CHAPTER V

CONCLUSION AND SUGGESTION

A. Conclusion

Based on the data, the researcher concludes that the use of video to improve writing ability in news item text a classroom action research at the first grades of MA Manbaul Ulum Sinoman Pati in the academic year of 2011/2012 can be applied to motivate students to improve their ability in writing. It can be seen by the significant difference from first meeting until the last meeting.

This study concludes as follows:

- 1. The identify what extent video to improve students' ability in writing news item text at the first grade of MA Manbaul Ulum Sinoman Pati in two cycles. It is oriented with learning process in news item writing using video. In teaching learning process the researcher showed students video. In this process, she asked them to paid attention and took any notes about the video. The students had to write newsworthy events, background and sources the video ended. The researcher asked some questions related the video. And the last activity the researcher asked to the students to write a news item text based on the video.
- 2. Based on the identify what extent of video in teaching writing, video contribute to the improvement of the ability in writing news item text at the first grade students of MA Manbaul Ulum Sinoman Pati in the academic year of 2011/2012. Analysis of pre-cycle, cycle one and cycle two, show that there is a difference in students' writing achievement before and after being treated by using video in teaching news item text. The average of the students, result in pre-cycle was 57, 8, in the cycle one test was 67, 44, and in cycle two test was 74. The treatments in fact help the students to write a news item text. Therefore, video inspires the students to write a coherent and meaningful news item text.

B. Suggestions

In teaching English, the teacher must create fun atmosphere, enjoyable, and interesting situation as possible as the teacher can. In other word, the teacher should make learning interesting because students like to learn when they are enjoying themselves.

The researcher considers some suggestions in order to improve ability in writing skill, especially for the teacher and the students. The researcher suggestions are as follow:

1. For the teachers.

- a. Teacher is suggested to be creative in teaching writing, because by giving interesting media or technique, students will have an interest to learn writing more.
- b. Teacher should have some strategies and ways to enrich their English teaching techniques.

2. For the students

- a. Students should not be afraid of making mistake on worried about their ability in choosing and arranging words to produce sentence, because it would make them not to enjoy writing and not to be confident enough in writing on their own.
- b. Students could study and learn to improve their ability in writing or broader, for English by improving their vocabulary and grammar from the media such as, English newspaper/magazine, radio, television, or even by listening to English song.

Finally, the researcher realizes that this paper is far from being perfect, so that, constructive critics and advice are really expected for the perfection of the thesis. Hopefully, this thesis will be useful for all of teachers. Amin ya robbal 'alamin.