautiful, good, no arrogant, she hight, good appearance, smart. She white skin. She creative in the make up. She really have perfect.

Natasya Wilona is actor film.

/(Natasya) (Wilona) ɪz ˈæktər fɪlm/

/ʃiː ɪz ˈveriː ˈbjuːtəfəl gʊd **no** ˈærəgənt ʃiː (hight) gʊd əˈpiːrəns smɑːrt/ /ʃiː **waɪt** skɪn/ /ʃiː kriːˈeɪtɪv ɪn ðə **mek** ʌp/ /ʃiː ˈriːəliː həv ˈpʌrfekt/

Scoring:

**no** should be **noʊ**

**waɪt** should be **hwaɪt**

**mek** should be **meɪk**
P:3  V:3  S:3  F:3  C:3
Total score 15 x4 = 60

31) Syarifatul Atiyah

Prilly Latuconsina. She is beautiful, smart, she is a good voice. She is girl skin white. And **she is** black hair, and good heart, she is special is a good voice.

/(prilly) (Latuconsina)/ /ʃiː ɪz ˈbjuːtəfəl smɑːrt ʃiː ɪz ə gʊd vɔɪs/ /ʃiː ɪz gɜːrl skɪn **waɪt/** /ænd ʃiː ɪz blæk her ænd gʊd hɑːrt ʃiː ɪz ˈspeʃəl ɪz ə gʊd **vɔs/**
Scoring:
**waɪt/** should be **hwaɪt/**
**she is should be she has**
**vɔs/** should be **vɔɪs/**
P:2  V:2  S:2  F:3  C:3
Total score 12 x4 = 48

32) Tri Eli Ermawati

My favorite artist is Iis Dahlia. She is beautiful. She is have song. She is smart. She  always want to be trend setter of the day. She is style good. I like style. He is from Jakarta. She is have long body. The hair long color black.his song good.

/maɪ /ˈfevərɪt/ˈɑːrtɪst ɪz ˈaɪz ˈdæljʌ/ /ʃiː ɪz ˈbjuːtəfəl/ /ʃiː ɪz həv sɔːŋ/ /ʃiː ɪz smɑːrt/  /ʃiː ˈɔːlwez wɑːnt to be trend ˈsetər əv ðə deɪ/ /ʃiː ɪz staɪl gʊd/ /aɪ **lak** staɪl/ /hiː ɪz **from** (Jakarta)/ /ʃiː ɪz həv lɔːŋ ˈbɑːdiː/ /ðə her lɔːŋ ˈkʌlər blæks sɔːŋ gʊd/
Scoring:
/ˈfevərɪt/ should be /ˈfeɪvərɪt/
ˈɔːlwez should be ˈɔːlweɪz
**Lak** should be **laɪk**
**From** should be **frʌm**
P:3  V:3  S:3  F:2  C:3
Total score 14 x4 = 56

33) Ullya Naelis Sa'adah

Raisa. She is beautiful. She is singer. **I like it** beacause she is have a good voice. She skin is white. She has black hair.

/(Raisa)/ /ʃiː ɪz ˈbjuːtəfəl/ /ʃiː ɪz ˈsɪndʒər/ /aɪ **lak** ɪt (beacause) ʃiː ɪz həv ə gʊd vɔɪs/ /ʃiː skɪn ɪz **waɪt**/ /ʃiː həz blæk her/

Scoring:

I like it should be i like/love her

**Lak** should be **laɪk**

**waɪt/** should be **hwaɪt/**

P:3  V:3  S:3  F:2  C:3

Total score 14 x4 = 56

34) Veny Lia Azhari

My favorite singer. I have favorite singer. Her name is Via Vallen. She is beautiful. She has long hair. She has nice song.

/maɪ /ˈfevərɪt/ˈsɪndʒər/ /aɪ həv /ˈfeɪvərɪt/ˈsɪndʒər/ /hɜːr **nem** ɪz ˈvaɪə (Vallen)/ /ʃiː ɪz ˈbjuːtəfəl/ /ʃiː həz lɔːŋ her/ /ʃiː həz **nas** sɔːŋ/

Scoring:

/ˈfevərɪt/ should be /ˈfeɪvərɪt/

**Nem** should be **neɪm**

**nas** should be **naɪs**

P:3  V:3  S:3  F:2  C:3

Total score 14 x4 = 56

35) Yuni Sholichatul M.

I have my favorite artist. I'd like to introduce my favorite artist. He is name Iqbal Diafakhri Ramadhan. He is from Bandung. He was born December 23 1999. He is very handsome, smart and he is a singer.

I have my favorite artist.

/aɪ həv maɪ (favorite) ˈɑːrtɪst/

/aɪd laɪk tuː ˌɪntrəˈduːs maɪ /ˈfevərɪt/ ˈɑːrtɪst/ /hiː ɪz **nem** (Iqbal) (Diafakhri) (Ramadhan)/

/hiː ɪz frʌm (Bandung)/ /hiː **wʌs** bɔːrn **dɑˈsembər** (23)

(1999)/ /hiː ɪz ˈveriː ˈhænsʌm smɑːrt ænd hiː ɪz ə ˈsɪndʒər/
Scoring:
/ˈfevərɪt/ should be /ˈfeɪvərɪt/
**Nem** should be **neɪm**
**dɑˈsembər dɪˈsembər**
**wʌs** should be **wʌz**
P:3  V:3  S:3  F:2  C:3
Total score 14 x4 = 56

**Appendix 5**

INSTRUMENT OF POST-TEST OF SPEAKING ON

DESCRIPTIVE TEXT

Material : Descriptive Text

<u>Instruction</u>

Please answer these questions below!

4. Make descriptive text about people!

5. The duration of making a draft is 20 minutes.

6. You can describe the people based on the following:

    e. The name of your favorite artist/ singer.

    f. What does she/he look like? Describe about a physical appearance!

    g. What is so special about your favorite artist/ singer?

    h. After that you have to practice it orally! Good luck!

**Appendix 6**

TRANSCRIPT AUDIO OF POST-TEST

A.  EXPERIMENTAL CLASS(XF)
1) Alifah Zulfa
My favorite singer he is Iqbal Diafahri Ramadhan. He is tall, **her** skin is black sweet. He is so handsome, **her** voice is so beautiful, her hair is honest. Her hobby is singing. He is **17** years old. I so like him.
/maɪ **/fa.vər.ɪt/** ˈsɪndʒər hi: ɪz (Iqbal) (Diafahri) (Ramadhan)/ /hi: ɪz /tɔ:l/  hɜ:r /skɪn/ ɪz /blæk/ swi:t/ /hi: ɪz soʊ ˈhænsʌm hɜ:r vɔɪs ɪz soʊ ˈbju:təfəl hɜ:r her ɪz ˈɑːnɪst/ /hɜ:r ˈhɑ:bi: ɪz ˈsɪndʒɪŋ/ /hi: ɪz /ˌsev.ənˈti:n/ ji:rz oʊld/ /aɪ soʊ laɪk hɪm/

Scoring:
**/fa.vər.ɪt/** Should be **/feɪ.vər.ɪt/**
**Her** should be **his**
P:4 V:4 S:3 F:3 C:4
Total score 18 x 4= 72

2) Ana Farikah
My favorite artist is Rizky Nazar. He complete name is Rizky Nazar. He nick name is Rizky. He face is handsome. He body is tall. He playing on film "Anak Sekolahan"
/maɪ **/fa.vər.ɪt/** ˈɑːrtɪst ɪz (Rizky) (Nazar)/ /hi: kəmˈpli:t neɪm ɪz (Rizky) (Nazar)/ /hi: nɪk **/nem/** ɪz (Rizky)/ /hi: **fes** ɪz ˈhænsʌm/ /hi: ˈbɑːdi: ɪz tɔ:l/ /hi: ˈpleɪɪŋ ɑ:n fɪlm (Anak) (Sekolahan)/

Scoring:
**/fa.vər.ɪt/** Should be **/feɪ.vər.ɪt/**
**He** should be **his**
**/fes/** should be **/feɪs/**
**/nem/** should be **/neɪm/**
P:3 V:3 S:3 F:3 C:3
Total score 15 x 4= 60

3) Arisda Nur Aisah
Assalamu'alaikum. Hi guys! My favorite artist is Mario Teguh. He is handsome, **he is her** body tall and strong(paused...). I like his because clever to take care words. He is is 45 old. he is bold as Ipin. His eyes are brown. He is good appearance in his nose.
/(Assalamu'alaikum)/ /haɪ ˈgaɪz/ /maɪ **/feɪ.vər.ɪt/** ˈɑːrtɪst ɪz (Mario)

(Teguh)/ /hi: ɪz ˈhænsʌm hi: ɪz hɜ:r ˈbɑːdi: tɔ:l ænd strɔ:ŋ/ /aɪ laɪk hɪz bɪˈkɔ:z ˈklevər tu: teɪk ker wɜ:rdz/ /hi: ɪz iz /ˈfɔ:r.tj/ /faɪv/ oʊld/ /hi: ɪz boʊld æz (Ipin)/ /hɪz ˈaɪz ɑ:r braʊn/ /hi: ɪz gʊd /əˈppəa:rəntc/ ɪn hɪz noʊz/

Scoring:
Double "is"
**He is her** should be **he has**
/əˈppəa:rəntc /** should be **/əˈpi:rəns/**
P:4  V:4  S:3  F:3  C:4
Total score 18 x 4= 72

4) Azimatul Ulya
My favorite artist is Ria Ricis. She is younger sister from Oky setiana Dewi. She is very trendy and beautiful and so cute. Her body is slim and stylis. Her skin is white. She is artist youtube and instagram.
/maɪ  /ˈfeɪ.vər.ɪt/ ˈɑ:rtɪst ɪz (Ria) (Ricis)/ /ʃi: ɪz ˈjʌŋə ˈsɪstər frʌm (Oky) (setiana) ( Dewi)/ /ʃi: ɪz ˈveri: (trendy) ænd ˈbju:təfəl ænd soʊ kju:t/ /hɜ:r ˈbɑːdi: ɪz slɪm ænd ˈstaɪz/ /hɜ:r skɪn ɪz hwaɪt/ /ʃi: ɪz ˈɑ:rtɪst /ˈu:.tu:b/ ænd /ˈ /ˈɪnsta.grəm/

Scoring:
/ˈɪnsta.grəm/** Should be **/ˈɪn.stə.græm/**
/ˈu:.tu:b/** Should be **/ˈju:.tju:b/**
P:4  V:4  S:3  F:3  C:4
Total score 18 x 4= 72

5) Dyah Isna Faradilla
My favorite.. my favorite Rizky Nazar. He a actor. /maɪ /fa.vər.ɪt/ maɪ /fa.vər.ɪt/ (Rizky) (Nazar)/ /hi: ə ˈaktor/
Scoring:
/fa.vər.ɪt/** Should be **/feɪ.vər.ɪt/**
ˈaktor/** should be /ˈæktər/**
P:2  V:2  S:2  F:3  C:3
Total score 12 x 4= 48

6) Eva Aulya Ananda
My favorite star. My favorite artist Rizki Febian. He is tall and hair is black. He is very handsome. He is clever singer.

/maɪ /ˈfevərɪt/stɑːr/ /maɪ /ˈfeɪvərɪt/ˈɑːrtɪst (Rizki) (Febian)/ /hiː ɪz tɔːl ænd ˈherː ɪz blæk/ /hiː ɪz ˈveriː ˈhænsʌm/ /hiː ɪz ˈklevər ˈsɪndʒər/

Scoring:

/ˈfevərɪt/ should be ˈfeɪvərɪt

**Diksi clever** should be ex: smart

P:3  V:3  S:3  F:3  C:3

Total score  15x4 = 60

7) Fatihatuz Zulfa

I have a favorite artist. She is Natasya Willona. She is beautiful. **Hair is** long and soft. She is sweet. Body is slim. Keep smile, seldom, angry talking? soft.

/aɪ həv ə /ˈfeɪvərɪt/ ˈɑːrtɪst/ /ʃiː ɪz (Natasya) (Willona)/ /ʃiː ɪz ˈbjuːtəfəl/ /her ɪz lɔːŋ ænd sɔːft/ /ʃiː ɪz swiːt/ /ˈbɑːdiː ɪz slɪm/ /kiːp smaɪl ˈseldəm ˈæŋgri: (talking) sɔːft/

Scoring:

Hair is should be her hair

The last diksi

P:4  V:4  S:4  F:4  C:4

Total score 20 x4 = 80

8) Fizna Zulfia R.

My favorite star. I have favorite star. She is Lesty D'Academy. She is singer, she is have skin sweet and dark brown. She is beautiful face. She is have short hair many people the like with.

/maɪ /ˈfeɪvərɪt/ stɑːr/ /aɪ həv /ˈfeɪvərɪt/ stɑːr/ /ʃiː ɪz (Lesty) (D'Academy)/ /ʃiː ɪz ˈsɪndʒər ʃiː ɪz həv skɪn swiːt ænd dɑːrk **brʊn**/ /ʃiː ɪz ˈbjuːtəfəl **fes**/ /ʃiː ɪz həv ʃɔːrt her ˈmeniː ˈpiːpəl ðə laɪk wɪð/

Scoring:

She is should be she has

**brʊn/** should be **braʊn/**

**fes/** should be **feɪs/**

P:3  V:3  S:3  F:3  C:3

Total score 15 x4 = 60

9) Hanuna Kamelia

My favorite artist. Her name is Verrel Bramasta. He skin is white. He is handsome. Hair is black. He is tall. He smile is sweet. He hair is short and he is cool.

/maɪ /ˈfevərɪt/ˈɑːrtɪst/ /hɜːr neɪm ɪz (Verrel) (Bramasta)/ /hiː skɪn ɪz hwaɪt/ /hiː ɪz ˈhænsʌm/ /her ɪz blæk/ /hiː ɪz tɔːl/ /hiː **smɪl** ɪz swiːt/ /hiː her ɪz ʃɔːrt ænd hiː ɪz kuːl/

Scoring:

He skin should be he has

/ˈ**fevərɪt**/ should be /ˈ**feɪvərɪt**/

**smɪl** should be **smaɪl**

**he smile** should be **his smile**

P:2  V:3  S:3  F:2  C:3

Total score 13 x4 = 52

10) Iftitakhatul Muna

I have favorite star. My favorite artist Ega D'Academy 2. My favorite Ega because she have beautiful voice. She is a famous singer. She is hijabers many people the like with.. because she is beautiful and beautiful voice.

/aɪ həv /ˈ**fevərɪt**/ stɑːr/ /maɪ /ˈfeɪvərɪt/ ˈɑːrtɪst (Ega) (D'Academy) (2)/ /maɪ (favorite) (Ega) bɪˈkɔːz ʃiː həv ˈbjuːtəfəl **vɔs**/ /ʃiː ɪz ə ˈ**feməs** ˈsɪndʒər/ /ʃiː ɪz (hijabers) ˈmeniː ˈpiːpəl ðə laɪk wɪð bɪˈkɔːz ʃiː ɪz ˈbjuːtəfəl ænd ˈbjuːtəfəl vɔɪs/

Scoring:

/ˈ**fevərɪt**/ should be /ˈ**feɪvərɪt**/

**vɔs/** should be **vɔɪs/**

ˈ**feməs** should be ˈ**feɪməs**

P:4  V:4  S:3  F:3  C:4

Total score 18 x4 = 72

11) Irma Rahmawati

I have a favorite singer. He is a famous. His name is Haris J. He is very handsome. And his skin is white. He is a singer religion. His song is famous in the world. His hair is brown and curly.

/aɪ həv ə /ˈfeɪvərɪt/ ˈsɪndʒər/ /hiː ɪz ə ˈfeɪməs/ /hɪz neɪm ɪz hɑːz (J) hiː ɪz ˈveri: ˈhænsʌm/ /ænd hɪz skɪn ɪz **waɪt/** /hiː ɪz ə ˈsɪndʒər rɪˈlɪdʒən/ /hɪz sɔːŋ ɪz ˈfeɪməs ɪn ðə wɜːrld/ /hɪz her ɪz **brʊn** ænd ˈkɜːrliː/

Scoring:

**waɪt/** should be **hwaɪt/**

**brʊn** should be **braʊn**

P:4  V:4  S:4  F:4  C:4

Total score 20 x4 = 80

12) Izzah Lin Nisa

Natasha Willona. Natasha Willona is my favorite artist. She is beautiful. She is long hair. She is young. She is tall. And she is smart. I like Natasha Willona.

/(Natasha) (Willona)/ /(Natasha) (Willona) ɪz **mɪ** /ˈfevərɪt/ ˈɑːrtɪst/ /ʃiː ɪz ˈbjuːtəfəl/ /ʃiː ɪz lɔːŋ her/ /ʃiː ɪz jʌŋ/ /ʃiː ɪz tɔːl/ /ænd ʃiː ɪz smɑːrt/ /aɪ **lɪk** (Natasha) (Willona)/

Scoring:

/ˈ**fevərɪt/** should be /ˈ**feɪvərɪt/**

**lɪk** should be **laɪk**

**mɪ** should be **maɪ**

P:3  V:3  S:3  F:3  C:4

Total score 16 x4 = 64

13) Khofshotur Richmah

I have favorite singer. My favorite singer is Maudy Ayunda. She is beautiful, sweet, tall, skin white, thin, and she have beautiful voice.

