

Students' Perception of Learn to Speak English Deluxe 10 Software for Improving Listening Skill

Thesis

Submitted in Partial Fulfilment of the Requirement for
Gaining Degree of Bachelor of Education in English
Language Education



By:

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A THESIS STATEMENT

Certify that this final project is definitely my work. I am completely responsible for the content of this final project. Other writer's opinion or finding included in the final project are quoted or cited in accordance with ethical standards.

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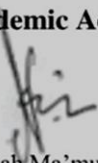
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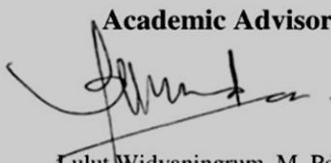


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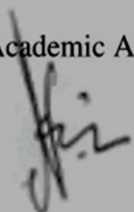
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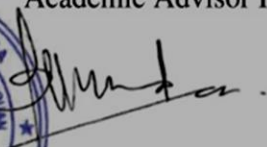
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MOTTO

مَعَ الْعُسْرِ يُسْرًا ۖ فَإِذَا فَرَغْتَ فَانصَبْ ۖ وَإِلَىٰ رَبِّكَ فَارْغَبْ ۝

(6) *So when you have finished [your duties], then stand up [for worship]*

(7) *And to your Lord direct [your] longing (8)¹*

¹ ‘Surah Ash-Sharh [94] - Al-Qur’an Al-Kareem -
الكریم القرآن <<https://quran.com/94>> [accessed 11 July 2020].
]

DEDICATION

The thesis is dedicated to:

1. My beloved father (Mr.Yudianto) and mother (Mrs. Wahyuningsih) who always support emotionally and materially with prayer, love, and patience.
2. My beloved sisters, (Ms. Eva Octavia Nurmanten and Ms. Ayu Zalsabila Diana Aprelya Rahma) who always support and motivate the writer to finish this thesis.
3. My beloved late Grandmas and Grandpas (Mrs. Sudarsih, Mrs. Randinem, Mr. Suremi and Mr. Muso) who is always in my heart. Thank you for the lesson, love and patience.
4. My caring long family Kudus Bloodline of Sudarsih and Suremi ; My caring long family Madiun Bloodline Randinem and Muso; who always support and have faith
5. My Guardian in part time job, Mrs. Yuchanid with family, Mr. Yoga and Mrs.Fitri Markorini. My Guardian in homestay Mrs.Utami with family, Mr. Fadlolan Musyaffa' with family, Musyrifah and staff,

Mrs. Sumiyati and family, Mr.Masrukin with family and staff, and Mr.Mujiyono with family.

6. All of my friends in 1 Jati Wetan Elementary School , 1 Jati Kudus Junior High School, EECC Kudus, 2 Kudus Senior High School, Parlemen Remaja 2012, AARJ 2015 substitute of Karang Taruna Jati Wetan, UIN Walisongo 2015, HMJ PBI 2016, Ma'had Al-Jami'ah UIN Walisongo, PPL SMA 12 Semarang 2018, KKN Reguler Posko 2 2018, Ponpes Fadlul Fadlan, and Kos Amalia 1 Oranye. Thank you for the trust, and unforgettable friendship.

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Alhamdulillah, the writer would like to thank Allah SWT for blessing, health, chance and inspiration given to the writer during the completion of the final project with title Students' Perception of Learn to Speak English Deluxe 10 Software for EFL Students

Shalawat and *Salam* always be upon to Prophet Muhammad Peace Be Upon Him who brings us from stupidity era to the cleverness era.

The writer realizes that she cannot complete the final project without the help of others. Many people have helped the writer during the writing this final project. The writer wishes, however, to give the writer sincerest gratitude and appreciation to:

1. Mrs. Lift Anis Ma'shumah, M.Ag. as Dean of Tarbiyah Faculty of UIN Walisongo Semarang
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The writer realizes the thesis is still far from completeness, moreover the writer expects constructive suggestion and criticism from all side for the advantages of the thesis. Finally, the writer expects the thesis be useful, especially for the writer and generally for the readers.

