

**THE EFFECTIVENESS OF USING PICTURES  
TO IMPROVE LISTENING COMPREHENSION SKILL  
OF NARRATIVE TEXTS**

**(An Experimental Research at the Eighth Grade of SMP N 31 Semarang  
in the Academic Year of 2011/2012)**

**A Final Project**

Submitted in Partial Fulfillment of the Requirement  
For Degree of Bachelor in English Language Education



*By:*

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**SEMARANG**  
**2012**

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certify that this is definitely my own work. I am completely responsible for the content of this thesis. Other writer's opinions or findings included in the thesis are quoted or cited in accordance with ethical standards.

Semarang, May 29<sup>th</sup> 2012

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### RATIFICATION

Thesis with the following identification:

Title : **The Effectiveness of Using Pictures to Improve Listening Comprehension Skill of Narrative Texts (An Experimental Research at the Eighth Grade of SMP N 31 Semarang in the Academic Year of 2011/2012)**

Name of Student : Rina Wahyuningrum  
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Filed of Study : English Language Education

had been ratified by the board of examiners of Education faculty of Walisongo State Institute for Islamic Studies and can be received as one of any requirement for gaining the Bachelor Degree in English Language Education.

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I inform that I have given guidance, briefing and correction to whatever extent necessary of the following thesis identification:

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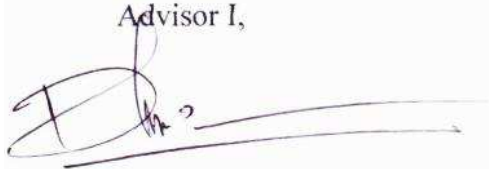
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## ABSTRACT

Title : The Effectiveness of Using Pictures to Improve Listening Comprehension Skill of Narrative Texts (An Experimental Research at the Eighth Grade of SMPN 31 Semarang in the Academic Year of 2011/2012)

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The background of the study in this research is based on the phenomena that students in SMP N 31 Semarang usually get bored to learn listening, because in the language learning, the teacher still focuses on the old learning model; the students just listen the cassette and answer the teacher's question correctly. So the teacher must make conscientious decision about selecting teaching strategy for specific purposes.

This study is about the effectiveness of using pictures to improve listening comprehension skill of narrative texts for the eighth grade of SMPN 31 Semarang in the academic year of 2011/2012. The statement of the problem in this study is how is the effectiveness of using pictures to improve listening comprehension skill of narrative texts for the eighth grade of SMPN 31 Semarang in the academic year of 2011/ 2012? The objective of this study is to find out the effectiveness of using pictures to improve listening comprehension skill of narrative texts for the eighth grade of SMPN 31 Semarang in the academic year of 2011/2012. This research is quantitative research using experimental method.

The population of this research was the eighth grade students of SMPN 31 Semarang. The research methodology was an experimental research which conducted in two classes; the experimental class (VIII D) and control class (VIII F) as sample. The VIII D was taught by using pictures, while the VIII F was taught without pictures (just conventional teaching). The instruments used to collect the data were documentation and test. The test had been tried out to find out the validity, reliability, difficulty level, and discriminating power before it was used to gather the data. The formula that was used to analyze the data was t-test. It was used to determine whether there was a significance difference between students' scores in experimental class and students' scores in control class or not.

After the data had been collected by using test, it was found that the pre-test average of the experimental group was 56.83 and control group was 56.67. While, the post-test average of the experimental group was 68.00 and control group was 62.33. The obtained t-test was 2.688, whereas the t-table was 1.67 for alpha ( $\alpha$ ) 5%. The t-test score was higher than t-table ( $2.688 > 1.67$ ). It was meant that  $H_a$  was accepted while  $H_o$  was rejected. Since t-test score was higher than the t-table, pictures were effective in improving student's listening comprehension skill of narrative texts SMPN 31 Semarang in the academic year of 2011/ 2012. Finally the writer suggests to the teachers that they should use pictures as one of media in teaching listening of narrative texts.

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I realize that I cannot complete this final project without the help of others. Many people have helped me during the writing this final project and it would be impossible to mention of all them. I wish, however, to give my sincerest gratitude and appreciation to all persons until this thesis can be completely finished. **The Effectiveness of Using Pictures to Improve Listening Comprehension Skill of Narrative Texts (An Experimental Research at the Eighth Grade of SMPN 31 Semarang in the Academic Year of 2011/2012)** is a thesis for readers who want to know the use of pictures to improve the students' listening comprehension skill. Therefore, I would like to extend my appreciation to all of them, especially to:

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Finally, the writer realizes that this thesis is still far from being perfect; therefore, the writer will happily accept constructive criticism in order to make it better. The writer hopes that this thesis would be beneficial to everyone. Amin

Semarang, May 29<sup>th</sup> 2012

The writer,

**Rina Wahyuningrum**  
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## **DEDICATION**

In the name of Allah the Beneficent and the Merciful, the final project is dedicated to:

1. My dear parents; Siswoto, S.Ag and Warti love and respect are always for them. Thank you for the valuable efforts and contributions in making my education success.
2. My beloved sister Lilik Budiyaniti S. Pd and my young brother Aqim Muhaimin Zain. Thanks for your support and I love you.
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## **MOTTO**

**“ There is a will there is a way”  
\_Don’t say no before try\_**

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