/aɪ həv /ˈ**feɪvərɪt/** ˈsɪndʒər/ /maɪ /ˈfeɪvərɪt/ ˈsɪndʒər ɪz (Maudy) (Ayunda)/ /ʃiː ɪz ˈbjuːtəfəl swiːt tɔːl skɪn **waɪt** θɪn ænd ʃiː həv ˈbjuːtəfəl vɔɪs/

Scoring:

/ˈ**fevərɪt/** should be /ˈ**feɪvərɪt/**

**waɪt** should be **hwaɪt**

P:4  V:4  S:3  F:3  C:4

Total score 18 x4 = 72

14) Layinatus Syifa

My favorite artist is Wirda Salamah Ulya. She is beautiful. She is artist muslimah. She is memorize of Al-Qur'an. She is available. She is white skin.

/maɪ /ˈfeɪvərɪt/ ˈɑːrtɪst ɪz (Wirda) (Salamah) (Ulya)/ /ʃiː ɪz ˈbjuːtəfəl/ /ʃiː ɪz ˈɑːrtɪst (muslimah)/ /ʃiː ɪz **meməˌraz** əv (AlQur'an)/ /ʃiː ɪz **əˈveləbəl/** /ʃiː ɪz hwaɪt skɪn/

Scoring:

Diksi

**meməˌraz** should be **meməˌraɪz**

**əˈveləbəl/** should be **əˈveɪləbəl/**

P:3  V:3  S:3  F:3  C:4

Total score  16x4 = 64

15) Luviana Endang K.

My favorite star. My favorite star is Agnes Monica. She is beautiful. She is tall and hair short. She is singer the popular.

/maɪ /**ˈfevərɪt/** stɑːr/ **/mɪ** /ˈfeɪvərɪt/ stɑːr ɪz (Agnes) (Monica)/ /ʃiː ɪz ˈbjuːtəfəl/ /ʃiː ɪz tɔːl ænd **ˈher**ː ʃɔːrt/ /ʃiː ɪz ˈsɪnʤər ðə ˈpɑːpjələr/

Scoring:

/**ˈfevərɪt/** should be /**ˈfeɪvərɪt/**

**/mɪ/** should be /**maɪ**

**ˈher**ː b should be ˈ**heir**ː

P:2  V:2  S:2  F: 3  C:3

Total score 12 x4 =48

16) Mannunal Akhna

My favorite artist Aliando Syarif. My favorite artist is Aliando Syarif. He complete name is Muhammad Ali Syarif. He nickname is Aliando. He is actor on film. He hobby is singing and playing guitar. He face is handsome. He body is thin and tall. He is got piercing in his nose.

/maɪ /ˈfeɪvərɪt/ ˈɑːrtɪst (Aliando) (Syarif)/ /maɪ /ˈfeɪvərɪt/ ˈɑːrtɪst ɪz (Aliando) (Syarif)/ /hiː kəmˈpliːt neɪm ɪz (Muhammad) (Ali) (Syarif)/ /hiː ˈ**nɪknem** ɪz (Aliando)/ /hiː

ɪz ˈæktər ɑːn fɪlm/ /hiː ˈhɑːbiː ɪz ˈsɪndʒɪŋ ænd ˈpleɪɪŋ ɡɪˈtɑːr/ /hiː **fes** ɪz ˈhænsʌm/ /hiː ˈbɑːdiː ɪz θɪn ænd tɔːl/ /hiː ɪz ɡɑːt ˈpiːrsɪŋ ɪn hɪz noʊz/
Scoring:
He should be his name
ˈ**nɪknem** should be ˈ**nɪkneɪm**
**Fes b** should be **feɪs**
P:3  V:3  S:3  F:3  C:3
Total score 15 x4 = 60

17) Mila Istifania Ulya

My favorite singer. My favorite singer is Maudy Ayunda. She is very beautiful. She also very clever. Her popular song is perahu kertas. She also an popular artist in Indonesia.

/maɪ /ˈ**fevərɪt/** ˈsɪndʒər/ /maɪ /ˈfeɪvərɪt/ ˈsɪndʒər ɪz (Maudy) (Ayunda)/ /ʃiː ɪz ˈveriː ˈbjuːtəfəl/ /ʃiː ˈ**ɔːlso** ˈveriː ˈklevər/ /hɜːr ˈpɑːpjələr sɔːŋ ɪz (perahu) (kertas)/ /ʃiː ˈɔːlso ʌn ˈpɑːpjələr ˈɑːrtɪst ɪn (Indonesia)/
Scoring:
ˈ**ɔːlso** should be ˈ**ɔːlsoʊ**
/ˈ**fevərɪt/** should be /ˈ**feɪvərɪt/**
P:4  V:4  S:4  F:4  C:4
Total score 20 x4 = 80

18) Mu'alimatus Syarifah

Ali Fikri Assegaf is my favorite artist. Her is handsome and funny. Her is very active and smart.

.

/(Ali) (Fikri) (Assegaf) ɪz maɪ /ˈ**fevərɪt/**ˈɑːrtɪst/ /hɜːr ɪz ˈhænsʌm ænd ˈfʌniː/ /hɜːr ɪz ˈveriː ˈæktɪv ænd smɑːrt/
Scoring:
**Short description**
/ˈ**fevərɪt/** should be /ˈ**feɪvərɪt/**
P:3  V:3  S:3  F:3  C:3
Total score 15 x4 = 60

19) Naily Nayyirotun N.

My favorite artist is Jessica Iskandar. Her nickname Jedar. **She have** one son. His name Alexander. She is very beautiful, she have pointed nose. Special about Jesika Iskandar, she is single parents, and she very comical.

/maɪ /ˈfeɪvərɪt/ˈɑːrtɪst ɪz (Jessica) (Iskandar)/ /hɜːr ˈnɪkneɪm (Jedar)/ /ʃiː həv wʌn sʌn/ /hɪz neɪm (alexander)/ /ʃiː ɪz ˈveriː ˈbjuːtəfəl ʃiː həv **ˈpɒntɪd** noʊz/ /ˈspeʃəl **əˈbʊt** (Jesika) (Iskandar) ʃiː ɪz ˈsɪŋgəl ˈperənts ænd ʃiː ˈveriː ˈkɑːmɪkəl/
Scoring:
She have should be she has
**ˈpɒntɪd** should be **ˈpɔɪntɪd**
**əˈbʊt** should be **əˈbaʊt**
P:3  V:3  S:3  F:3  C:3
Total score 15 x4 = 60

20) Novia Purnama Sari

I have a favorite artist. My favorite artist is Iqbal Diafakhri Ramadhan. He is handsome and cool boy. He is 17 years old. And he is also tall and he has a black hair.
/aɪ həv ə /ˈfeɪvərɪt/ ˈɑːrtɪst/ /maɪ /ˈfeɪvərɪt/ ˈɑːrtɪst ɪz (Iqbal) (Diafakhri) (Ramadhan)/ /hiː ɪz ˈhænsʌm ænd kuːl bɔɪ/ /hiː ɪz (17) jiːrz **old/** /ænd hiː ɪz **ˈɔːlso** tɔːl ænd hiː həz ə blæk her/
Scoring:
**ˈɔːlso** should be **ˈɔːlsoʊ**
**old/** should be **oʊld/**
P:4  V:4  S:4  F:4  C:4
Total score 20 x 4= 80

21) Pingkan Setiawati

Giorgino Abraham. Giorgino Abraham is my favorite artist. He is handsome, he is young. He is tall. I like Giorgino Abraham.
/(Giorgino) (Abraham)/ /(Giorgino) (Abraham) ɪz maɪ /**ˈfevərɪt/**ˈɑːrtɪst/ /hiː ɪz ˈhænsʌm hiː ɪz jʌŋ/ /hiː ɪz tɔːl/ /aɪ **lɪk** (Giorgino) (Abraham)/

Scoring:
/ˈ**fevərɪt**/ should be /ˈ**feɪvərɪt**/
**lɪk** should be **laɪk**
P:4  V:4  S:3  F:3  C:4
Total score 18 x4 = 72

22) Putri Sulistiyani
My favorite artist is Yuki Kato. She is have career since little. She is since little already to play film "Monyet Cantik". With Esa Sigit. She is beautiful, and she is cute. She is now to life in Jakarta.

/maɪ /ˈfeɪvərɪt/ ˈɑːrtɪst ɪz (Yuki) (Kato)/ /ʃiː ɪz həv kəˈriːr sɪns ˈlɪtl/ /ʃiː ɪz sɪns ˈlɪtl ɔːlˈrediː tuː **ple** fɪlm (Monyet) (Cantik)/ /wɪð (Esa) (Sigit)/ /ʃiː ɪz ˈbjuːtəfəl/ /ænd ʃiː ɪz kjuːt/ /ʃiː ɪz **nʊ** tuː laɪf ɪn (Jakarta)/
Scoring:
**Ple** should be **pleɪ**
**nʊ** should be **naʊ**
P:4  V:4  S:3  F:3  C:4
Total score 18 x4 = 72

23) Riadatul 'Aisy
My favorite artist or singer Justin Bieber. Justin his singer popular. A colour favorite purple. Hi is well in Canada. He is handsome. He is tall. He is special singer from children. Justin popular in youtube.

/maɪ /ˈ**fevərɪt**/ ˈɑːrtɪst ər ˈsɪnʤər (Justin) (bieber)/ /(Justin) hɪz ˈsɪnʤər ˈpɑːpjələr/ /ə ˈkʌlər (favorite) ˈpɜːrpəl/ /haɪ ɪz wel ɪn (Canada)/ /hiː ɪz ˈhænsʌm/ /hiː ɪz tɔːl/ /hiː ɪz ˈ**sepeʃəl** ˈsɪnʤər frʌm ˈʧɪldrən/ /(Justin) ˈpɑːpjələr ɪn (youtube)/
Scoring:
Justin his should be justin is
/ˈ**fevərɪt**/ should be /ˈ**feɪvərɪt**/
ˈ**sepeʃəl** should be ˈ**speʃəl**
P:4  V:4  S:3  F:3  C:4
Total score 18 x4 = 72

24) Rizka Rosdiana A.

Alisa Soebandono. Alisa Soebandono is my favorite artist. She is beautiful. She is tall. Her nose is sharp. She has husband. Her husband name is Dude Herlino. He is handsome.

/(Alisa) (Soebandono)/ /(Alisa) (Soebandono) ɪz maɪ /ˈfevərɪt/ ˈɑːrtɪst/ /ʃiː ɪz ˈbjuːtəfəl/ /ʃiː ɪz tɔːl/ /hɜːr **nʊz** ɪz ʃɑːrp/ /ʃiː həz ˈhʌzbənd/ /hɜːr ˈhʌzbənd neɪm ɪz duːd (Herlino)/ /hiː ɪz ˈhænsʌm/
Scoring:
/ˈfevərɪt/ should be /ˈfeɪvərɪt/
**nʊz** should be **noʊz**
P:4  V:4  S:4  F:4  C:4
Total score 20  x4 = 80

25) Saidatul Hidayati

I have favorite singer. Her name is Rosa. Her hair is curly. Her skin is white. She has a beautiful voice and face,

/aɪ həv /ˈfeɪvərɪt/ ˈsɪndʒər/ /hɜːr **nem** ɪz (Rosa)/ /hɜːr her ɪz ˈkɜːrliː/ /hɜːr skɪn ɪz hwaɪt/ /ʃiː həz ə ˈbjuːtəfəl **vɔs** ænd **fɪs**/
Scoring:
**Nem** should be **neɪm**
**vɔs** should be **vɔɪs**
**fɪs**/ should be **feɪs**/
P:4  V:4  S:3  F:3  C:4
Total score 18 x4 = 72

26) Siska Rahmawati

My favorite artist is Giorgino Abraham. He complete name is Giorgino Abraham. **He nick he** face is handsome. He is actor in film. He hobby is shooting. He body is thin. He is good appearance in nose. The playing in Anugrah Cinta and berkah cinta.

/maɪ  /ˈfevərɪt/ˈɑːrtɪst  ɪz  (Giorgino) (Abraham)/  /hiː kəmˈpliːt **nem** ɪz (Giorgino) (Abraham)/ /hiː nɪk hiː feɪs ɪz

ˈhænsʌm/ /hiː ɪz ˈæktər ɪn fɪlm/ /hiː ˈhɑːbiː ɪz ˈʃuːtiːŋ/ /hiː ˈbɑːdiː ɪz θɪn/ /hiː ɪz gʊd əˈpiːrəns ɪn **noz/** /ðə ˈpleɪɪŋ ɪn (Anugrah) (Cinta) ænd (berkah) (cinta)/

Scoring:

/ˈ**fevərɪt/** should be /ˈ**feɪvərɪt/**

**Nem** should be **neɪm**

He hobby should be his hobby

**noz/** should be **noʊz/**

P:2 V:3 S:3 F:2 C:3

Total score 13 x4 = 52

27) Siti Nur Maulidiana

My favorite artist is Ivan Gunawan. He is a designer in Indonesia. He body fat. **His tall** and genius. He is designer very profesional. His body white and sweet. Im very like him because his design very good.

/maɪ /ˈfeɪvərɪt/ ˈɑːrtɪst ɪz (Ivan) (Gunawan)/ /hiː ɪz ə **dɪˈsaɪnər** ɪn (Indonesia)/ /hiː ˈbɑːdiː fæt/ /hɪz tɔːl ænd ˈdʒiːnjəs/ /hiː ɪz dɪˈzaɪnər ˈveriː (profesional)/ /hɪz ˈbɑːdiː hwaɪt ænd swiːt/ /(Im) ˈveriː **lɪk** hɪm bɪˈkɔːz hɪz dɪˈzaɪn ˈveriː gʊd/

Scoring:

He body should be his body is

**dɪˈsaɪnər** should be **dɪˈzaɪnər**

**lak** should be **laɪk**

P:4 V:4 S:4 F:3 C:4

Total score 19 x4 = 76

28) Syifa Shofiana

I have favorite artist, her name is Oki Setiana Dewi. She is very beautiful and elegant. Her body is tall and her skin is white. She is hijabers, so she always wearing a veil and longdress. She is very special with her talent of learn to the whole or verse of the Qur'an. More than, she is singer and the famous artist in the world of film. For example she is playing the film "Ayat-Ayat Cinta".

/aɪ həv /ˈfeɪvərɪt/ ˈɑːrtɪst hɜːr neɪm ɪz (Oki) (Setiana) (Dewi)/ /ʃiː ɪz ˈveri: ˈbjuːtəfəl ænd ˈeləgənt/ /hɜːr ˈbɑːdiː ɪz tɔːl ænd hɜːr skɪn ɪz hwaɪt/ /ʃiː ɪz (hijabers) **so** ʃiː ˈ**ɔːlweɪs** ˈwerɪŋ ə veɪl ænd (longdress)/ /ʃiː ɪz ˈveri: ˈspeʃəl wɪð hɜːr ˈtælʌnt əv lɜːrn tuː ðə hoʊl ər vɜːrs əv ðiː (Qur'an)/ /mɔːr ðæn ʃiː ɪz ˈsɪndʒər ænd ðə ˈfeɪməs ˈɑːrtɪst ɪn ðə wɜːrld əv fɪlm/ /fər ɪgˈzæmpʌl ʃiː ɪz ˈpleɪɪŋ ðə fɪlm (AyatAyat) (Cinta)/

Scoring:

**So** should be **soʊ**

ˈ**ɔːlweɪs bshould be** ˈ**ɔːlweɪz**

P:4  V:4  S:4  F:4  C:4

Total score 20 x4 = 80

29) Tsalsa Hajar Udhiya

My favorite star. I have favorite star. My favorite star is Lesty. She is 17 years old. She is famous singer. She is beautiful voice. Her hair short. She is beautiful. She is have skin sweet dark brown.

/maɪ /ˈ**fevərɪt/** stɑːr/ /aɪ həv /ˈfeɪvərɪt/ stɑːr/ /maɪ /ˈfeɪvərɪt/ stɑːr ɪz (Lesty)/ /ʃiː ɪz (17) jiːrz **old/** /ʃiː ɪz ˈfeɪməs ˈsɪndʒər/ /ʃiː ɪz ˈbjuːtəfəl vɔɪs/ /hɜːr her ʃɔːrt/ /ʃiː ɪz ˈbjuːtəfəl/ /ʃiː ɪz həv skɪn swiːt dɑːrk braʊn/

Scoring:

ˈ**fevərɪt/** should be ˈ**feɪvərɪt/**

**old/** should be **oʊld/**

P:3  V:3  S:3  F: 2 C:3

Total score 14 x 4= 56

30) Vina Artika Putri

My favorite star. I have favorite star. My favorite Omran Bukaiis because he have beautiful voice. Omran Bukaiis born in the Palestina on date 1 April 2001. He is very handsome. Many people like with he.

