

CHAPTER V

CONCLUSION AND SUGGESTION

A. Conclusions

Based on the finding and discussion in chapter 4, we can concluded that the use of scrambled pictures as method in teaching speaking narrative text was effective. It can see the average of the data.

The t-test showed that t-score 2,153 was higher than t-table 1.68. It meant that H_a was accepted and H_0 was rejected. Since the t-score was higher than the t-table, there was difference in the ability between students in class X A who were taught speaking narrative text using scrambled pictures as method and students in class X B who were taught speaking narrative text without using scrambled pictures.

The average score of experimental group was 75,84 and the average score of control group was 69, 76. It means that the experimental group (class X A) was better than the control group (class X B).

B. Suggestions

There are some suggestions that are proposed by the writer:

1. Teacher should prepare the situations well. It means that before using scrambled pictures as method in the teaching of speaking narrative text. It will be better if teacher makes sure that the situations is not too easy and not too difficult. Moreover the situations must be suitable with the material in the students' level.
2. Teacher be better to use scrambled pictures in the teaching speaking narrative text, because it can help students express their idea through speaking. By this technique, students will not shy to speak because it done by group.
3. Teacher should prepare the situations well. It means that before using scrambled pictures as method in the teaching of speaking narrative text. It

will be better if teacher makes sure that the situations is not too easy and not too difficult. Moreover the situations must be suitable with the material in the students' level.

C. Closing

The true praise is only belong to Allah, who gives strength and health until this final project can be finished. The writer is sure that this research is far from the perfect ness. Therefore, constructive criticism and advices are really expected. Finally, this research is hopefully useful for language teachers and language learners, especially in Islamic educational institutions.