ABSTRACT

Ave Septya Wahyu (Student Number: 1503046088). Students' Perception of Learn to Speak English Deluxe 10 Software in listening class.. Thesis: Semarang: Bachelor Program of English language Education of Walisongo State Islamic University, 2020. Objective of the study is to explore student perceptions regarding the use of Learn to Speak English Deluxe 10 Software in the listening class. The objectives lead to the method. This quantitative research study was conducted with 30 students in the classroom of Listening Subject PBI A2 at UIN Walisongo. This result of this study engaged lessons in the use of software with different activity of participant. As in the class the use of the software has been being important part of the learning of listening. The students were creating group activity and during the task, there was observation how many students use the software in daily learning and how it affected to their listening skill. Upon, the completion of the task there was perception making about the software which majority of participant said that the software is good for learning English especially in listening. This research supports the idea that the software is likeable to use for EFL students and the implication is discussed.

Keywords: English Application Program, Learn To Speak English Deluxe 10, Students perception

CONTENT LIST

THESIS COVER.....	I
A THESIS STATEMENT	II
FINAL AUTHORIZATION	III
ADVISOR APPROVAL.....	V
MOTTO.....	VI
DEDICATION	VII
ACKNOWLEDGEMENT	IX
ABSTRACT.....	XII
CONTENT LIST.....	XIII
CHAPTER I.....	1
INTRODUCTION	1
A. RESEARCH BACKGROUND	1
B. RESEARCH QUESTIONS.....	4
C. RESEARCH OBJECTIVES.....	5
D. CONCEPTUAL FRAMEWORK	5

E.	SIGNIFICANCE OF RESEARCH.....	6
F.	KEY-TERM DEFINITION	9
G.	LIMITATIONS	10
CHAPTER II.....		11
A.	REVIEW OF RELATED LITERATURE	11
B.	THE CONCEPT OF PERCEPTION.....	14
C.	ABOUT LEARN TO SPEAK ENGLISH DELUXE 10 SOFTWARE	15
D.	USING THE SOFTWARE TO GUIDE INSTRUCTION	20
E.	CONCEPTUAL FRAMEWORK	22
F.	CONSIDERATIONS FOR CHOOSING TECHNOLOGY IN CLASSROOM.....	28
G.	PRINCIPLES IN TEACHING LISTENING	28
H.	TEACHING LISTENING WITH TECHNOLOGY	30
I.	PREVIOUS STUDIES.....	31
CHAPTER III		36
A.	RESEARCH DESIGN	36
B.	RESEARCH SETTING	38
C.	SUBJECT OF THE RESEARCH.....	39
D.	TECHNIQUE OF DATA ANALYSIS	41
E.	RESEARCH INSTRUMENT	42
F.	DATA COLLECTION	52

G. CHECKING VALIDITY.....	54
CHAPTER IV	55
A. FINDINGS	55
B. DISCUSSION.....	60
CHAPTER V.....	62
A. CONCLUSIONS	62
B. SUGGESTION FOR FUTURE RESEARCH.....	64
C. IMPLICATION	64
REFERENCES.....	66
APPENDIXES	75
CURRICULUM VITAE.....	93

CHAPTER I

INTRODUCTION

This chapter gives an overview of the research background, the research questions, the research objectives, research method, the significance of the research, the Key Term Definition, and the Organization of Final Project.

A. Research Background

Nowadays having an ordinary idea is a challenge for every with everyone has invented through the development of technology interface. The knowledge with the scientific system has crossed human life back this 19th century. The issue for technology use in language learning such as the computer is rather a medium or an environment in which a wide variety of methods, approaches, or pedagogical philosophies may be implemented.² Moreover, the knowledge that the

² ‘Technology in the Service of Language Learning: Trends and Issues on JSTOR’
<https://www.jstor.org/stable/25612269?read-now=1&refreqid=excelsior%3A7e7c3613ccb047159fab9297b21df393&seq=2#page_scan_tab_contents> [accessed 10 July 2020].

writer researched is about computer-assisted learning matters. The challenges not yet end here but era 5.0 is already waiting from now on because era 4.0 for Indonesia is a fresh start in making work collectible universal.

