

**TEACHING VOCABULARY THROUGH SONG**  
**(An Experimental study at the VII Grade of SMPN 16 Semarang in the**  
**Academic Year 2011/2012)**

**THESIS**

Submitted in Partial Fulfillment of the Requirement  
for Gaining the Degree of Bachelor in English Language Education



By

**Siti Nur Anisah**

Student Number: 083411052

**TARBIYAH FACULTY**  
**WALISONGO STATE INSTITUTE OF ISLAMIC STUDIES**  
**SEMARANG**  
**2012**

Semarang, March 27<sup>th</sup> 2012

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To

**ADVISOR NOTE**

Semarang, March 27<sup>th</sup> 2012

To

The Dean of Education Faculty

Walisongo State Institute for Islamic Studies

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I inform that I have given guidance, briefing and correction to whatever extent necessary of the following thesis identification :

Title : TEACHING VOCABULARY THROUGH SONG (An  
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Name of Student : Siti Nur Anisah

Student Number : 083411052

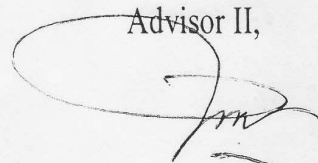
Department : Tadris

Filed of Study : English Language Education

I state that the thesis is ready to be submitted to Education Faculty Walisongo State Institute for Islamic Studies to be examined at Munaqasyah session.

*Wassalamu'alaikum Wr. Wb.*

Advisor II,



**Dr. Muslih, M.A**

NIP. 150 276 926 000 000 000





KEMENTERIAN AGAMA  
INSTITUT AGAMA ISLAM NEGERI WALISONGO  
FAKULTAS TARBIYAH  
Jl. Prof. Dr. Hamka (Kampus II) Ngaliyan Semarang  
Telp. 024-7601295 Fax. 7615387 Semarang

### RATIFICATION

Thesis with the following identification:

Title : **Teaching Vocabulary Through Song**  
Name of student : Siti Nur Anisah  
Student Number : 083411052  
Department : Tadris  
Field of Study : English Language Education

had been ratified by the board of examiners of Education Faculty of Walisongo State Institute for Islamic Studies and can be received as one of any requirement for gaining the Bachelor Degree in English Language Education.

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#### THE BOARD OF EXAMINERS

Examiner I,

**Drs. Sugeng Ristiyanto, M. Ag**  
NIP. 19650819 200302 1 001

Examiner II,

**Muhammad Nafi Annury, M. Pd.**  
NIP. 19780719 200501 1 007

Examiner III,

**Dra. Siti Mariam, M. Pd**  
NIP. 19650727 199203 2 002

Examiner IV,

**Siti Tarwiyah, S.S., M. Hum**  
NIP. 19721108 199903 2 001

Advisor I,

**Siti Tarwiyah, S.S., M. Hum**  
NIP. 19721108 199903 2 001

Advisor II,

**Dr. Muslih, M.A.**  
NIP. 150276 926 000 000 000

## **THESIS PROJECT STATEMENT**

I am, the student with the following identity:

Name : Siti Nur Anisah

Student Number : 083411052

Department : English Language Education

certify that this is definitely my own work. I am completely responsible for the content of this thesis. Other writer's opinions or findings included in the thesis are quoted or cited in accordance with ethical standards.

Semarang, March 27<sup>th</sup> 2012  
The writer,

**Siti Nur Anisah**  
No. Student: 3411052

## **DEDICATION**

In the name of Allah the Beneficent and the Merciful, the final project is  
dedicated to:

1. My beloved mother; Mrs. Yastinah who always support me emotionally with prayer, love, and patience. You are the biggest spirit for me.

## ACKNOWLEDGMENT

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The writer,

**Siti Nur Anisah**  
**NIM. 083411052**



## ABSTRACT

Title : *Teaching Vocabulary Through Song (An Experimental Research at the Seventh Grade of SMPN 16 Semarang in the Academic Year of 2011/2012)*  
Writer : Siti Nur Anisah  
Student Number : 083411052

This thesis discusses the effectiveness of song as a medium to improve vocabulary achievement for the seventh grade students of SMPN 16 Semarang in the academic year of 2011/2012. The statement of the problem in this study is how is the effectiveness of using song as a medium in teaching vocabulary for the seventh graders of SMPN 16 Semarang in the academic year of 2011/ 2012? The objective of this study is to find out the effectiveness of using song as a medium in teaching vocabulary for the seventh graders of SMPN 16 Semarang in the academic year of 2011/2012.

The population of this research was the seventh grade students of SMPN 16 Semarang. The research methodology was an experimental research which involved in two classes; the experimental class (VII A) and the control class (VII C). The VII A was taught by using song, while the VII C was taught without song (just conventional teaching). The writer gave objective vocabulary to gather the data. The test had been tried out to find out the validity, reliability, difficulty level, and discriminating power before it was used to gather the data. The formula that was used to analyze the data was t-test. It was used to determine whether there was a significant difference between students' scores in the experimental class and in the control class or not. The writer used multiple choice test and documentation including syllabus, lesson plan of teaching and learning process, report of students' development, teacher's name list, and sketch of SMPN 16 Semarang in the academic year 2011/2012, as a method of data collection technique. The minimum of passing grade is 70 in SMPN 16 Semarang.

After the data had been collected using test, it was found that the pre-test average of the experimental group was 67.5 and control group was 68. 4. While, the post-test average of the experimental group was 86.80 and control group was 80.60. The obtained t-test was 4.095, whereas the t-table was 1. 66 for alpha ( $\alpha$ ) 5%. The t-test score was higher than t-table ( $4.095 > 1.66$ ). It meant that  $H_a$  was accepted while  $H_o$  was rejected. Since t-test score was higher than the t-table, song was an effective medium in improving students' vocabulary at SMPN 16 Semarang in the academic year of 2011/ 2012. Finally the writer suggests to the teachers that they may use song as one of media in teaching vocabulary.

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