/maɪ /ˈ**fevərɪt/**stɑːr/ /aɪ həv /ˈfeɪvərɪt/stɑːr/ /maɪ /ˈfeɪvərɪt/ (Omran) (Bukaiis) bɪˈkɔːz hiː həv ˈbjuːtəfəl **vɪs/** /(Omran) (Bukaiis) bɔːrn ɪn ðiː (Palestina) ɑːn **det** (1) ˈeɪprəl (2001)/

/hiː ɪz ˈveriː ˈhænsʌm/ /ˈmeniː ˈpiːpəl laɪk wɪð hiː/
Scoring:
/ˈfevərɪt/ should be /ˈfeɪvərɪt/
**Det** should be **deɪt**
**vɪs/** should be **vɔɪs/**
P:3  V:3  S:3  F:3  C:4
Total score 16 x4 = 64


31) Yunia Putri Arumsari

My favorite singer. Her name is Teuku Rasya Islami Pasha. He has age is 17 years old. **He hair** is short. **He skin is** white. He smile is sweet. He is tall and cool. And her voice is beautiful. He is handsome.

/maɪ /ˈfeɪvərɪt/ ˈsɪndʒər/ /hɜːr **nem** ɪz (Teuku) (Rasya) (Islami) pəˈʃɑː/ /hiː həz eɪdʒ ɪz (17) jiːrz oʊld/ /hiː her ɪz ʃɔːrt/ /hiː skɪn ɪz **waɪt/** /hiː smaɪl ɪz swiːt/ /hiː ɪz tɔːl ænd kuːl/ /ænd hɜːr vɔɪs ɪz ˈbjuːtəfəl/ /hiː ɪz ˈhænsʌm/
Scoring:
He hair should be his hair
**Nem** should be **neɪm**
**waɪt/** should be **hwaɪt/**
P:3  V:3  S:3  F:3  C:4
Total score 16 x4 = 64


32) Umi Sri

I have favorite artist she is Prilly Latuconsina. He is liking because.. and he is humble. He is... voice that excellent? He is to have body that little, and to have hair that long.

/aɪ həv /ˈfeɪvərɪt/ ˈɑːrtɪst ʃiː ɪz (prilly) (Latuconsina)/ /hiː ɪz ˈlaɪkɪŋ bɪˈkɔːz ænd hiː ɪz ˈhʌmbəl/ /hiː ɪz **vɔs** ðæt ˈeksələnt/ /hiː ɪz tuː həv ˈbɑːdiː ðæt ˈlɪtl ænd tuː həv her ðæt lɔːŋ/
Scoring:
He should be she
Diksi
**vɔs** should be **vɔɪs**
P:3  V:3  S:3  F:2  C:3
Total score 14 x4 = 56

33) Aqila

Iqbal Diafakhri Ramadhan is one wrong personel from CJR. Iqbal be born in the Bandung city on date 28 December 1999. He already many.. song song my heart. **He very** handsome. Many people the like with he because he has voice beautiful.

/(Iqbal) (Diafakhri) (Ramadhan) ɪz wʌn rɔːŋ (personel) frʌm (CJR)/ /(Iqbal) biː bɔːrn ɪn ðiː (Bandung) ˈsɪtiː ɑːn det (28) dɪˈsembər (1999)/ /hiː ɔːlˈrediː ˈmeniː sɔːŋ sɔːŋ maɪ hɑːrt/ /hiː ˈveriː ˈhænsʌm/ /ˈmeniː ˈpiːpəl ðə laɪk wɪð hiː bɪˈkɔːz hiː həz **vɪs** ˈbjuːtəfəl/
Scoring:
He very should be he is
Det **should be** deɪt
**vɪs** should be **vɔɪs**
P:3 V:3 S:3 F:3 C:4
Total score 16 x4 = 64

34) Maskur

My favorite artist or singer is Uje. He people is that handsome. He people is that.. he is amazing. He body is thin and tall. He is good appearance in his nose. Im favorite Uje because he people is life a life of virtue.

/maɪ /ˈfevərɪt/ ˈɑːrtɪst ər ˈsɪnʤər ɪz (Uje)/ /hiː ˈpiːpəl ɪz ðæt ˈhænsʌm/ /hiː ˈpiːpəl ɪz ðæt hiː ɪz **əˈmezɪŋ/** /hiː ˈbɑːdiː ɪz θɪn ænd tɔːl/ /hiː ɪz gʊd əˈpiːrəns ɪn hɪz **noz/** /(Im) /ˈfeɪvərɪt/ (Uje) bɪˈkɔːz hiː ˈpiːpəl ɪz laɪf ə **lɪf** əv ˈvɜːrtjuː/
Scoring:
/ˈ**fevərɪt/** should be ˈ**feɪvərɪt**
**əˈmezɪŋ/** should be **əˈmeɪzɪŋ/**
**noz/** should be **noʊz/**
**lɪf** should be **laɪf**
P:3 V:3 S:3 F:2 C:3
Total score 14 x4 = 56

35) Nur Ika

Hello guys1 i have favorite artist. My favorite artist is Wirda Salamah Ulya.or more famous with Wirda Mansyur. She was born 27 April 1999. She has beautiful eyes. Her skin is white and her nose is pointed. She is also very bautiful. Except very beautiful, she also a "hafidhoh" and her voice is very beautiful.

/heˈlo/ (guys1) aɪ həv /ˈfevərɪt/ ˈɑːrtɪst/ /maɪ /ˈfeɪvərɪt/ ˈɑːrtɪst ɪz (Wirda) (Salamah) (Ulyaor) mɔːr ˈfeməs wɪð (Wirda) (Mansyur)/ /ʃiː wʌz bɔːrn (27) ˈeɪprəl (1999)/ /ʃiː həz ˈbjuːtəfəl ˈaɪz/ /hɜːr skɪn ɪz waɪt ænd hɜːr noʊz ɪz ˈpɒntɪd/ /ʃiː ɪz ˈɔːlsoʊ ˈveri: (bautiful)/ /ɪkˈsept ˈveri: ˈbjuːtəfəl ʃiː ˈɔːlsoʊ ə (hafidhoh) ænd hɜːr vɔɪs ɪz ˈveri: ˈbjuːtəfəl/

Scoring:
/heˈlo/ should be heˈloʊ
/ˈfevərɪt/ should be /ˈfeɪvərɪt/
ˈfeməs should be ˈfeɪməs
ˈpɒntɪd/ should be ˈpɔɪntɪd/
waɪt should be hwaɪt
P:3  V:3  S:3  F:2  C:3
Total score 14 x4 = 56

B. CONTROL CLASS(XE)
1) Alfinatuzzahrok

Giorgino Abraham. The favorite artist her name is Giorgino Abraham. Short name is Gino. He has white skin and handsome. He has tall body. Religous from Gino is Islam. I like Gino, because he has good appearance.

/(Giorgino) (Abraham)/ /ði: **/fa.vər.ɪt/** ˈɑːrtɪst hɜːr **/nem/** ɪz (Giorgino) (Abraham)/ /ʃɔːrt neɪm ɪz (Gino)/ /hi: həz hwaɪt skɪn ænd ˈhænsʌm/ /hi: həz tɔːl ˈbɑːdiː/ **/reˈlɪdʒ. ʊs/** frʌm (Gino) ɪz ˈɪsləm/ /aɪ laɪk (Gino) bɪˈkɔːz hi: həz gʊd **əˈppæ:rəntja/**

Scoring:
**/fa.vər.ɪt/** Should be **/feɪ.vər.ɪt/**
**/nem/** should be **/neɪm/**
Before "short" should be "his"
**/reˈlɪdʒ. ʊs/** should be **/rɪˈlɪdʒ.əs/**
**əˈppæ:rəntja/** should be **/əˈpi:rəns/**
**her** should be **his**
P:2 V:3 S:3 F:2 C:3
Total score 13 x 4= 52

2) Amidatul Ulya

My favorite artist is Prilly Latuconsina, usually called Prylli. She is very pretty. She is long hair. Everyday as actor in film. And she is smart in study

/maɪ (favorite) ˈɑːrtɪst ɪz (prilly) (Latuconsina) ˈjuːʒuːəliː **ka:ld** (Prylli)/ /ʃi: ɪz ˈveri: ˈprɪti:/ /ʃi: ɪz lɔːŋ her/ **/evri:ˌde** æz ˈæktər ɪn fɪlm/ /ænd ʃi: ɪz smɑːrt **/ɪn /ˈstad.i**

Scoring:
**/fa.vər.ɪt/** Should be **/feɪ.vər.ɪt/**
She is long hair should be 'she has a long hair'
**/ka:ld** should be **/kɔ:ld**
**/ɪn /ˈstad.i/** should be **/ɪn /ˈstʌd.i/**
**/evri:ˌde** should be **/evri:ˌdeɪ**
P:3 V:3 S:3 F:2 C:3
Total score 14 x 4= 56

3) Anisa Rohmawati

The favorite artist **her** name is Immanuel Caesar Hito. Short name from Emanuel Caesar Hito is Hito. He is handsome **and brown skin**. He has tall body. Religion from Hito is Christian.

/ði: /**fa.vər.ɪt**/ ˈɑ:rtɪst hɜ:r **neɪm** ɪz (Immanuel) ˈsi:zər (Hito)/ /ʃɔ:rt neɪm frʌm (Emanuel) ˈsi:zər (Hito) ɪz (Hito)/ /hi: ɪz ˈhænsʌm ænd braʊn skɪn/ /hi: həz tɔ:l ˈbɑ:di:/ /rɪˈlɪdʒən frʌm (Hito) ɪz /ˈ**krɪs.tʃəni**/

Scoring:
/**fa.vər.ɪt**/ Should be /**feɪ.vər.ɪt**/
/**nem**/ should be /**neɪm**/
Her should be his
/ˈ**krɪs.tʃəni**/ should be ˈ**krɪs.tʃən**/
After and should be add "has" has brown skin
P:2  V:3  S:3  F:2  C:3
Total score 13 x 4= 52

4) Aviva Ulya

My favorite artist is Cakka Kawekas Nuraga. He is handsome or good face. Kawekas has white skin and he is tall. Short name from Cakka is Cakka or Kawekas. Kawekas has good voice. Kawekas has my brother and Kawekas has group band her name is The Finest Three Born in Jakarta August 18 1998. Religious from Kawekas is islam. I very love Kawekas **because her** the best artist. This is my opinion.

/maɪ (favorite) ˈɑ:rtɪst ɪz (Cakka) (Kawekas) (Nuraga)/ /hi: ɪz ˈhænsʌm ər gʊd feɪs/ /(Kawekas) həz hwaɪt skɪn ænd hi: ɪz tɔ:l/ /ʃɔ:rt neɪm frʌm (Cakka) ɪz (Cakka) ər (Kawekas)/ /(Kawekas) həz gʊd vɔɪs/ /(Kawekas) həz maɪ ˈbrʌðər ænd (Kawekas) həz gru:p bænd hɜ:r neɪm ɪz ðə ˈfɪnɪst θri: bɔ:rn ɪn (Jakarta) ɔ:ˈgʌst (18) (1998)/ /rɪˈlɪdʒəs frʌm (Kawekas) ɪz ˈɪsləm/ /aɪ ˈveri: lʌv (Kawekas) bɪˈkɔ:z hɜ:r ðə best ˈɑ:rtɪst/ /ðɪs ɪz maɪ ə**ˈpɪnjɔɔn**/

Scoring:
**Her** should be **he is**
/əˈ**pɪnjɔɔn**/ should be /əˈ**pɪnjən**/
P:4  V:4  S:3  F:3  C:4
Total score 18 x 4= 72

5) Damayanti Himmatul H.

She is beautiful, black short hair. I have favorite good. Song..
/ʃi: ɪz ˈbju:təfəl blæk ʃɔ:rt her/ /aɪ həv /**fa.vər.ɪt**/ **gəd**/ /sɔ:ŋ/
Scoring:
/**fa.vər.ɪt**/ Should be /**feɪ.vər.ɪt**/

**/gəd/** Should be **/gʊd/**
P:2  V:2  S:3  F:2  C:2
Total score 11 x 4= 44


6) Dewi Anitasari
My name favorite artist Nagita Slavina. She is beautiful and sound good. She is hair long. She is body high. She is pair Rafi Ahmad and have baby Rafatar.

/maɪ **nem** /ˈfeɪvərɪt/ ˈɑːrtɪst (Nagita) (Slavina)/ /ʃiː ɪz ˈbjuːtəfəl ænd **sʊnd** gʊd/ /ʃiː ɪz her lɔːŋ/ /ʃiː ɪz ˈbɑːdiː haɪ//ʃiː ɪz peɑː (Rafi) ɑːd ænd həv **ˈbebi**: (Rafatar)/
Scoring:
Diksi
She is body high should be she has high body
**Nem** should be **neɪm**
**sʊnd** should be **saʊnd**
ˈ**bebi**: should be ˈ**beɪbi**:
P:2  V:3  S:3  F:2  C:3
Total score 13 x4 = 52


7) Dwi Susilowati
Soimah have nice face. Althought she is thin and short?. Her style very beautiful, and **she have** white skin. Moreover, she is use special javanis language. Soimah skills sing a song Java. And her sound is very known in Indonesian.
/(Soimah) həv **nas** feɪs/ /(Althought) ʃiː ɪz θɪn ænd ʃɔːrt/ /hɜːr staɪl ˈveri: ˈbjuːtəfəl ænd ʃiː həv hwaɪt skɪn/ /mɔːrˈoʊvər ʃiː ɪz ˈjuːz ˈspeʃəl (javanis) ˈlæŋgwɪʤ/ /(Soimah) skɪlz sɪŋ ə sɔːŋ (Java)/ /ænd hɜːr saʊnd ɪz ˈveri: noʊn ɪn ˌɪndəˈniːʒən/
Scoring:
Diksi comprehension
She have should be she has
**Nas** should be **naɪs**
P:4  V:4  S:3  F:3  C:4
Total score 18 x4 = 72

8) Erlita Whinda L.

Via Vallen. Via Vallen is a beautiful. She is have voice good. She is smart singing. She is have hair long. She is have posture good. And have body high.

/ˈvaɪə (Vallen)/ /ˈvaɪə (Vallen) ɪz ə ˈbjuːtəfəl/ /ʃiː ɪz həv **vɔs** gʊd/ /ʃiː ɪz smɑːrt ˈsɪndʒɪŋ/ /ʃiː ɪz həv her lɔːŋ/ /ʃiː ɪz həv ˈpɑːsʧər gʊd/ /ænd həv ˈbɑːdiː **haɪk**/

Scoring:

She is have should be she has

Diksi

**vɔs** should be **vɔɪs**

**haɪk**/ should be **haɪ**/

P:3  V:3  S:3  F:2  C:3

Total score 14 x4 = 56

9) Fitrotul Mubarokah

My favorite artist. She is name Dinda Kirana. She is very beautiful girl. She is singer my favorite. She is player film. She is have body small, complexion white. She is have voice very good.

/maɪ /ˈ**fevərɪt**/ˈɑːrtɪst/ /ʃiː ɪz neɪm (Dinda) (Kirana)/ /ʃiː ɪz ˈveriː ˈbjuːtəfəl gɜːrl/ /ʃiː ɪz ˈsɪndʒər maɪ /ˈfeɪvərɪt//ʃiː ɪz ˈ**pleər** fɪlm/ /ʃiː ɪz həv ˈbɑːdiː smɔːl kəmˈplekʃən **waɪt**/ /ʃiː ɪz həv vɔɪs ˈveriː gʊd/

Scoring:

ˈ**fevərɪt**/ should be ˈ**feɪvərɪt**/

She is have should be she has

**waɪt**/ should be **hwaɪt**/

**pleər** should be **pleɪər**

P:3  V:3  S:3  F:3  C:3

Total score 15 x4 = 60

10) Hanik Nur K.

I have favorite artist her name is Aldora. She has is tall, black log hair, the fashion very good. Al dora have white skin, she is very smart.

/aɪ həv /ˈfevərɪt/ˈɑːrtɪst hɜːr **nem** ɪz (Aldora)/ /ʃiː ˈhəz ɪz tɔːl blæk lɔːg her ðə ˈfæʃʌn ˈveriː gʊd/ /(Al) (dora) həv **waɪt sekɪn** ʃiː ɪz ˈveriː smɑːrt/

Scoring:

/ˈfevərɪt/ should be /ˈfeɪvərɪt/

**Nem** should be **neɪm**

**waɪt** should be **hwaɪt**

**sekɪn** should be **skɪn**

P:2  V:3  S:3  F:2  C:3

Total score  x = 52


11) Ifaturrosihah

Lesti. I have favorite singer. Her name is Lesti. She always want to be trend setter of the day. Her a sweet, her hair a black and straigh and her body is high. I like her because she good her voice.

