

**THE USE OF JIGSAW TECHNIQUE TO IMPROVE STUDENTS'
READING SKILL ON NARRATIVE TEXT
(An Action Research at the Second Grade of SMP N 23 Semarang
In the Academic Year of 2009/2010)**

A Final Project

Submitted in partial fulfillment of the requirement
For the degree of Bachelor of Islamic Education
In English Language Education



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ABSTRACT

Yunus Abdussalam (Student Number: 053411359). The Use of Jigsaw Technique to Improve students' Reading Skill on Narrative Text (An Action Research at the Second Grade of SMP N 23 Semarang in The Academic Year of 2009/2010). Thesis, Semarang: Bachelor program of English Language Education of Walisongo State Institute for Islamic Studies, 2010.

Key Words: Jigsaw, Technique, Reading Skill, Narrative Text and Classroom Action Research.

The background of the study in this research is based on the phenomena that not all students were interested in learning reading. Most of them just sat and listened as if they understood the lesson. So, it was very difficult for me to know who really understood the lesson and who didn't. Then, the writer initiated to divide the class into small group discussion and every student was responsible for one assignment. Consequently, their role in learning reading was better than before. The writer use jigsaw as a technique to solve the problem.

The problems of this research can be stated as follows:

1. How is the implementation of Jigsaw Technique to improve students' reading skill on narrative text?
2. How is the improvement of students' reading skill on narrative text after being taught through using Jigsaw Technique?

Its purposes are:

1. To describe the implementation of Jigsaw Technique to improve students' reading skill on narrative text.
2. To find out the improvement of students' reading skill on narrative text after being taught through using Jigsaw Technique.

The implementation of Jigsaw technique in teaching reading at SMP N 23 Semarang was Classroom Action Research which was aimed at improving students' in reading skill. This research was conducted in cycles that consist of pre-cycle, two cycles of treatment. Pre-cycle to get students base score in reading skill, two cycles of treatment are the teaching and learning processes using jigsaw technique and the assessment tests.

The findings of study show that using Jigsaw technique can improve students' improvement in reading skill. This is proved by students' comprehension test that improved in every cycle. In this research, the researcher took a test of their improvements in each cycle. From pre cycle showed that students' improvement was 61. 7 it means that still low ability in some students, but in the cycle I showed that there was increasing students' improvement up to 66. 1. And from cycle II the students' improvements more increase 73. 3. It means there was improvement in every cycle being taught through using jigsaw technique.

A THESIS STATEMENT

I certify that this thesis is definitely my own work. I am completely responsible for the content of this thesis. Other writers' opinions or findings included in the thesis are quoted or cited in accordance with ethical standards.

Semarang, 5th July 2010

The Writer

Yunus Abdussalam
053411359

MOTTO



¹(الانشرح : ٧-٨)

Therefore, when thou art free (from thine immediate task), still labour hard, and to thy lord turn (all) thy attention.

¹ Mahfan, *Juz 'Amma dan Terjemahannya*, (Jakarta:PT. Wahyu Media, 2008), P. 31.

DEDICATION

The thesis is dedicated to:

- My beloved father (Abdul Aziz) and mother (Afiah) who always support emotionally and materially with prayer, love, and patience.
- My beloved brothers (Amin Sholeh and M. Zainuddin) and sister (Meilina Azifah) who always support and motivate the writer to finish this thesis.

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السَّلَامُ عَلَيْكُمْ وَرَحْمَةُ اللَّهِ وَبَرَكَاتُهُ

Praise to Allah who has gives blessing and mercies so that the writer can finish in creating this thesis.

Shalawat and salam may be granted to our noble prophet Muhammad SAW and his family, his friends, and his followers who has brought Islam until this present.

As a ordinary human who has the weakness and limitedness, the writer realize that the thesis by the title “The use of Jigsaw technique to improve students' reading skill on narrative text (An Action Research at the Second Grade of SMP N 23 Semarang in the Academic Year of 2009-2010)” can not be finished without any support, guidance, and help from the other people and another side. For that, by the honor of this, the writers want to say thanks very much to the honorable:

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By expecting pray, may the goodness be charity and get the reward from Allah SWT.

The writer realizes that this thesis is still far from completeness. So that, the writer so expect constructive suggestion and criticism from all side for the advantages of this thesis.

Finally, the writer expect may this thesis useful, especially for the writer and generally for the reader.

والسلام عليكم ورحمة الله وبركاته

Semarang, 5th July 2010

The writer

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