

CHAPTER V

CONCLUSION AND SUGGESTION

A. Conclusion

Based on the result of the research that had been done in three cycles in the research entitled “Using English Songs to Improve Students’ Achievement in Teaching Modal Auxiliary (A Classroom Action Research with the Eighth Grade of MTs Fatahillah Karangawen Demak in Academic Year 2009/ 2010), it can be taken the conclusions as follows:

1. The implementation of using English songs to improve students’ achievement in teaching modal auxiliary with the eighth grade students of MTs Fatahillah Karangawen Demak was conducted in three cycles with four activities. There were pre – cycle, cycle I, cycle II, and cycle III. In pre – cycle students were taught by using conventional method. Cycle I until cycle III, students were taught using English songs. It used by the teacher to know the basic score and final score after taught using English songs in teaching modal auxiliary. The teacher should understand about the method which is used in her teaching, so the goal of teaching is gained.
2. There was an improvement of students’ achievement in learning modal auxiliary at the eighth grade of MTs Fatahillah Karangawen Demak in the academic year of 2009/2010 after being taught by using English songs. It showed by the score of test in each cycle. In Pre Cycle found the total score of students’ achievement in learning modal auxiliary was 58.0. It means that the value of students’ achievement in learning modal auxiliary was fair. In the first cycle found the total score of students’ achievement in learning modal auxiliary was 68.3. It means that the value of students’ achievement in learning modal auxiliary was good. In the second cycle found the total score of students’ achievement in learning modal auxiliary was 75. 2. It means that the value of students’ achievement in learning modal auxiliary was good. In the third cycle found the total score of

students' achievement in learning modal auxiliary was 81.0. It means that the value of students' achievement in learning modal auxiliary was excellent. So, the use of English songs was contributed to the students.

B. Suggestions

There are some suggestions especially for students in order to improve their achievement in learning modal auxiliary:

1. To the teachers
 - a. Teachers are expected to use English songs as a teaching media, especially in teaching modal auxiliary. Because by using English songs, teacher can expect the students' structure result well. Beside that English songs can be used in teaching another material, such as in teaching vocabulary.
 - b. Teachers are expected to develop the teaching in learning modal auxiliary by increasing the exercises in grammar. Teacher should give more attention to the students in learning modal auxiliary.
2. To the students
 - a. Students can be interested in English first, so they will feel excited and fun in learning modal auxiliary by using English songs
 - b. Students can learn and improve their achievement by using English songs in learning modal auxiliary.

C. Closing

Praise to Allah, which has been giving protection and guidance. So the thesis can be finished.

The researcher realizes that this paper is far from being perfect, because of that, constructive critics and advice are really expected for the perfection of the thesis. Hopefully, this thesis will be useful for all of us. Amen.