/(Lesti)/ /aɪ həv /ˈfevərɪt/ ˈsɪndʒər/ /hɜːr **nem** ɪz (Lesti)/ /ʃiː ˈɔːlwez wɑːnt tuː biː trend ˈsetər əv ðə deɪ/ /hɜːr ə swiːt hɜːr her ə blæk ænd (straigh) ænd hɜːr ˈbɑːdiː ɪz haɪ/ /aɪ **lɪk** hɜːr bɪˈkɔːz ʃiː gʊd hɜːr **vɪs**/

Scoring:

/ˈfevərɪt/ should be /ˈfeɪvərɪt/

**Nem** should be **neɪm**

ˈɔːlwez should be ˈɔːlweɪz

**lɪk** should be **laɪk**

**vɪs/** should be **vɔɪs/**


P:2  V:3  S:2  F:2  C:2

Total score 11 x4 = 44


12) Itsna A'la  Mustawa

Of I favorite singer name is Iis Dahlia. She is beautiful. She is tall and she is white skin. She is voice very melodious. She has her long and black. She is kind to all man.

/əv aɪ /ˈfevərɪt/ ˈsɪndʒər **nem** ɪz ˈaɪz ˈdæljʌ/ /ʃiː ɪz ˈbjuːtəfəl/ /ʃiː ɪz tɔːl/ /ænd ʃiː ɪz hwaɪt skɪn/ /ʃiː ɪz **vɔs** ˈveriː məˈloʊdiːəs/ /ʃiː həz hɜːr lɔːŋ ænd blæk/ /ʃiː ɪz **kɪnd** tuː ɔːl

mæn/
Scoring:
/ˈfevərɪt/ should be /ˈfeɪvərɪt/
**Nem** should be **neɪm**
**vɔs** should be **vɔɪs**
**kɪnd** should be **kaɪnd**
P:2  V:3  S:3  F:2  C:3
Total score 13 x4 = 52

13) Kamilia Damayanti
My favorite artist is Raisa. She is beautiful. She is very tall. She have good style. She is to stay in Jakarta. She is good voice.
/maɪ /ˈfevərɪt/ ˈɑːrtɪst ɪz (Raisa)/ /ʃiː ɪz ˈbjuːtəfəl/ /ʃiː ɪz ˈveri: tɔːl/ /ʃiː həv gʊd **stɪl/** /ʃiː ɪz tuː steɪ ɪn (Jakarta)/ /ʃiː ɪz gʊd vɔs/
Scoring:
/ˈfevərɪt/ should be /ˈfeɪvərɪt/
**stɪl/** should be **staɪl/**
vɔs/ **should be** vɔɪs/
P:3  V:3  S:3  F:3  C:3
Total score 15 x4 = 60

14) Kholisatus Sa'adah
My artis favorite Aura Kasih is so pretty. Aura Kasih very orderly. Aura Kasih black long hair. She is a tall the shirt pink, i like Aura Kasih cause very kind.
/maɪ ɑːrts /ˈfevərɪt/ˈɔːrə (Kasih) ɪz **so** ˈprɪti:/ /ˈɔːrə (Kasih) ˈveri: ˈɔːrdərli:/ /ˈɔːrə (Kasih) blæk lɔːŋ her/ /ʃiː ɪz ə tɔːl ðə ʃɜːrt pɪŋk aɪ laɪk ˈɔːrə (Kasih) kɔːz ˈveri: kaɪnd/
Scoring:
**So** should be **soʊ**
/ˈfeɪvərɪt/should be /ˈfeɪvərɪt/
P:3  V:3  S:3  F:3  C:3
Total score 15 x4 = 60

15) Lis Syarifah
My favorite artist is Verrel Bramasta. He is so handsome. He is actor in anak jalanan. He is white skin. He is very

orderly. He is very interesting because he is very cool.

/maɪ /ˈfevərɪt/ˈɑːrtɪst ɪz (Verrel) (Bramasta)/ /hiː ɪz **so** ˈhænsʌm/ /hiː ɪz ˈæktər ɪn (anak) (jalanan)/ /hiː ɪz **waɪt** skɪn/ /hiː ɪz ˈveriː ˈɔːrdərliː/ /hiː ɪz ˈveriː ˈɪntərɪstɪŋ bɪˈkɔːz hiː ɪz ˈveriː kuːl/

Scoring:
/ˈ**fevərɪt/** should be ˈ**feɪvərɪt**
**So** should be **soʊ**
**waɪt** should be **hwaɪt**
P:3  V:3  S:3  F:3  C:3
Total score 15 x4 = 60


16) Luluk Nurul M.

I have favorite artist her name is Syahrini. She is very beautiful. She hair is tall. Syahrini have white skin. She is singer and have good voice. She has black and long hair.

/aɪ həv /ˈ**fevərɪt/** ˈɑːrtɪst hɜːr **nem** ɪz (Syahrini)/ /ʃiː ɪz ˈveriː ˈbjuːtəfəl/ /ʃiː her ɪz tɔːl/ /(Syahrini) həv **waɪt** skɪn/ /ʃiː ɪz ˈsɪnʤər ænd həv gʊd **vɪs/** /ʃiː həz blæk ænd lɔːŋ her/

Scoring:
/ˈ**fevərɪt/** should be /ˈ**feɪvərɪt/**
**Nem** should be **neɪm**
**waɪt** should be **hwaɪt**
**vɪs/** should be **vɔɪs/**
P:2  V:3  S:3  F:2  C:3
Total score 13 x4 = 52


17) Luthfia Ulfa

Maher Zin. Maher Zain have face handsome. Has voice very good. His body very tall and white. He is familiar. He is very strong.

/(maher) (Zin)/ /(maher) (Zain) həv **fes** ˈhænsʌm/ /həz vɔɪs ˈveriː gʊd/ /hɪz ˈbɑːdiː ˈveriː tɔːl ænd **waɪt**/ /hiː ɪz fəˈmɪljər/ /hiː ɪz ˈveriː strɔːŋ/

Scoring:
Diksi
**Fes** should be **feɪs**
**waɪt** should be **hwaɪt**

P:3 V:3 S:3 F:3 C:3
Total score 15 x4 = 60


18) Mamnukhah

Favorite singer name is Iis Dahlia. She is beautiful. She is tall and **she is white** skin. She is voice very melodious. She has her long and black. She is kind to all man.

/ˈfeɪvərɪt/ ˈsɪndʒər **nem** ɪz ˈaɪz ˈdæljʌ/ /ʃiː ɪz ˈbjuːtəfəl/ /ʃiː ɪz tɔːl/ /ænd ʃiː ɪz **waɪt** skɪn/ /ʃiː ɪz **vɔs** ˈveri: məˈloʊdiːəs/ /ʃiː həz hɜːr lɔːŋ ænd blæk/ /ʃiː ɪz kaɪnd tuː ɔːl mæn/
Scoring:
She is should be she has
**Nem** should be **neɪm**
**vɔs** should be **vɔɪs**
**waɪt** should be **hwaɪt**
P:3 V:3 S:3 F:2 C:3
Total score 14 x4 = 56


19) Meylinda Puji Saidati

Giorgino Abraham. The favorite artist is Giorgino Abraham. Short name from Giorgino Abraham is Gino. He is handsome and white skin. He has hight body. Religius from Gino is Islam. I like Gino because a nice style.

/(Giorgino) (Abraham)/ /ði: (favorite) ˈɑːrtɪst ɪz (Giorgino) (Abraham)/ /ʃɔːrt **nem** frʌm (Giorgino) (Abraham) ɪz (Gino)/ /hi: ɪz ˈhænsʌm ænd **waɪt** skɪn/ /hi: həz (hight) ˈbɑːdi:/ /(Religius) frʌm (Gino) ɪz ˈɪsləm/ /aɪ **lɪk** (Gino) bɪˈkɔːz ə naɪs staɪl/
Scoring:
Diksi form sntences
**Nem** should be **neɪm**
**waɪt** should be **hwaɪt**
**lɪk** should be **laɪk**
P:3 V:3 S:3 F:3 C:3
Total score 15 x 4= 60

20) Muna Najiati

My favorite singer is Harris J. He is from London. I like him because his voice is so good. And he is memorizing the holly Qur'an. When he read the holly Qur'an, i'm surprised because its so good. And he has white skin. And his body is tall. My favorite song from his songs is "my hero".

/maɪ /ˈfevərɪt/ ˈsɪndʒər ɪz (Harris) (J) hi: ɪz frʌm (London)/ /aɪ laɪk hɪm bɪˈkɔːz hɪz **vɪs** ɪz soʊ gʊd/ /ænd hi: ɪz ˈmeməˌrazɪŋ ðə ˈhɑːli: (Qur'an)/ /hwen hi: ri:d ðə ˈhɑːli: (Qur'an) aɪm sərˈpraɪzd bɪˈkɔːz ɪts **so** gʊd/ /ænd hi: həz hwaɪt skɪn/ /ænd hɪz ˈbɑːdi: ɪz tɔːl/ /maɪ (favorite) sɔːŋ frʌm hɪz sɔːŋz ɪz maɪ ˈhi:roʊ/

Scoring:

/ˈfevərɪt/ should be /ˈfeɪvərɪt/

**vɪs** should be **vɔɪs**

**so** should be **soʊ**

ˈmeməˌrazɪŋ should be ˈmeməˌraɪzɪŋ

P:3  V:3  S:3  F:3  C:4

Total score 16 x4 = 64

21) Nailus Sa'adah

I have a favorite singer. His name is Ikhlasul Amal. I'm often hear of his a song. He is handsome and have body a small. His hair black. He also smart in general science. His voice was really great to hear. Thanks.

/aɪ həv ə /ˈfevərɪt/ ˈsɪndʒər/ /hɪz **nem** ɪz (Ikhlasul) (Amal)/ /aɪm ˈɔːfən hi:r əv hɪz ə sɔːŋ/ /hi: ɪz ˈhænsʌm ænd həv ˈbɑːdi: ə smɔːl/ /hɪz her blæk/ /hi: ˈɔːlso smɑːrt ɪn ˈdʒenərəl ˈsaɪəns/ /hɪz vɔɪs wʌz ˈri:əli: greɪt tu: hi:r/ /θæŋks/

Scoring:

/ˈfeɪvərɪt/ should be/ˈfeɪvərɪt/

**Nem** should be **neɪm**

ˈɔːlso should be ˈɔːlsoʊ

P:3  V:3  S:3  F:3  C:3

Total score 15 x 4= 60

22) Niya Maulina

**My name favorite artist** Yuni Shara. She is beautiful. She is a hair short. She is a singer women and then a actress. She is a 3 children.

/maɪ **nem** /ˈfevərɪt/ ˈɑːrtɪst (Yuni) (Shara)/ /ʃiː ɪz ˈbjuːtəfəl/ /ʃiː ɪz ə her ʃɔːrt/ /ʃiː ɪz ə ˈsɪndʒər ˈwɪmɪn ænd ðen ə ˈæktrɪs/ /ʃiː ɪz ə θriː ˈtʃɪldrən/

Scoring:

My name favorite artist should be my favorite artist name is

**Nem** should be **neɪm**

ˈ**fevərɪt/** should be ˈ**feɪvərɪt/**

P:2  V:3  S:3  F:2  C:3

Total score 13 x4 = 52

23) Nurul 'Izaa

I have favorite artist, his name is Verel. He is very handsome. He has white skin. He has tall body. He always performance good.

/aɪ həv /ˈ**fevərɪt/**ˈɑːrtɪst hɪz **nem** ɪz (Verel)/ /hiː ɪz ˈveriː ˈhænsʌm/ /hiː həz **waɪt** skɪn/ /hiː həz tɔːl ˈbɑːdiː/ /hiː ˈɔːlweɪs pərˈfɔːrməns gʊd/

Scoring:

/ˈ**fevərɪt/** should be /ˈ**feɪvərɪt/**

**Nem** should be **neɪm**

**waɪt** should be **hwaɪt**

ˈ**ɔːlweɪs** should be ˈ**ɔːlweɪz**

P:2  V:3  S:3  F:2  C:3

Total score 13 x4 = 52

24) Putri Larasati

Ammar Zoni. My artist idola Ammar Zoni. He is solid. He is smart and handsome. **He is have** love perfection. My love's name is Ranty Maria. She is white skin. She is beautiful. Ammar Zoni he is actor Indonesia. He is tall and have brown skin. He is also singer somebody.

/(Ammar) (Zoni)/ /maɪ ˈɑːrtɪst (idola) (Ammar) (Zoni)/ /hiː iz ˈsɑːlɪd/ /hiː iz smɑːrt ænd ˈhænsʌm/ /hiː iz həv lʌv pərˈfekʃən/ /maɪ lʌvz **nem** iz (Ranty) (Maria)/ /ʃiː iz hwaɪt skɪn/ /ʃiː iz ˈbjuːtəfəl/ /(Ammar) (Zoni) hiː iz ˈæktər (Indonesia)/ /hiː iz tɔːl ænd həv **brʊn** skɪn/ /hiː iz **ˈɔːlso** ˈsɪndʒər ˈsʌmbɑːdiː/

Scoring:
Diksi
My love should be his love
**Nem** should be **neim**
ˈ**ɔːlso** should be ˈ**ɔːlsoʊ**
**brʊn** should be **braʊn**
P:3  V:3  S:3  F:3  C:3
Total score 15 x4 = 60

25) Reza Maulida Maftukha

My favorite artist is Petra Sihombing. He is very tall. **He have** good style. He is to stay in Jakarta. He is very handsome. He is good voice.

/maɪ /ˈfeɪvərɪt/ ˈɑːrtɪst ɪz (Petra) (Sihombing)/c/hiː iz ˈveriː tɔːl/ /hiː həv gʊd **stɪl**/ /hiː iz tuː **ste** ɪn (Jakarta)/ /hiː iz ˈveriː ˈhænsʌm/ /hiː iz gʊd **vɪs/**

Scoring:
He have should be he has
**stɪl/** should be **staɪl/**
**ste** should be **steɪ**
**vɪs/** should be **vɔɪs/**
P:2  V:3  S:3  F:2  C:3
Total score 13 x4 = 52

26) Riza Arum Ningtyas

I have favorite singer. **She is** name is Lesty. She is nice, cute, and active. She has white skin and black hair and i'm like because she has good singer.

/aɪ həv /ˈ**fevərɪt/**ˈsɪndʒər/ /ʃiː iz neɪm iz (Lesty)/. /ʃiː iz **nɪs** kjuːt ænd ˈæktɪv/ /ʃiː həz **waɪt** skɪn ænd blæk her/ /ænd aɪm

laɪk bɪˈkɔːz ʃiː həz gʊd ˈsɪndʒər/
Scoring:
She is should be her name is
/ˈfevərɪt/ should be /ˈfeɪvərɪt/
**nɪs** should be **naɪs**
**waɪt** should be **hwaɪt**
P:3  V:3  S:3  F:3  C:3
Total score 15 x3 = 60

27) Rusydiyana 'Aiya Salma

Afgan. He is my idola is so cool. He is very song and then a hair style. Mode favorite like is afgan is a smart and so smart and afgan is so talented in matter what nothing.

/(Afgan)/ /hiː ɪz maɪ (idola) ɪz **so** kuːl/ /hiː ɪz ˈveri: sɔːŋ ænd ðen ə her **stɪl/ /mod** /ˈfeɪvərɪt /laɪk ɪz (afgan) ɪz ə smɑːrt ænd soʊ smɑːrt/ /ænd (afgan) ɪz soʊ ˈtælʌntɪd ɪn ˈmætʌr **wʌt** ˈnʌθɪŋ/
Scoring:
Diksi he is very song
**stɪl/** should be **staɪl/**
**so** should be **soʊ**
**wʌt** should be **hwʌt**
**/mod/** should be **moʊd**
P:3  V:3  S:3  F:2  C:3
Total score 14 x4 = 56

28) Shifaul Fauziyah

My artist favorite Siti Nur Khalizah. Siti Nur Khalizah is so pretty Siti Nur Khalizah kind. Siti Nur Khalizah skin has white. She is tall the shirt blue. I like Siti Nur Khalizah cause very Beautiful.
/maɪ ˈɑːrtɪst /ˈfevərɪt/ (Siti) (Nur) (Khalizah)/ /(Siti) (Nur) (Khalizah) ɪz **so** ˈprɪti: (Siti) (Nur) (Khalizah) **kɪnd/** /(Siti) (Nur) (Khalizah) skɪn həz **waɪt/** /ʃiː ɪz tɔːl ðə ʃɜːrt bluː/ /aɪ laɪk (Siti) (Nur) (Khalizah) kɔːz ˈveri: ˈbjuːtəfəl/
Scoring:
/ˈfevərɪt/ should be /ˈfeɪvərɪt/

**So** should be **soʊ**
**waɪt/** should be **hwaɪt/**
**kɪnd/** should be **kaɪnd/**
P:3  V:3  S:3  F:2  C:3
Total score 14 x4 = 56

29) Sintana Farida

Nagita slavina. I have favorite artist her name is Nagita Slavina. She is beautiful, she is smart. She is singer. The fashion is a very good, **she have** a tall.