Computer-assisted language learning means giving broad look in teaching-learning. Having simple access to environmental learning is also multimedia material giving beneficial points in gaining knowledge and putting into a good target. Computer by contrast cannot yet be granted in every place and touching briefly on the issue of hardware choice, Computer assisted education is still in its infancy and beyond all recognition.³

Software Use vs. Podcast use, Mustika (2015)⁴ as her research focused on podcast in English learning especially for listening improvement. The gap of difference is her concentration through the media is easy to access and the writer concentration into software

³ Kathleen Marshall Pederson and others, 'Foreign Language Teaching and the Computer', *Foreign Language Annals*, 19.1 , 61–64 <<https://doi.org/10.1111/j.1944-9720.1986.tb01006.x>>.

⁴ Veronica Mustika Heni Permatasari (2015), Improving Students' Listening skills through podcasts at SMP bopkri 1, Yogyakarta grade VII, Class A In the Academic year Of 2012/2013.

needs to be installed. However the writer would doubt that the full integrated with CALL would not be realized until its use fully integrated with classroom work.

Being a veteran in college, the writer had a lot of challenges when she found an idea for research like finding a needle in straw stack. Dozen times are needed for consultation from the proposed title until a fixed final project has been approved. The writer had no fixed idea since the research methodology subject approached, but what is interested in her mind about software programs in Computer.

The reason for the writer used the title because of the experience. It is the focus of research become objectivity when the writer started the same software with the previous version and having good impact of listening skill after used it in a long time moreover the software has been a subject in a private institution is called Polibisnis Wahana Adi Hutama since 1996-2008. The software as one of English learning in that one year course with the gift of one set multimedia computer.

The title would be a nice way to promote the using of the software of Learn To Speak English deluxe 10 programs and the writer wanted everyone experiencing

how is the good impact for listening enhancement and having a good perception of the content side of the application of Learn to speak English deluxe 10 when they would use this software as a hub to join the global world.

يَا أَيُّهَا الَّذِينَ ءَامَنُوا اتَّقُوا اللَّهَ وَلْتَنْظُرْ نَفْسٌ مَّا قَدَّمَتْ لِغَدٍ وَاتَّقُوا
اللَّهَ إِنَّ اللَّهَ خَبِيرٌ بِمَا تَعْمَلُونَ ﴿١٨﴾

*O you who have believed, fear Allah . And let every soul look to what it has put forth for tomorrow - and fear Allah . Indeed, Allah is Acquainted with what you do.*⁵

The software means for the learner will expand their wing in knowledge exploration. Based on Surah Al hasyr :18 we have to understand what we have done.⁶

B. Research Questions

The research question of the study is: How is the EFL learner's perception of Learn to Speak English Deluxe 10 Software for Improving Listening skill?

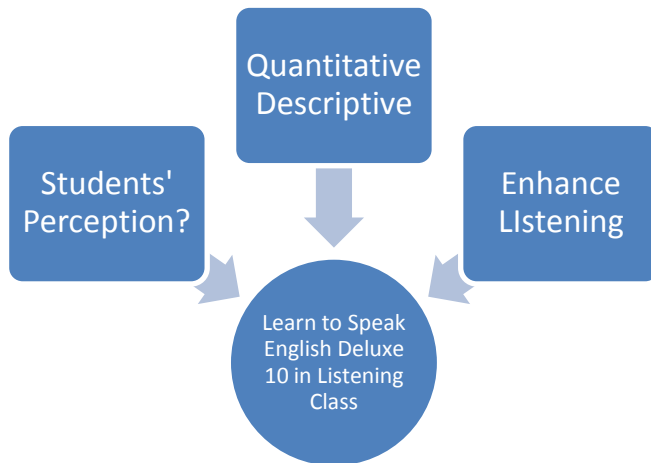
⁵ القرآن - Al-Qur'an Al-Kareem - [59] Surah Al-Hashr <<https://quran.com/59>> [accessed 13 July 2020].

⁶Agung P V, 'Move It on People. Janna Magazine', *Janna Magazine* (Jakarta, 2012).p.03."

C. Research Objectives

Considering the problem above, the Objective of the study is to explain the perception of the EFL learner, of Learn to Speak English Deluxe 10 Software for Improving Listening skill.

D. Conceptual Framework



The problem is identified after the research concluded. Student's perception toward the software will lead the improvement of students' listening eagerness to use the program.

