

CHAPTER V

CONCLUSION

A. Conclusion.

Having conducted the research of teaching vocabulary using song, the researcher draws some conclusions based on the discussion. The conclusions are:

There is a difference in vocabulary achievement score between students who were taught using song and those taught without song. It shows that the mean of the experimental class score is higher than the control class score ($86.80 > 80.60$). On the other hand, the test of hypothesis using t-test formula shows the value of the t-test is higher than the value of the t-table. The value of t-test is 4.095, while the value of t-table on $\alpha = 5\%$ is 1.66 ($4.095 > 1.66$). The hypothesis is accepted.

B. Suggestion

In English language teaching and learning at Junior High School, the teacher must create enjoyable, fun and interesting condition in teaching vocabulary by song.

This research has found the description of students' achievement at SMP Negeri 16 Semarang in vocabulary understanding. Teaching vocabulary using song can motivate students to improve students' understanding about vocabulary. Recognizing vocabulary can help students to analyze sentence and understand them. It also helps to construct good sentence, so Students should improve and practice it in real situation such us outside of the classroom.

The researcher hopes that the school institution can support teachers to create enjoyable, fun and interesting atmosphere in learning such as using song as learning media in teaching vocabulary. So, this research can improve students' English skill especially vocabulary.

Finally, the researcher realizes that this paper is far from being perfect. Because of that, constructive critics and advice are really expected for the perfection of the thesis. Hopefully, this thesis will be useful for all. Amin.