/(Nagita) (slavina)/ /aɪ həv /ˈfevərɪt/ˈɑːrtɪst hɜːr nem ɪz (Nagita) (Slavina)/ /ʃiː ɪz ˈbjuːtəfəl ʃiː ɪz **semɑːrt/** /ʃiː ɪz ˈsɪnʤər/ /ðiː (fashion) ɪz ə ˈveriː gʊd ʃiː həv ə tɔːl/

Scoring:

/ˈ**fevərɪt/** should be /ˈ**feɪvərɪt/**
**Nem** should be **neɪm**
**She have** should be **she is a tall**
**semɑ:rt/** should be **smɑ:rt/**
P:2  V:3  S:2  F:2  C:2
Total score 11 x4 = 44

30) Siti Nur Hidayah

Raisa is a beautiful. She is singer. She is singer famous. She is have voice very good. She is have a good body. **She is** white skin. She is her long and black color. She is long body. She is well modis and very perfect.

/(Raisa) ɪz ə ˈbjuːtəfəl/ /ʃiː ɪz ˈsɪnʤər/ /ʃiː ɪz ˈsɪnʤər ˈfeɪməs/ /ʃiː ɪz həv **vɪs** ˈveriː gʊd/ /ʃiː ɪz həv ə gʊd ˈbɑːdiː/ /ʃiː ɪz **waɪt** skɪn/ /ʃiː ɪz hɜːr lɔːŋ ænd blæk ˈkʌlər/ /ʃiː ɪz lɔːŋ ˈbɑːdiː/ /ʃiː ɪz wel **mɑːdɪs** ænd ˈveriː ˈpʌrfekt/

Scoring:

She is should be she has
Diksi
**vɪs** should be **vɔɪs**
**waɪt** should be **hwaɪt**
**mɑ:dɪs** should be **mɑ:dz**
P:3  V:3  S:3  F:3  C:4
Total score 16 x4 = 64

31) Syarifatul Atiyah

Prilly Latuconsina, prilly is beautiful and Prily is smart.
And **she is** black long hair. Prilly Latuconsina she is skin
white. She is.. somebody and she is heart good. She is
special from Prily Latuconsina is sing somebody.

/(prilly) (Latuconsina) (prilly) ɪz ˈbjuːtəfəl ænd (prily) ɪz
smɑːrt/ /ænd ʃiː ɪz blæk lɔːŋ her/ /(prilly) (Latuconsina) ʃiː
ɪz skɪn **waɪt/** /ʃiː ɪz ˈsʌmbɑːdiː ænd ʃiː ɪz hɑːrt **gɔd**/ /ʃiː ɪz
ˈspeʃəl frʌm (prily) (Latuconsina) ɪz sɪŋ ˈsʌmboːdiː/

Scoring:
She is should be her hair
**waɪt/** should be **hwaɪt/**
**gɔd** should be **gʊd**
ˈsʌmboːdiː/ should beˈsʌmbɑːdiː/
P:3 V:3 S:3 F:2 C:3
Total score 14 x4 =56

32) Tri Eli Ermawati

Nagita Slavina. My favorite artist is Nagita Slavina, usually
called Nagita. She is beautiful, she is very pretty. She have
hair wavy. She have voice excelent. She is smart of the day.
I like style from nagita.

/(Nagita) (Slavina)/ /maɪ /ˈ**fevərɪt/**ˈɑːrtɪst ɪz (Nagita)
(Slavina) ˈ**uːʒuːəliː** kɔːld (Nagita)/ /ʃiː ɪz ˈbjuːtəfəl ʃiː ɪz
ˈveri ˈprɪtiː/ /ʃiː həv her ˈweɪviː/ /ʃiː həv **vɪs** (excelent)/ /ʃiː
ɪz smɑːrt əv ðə deɪ/ /aɪ laɪk **stɪl** frʌm (nagita)/
Scoring:
/ˈ**fevərɪt/** should be /ˈ**feɪvərɪt/**
ˈ**uːʒuːəliː** should be ˈ**juːʒuːəliː**
**vɪs** should be **vɔɪs**
**stɪl** should be **staɪl**
P:3 V:3 S:3 F:2 C:3
Total score 14 x4 = 56

33) Ullya Naelis Sa'adah

Maudy Ayunda, she is women singer. **She have** skin white color is white**. She have voice** is nice. She is singer the best from Indonesia. **The hair from Maudy Ayunda is black.**

/(Maudy) (Ayunda) ʃiː ɪz ˈwɪmɪn ˈsɪnʤər/ /ʃiː həv skɪn **waɪt** ˈkʌlər ɪz waɪt/ /ʃiː həv vɔɪs ɪz **nɪs/** /ʃiː ɪz ˈsɪnʤər ðə best frʌm (Indonesia)/ /ðə her frʌm (Maudy) (Ayunda) ɪz blæk/

Scoring:

She have should be she has

She have voive should be her voice is nice

**waɪt** should be **hwaɪt**

**the hair** should be **her hair is**

**nɪs/** should be **naɪs/**

P:3  V:3  S:3  F:2  C:3

Total score 14 x4 = 56

34) Veny Lia Azhari

I have favorite singer. Her nam is Via Vallen. She have a face is very nice. She have a nice voice. And with her nice voice she is very famous.

/aɪ həv /ˈ**fevərɪt/**ˈsɪnʤər/ /hɜːr (nam) ɪz ˈvaɪə (Vallen)/ /ʃiː həv ə fes ɪz ˈveriː nas/ /ʃiː həv ə **nas vɔs/** /ænd wɪð hɜːr nas vɔɪs ʃiː ɪz ˈveriː ˈ**feməs/**

Scoring:

/ˈ**fevərɪt/** should be /ˈ**feɪvərɪt/**

ˈ**feməs/** should beˈ**feɪməs/**

**Nas** should be **naɪs**

**vɔs/** should be **vɔɪs/**

**Fes** should be **feɪs**

P:3  V:3  S:3  F:2  C:3

Total score 14 x4 = 56

35) Yuni Sholichatul M.

I have favorite singer. I'd like to introduce my favorite singer. **He is** name Iqbal Diafakhri Ramadhan. He is very

tall. He is very handsome. **He have good style**. He have hobby singer.

/aɪ həv /ˈ**fevərɪt**/ˈsɪnʤər/ /aɪd **lɪk** tuː ˌɪntrəˈduːs maɪ
(favorite) ˈsɪnʤər/ /hiː ɪz **nem** (Iqbal) (Diafakhri)
(Ramadhan)/ /hiː ɪz ˈveriː tɔːl//hiː ɪz ˈveriː ˈhænsʌm/ /hiː
həv gʊd **stɪl**/ /hiː həv ˈhɑːbiː ˈsɪnʤər/
Scoring:
/ˈ**fevərɪt**/ should be /ˈ**feɪvərɪt**/
**lɪk** should be **laɪk**
**stɪl**/ should be **staɪl**/
**nem** should be **neɪm**
he is should be his name is
he have good should be he has good style
P:3  V:3  S:3  F:2  C:3
Total score 14 x4 = 56

**Appendix 7**

LESSON PLAN (EXPERIMENTAL CLASS)

School : MA Futuhiyyah 02 Mranggen Demak.

Class/Semester : X/ second semester

Subject/Skill : English Language/ Speaking skill

Material : Descriptive Text (Describing people and physical appearance)

Time Allocation : 2x45 minutes

Year : 2016/2017

A. **Standard of Competence**

   4. Expressing the meaning in oral short functional text and simple monologue in the form of descriptive and recount text to interact in daily life.

B. **Basic Competence**

   4.2 To express meaning in monologue text using spoken language in the context of daily life accurately, fluently, and acceptably involving descriptive and recount text.

C. **Indicators**

   1. Using the social fucntion of descriptive text.
   2. Using the generic structure of descriptive text.
   3. Using language features of descriptive text.
   4. Produce a text in form of descriptive text.

## D. Learning Aims

1. Students are able to use social function of descriptive text.
2. Students are able to use generic structure of descriptive text.
3. Students are able to use language features of descriptive text.
4. Students are able to produce a descriptive text based on the form

## E. Learning Material

### 1) Regular Material

Definition of descriptive text, is a text that describes what kind of person or an object described, good shape, properties, and others numbers. Goal (purpose) of descriptive text was clear, namely to explain, describe or disclose an individual or an object.

a. The following shows the social function of descriptive text.

The social function of descriptive text to describe a particular person, place, animal, or things.

b. The following shows the generic structure of descriptive text, there are:

1. Identification    :Identifies phenomenon to be describe.
2. Description    :Describes parts, qualities, characteristics.

c. The following shows language features of descriptive text, there are:

1. Focus on spesific participant.
2. Using to be (is, am, are), s+to be+adj/adv
3. Using simple present tense (s+v1+s/es)

**Text I**

My Friend and Her New Shoes

I have a close Friend. She is beautiful, attractive and trendy. She always want to be a trend setter of the day. She always pays much attention on her appearance. Recently, she bought a new stylist foot legs from blowfish shoes products. This shoes really matches on her.

Her new blowfish women's shoes are wonderful. When she are walking on that shoes, all her friends, including me watch and admire that she has the most suitable shoes on her physical appearance. The style, bright color, and brand represent her as a smart woman of the day. She really have perfect appearance.

She is really mad on that shoes. She said that the products covered all genders. The blowfish men's shoes are as elegant as she has. The products provide varieties of choice. Ballet, casual, boot athletic shoes are designed in attractive way. The products are international trader mark and become the hottest trend.

Generic Structure Descriptive text:

1. Identification: What is the text about? The first information of the object: I have a close Friend.
2. Description: Some paragraphs of special feature of the object described she is beautiful, attractive and trendy. Her new blowfish women's shoes are wonderful. She is really mad on that shoes.

## 2) Remidial Material

Physical appearance, is according to what people see when they first set their eyes on you, judgments about your personality and abilities are going to be concluded. Here are some words to describe people's appearance:

1. Hair           : long, medium, short, curly, dark, brown, red, gray.
2. Eyes           : green, blue, brown, gray
3. Nose           : long, pointed
4. Mouth          : wide, full lips, generous; thin lips.
5. Chin           : pointed, firm, weak.
6. Face           : oval, round, long, high cheekbones.
7. Forehead       : high, low
8. Ears           : big, small.
9. Shoulders      : broad, narrow.
10. Build          : thin, slender, muscular, heavily built, plump, overweight, fat.

11. Height  : tall, medium height, short.

12. Age             : young. middle aged, elderly, old.

13. Personality     : serious, cheerful, worried, friendly

**Text II**

## My Grandmother

My Grandmother is a very gentle, loving and caring person. She never raises her voice at anyone. She has lived with me for as long as I can remember. She takes care of me when Mom and Dad go to work. My Grandmother is a very neat and tidy person. She has very dry grey hair which she usually pulls up into a bun. She has dark brown eyes that twinkle whenever she sees me. I hardly ever see them wet.

Grandmother likes to tell stories. She usually tells me brief stories of Her childhood and expresses them very well with her tired, old, wrinkled hands. Sometime, she also tells story about my Grandfather who has passed away. My dear Grandmother always says good things about him. She once told me that he was the nicest person she had ever met.

(https://agusmualief.wordpress.com/2010/12/01/genre-of-text/ )

Copy the text and put in the space below!

Identification

```

```

Description

```



```

3) **Enrichment Material**

**Text III**

My Beloved Mother

(Identification)

Every people certainly have a mother. It is because people are born from her. The existence of her among us is definitely important. That is why I love her so much. I owe great debt to what she has been doing to me until right now. And here is my mother.

(Description)

My mother's name is Khodijah. She was born 49 years ago. She is short, but not too short. She is little fat. And she is old. She has got short white straight hair. She has got brown skin. She is beautiful. Her hand is so soft,

the hand that have taught me to be kind person. She never stops to support me. She always tells me to not give up so easily. She always gives me some fine solutions when I have some problems. The importance of her is never denied. That is why I never reject her willing.

(http://www.belajarbahasainggris.us/2016/07/descriptive-text-penjelasan-contoh.html)

Find the more meaning of the following word

| Word | Meaning |
|---|---|
| People | Used to refer to persons in general or everyone, or informally to the group of people that you are speaking to |
| Skin | The natural outer layer which covers a person, animal, fruit, etc. |
| Kind | Generous, helpful and thinking about other people's feelings |
| Old | The period in a person's life when he or she is old |

**F. Learning Method**

Inductive Learning Method

**G. Teaching Media**

1. Video
2. Pictures

**H. Source of Material**

1. Sari K.D, My English Workbook! 1, Erlangga: PT. Gelora Aksara Pratama, 2011.

2. Video: Describing People, Physical Appearance

https://www.youtube.com/watch?v=K6KBeFaXl-g

https://www.youtube.com/watch?v=UzpcpfvEQwQ

https://youtu.be/DWHzoaVrxBM

I. **Learning Activities (2x45 minutes)**

a. **First Meeting (90 minutes)**

Learning activities

1. Pre-activities (10 minutes)

a. Orientation

Students respon greeting and teachers' question about learning before.

b. Motivation

Students listen to the motivation from teacher to study hard and sincerely.

c. Apperception

Students receive information about learning that will be conducted.

2. Main activities (70 minutes)

a. Exploration (20 minutes)

1) Teacher inform to students about the material that will be studied.

2) Teacher asks students (what do you look like today)

3) Teacher inform students the example of descriptive text.

4) Teacher explain social function, generic structure, and language features of dexcriptive text.

5) Teacher gives text I, to explain the form of descriptive text.

b. Elaboration (40 minutes)

1) Teacher asks students to watch video (vocabulary of descriptive text), and asks students to write the vocabulary.

2) Teacher asks students to write complete the video, and check students understand by asking question.

3) Teacher asks students to watch second video (example of descriptive text), and asks students to comprehend.

4) Teacher gives task I to make sure that the students comprehend about the video, after that correct together.

5) Teacher asks students to make short descriptive text like the example(describing people|friends|).

6) Teacher asks one of the students to practice orally in front of class based on his/her text.

c. Confirmation (10 minutes)

1) Teacher appreciate students' work.

2) Teacher gives feedback for students.

3) Teacher reviews the material.

4) Teacher gives task II (homework) to students.

3. Post-activities (10 minutes)

a)   Conclusion : students and teacher conclude the learning collectively

b)   Reflection : students do reflection about activities have been done.

c)   Evaluation : students answer the teachers' question about descriptive text.

## b.   Second Meeting

Learning Activities

1. Pre Activities

a.   Orientation

Students respon greeting and teachers' question about learning before.

b.   Motivation

Students listen to the motivation from teacher to study hard and sincerely.

c.   Apperception

Students receive information about learning that will be conducted.

2. Main Activities

a.   Exploration

1) Teacher reviews the last material to the students.
2) Teacher gives students chance to asks question about the last material.
3) Teacher reminded students about the last assigment(homework) task II.

b. Elaboration
1) Teacher divided  class into 4-5 group.
2) Teacher gives task III into each group, to make sure that the students comprehend of descriptive text last material.
3) Asks students to work the task during the teacher play the video.
4) Teacher asks students to work their task after the teachers' instruction.
5) Teacher check their work and correct together.
6) Teacher asks students to practice the students' homework orally.

c. Confirmation
1) Teacher appreciate students' work.
2) Teacher gives feedback.
3) Teacher gives opportunity to students for asking question.

3. Post Activities

    a. Conclusion : students and teacher conclude the learning collectively

    b. Reflection : students do reflection about activities have been done.

    c. Evaluation : students answer the teachers' question about descriptive text.

**c. Third Meeting**

Learning Activities

1. Pre Activities

    a. Orientation

    Students respon greeting and teachers' question about learning before.

    b. Motivation

    Students listen to the motivation from teacher to study hard and sincerely.

    c. Apperception

    Students receive information about learning that will be conducted.

2. Main Activities

    a. Exploration

      1) Teacher reviews the last material.

      2) Teacher gives students chance to asks question about the last material.

3) Teacher reminded students about the form of descriptive text.

   b.  Elaboration

1) Teacher explain about simple present tense using the video(forming the present simple tense in English), and asks students to comprehend.

2) Teacher give opportunity to students for asking question based on the video.

3) Teacher gives students task IV, to make sure that students comprehend about the video.

4) Teacher asks students to work in pairs.

5) Teacher and students check the answers together.

   c.  Confirmation

1) Teacher appreciate students' work.

2) Gives feedback for students.

3) Teacher reviews the material.

4) Teacher gives opportunity to students for asking question.

3. Post Activities

   a.  Conclusion : students and teacher conclude the learning collectively

   b.  Reflection : students do reflection about activities have been done.

       c.   Evaluation : students answer the teachers'
            question about descriptive text.

**Task I**

Answer this question based on the second video!

1. What is the title of the video?
2. Please mention all of person on the video!
3. What do you look like about Dima?
4. What do you look like about Louise?
5. What is the purposes of the video?

**Task II (homework; second meeting)**

Look at the video from https://youtu.be/DWHzoaVrxBM and please make short descriptive text based on their physical appearance! (Cristiano Ronaldo or Afgan Syahreza)



Here, After you look video and make descriptive text from the video https://youtu.be/DWHzoaVrxBM ,please practice orraly in front of class your text about (Cristiano Ronaldo or Afgan Syahreza)!