E. Significance of Research

The significances of the study are expected by the writer to be able to give the benefits as follows:

1. Theoretically

Learning without barriers will make student enthusiasm grow well. The learning progress function is come from broadcasting material to be something useful for learners in daily life. A special reason to begin with useful material will show to the learner about possibilities in mastering. The findings of the study will give information on new knowledge about the program and simplify that Learning is activity while moving around or using mobile devices to learn. At least that Bor-tying said That is, no matter where the students are, if they have mobile devices, they can study ubiquitously.⁷

All of the above is already seen for every aspect of internal or external support. Aspect internal will neglect into why is reason communicate match with soft skill enhancement. The external one is straight

⁷Patsy M Lightbown and Nina Spada, *How Languages Are Learned Third Edition* (China, 2011).p. 1

forwarded into rules that appear in stakeholder aspiration. Those 2 aspects are a reconstruction of necessity interaction in the era of globalization. The product-motivated students because they are in their time in their lives at which learning is most crucial and has five key factors are Reason to Communicate, Relevant Topics, Variety, Pace, and Praise.⁸

2. Pedagogy

Even the built-up content for students will increase effectiveness the depth of long-life study. English user programs like *Learn to speak English deluxe 10*, which systematically will explore the program, have the potential to search for and acquire a content of interest. The contexts of communicative and content-based programs are more effective in promoting second language learning.⁹

The message progress received by the learner from this learning program is accessible for the user of the program and allowing by looking at the progress of how far reached the goal. The result of the study will give information on knowledge about

⁸ Josep C Mukalel, *Psychology of Language Learning* (New Delhi, 2003).

⁹(Echols & Shadily, n.d.) p.179

picture and sound that can be used in English learning. By performance, use is having meant the active use (operation) of the language in all the four basic language skills. Performance leads to internalization and this in turn to linguistic competence.¹⁰

3. Practically

The result of this research will extend the writer's knowledge about learning in listening and visual scope. The writer will get great experience in doing this research by analyzing the audio and visual graphics in learning to speak English. The writer will have a challenge from people, who thought the title of the researcher didn't work well. Along year passed will guarantee the writer to keep writing even for research or another job? Taking from subject 10 Commandments of number 3, it is about to Evaluate the manuscript, not the person, with sensitivity and integrity.¹¹

¹⁰Jack C Richard and Richard W S, *Language and Communication* (Singapore, 1993).p.57

¹¹(Budiargo, 2016). p.46

F. Key-term Definition

In the research there are Three:

1. English Application Program

An application program is one of option in teaching-learning. In this research English application program “Learn to speak English Deluxe 10” is for every learner. From the perspective of second language pedagogy, concerns about the correctness of this theoretical framework are, at least initially, less pressing than concerns about its relevance and potential applications.¹² The program as an English App remark for “Continuity creativity is the key for the future. Collateral with innovation and creativity conducts there must be risk-taking.”¹³

2. Learn To Speak English Deluxe 10

It is Software of English learning version 10 which has Unites Stated Style. E-Language is the owner of the software.¹⁴

3. Student’s perception

¹²John M. Echols and Hassan Shadily, *An English – Indonesian Dictionary* (Jakarta).p.14

¹³Echols and Shadily.p. 66

¹⁴ Greg Bestick, ‘Learn to Speak™ a Language’ <<http://www.elanguage.com/>> [accessed 14 August 2019].

Perception is a personal interpretation of information based on the past even it is education, environment where we lived.¹⁵ A student is a person formally engaged in the learning activity. So student's perception is a personal interpretation of a person formally engaged in the learning activity.¹⁶

G. Limitations

The limitation is on the use of Voice or Speaker recognition or repetition (the step until reach native state). The research was done at the time of class when the lecture allows the use of the software in the class.



Image 0.1 Voice or Speaker Recognition

¹⁵ Dian Budiargo, 'Video 1 Pengantar Public Speaking' (Indonesia: Indonesia X, 2016).

¹⁶ Paul Ashwin and Debbie McVitty, 'The Meanings of Student Engagement: Implications for Policies and Practices', in *The European Higher Education Area* (Springer International Publishing, 2015), pp. 343–59 <https://doi.org/10.1007/978-3-319-20877-0_23>.

CHAPTER II

REVIEW OF RELATED LITERATURE

The literature in this chapter gives a brief explanation through theories that support the research. The theories are related to application program explanation, advantages, and disadvantages of using the application program, the important role in teaching-learning, the need for evaluation, developing criteria application program evaluation, and some previous studies related to the research.