**Task III**

Please fill in the blank!

Let's sing!

Hi! Today we are going to ....... about

What people ..... like What ..... you ..... like

What ....... is ....... hair?

What do you look like What ...... do you like to ...?

My name is jan, i'm ........ height

I'v got ......., purple ......, a color that i like

My ...... are ....., my skirt is ... I'm ..... funky ......

I ....... really trendy from my head down .... my ...

...... name is dima, he is looking pretty ......

His hair is ..... He is ...... a ..... with a ........

Her ....... is louise,

Her ....... is long and ... She is ...... and looks so ..

When ........ is walking round the .

Now here comes mish .... his favorite ....

His hair is black, his eyes are ........

He is got a piercing in his .........

**Task IV**

Change the word in the bracket into correct simple present tense!

1)   The teacher (teach) ....................... the students everyday.

2)   Mr. Wahyu (go) ........................... to the office.

3) The dancer (dance) ......................... in the hall.

4) Water (flow) ............................... from the higher to the lower.

5) My mother (not go) ....................... to the market.

6) Ramza, Razan and Rajni (study) .................... together.

7) Doctor (check) ...................... the patients twice a day.

8) The post man (come) ......................... to my school.

9) My little sister (not cry) .................... in the night.

10) The boys (play) ............................... football in the afternoon.

(http://www.kursusmudahbahasainggris.com/2013/10/contoh-soal-simple-present-tense.html#ixzz4c18jl8wg ).

## J. Assessment

1. Form                 : Oral test.

2. Technique            : Students make short descriptive text and practice it orally a descriptive text based on the video (task III )

3. Aspect, instrument, and scoring guidance :

a. Aspect

Oral : pronunciation, vocabulary, structure, fluency, comprehension.

b. Instrument

Please practice your homework (task III) orally in front of class!

c. Guided scoring of speaking descriptive text:

Pronunciation   : 20%

Vocabulary     : 20%

Structure       : 20%

Fluency        : 20%

Comprehension : 20%

d. Scoring rubric:

| Categorized | Score | Description |
|---|---|---|
| Pronunciation | 5<br>4<br>3<br>2<br>1 | • Have few traces of foreign accent.<br>• Always intelligible, though one is conscious of a definite accent.<br>• Pronunciation problem necessitate concentrated listening and occasionally lead to missunderstanding.<br>• Very hard to understand because of pronunciation problems, must frequently be asked to repeat.<br>• Pronunciation problems so severe as to make speech virtually unintelligible. |
| Vocabulary | 5<br>4<br>3<br>2<br>1 | • Use of vocabulary and idiom is virtually that of a native speaker.<br>• Sometimes use inappropriate terms and or must rephrase the idea because of lexical inadequate.<br>• Frequently uses the wrong words, conversation some what |

| | | |
|---|---|---|
| | | • limited because inadequate vocabulary. |
| | | • Mis use of word and very limited vocabulary make comprehension quite difficult. |
| | | • Vocabulary limitations so sxtreme as to make cobversation virtually impossible. |
| Grammar/ Structure | 5 4 3 2 1 | • Makes few noticeable errors of grammar and word order. |
| | | • Occasionally makes grammatical and/ or word order error which do not, however obscure the meaning. |
| | | • Makes frequent errors of grammar and word order which occasionally obscure meaning. |
| | | • Grammar and word order errors make comprehension difficult. Must often rephrase sentences and or restrict himself to basic patterns. |
| | | • Errors in grammar and word order so, severe as to make speech virtually unintelligible. |
| Fluency | 5 4 3 2 1 | • Speed as fluent and effortless as that of a native speaker. |
| | | • Speed of the speech seems to be slighly affected by language problem. |
| | | • Speed and fluency are rather strongly affected by language problems. |
| | | • Ussually hesitant, often forced into silent by language limitations. |

| | | • Speech is so halting and fragmentary as to make conversation. |
|---|---|---|
| Comprehension | 5<br>4<br>3<br>2<br>1 | • Appears to understand everything without difficulty.<br>• Understand nearly everything at normal speed, although occasionally repitition may be necessary.<br>• Understand most of what is said at slower than normal speed with repitation.<br>• Has great difficulty following what is said.<br>• Cant be said to understand even simple conversation virtually impossible. |

Score of each student = $total\ score\ x\ 4 = value$

| |
|---|
| 5+5+5+5+5:25<br>25x4: 100(total<br>score) |

Demak, April 03th 2017

English Teacher

**Wahida Rohmawati, S.Pd**

NIP.

Researcher

**Nur Kholipah**

NIM. 133411056

**Appendix 8**

<div align="center">LESSON PLAN (CONTROL CLASS)</div>

School               : MA Futuhiyyah 02 Mranggen Demak.

Class/Semester   : X/ second semester

Subject/Skill      : English Language/ Speaking skill

Material           : Descriptive Text (Describing people and physical appearance)

Time Allocation   : 2x45 minutes

Year               : 2016/2017

**A. Standard of Competence**

4. Expressing the meaning in oral short functional text and simple monologue in the form of descriptive and recount text to interact in daily life.

**B. Basic Competence**

4.2 To express meaning in monologue text using spoken language in the context of daily life accurately, fluently, and acceptably involving descriptive and recount text.

**C. Indicators**

1. Using the social fucntion of descriptive text.
2. Using the generic structure of descriptive text.
3. Using language features of descriptive text.
4. Produce a text in form of descriptive text.

**D. Learning Aims**

1) Students are able to use social function of descriptive text.

2) Students are able to use generic structure of descriptive text.

3) Students are able to use language features of descriptive text.

4) Students are able to produce a descriptive text based on the form

**E. Learning Material**

**1) Regular Material**

Definition of descriptive text, is a text that describes what kind of person or an object described, good shape, properties, and others numbers. Goal (purpose) of descriptive text was clear, namely to explain, describe or disclose an individual or an object.

a. The following shows the social function of descriptive text.The social function of descriptive text to describe a particular person, place, animal, or things.

b. The following shows the generic structure of descriptive text, there are:

1. Identification:Identifies phenomenon to be describe.

2. Description:Describes parts, qualities, characteristics.

c. The following shows language features of descriptive text, there are:
4. Focus on spesific participant.
5. Using to be (is, am, are), s+to be+adj/adv
6. Using simple present tense (s+v1+s/es)

**Text I**

My Friend and Her New Shoes

I have a close Friend. She is beautiful, attractive and trendy. She always want to be a trend setter of the day. She always pays much attention on her appearance. Recently, she bought a new stylist foot legs from blowfish shoes products. This shoes really matches on her.

Her new blowfish women's shoes are wonderful. When she are walking on that shoes, all her friends, including me watch and admire that she has the most suitable shoes on her physical appearance. The style, bright color, and brand represent her as a smart woman of the day. She really have perfect appearance.

She is really mad on that shoes. She said that the products covered all genders. The blowfish men's shoes are as elegant as she has. The products provide varieties of choice. Ballet, casual, boot athletic shoes are designed in attractive way. The products are international trader mark and become the hottest trend.

Generic Structure Descriptive text:

1. Identification: What is the text about? The first information of the object: I have a close Friend.

2. Description: Some paragraphs of special feature of the object described she is beautiful, attractive and trendy. Her new blowfish women's shoes are wonderful. She is really mad on that shoes.

**2)   Remidial Material**

Physical appearance, is according to what people see when they first set their eyes on you, judgments about your personality and abilities are going to be concluded.

Here are some words to describe people's appearance:

1. Hair          : long, medium, short, curly, dark, brown, red, gray.
2. Eyes          : green, blue, brown, gray
3. Nose          : long, pointed
4. Mouth         : wide, full lips, generous; thin lips.
5. Chin          : pointed, firm, weak.
6. Face          : oval, round, long, high cheekbones.
7. Forehead      : high, low
8. Ears          : big, small.
9. Shoulders     : broad, narrow.
10. Build        : thin, slender, muscular, heavily built, plump, overweight, fat.

11. Height  : tall, medium height, short.

12. Age          : young. middle aged, elderly, old.

13. Personality      : serious, cheerful, worried, friendly

**Text II**

## My Grandmother

My Grandmother is a very gentle, loving and caring person. She never raises her voice at anyone. She has lived with me for as long as I can remember. She takes care of me when Mom and Dad go to work. My Grandmother is a very neat and tidy person. She has very dry grey hair which she usually pulls up into a bun. She has dark brown eyes that twinkle whenever she sees me. I hardly ever see them wet.

Grandmother likes to tell stories. She usually tells me brief stories of Her childhood and expresses them very well with her tired, old, wrinkled hands. Sometime, she also tells story about my Grandfather who has passed away. My dear Grandmother always says good things about him. She once told me that he was the nicest person she had ever met.

(https://agusmualief.wordpress.com/2010/12/01/genre-of-text/ )

Copy the text and put in the space below!

Identification

```
[                                        ]
[                                        ]
[                                        ]
```

Description

```
[                                        ]
[                                        ]
[                                        ]
[                                        ]
```

**3) Enrichment Material**

**Text III**

<div align="center">My Beloved Mother</div>

(Identification)

Every people certainly have a mother. It is because people are born from her. The existence of her among us is definitely important. That is why I love her so much. I owe great debt to what she has been doing to me until right now. And here is my mother.

(Description)

My mother's name is Khodijah. She was born 49 years ago. She is short, but not too short. She is little fat. And she is old. She has got short white straight hair. She has got brown skin. She is beautiful. Her hand is so soft, the hand that have taught me to be kind person. She never stops to support me. She always tells me to not give up so

easily. She always gives me some fine solutions when I have some problems. The importance of her is never denied. That is why I never reject her willing.

(http://www.belajarbahasainggris.us/2016/07/descriptive-text-penjelasan-contoh.html)

Find the more meaning of the following word

| Word | Meaning |
|------|---------|
| People | Used to refer to persons in general or everyone, or informally to the group of people that you are speaking to |
| Skin | The natural outer layer which covers a person, animal, fruit, etc. |
| Kind | Generous, helpful and thinking about other people's feelings |
| Old | The period in a person's life when he or she is old |

## F. Learning Method

Inductive Learning Method

## G. Teaching Media

1.  Pictures
2.  Worksheet

**H. Source of Material**

1. Sari K.D, My English Workbook! 1, Erlangga: PT. Gelora Aksara Pratama, 2011.

2. (https://agusmualief.wordpress.com/2010/12/01/genre-of-text/ )

3. (http://www.belajarbahasainggris.us/2016/07/descriptive-text-penjelasan-contoh.html)

**I. Learning Activities (2x45 minutes)**

**a. First Meeting (90 minutes)**

Learning activities

1. Pre-activities(10 minutes)

   a. Orientation

      Students respon greeting and teachers' question about learning before.

   b. Motivation

      Students listen to the motivation from teacher to study hard and sincerely.

   c. Apperception

      Students receive information about learning that will be conducted.

2. Main activities (70 minutes)

   a. Exploration

      1. Teacher inform to students about the material that will be studied.

2. Teacher asks students (what do you look like today)

3. Teacher inform students the example of descriptive text.

4. Teacher explain social function, generic structure, and language features of dexcriptive text.

b. Elaboration

1. Teacher gives text I to students, to explain the form of descriptive text.

2. Teacher asks one of students to practice orally in front of class like the example of describing people. The aims to encourage students' self confident.

3. Teacher gives task I and asks students to work individually.

4. Teacher checks and correct the answers.

5. Teacher asks 1-3 students to practice orally in front of class like their job in task 1. The aims to encourage students' self confident.

c. Confirmation

1. Teacher appreciate students' work.

2. Teacher gives feedback for students.

3. Teacher reviews the material.

4. Teacher gives task II (homework) to students.

3. Post-activities(10 minutes)

    a.   Conclusion : students and teacher conclude the learning collectively.

    b.   Reflection : students do reflection about activities have been done.

Evaluation : students answer the teachers' question about descriptive text.

## b. Second meeting

Learning Activities

1. Pre Activities

    a.   Orientation

       Students respon greeting and teachers' question about learning before.

    b.   Motivation

       Students listen to the motivation from teacher to study hard and sincerely.

    c.   Apperception

       Students receive information about learning that will be conducted.

2. Main Activities

    a.   Exploration

       1)  Teacher reviews the last material to the students.

       2)  Teacher gives students chance to asks question about the last material.

3) Teacher reminded students about the last assigment(homework) task II.
b. Elaboration
    1) Teacher divided class into 4-5 group.
    2) Teacher gives task III into each group.
    3) Asks students to work the task based on their group.
    4) Teacher asks students to work their task after the teachers' instruction.
    5) Teacher check their work and correct together.
    6) Teacher asks students to practice the students' homework orally.
c. Confirmation
    1) Teacher appreciate students' work.
    2) Teacher gives feedback.
    3) Teacher gives opportunity to students for asking question.
3. Post Activities
a. Conclusion : students and teacher conclude the learning collectively.
b. Reflection : students do reflection about activities have been done.
c. Evaluation : students answer the teachers' question about descriptive text.

**c. Third Meeting**

Learning Activities

1. Pre Activities

   a. Orientation

   Students respon greeting and teachers' question about learning before.

   b. Motivation

   Students listen to the motivation from teacher to study hard and sincerely.

   c. Apperception

   Students receive information about learning that will be conducted.

2. Main Activities

   a. Exploration

   1. Teacher reviews the last material.

   2. Teacher gives students chance to asks question about the last material.

   3. Teacher reminded students about the form of descriptive text.

   b. Elaboration

   1. Teacher explain about simple present tense.

   2. Teacher gives students task v.

   3. Teacher asks students to work in pairs.

   4. Teacher and students check the answers together.

    c.    Confirmation

        1.  Teacher appreciate students' work.

        2.  Gives feedback for students.

        3.  Teacher reviews the material.

    Teacher gives opportunity to students for asking question.

3. Post activities

    a.    Conclusion : students and teacher conclude the learning collectively.

    b.    Reflection : students do reflection about activities have been done.

    c.    Evaluation : students answer the teachers' question about descriptive text.

**Task I**

Complete with suitable word and use signal word!

| Cook | Is | His | Her |
|------|------|------|-------|
| Head | Yard | Old | Sport |

Mr. Supriyadi is a … (1) teacher at our school. He ... (2) about 45 years …. (3) Most of ... (4) hair has turned white. By seven o'clock in the morning he is always in the school … (5) and ready to teach. A cap on his … (6) accompanies him when teaching. He is also known as a good … (7) because he is really good at cooking.

**Task II**

A.    Rearrange the jumbled words to make a good sentence!

1. carefully - car - Mr. Supriyadi - his - drives - very - always.
2. Jessica – more – my – is – than – neighbor.
3. Mentor – she – my – is – more – than.
4. Special – she – so – is.
5. Facial – her – are – features – soft – very.

B.

## My Beloved Mother

Every people certainly have a mother. It is because people are born from her. The existence of her among us is definitely important. That is why I love her so much. I owe great debt to what she has been doing to me until right now. And here is my mother.

My mother's name is Khodijah. She was born 49 years ago. She is short, but not too short. She is little fat and she is old. She has got short white straight hair. She has got brown skin. She is beautiful. Her hands is so soft, the hands that have taught me to be kind person. She never stops to support me. She always tells me to not give up so easily. She always gives me some fine solutions when I have some problems. The importance of her is never denied. That is why I never reject her willing.

Copy the text and put in the space below!

Identification

|  |
|---|
|  |

Description

|  |
|---|
|  |

## Task III

Please describe the pictures like the example!

| Johny | Mr. Joe | Describing people: |
|---|---|---|
|  |  | 1. Johny: He has black hair, he has tall man, friendly, the shirt is yellow, casually dresseed, he has brown skin, he is middle aged etc.. |
| Stevanie | Cristy | |
|  | | 2. ............................................ ............................................ 3. ............................................ ............................................ |

## Task V

Change the word in the bracket into correct simple present tense!

1. The teacher (teach) ......... the students everyday.

2. Mr. Wahyu (go) ................. to the office.

3. The dancer (dance).................. in the hall.

4. Water (flow) ........ from the higher to the lower.

5. My mother (not go) ........................ to the market.

6. Ramza, Razan and Rajni (study) ........... together.

7. Doctor (check) .................... the patients twice a day.

8. The post man (come) .................... to my school.

9. My little sister (not cry) .............. in the night.

10. The boys (play) ........... football in the afternoon.

( http://www.kursusmudahbahasainggris.com/2013/10/contoh-soal-simple-present-tense.html#ixzz4c18jl8wg ).

### J. Assessment

1. Form : Oral test.

2. Technique : besed on the picture(task III), asks students to practice orally using their own language.

3. Aspect, instrument, and scoring guidance :

   a. Aspect

      Oral : pronunciation, vocabulary, structure, fluency, comprehension.

   b. Instrument

      Studets make short descriptive text based on the picture (task III).

      Please practice your work(short descriptive text) orally in front of class!

c. Guided scoring of speaking descriptive text:

Pronunciation : 20%

Vocabulary : 20%

Structure : 20%

Fluency : 20%

Comprehension : 20%

e. Scoring rubric:

| Categorized | Score | Description |
|---|---|---|
| Pronunciation | 5<br>4<br>3<br>2<br>1 | • Have few traces of foreign accent.<br>• Always intelligible, though one is conscious of a definite accent.<br>• Pronunciation problem necessitate concentrated listening and occasionally lead to missunderstanding.<br>• Very hard to understand because of pronunciation problems, must frequently be asked to repeat.<br>• Pronunciation problems so severe as to make speech virtually unintelligible. |
| Vocabulary | 5<br>4<br>3<br>2<br>1 | • Use of vocabulary and idiom is virtually that of a native speaker.<br>• Sometimes use inappropriate terms and or must rephrase the idea because of lexical inadequate.<br>• Frequently uses the wrong words, conversation some what |

| | | |
|---|---|---|
| | | • limited because inadequate vocabulary. |
| | | • Mis use of word and very limited vocabulary make comprehension quite difficult. |
| | | • Vocabulary limitations so sxtreme as to make cobversation virtually impossible. |
| Grammar/ Structure | 5 4 3 2 1 | • Makes few noticeable errors of grammar and word order. |
| | | • Occasionally makes grammatical and/ or word order error which do not, however obscure the meaning. |
| | | • Makes frequent errors of grammar and word order which occasionally obscure meaning. |
| | | • Grammar and word order errors make comprehension difficult. Must often rephrase sentences and or restrict himself to basic patterns. |
| | | • Errors in grammar and word order so, severe as to make speech virtually unintelligible. |
| Fluency | 5 4 3 2 1 | • Speed as fluent and effortless as that of a native speaker. |
| | | • Speed of the speech seems to be slighly affected by language problem. |
| | | • Speed and fluency are rather strongly affected by language problems. |
| | | • Ussually hesitant, often forced into silent by language limitations. |

| | | |
|---|---|---|
| | | • Speech is so halting and fragmentary as to make conversation. |
| Comprehension | 5 4 3 2 1 | • Appears to understand everything without difficulty. <br> • Understand nearly everything at normal speed, although occasionally repitition may be necessary. <br> • Understand most of what is said at slower than normal speed with repitation. <br> • Has great difficulty following what is said. <br> • Cant be said to understand even simple conversation virtually impossible. |

Score of each student $= total\ score\ x\ 4 = value$

> 5+5+5+5+5:25
>
> 25x4: 100(total
>
> score)

English Teacher

**Wahida Rohmawati, S.Pd**

NIP.

Demak, April 03th 2017

Researcher

**Nur Kholipah**

NIM. 133411056

**Appendix 9**

**Pre-test score of experimental class**

| NO. | XF | P | V | S | F | C | SUM |
|-----|----|----|----|----|----|----|-----|
| 1 | 72 | 4 | 4 | 3 | 3 | 4 | 18 |
| 2 | 64 | 3 | 3 | 3 | 3 | 4 | 16 |
| 3 | 56 | 3 | 3 | 3 | 2 | 3 | 14 |
| 4 | 72 | 4 | 4 | 3 | 3 | 4 | 18 |
| 5 | 60 | 3 | 3 | 3 | 3 | 3 | 15 |
| 6 | 52 | 2 | 3 | 3 | 2 | 3 | 13 |
| 7 | 60 | 3 | 3 | 3 | 3 | 3 | 15 |
| 8 | 52 | 2 | 3 | 3 | 2 | 3 | 13 |
| 9 | 48 | 2 | 2 | 2 | 3 | 3 | 12 |
| 10 | 64 | 3 | 3 | 3 | 3 | 4 | 16 |
| 11 | 64 | 3 | 3 | 3 | 3 | 4 | 16 |
| 12 | 64 | 3 | 3 | 3 | 3 | 4 | 16 |
| 13 | 60 | 3 | 3 | 3 | 3 | 3 | 15 |
| 14 | 60 | 3 | 3 | 3 | 3 | 3 | 15 |
| 15 | 44 | 2 | 3 | 2 | 2 | 2 | 11 |
| 16 | 64 | 3 | 3 | 3 | 3 | 4 | 16 |
| 17 | 60 | 3 | 3 | 3 | 3 | 3 | 15 |
| 18 | 52 | 2 | 3 | 3 | 2 | 3 | 13 |
| 19 | 60 | 3 | 3 | 3 | 3 | 3 | 15 |
| 20 | 60 | 3 | 3 | 3 | 3 | 3 | 15 |
| 21 | 64 | 3 | 3 | 3 | 3 | 4 | 16 |
| 22 | 64 | 3 | 3 | 3 | 3 | 4 | 16 |
| 23 | 56 | 3 | 3 | 3 | 2 | 3 | 14 |
| 24 | 64 | 3 | 3 | 3 | 3 | 4 | 16 |
| 25 | 56 | 3 | 3 | 3 | 2 | 3 | 14 |
| 26 | 56 | 3 | 3 | 3 | 2 | 3 | 14 |
| 27 | 56 | 3 | 3 | 3 | 2 | 3 | 14 |
| 28 | 60 | 3 | 3 | 3 | 3 | 3 | 15 |
| 29 | 56 | 3 | 3 | 3 | 2 | 3 | 14 |
| 30 | 56 | 3 | 3 | 3 | 2 | 3 | 14 |
| 31 | 56 | 3 | 3 | 3 | 2 | 3 | 14 |
| 32 | 56 | 3 | 3 | 3 | 2 | 3 | 14 |

| | | | | | | | |
|---|---|---|---|---|---|---|---|
| 33 | 64 | 3 | 3 | 3 | 3 | 4 | 16 |
| 34 | 64 | 3 | 3 | 3 | 3 | 4 | 16 |
| 35 | 56 | 3 | 3 | 3 | 2 | 3 | 14 |
| Sum | 2072 | | | | | | |
| N | 35 | | | | | | |
| $X_1$ | 59.2 | | | | | | |
| $S_1^2$ | 36.1 | | | | | | |
| $S_1$ | 6,.1 | | | | | | |

**Note:** P: pronunciation, V: vocabulary, S: structure, F: fluncy, C: comprehension

# Appendix 10

**Pre-test score of control class**

| NO. | XE | P | V | S | F | C | SUM |
|-----|----|----|----|----|----|----|-----|
| 1 | 52 | 2 | 3 | 3 | 2 | 3 | 13 |
| 2 | 60 | 3 | 3 | 3 | 3 | 3 | 15 |
| 3 | 52 | 2 | 3 | 3 | 2 | 3 | 13 |
| 4 | 56 | 3 | 3 | 3 | 2 | 3 | 14 |
| 5 | 48 | 2 | 2 | 2 | 3 | 3 | 12 |
| 6 | 52 | 2 | 3 | 3 | 2 | 3 | 13 |
| 7 | 72 | 4 | 4 | 3 | 3 | 4 | 18 |
| 8 | 48 | 2 | 2 | 2 | 3 | 3 | 12 |
| 9 | 60 | 3 | 3 | 3 | 3 | 3 | 15 |
| 10 | 52 | 2 | 3 | 3 | 2 | 3 | 13 |
| 11 | 56 | 3 | 3 | 3 | 2 | 3 | 14 |
| 12 | 56 | 3 | 3 | 3 | 2 | 3 | 14 |
| 13 | 64 | 3 | 3 | 3 | 3 | 4 | 16 |
| 14 | 60 | 3 | 3 | 3 | 3 | 3 | 15 |
| 15 | 60 | 3 | 3 | 3 | 3 | 3 | 15 |
| 16 | 56 | 3 | 3 | 3 | 2 | 3 | 14 |
| 17 | 60 | 3 | 3 | 3 | 3 | 3 | 15 |
| 18 | 44 | 2 | 3 | 2 | 2 | 2 | 11 |
| 19 | 64 | 3 | 3 | 3 | 3 | 4 | 16 |
| 20 | 72 | 4 | 4 | 3 | 3 | 4 | 18 |
| 21 | 60 | 3 | 3 | 3 | 3 | 3 | 15 |
| 22 | 48 | 2 | 2 | 2 | 3 | 3 | 12 |
| 23 | 48 | 2 | 2 | 2 | 3 | 3 | 12 |
| 24 | 60 | 3 | 3 | 3 | 3 | 3 | 15 |
| 25 | 56 | 3 | 3 | 3 | 2 | 3 | 14 |
| 26 | 60 | 3 | 3 | 3 | 3 | 3 | 15 |
| 27 | 48 | 2 | 2 | 2 | 3 | 3 | 12 |
| 28 | 48 | 2 | 2 | 2 | 3 | 3 | 12 |
| 29 | 56 | 3 | 3 | 3 | 2 | 3 | 14 |
| 30 | 60 | 3 | 3 | 3 | 3 | 3 | 15 |
| 31 | 48 | 2 | 2 | 2 | 3 | 3 | 12 |
| 32 | 56 | 3 | 3 | 3 | 2 | 3 | 14 |

| 33 | 56 | 3 | 3 | 3 | 2 | 3 | 14 |
| 34 | 56 | 3 | 3 | 3 | 2 | 3 | 14 |
| 35 | 56 | 3 | 3 | 3 | 2 | 3 | 14 |
| Sum | 1960 | | | | | | |
| N | 35 | | | | | | |
| $X_1$ | 56 | | | | | | |
| $S_1^2$ | 42.35 | | | | | | |
| $S_1$ | 6.50 | | | | | | |

**Notes:** P: pronunciation, V: vocabulary, S: structure, F: fluncy, C: comprehension

## Appendix 11

## Post-test score of experimental class

| NO. | XF | P | V | S | F | C | SUM |
|-----|-----|---|---|---|---|---|-----|
| 1 | 72 | 4 | 4 | 3 | 3 | 4 | 18 |
| 2 | 60 | 3 | 3 | 3 | 3 | 3 | 15 |
| 3 | 72 | 4 | 4 | 3 | 3 | 4 | 18 |
| 4 | 72 | 4 | 4 | 3 | 3 | 4 | 18 |
| 5 | 48 | 2 | 2 | 2 | 3 | 3 | 12 |
| 6 | 60 | 3 | 3 | 3 | 3 | 3 | 15 |
| 7 | 80 | 4 | 4 | 4 | 4 | 4 | 20 |
| 8 | 60 | 3 | 3 | 3 | 3 | 3 | 15 |
| 9 | 52 | 2 | 3 | 3 | 2 | 3 | 13 |
| 10 | 72 | 4 | 4 | 3 | 3 | 4 | 18 |
| 11 | 80 | 4 | 4 | 4 | 4 | 4 | 20 |
| 12 | 64 | 3 | 3 | 3 | 3 | 4 | 16 |
| 13 | 72 | 4 | 4 | 3 | 3 | 4 | 18 |
| 14 | 64 | 3 | 3 | 3 | 3 | 4 | 16 |
| 15 | 48 | 2 | 2 | 2 | 3 | 3 | 12 |
| 16 | 60 | 3 | 3 | 3 | 3 | 3 | 15 |
| 17 | 80 | 4 | 4 | 4 | 4 | 4 | 20 |
| 18 | 60 | 3 | 3 | 3 | 3 | 3 | 15 |
| 19 | 60 | 3 | 3 | 3 | 3 | 3 | 15 |
| 20 | 80 | 4 | 4 | 4 | 4 | 4 | 20 |
| 21 | 72 | 4 | 4 | 3 | 3 | 4 | 18 |
| 22 | 72 | 4 | 4 | 3 | 3 | 4 | 18 |
| 23 | 72 | 4 | 4 | 3 | 3 | 4 | 18 |
| 24 | 80 | 4 | 4 | 4 | 4 | 4 | 20 |
| 25 | 72 | 4 | 4 | 3 | 3 | 4 | 18 |
| 26 | 52 | 2 | 3 | 3 | 2 | 3 | 13 |
| 27 | 76 | 4 | 4 | 4 | 3 | 4 | 19 |
| 28 | 80 | 4 | 4 | 4 | 4 | 4 | 20 |
| 29 | 56 | 3 | 3 | 3 | 2 | 3 | 14 |
| 30 | 64 | 3 | 3 | 3 | 3 | 4 | 16 |
| 31 | 64 | 3 | 3 | 3 | 3 | 4 | 16 |
| 32 | 56 | 3 | 3 | 3 | 2 | 3 | 14 |

| | | P | V | S | F | C | |
|---|---|---|---|---|---|---|---|
| 33 | 64 | 3 | 3 | 3 | 3 | 4 | 16 |
| 34 | 56 | 3 | 3 | 3 | 2 | 3 | 14 |
| 35 | 56 | 3 | 3 | 3 | 2 | 3 | 14 |
| Jumlah | 2308 | | | | | | |
| N | 35 | | | | | | |
| $X_1$ | 65.94 | | | | | | |
| $S_1^2$ | 161.29 | | | | | | |
| $S_1$ | 12.7 | | | | | | |

**Notes:** P: pronunciation, V: vocabulary, S: structure, F: fluncy, C: comprehension

**Appendix 12**
**Post-test score of control class**

| NO. | X E | P | V | S | F | C | SUM |
|-----|-----|---|---|---|---|---|-----|
| 1 | 52 | 2 | 3 | 3 | 2 | 3 | 13 |
| 2 | 56 | 3 | 3 | 3 | 2 | 3 | 14 |
| 3 | 52 | 2 | 3 | 3 | 2 | 3 | 13 |
| 4 | 72 | 4 | 4 | 3 | 3 | 4 | 18 |
| 5 | 44 | 2 | 3 | 2 | 2 | 2 | 11 |
| 6 | 52 | 2 | 3 | 3 | 2 | 3 | 13 |
| 7 | 72 | 4 | 4 | 3 | 3 | 4 | 18 |
| 8 | 56 | 3 | 3 | 3 | 2 | 3 | 14 |
| 9 | 60 | 3 | 3 | 3 | 3 | 3 | 15 |
| 10 | 52 | 2 | 3 | 3 | 2 | 3 | 13 |
| 11 | 44 | 2 | 3 | 2 | 2 | 2 | 11 |
| 12 | 52 | 2 | 3 | 3 | 2 | 3 | 13 |
| 13 | 60 | 3 | 3 | 3 | 3 | 3 | 15 |
| 14 | 60 | 3 | 3 | 3 | 3 | 3 | 15 |
| 15 | 60 | 3 | 3 | 3 | 3 | 3 | 15 |
| 16 | 52 | 2 | 3 | 3 | 2 | 3 | 13 |
| 17 | 60 | 3 | 3 | 3 | 3 | 3 | 15 |
| 18 | 56 | 3 | 3 | 3 | 2 | 3 | 14 |
| 19 | 60 | 3 | 3 | 3 | 3 | 3 | 15 |
| 20 | 64 | 3 | 3 | 3 | 3 | 4 | 16 |
| 21 | 60 | 3 | 3 | 3 | 3 | 3 | 15 |
| 22 | 52 | 2 | 3 | 3 | 2 | 3 | 13 |
| 23 | 52 | 2 | 3 | 3 | 2 | 3 | 13 |
| 24 | 60 | 3 | 3 | 3 | 3 | 3 | 15 |
| 25 | 52 | 2 | 3 | 3 | 2 | 3 | 13 |
| 26 | 60 | 3 | 3 | 3 | 3 | 3 | 15 |
| 27 | 56 | 3 | 3 | 3 | 2 | 3 | 14 |
| 28 | 56 | 3 | 3 | 3 | 2 | 3 | 14 |
| 29 | 44 | 2 | 3 | 2 | 2 | 2 | 11 |
| 30 | 64 | 3 | 3 | 3 | 3 | 4 | 16 |
| 31 | 56 | 3 | 3 | 3 | 2 | 3 | 14 |
| 32 | 56 | 3 | 3 | 3 | 2 | 3 | 14 |
| 33 | 56 | 3 | 3 | 3 | 2 | 3 | 14 |

| 34 | 56 | 3 | 3 | 3 | 2 | 3 | 14 |
| --- | --- | --- | --- | --- | --- | --- | --- |
| 35 | 56 | 3 | 3 | 3 | 2 | 3 | 14 |
| Jumlah | 1972 | | | | | | |
| N | 35 | | | | | | |
| $X_1$ | 56.3 | | | | | | |
| $S_1{}^2$ | 42.71 | | | | | | |
| $S_1$ | 6.53 | | | | | | |

**Notes:** P: pronunciation, V: vocabulary, S: structure, F: fluncy, C: comprehension

**Appendix 13**

**Uji Kesamaan Dua Varians (homogenitas) Data Pre-test**

**Antara Kelas Eksperimen dan Kontrol**

**Hipotesis**

$H_o : \sigma_1 = \sigma_1$ homogeny variant

$H_a : \sigma_1 \neq \sigma_1$ homogeny variant

**Uji hipotesis =**

$$F = \frac{\text{Varians Terbesar}}{\text{varians terkecil}}$$

**Dari data diperoleh :**

| Variance Source | Experimental | Control |
|---|---|---|
| Sum of score ($\sum X$) | 2072 | 1960 |
| The number of student (n) | 35 | 35 |
| Average (x) | 59.2 | 56 |
| Variance ($S^2$) | 34.63 | 42.35 |
| Deviation standard (S) | 5.88 | 6.50 |