A. Review of related literature

Review of related literature information about short meaning that known from:

1. Student

A person is in college or secondary school.¹⁷

Hence this person is having obedience to teacher which has willpower to learn. In society, this person is someone who has self potential through learning

¹⁷John M. Echols and Hassan Shadily, *An English – Indonesian Dictionary* (Jakarta).p.563

progress from informal, non formal, formal or particular education.¹⁸

2. Perception

Insight or understanding response,¹⁹ this also get the pair understanding from Brookfield saying in Louis thesis, that decision makers operating in an environment base their decisions on the environment as they perceive it, not as it is.²⁰

3. Software

Composition for computer use²¹ also can be called a collection of instructions that enable the user to interact with a computer or perform tasks. Without software, most computers would be useless.²²

¹⁸ 'Memahami Makna Siswa, Murid, Pelajar Dan Mahasiswa'
<<https://itjen.kemdikbud.go.id/public/post/detail/memahami-makna-siswa-murid-pelajar-dan-mahasiswa>> [accessed 10 July 2020].

¹⁹ John M. Echols and Hassan Shadily, *An English – Indonesian Dictionary* (Jakarta).p.424

²⁰ Corrin Louise Behm, 'STUDENT PERCEPTIONS AND DEFINITIONS OF SUSTAINABILITY' (University of illinois, 2011).

²¹ John M. Echols and Hassan Shadily, *An English – Indonesian Dictionary* (Jakarta). p.538

²² 'What Is Software?'
<<https://www.computerhope.com/jargon/s/software.htm>> [accessed 10 July 2020].

4. Listening

Pay attention to the sound/ Voice²³ in other way receiving language through the ears, involves identifying the sounds of speech and processing them into word and sentences which means it is a skill that some people need to work at harder than others.²⁴

5. Voice Recognition

A technique in computing technology by which specialized software and systems are created to identify, distinguish and authenticate an individual speaker. So voice recognition is also known as speaker recognition.²⁵

²³John M. Echols and Hassan Shadily, *An English – Indonesian Dictionary* (Jakarta). p.352

²⁴ ‘What Is Listening? | Listening | EnglishClub’ <<https://www.englishclub.com/listening/what.htm>> [accessed 10 July 2020].

²⁵ Molly B. Zieleszinski, ‘Definition Voice Recognition’ <<https://www.techopedia.com/definition/9961/voice-recognition>> [accessed 10 July 2020].

B. The Concept of Perception

Theories are abstractions of objects, objects' properties, or behavioral phenomena. Any theory normally consists of at least two concepts, which define a theory's content and attributes.²⁶ Perception is a personal interpretation of information based on the past even it is education, knowledge, experience and environment where we lived. ²⁷ Perception about something is interpretation of knowing what kind of something is, the components that make up something, how something can guide instruction etc.²⁸ There are three important thing to know perception as the basic inside the interaction, the first is how we percept self out, the second how we percept the other and the last how we percept the other make perception to us.²⁹

²⁶ Daniel Stockemer, *Quantitative Methods for the Social Sciences: A Practical Introduction with Examples in SPSS and Stata, Quantitative Methods for the Social Sciences*, 2019 <<https://doi.org/10.1007/978-3-319-99118-4>>.

²⁷ Dian Budiargo, 'Video 1 Pengantar Public Speaking' (Indonesia: Indonesia X, 2016).

²⁸ Lindsay C O'Neill, 'Student Perceptions Regarding the Use of Rubrics in Writing Student Perceptions Regarding the Use of Rubrics in Writing Assignments Assignments' (Rowan University, 2007) <<https://rdw.rowan.edu/etd>> [accessed 10 July 2020].

²⁹Budiargo.

C. About Learn to Speak English Deluxe 10 Software

Information Technology is the key to make growth in quality and caused Digital innovation will drive a new experience for learner perception. This means the innovation will transform into the enjoyment of the user or learner. Moreover Background of the choices in this program because of self-experience that will lead the writer as the explorer to look for a more interesting area that the writer can expose. How to analyze formula are Identify Techniques, Recognize Techniques, and find false and misleading information. That concern to be a good critical analyzer such as listens and observes, identifies the purpose, determines if it is attempting to entertain, inform, and persuade, analyzes the values and ideas that the program represent, understand the difference between opinions and facts, makes one's judgment.³⁰

The involvement of high-end technology in a peripheral tool is making people getting easy in daily use. The technology is being ubiquitously useful in the universe of each individual. The home computer within

³⁰Beers Kylene, *Literature and Language Arts Introductory Course* (USA, 2010). p. 546-547

the development of its component has reached a peak in the early 21st century. Background of the program, LTSE First Generation still used four Compact Disks to run the program. The Different condition with this recent year, this program not only using CD ROM to read the Compact Disk Program but also can read by using Virtual CD Rom.³¹

The software as an English Software remark for “Continuity creativity is the key for the future. Collateral with innovation and creativity there must be risk-taking.”³² Move to the company of the program. E-Language is the creator of Learn to Speak English Deluxe 10 Software. In this program, which contains Voice recognition provided by Nuance Communication Inc. A tool name Voice recognition which has a speedometer to reveal the learner speech is in native or tourist state. While the developer is Quick Time registered as Apple trademark the means that the program needs a Quick Time Software program to run

³¹ Fatima Afridi, ‘Learn to Speak English Deluxe 10 Free Download August 12, 2014’ <<https://getintopc.com/software/education/learn-speak-english-deluxe-10-free-download-6229193/>> [accessed 14 August 2019].

³² Billy Kueek, ‘Fostering Creativity, Risk-Taking, and Innovation’, *Marketing Magazine*, December 2004.p. 66

smoothly. The pictures inside the Learn to Speak English Deluxe 10 program is used to be the copyright in the previous product because E-Language Company is not only producing the English Software program for General purposes but also creating English for business purposes.³³

The software maker has already made high-quality content with the ability to generate good content. The previous sentence supported effectiveness and the enhancement of learning and teaching English. With the creation of the company, the software enables the user to target the ability based on patch (e.g. Beginner Course, Intermediate Course and Advance course), passion in listening, writing, gaming, or speaking and talent based on the progress that already made. From the stream source that already stated above, the final is near for students who wanted enjoyment in instant learning.

The software reference as a cultural side in the United States how it is mainly in the target language to improve active learning listening skills or we can call it the importance of learning with Multiple Intelligence. Its

³³ Greg Bestick, 'Learn to Speak™ a Language' <<http://www.elanguage.com/>> [accessed 14 August 2019].

importance of native learning in the source will help learners especially in building their perspective to learn English and have a real image of the way using English as language. With Multiple Intelligence, the perspective will provide the understanding and continuous involvement in using a computer by the user. The sequence of continuity will represent a complex path in the working memory of the user such as unfolding intelligence. Multiple Intelligence is Auditory and Visual things. According to Qur'an, Man is free and can act freely with the limits set by good.³⁴

Formed in using the audio part to enhance speaking ability is called by Videos for speaking. Inside the video the vocabulary increase student understanding through local wisdom that appears in their mind, understanding will lead to looking something in a particular thing and the way receiving essence in giving a message. Educational Aspiration and vocational choice: According to the traditional viewpoint, the aspiration is a

³⁴MT Ansari, *Secularism, Islam and Modernity* (India, 2001).p39

“choice”. It is a decision, which the individual makes at a given moment in time.³⁵

Visualization, the program led to the understanding of Eye-catching image and Video of native place, an appreciation of genre is necessary if not sufficient condition for an appreciation of literature. It is necessary because it not only provides an interpretative and evaluative frame for work of art but, more to the point, that frame is as much textual as it is cultural, historical, socioeconomically, or political.³⁶ Awareness in content analyses through LTSE Apps regarding the Cause of Fun Learning meet Technology and become Productive.

Inside of the program that is the place for research, the amount of video that quite abundant will command the learner to speak on their own to follow the conversation. An interesting show in the video definitely will persuade the learner to make a good sample in daily use of English speaking. Learning with mobility movement is called mobile learning which contained

³⁵Kallumi Durga and Digumarti B, *Educational Aspirations and Scientific Attitudes* (Delhi, 2011).p.7

³⁶John M Swales, *Genre Analysis English in Academic and Research Settings* (Glasgow, 1990).p. 37

learner, teacher, content material, assessment, and learning environment. mobile learning also has the component like the place which means available for everyone, the point which makes the learning enjoyed well in time, personally and easy to use. Mobile learning like this application also conducts some videos for enhancing speaking. Which mobility function based on the development of learning especially in English that compatible with learning sources for the learner? The answer about researchers finding a computer program that becomes the goal of effective learning.