Berdasarkan rumus diatas diperoleh =

$F = \frac{42.3529}{34.6352} = 1.228$

Pada a 5 % dengan :

dk pembilang = nb-1 = 35-1=34

dk penyebut = nk-1 = 35-1=34

$F_{(0,05),(34;34)} = 68 = 1,671$



Daerah penerimaan ho

1,222     1,671
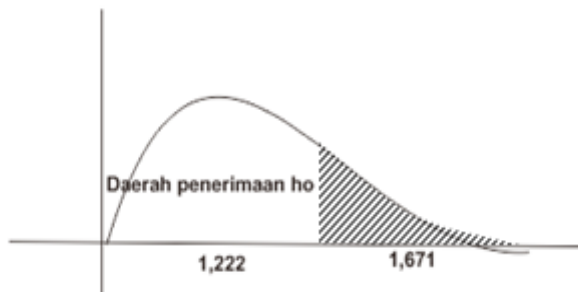
karena f terdapat pada daerah penerimaan ho, maka dpt disimpulkan
bahwa kedua kelompok mempunyai varians yg sama /homogen

**Appendix 14**

<div align="center">

**The Average Similarity Test of Pre-test of**

**the Experimental and Control Classes**

</div>

**Hipotesis :**

$H_o$: $\mu_1 = \mu_2$

$H_a$ : $\mu_1 \neq \mu_2$

**Uji hipotesis menggunakan rumus:**

$$t = \frac{\overline{x}_1 - \overline{x}_2}{s\sqrt{\dfrac{1}{n_1} + \dfrac{1}{n_2}}}$$

$$s = \sqrt{\frac{(n_1 - 1)s_1^2 + (n_2 - 1)s_2^2}{n_1 + n_2 - 2}}$$

Dari data diperoleh:

| Source of variance | Experimental | Control |
|---|---|---|
| Sum of score ($\sum X$) | 2072 | 1960 |
| The number of student (n) | 35 | 35 |
| Average (x) | 59.2 | 56 |
| Variance ($S^2$) | 34.63 | 42.35 |
| Deviation standard (S) | 5.88 | 6.50 |

Berdasarkan data diatas diperoleh hasil:

$$S = \frac{\sqrt{(35-1)34.63 + (35-1)42.35}}{35 + 35 - 2} = 6.2$$

$$t = \frac{59.2 - 56}{6.2\sqrt{\frac{1}{35} + \frac{1}{35}}} = 2.158$$

Pada $\alpha$ = 5% dengan *dk* = 35+35 - 2 = 68 diperoleh $t_{(0.05)(68)}$ = 1,671



Daerah
penerimaan Ho

1,671    2,158
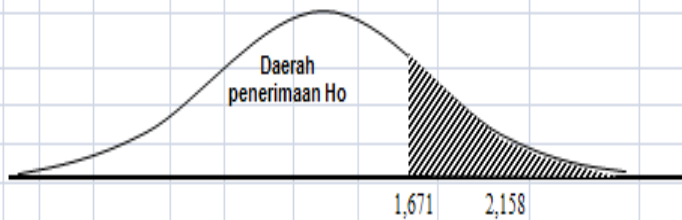
karena t berada pada daerah penerimaan ha, maka dpt disimpulkan bahwa kedua kelas tdk homogen

**Appendix 15**

**Uji Kesamaan Dua Varians (homogenitas) Data Post-test**

**Antara Kelas Eksperimen dan Kontrol**

**<u>Hipotesis</u>**

$H_o : \sigma_1 = \sigma_1$ homogeny variant

$H_a : \sigma_1 \neq \sigma_1$ homogeny variant

**Uji hipotesis =**

$$F = \frac{\text{Varians Terbesar}}{\text{varians terkecil}}$$

**<u>Dari data diperoleh :</u>**

| Source of variance | Experimental | Control |
|---|---|---|
| Sum of score ($\sum X$) | 2308 | 1972 |
| The number of student (n) | 35 | 35 |
| Average (X) | 65.94 | 56.34 |
| Variance ($S^2$) | 96.34 | 39.87 |
| Deviation standard (S) | 9.81 | 6.31 |

Berdasarkan rumus diatas diperoleh:

**F** $= \frac{96.34}{39.87} = 2.41$

Pada a 5% dengan:

dk pembilang = nb-1 = 35-1 = 34

dk penyebut = nk = n-1 = 35-1 = 34

F(0,05), 68 = 1,671



Daerah penerimaan ho

1,671  2,41
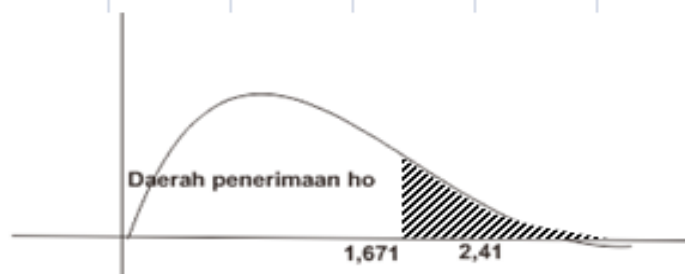
karena f terdapat pada daerah penerimaan ha,
maka dapat disimpulkan kedua kelompok tidak homogen

**Appendix 16**

<div align="center">

**The Average Differences Test of Post-test of**

**the Experimental and Control Classes**

</div>

**Hipotesis:**

$H_o:$ $\mu_1 \leq \mu_2$

$H_a:$ $\mu_1 \geq \mu_2$

**Uji hipotesis menggunakan rumus:**

$$t = \frac{\overline{x}_1 - \overline{x}_2}{s\sqrt{\frac{1}{n_1} + \frac{1}{n_2}}}$$

$$s = \sqrt{\frac{(n_1 - 1)s_1^2 + (n_2 - 1)s_2^2}{n_1 + n_2 - 2}}$$

Dari data diperoleh:

| Source of variance | Experimental | Control |
|---|---|---|
| Sum of score ($\sum X$) | 2308 | 1972 |
| The number of student (n) | 35 | 35 |
| Average (x) | 65.94 | 56.34 |
| Variance ($S^2$) | 96.34 | 39.87 |
| Deviation standard (S) | 9.81 | 6.31 |

Berdasarkan rumus diatas diperoleh hasil:

$$S = \frac{\sqrt{(35-1)96.35 + (35-1)39.88}}{35 + 35 - 2} = 8.25$$

$$t = \frac{65.9 - 56.3}{8.25\sqrt{\frac{1}{35} + \frac{1}{35}}} = 4.86$$

Pada a = 5% dengan dk = 35 + 35 - 2 = 68 = 1,671

Daerah
penerimaan
Ho

1,671          4,866
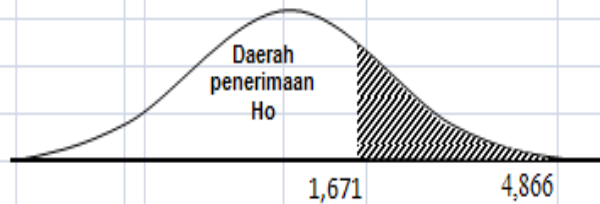
karena t berada pada daerah penerimaan ha, maka dpt disimpulkan
bahwa ada perbedaan rata-rata dari kedua kelompok.

# I / A / L / F

EDUCATION FOR DEVELOPMENT

This is to certify that

# Nur Kholipah

has successfully participated in a

## Teacher Training Workshop

on

### Practical Ideas for Teaching English
### at Junior and Senior High School

conducted for

**KKL Jurusan PBI FITK UIN Walisongo Semarang**

*29 October 2015*

*R. L. Howells*

Richard Howells
**Chief Operating Officer**

# شهادة

Un.10.0/P3/PP.00.9/5175/2016

يشهد مركز تنمية اللغة جامعة والي سونجو الإسلامية الحكومية بأن

الطالب/الطالبة : NUR KHOLIPAH

تاريخ و محل الميلاد : Grobogan, 13 Agustus 1994

رقم القيد : 201601431108

قد نجحت في اختبار معيار الكفاءة في اللغة العربية، (IMKA) بتاريخ ٢٤ يونيو ٢٠١٦

بتقدير: جيد جدا (٤٠٠)

وحررت له الشهادة بناء على طلبه.

سمارانج، ٢٧ أوكتوبر ٢٠١٦

مدير،

الدكتور سيف الله الحاج

١٩٧٠٠٣٢١١٩٩٦٠٣١٠٠٣

ممتاز : ٤٥٠ ـ ٥٠٠
جيد جدا : ٤٠٠ ـ ٤٤٩
جيد : ٣٥٠ ـ ٣٩٩
مقبول : ٣٠٠ ـ ٣٤٩
راسب : ٢٩٩ وأدناها

رقم الشهادة : 220161108

# Certificate

Nomor : B-2923/Un.10.0/P3/PP.00.9/06/2017

*This is to certify that*

## NUR KHOLIPAH

Student Reg. Number: 133411056

## the TOEFL Preparation Test

*conducted by*

*Language Development Center of State Islamic University (UIN) "Walisongo"*
*Semarang*

*On June 14th, 2017*

*and achieved the following scores:*

| Listening Comprehension | Structure and Written Expression | Reading Comprehension | Total |
|---|---|---|---|
| 45 | 43 | 47 | 450 |

*Semarang, June 22nd, 2017*
*Director,*

*Dr. H. Muhammad Saifullah, M.Ag.*
NIP. 19700321 199603 1 003

Certificate Number : 120171528

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| | | |
|---|---|---|
| Nomor | : B-1228/Un.10.3/D1/TL.00./04/2017 | Semarang, 04 April 2017 |
| Lampiran | : - | |
| Perihal | : **Mohon Izin Riset** | |
| | a.n.  : Nur Kholipah | |
| | NIM : 133111062 | |

Kepada Yth.
Kepala MA Futuhiyyah 02 Mranggen
di Demak

Assalaamu'alaikum Wr. Wb.

Diberitahukan dengan hormat dalam rangka penulisan skripsi, bersama ini kami hadapkan Mahasiswa :

| | |
|---|---|
| Nama | :Nur Kholipah |
| NIM | :133411056 |
| Alamat | :Ds. Domas Kenteng 04/10, Kec. Toroh, Kab. Grobogan |
| Judul | :The Use of Video to Teach Speaking of Descriptive Text (An Experimental Research at the Tenth Grade of MA Futuhiyyah 02 Mranggen Demak in the Academic of Year 2016 / 2017) |
| Pembimbing | :Siti Tarwiyah, S.S., M.Hum |

Mahasiswa tersebut membutuhkan data-data dengan tema/judul skripsi yang sedang disusun, oleh karena itu kami mohon mahasiswa tersebut diizinkan melakukan riset selama 21 hari, mulai tanggal 05 April 2017 sampai dengan tanggal 25 April 2017.

Demikian atas perhatian dan kerjasamanya, disampaikan terima kasih.

Wassalaamu'alaikum Wr. Wb.

A.n. Dekan,
**Wakil Dekan Bidang Akademik**

**Prof. Dr. H. Fatah Syukur, M. Ag.**
NIP. 19681212199403 1 003

Tembusan :
**Dekan Fakultas Ilmu Tarbiyah Dan Keguruan UIN Walisongo Semarang**

## SURAT KETERANGAN
Nomor : MAF-2/23.459/S.Ket/VIII/2017

Yang bertanda tangan di bawah ini Kepala Madrasah Aliyah Futuhiyyah 2 Mranggen Demak menerangkan dengan sesungguhnya bahwa :

| | |
|---|---|
| NAMA | : Nur Kholipah |
| NIM | : 133411056 |
| Alamat | : Ds. Domas Kenteng 04/10, Kec. Toroh, Kab. Grobogan |
| Fak./Program Studi | : Fakultas Ilmu Tarbiyah dan Keguruan ( FITK), Pendidikan Bahasa Inggris |

Telah melaksanakan penelitian dengan judul " **The Use Vidio to Teach Speaking of Descriptif Text (An Experimental Research at the Tenth Grade of MA Futuhiyyah 02 Mranggen Demak In the Academic of Year 2016/2017)".**
Mulai dari tanggal 05 April sampai dengan 25 April 2017.

Demikian surat ini di buat untuk dijadikan pertimbangan dan dapat dipergunakan dengan sebaik-baiknya.

Mranggen, 12 September 2017
Kepala Madrasah,

H. Helmi Wafa, SE., M.Pd

8-29-17 11:17

**PENELITI** : Nur Kholipah
**NIM** : 133411056
**JURUSAN** : Pendidikan Bahasa Inggris
**JUDUL** : THE USE OF VIDEO TO TEACH SPEAKING OF DESCRIPTIVE TEXT
(An Experimental Research at the Tenth Grade of MA Futuhiyyah 02 Mranggen Demak in the Academic Year of 2016/2017)

### HIPOTESIS :
a. Hipotesis Varians :
  $H_0$ : Varians rata-rata kemampuan speaking peserta didik kelas eksperimen dan kontrol adalah identik.
  $H_1$ : Varians rata-rata kemampuan speaking peserta didik kelas eksperimen dan kontrol adalah tidak identik.
b. Hipotesis Rata-rata :
  $H_0$ : Rata-rata kemampuan speaking peserta didik kelas eksperimen $\leq$ kontrol.
  $H_1$ : Rata-rata kemampuan speaking peserta didik kelas eksperimen $>$ kontrol.

### DASAR PENGAMBILAN KEPUTUSAN :

  $H_0$ DITERIMA, jika nilai t_hitung $\leq$ t_tabel
  $H_0$ DITOLAK, jika nilai t_hitung $>$ t_tabel

### HASIL DAN ANALISIS DATA :

**Group Statistics**

|  | kelas | N | Mean | Std. Deviation | Std. Error Mean |
|---|---|---|---|---|---|
| nilai awal | eksp | 35 | 59.2000 | 5.88518 | .99478 |
|  | kontr | 35 | 56.0000 | 6.50791 | 1.10004 |
| nilai akhir | eksp | 35 | 65.9429 | 9.81578 | 1.65917 |
|  | kontr | 35 | 56.3429 | 6.31498 | 1.06743 |

**Independent Samples Test**

| | | Levene's Test for Equality of Variances | | t-test for Equality of Means | | | | | | |
|---|---|---|---|---|---|---|---|---|---|---|
| | | | | | | | | | 95% Confidence Interval of the Difference | |
| | | F | Sig. | t | df | Sig. (2-tailed) | Mean Difference | Std. Error Difference | Lower | Upper |
| nilai awal | Equal variances assumed | .058 | .811 | 2.158 | 68 | .034 | 3.20000 | 1.48313 | .24047 | 6.15953 |
| | Equal variances not assumed | | | 2.158 | 67.323 | .035 | 3.20000 | 1.48313 | .23993 | 6.16007 |
| nilai akhir | Equal variances assumed | 13.606 | .000 | 4.866 | 68 | .000 | 9.60000 | 1.97288 | 5.66318 | 13.53682 |
| | Equal variances not assumed | | | 4.866 | 58.029 | .000 | 9.60000 | 1.97288 | 5.65090 | 13.54910 |

1. Pada kolom *Levenes Test for Equality of Variances*, diperoleh nilai sig. = 0,000. Karena sig. = 0,000 < 0,05, maka $H_0$ DITOLAK, artinya kedua varians rata-rata kemampuan speaking peserta didik kelas eksperimen dan kontrol adalah tidak identik.

2. Karena tidak identiknya varians rata-rata kemampuan speaking peserta didik kelas eksperimen dan kontrol, maka untuk membandingkan rata-rata kemampuan speaking peserta didik kelas eksperimen dan kontrol dengan menggunakan t-test adalah menggunakan dasar nilai t_hitung pada baris kedua (*Equal variances not assumed*), yaitu t_hitung = 4,866.

3. Nilai t_tabel (68;0,05) = 1,671 (*one tail*). Berarti nilai t_hitung = 4,866 > t_tabel = 1,671 hal ini berarti $H_0$ DITOLAK, artinya : Rata-rata kemampuan speaking peserta didik kelas eksperimen lebih baik dari rata-rata kemampuan speaking kelas kontrol.

Semarang, 5 September 2017
Ketua Jurusan Pend. Matematika,

Yulia Romadiastri

# Documentation

<center>**Curriculum vitae**</center>

Name                          : Nur Kholipah

Place and date of birth   : Grobogan, 13th Agustus 1994

Original address            : Jl. Domas RT 04/10 Kenteng Toroh Kab.

                                   Grobogan

Dormitory address         : Jl. Stasiun Jerakah no. 275 Tugu Semarang

Mobile phone              : 081-542-540-583

**Education**

1.  SDN 2 Kenteng Toroh Kab. Grobogan
2.  MTs TA Kenteng Toroh Kab. Grobogan
3.  MA Futuhiyyah O2 Mranggen Kab. Demak
4.  Students of Education and Teacher Training Faculty Walisongo State Islamic University Semarang 2013

Semarang, November 29th 2017

The Writer,

<u>Nur Kholipah</u>
NIM. 133411056

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