D. Using the Software to Guide Instruction

Learn to Speak English Software give as well as take for opportunity for specific criteria future job to the learner to evaluate their progress. If Computer platforms could be high and up to the popularity so the interactive way has clearly communicates clearly.³⁷ The Learn to Speak English software is conducted with uncountable

³⁷ Lindsay C O’neill, ‘Student Perceptions Regarding the Use of Rubrics in Writing Student Perceptions Regarding the Use of Rubrics in Writing Assignments Assignments’ (Rowan University, 2007) <<https://rdw.rowan.edu/etd>> [accessed 10 July 2020].

sciences inside of it because Science has a tremendous impact on the cultural life of the present-day society, which is a product of science.³⁸ So what does the product of sciences or computer or multimedia mean to us? An example is an internet. The relationship of the internet is relatable to the system that surrounded human life because of the way internets do about multimedia things for easy learning and easy for mobilization. The motion is strengthened by the perception of multimedia experts believes that using multimedia technologies in language setting has great advantages for learning.³⁹

Computer with console for learning media like Learn to speak English Software is an appropriate tool for never-ending teaching-learning. Such as the material as well the information in the software is not just able to be printed out but there also the part of the audio and visual graphic. Hence hang to those aspects of conventional material like printed out drastically

³⁸Kallumi Durga and Digumarti B, *Educational Aspirations and Scientific Attitudes* (Delhi, 2011),p21

³⁹ Fereshteh Rahnavard and Davood Mashhadi Heidar, 'The Impact of Computer-Assisted Language Learning (CALL) /Web-Based Instruction on Improving EFL Learners' Pronunciation Ability', *International Journal of Research in English Education*, 2.1 (2017), 49–57 <<https://doi.org/10.18869/acadpub.ijree.2.1.49>>.

changed into interactive media learning toward the computer. Computer-assisted learning systems have generally been developed either by existence converting by courseware or by writing special-purpose software. The design requirements of educational software differ both the design of printed teaching material and other types of application software.⁴⁰

E. Conceptual Framework

1. Process and Component

The study is focused on how an application helps to have a special function in learning English. Visual with interesting wordlist tough. Wordlist method can generate many repetitions or encounters with words in a short time.⁴¹ Visual Technology makes a picture in better meaning

⁴⁰(Channell & C, 2013)p.1

⁴¹Qun Wu, 'Pulling Mobile Assisted Language Learning (MALL) into the Mainstream: MALL in Broad Practice', *PLOS ONE*, 2015, 1–12
<<https://doi.org/10.1371/journal.pone.0128762>>.p. 3

and information technology application easy to be understood by the user.⁴²

A visual analysis examines an image to see how it is constructed, the purpose being to understand its parts and how they work together. Usually, an evaluation is at least implied; that is, an analysis answers the question, “How well does the image work?”⁴³ In terms of the former, photographs, images and graphics are meant to be read against other, similar photographs, images, and graphics. In short, the process of viewing a visual artifact is a process of reading that artifact within a system of other artifacts.⁴⁴ Audio/ Sound moves like waves with 750 mph at sea rates.⁴⁵ Content analysts must carry out six functions such as Edit, code, Search, Count, retrieve, and

⁴²Efraim Turban, *Introduction to Information Technology*, ed. by Deny A K, 3th edn (Jakarta, 2006).p.111

⁴³Carolyn Channell and Timothy W C, *Engaging Questions A Guide to Writing*, 5th edn (New York, 2013).p.366

⁴⁴M Todd H, ‘Upending Tranditional Writing Instruction: A Plea to Teach Visual Texts in l1 and l2 Classrooms’, *Indonesian JELT*, 3.2 (2007). p.193

⁴⁵Iwan Binanto, *Multimedia Digital – Dasar Teori Dan Pengembanganya* (Yogyakarta, 2010).p.49

export.⁴⁶ The Essence of Electronic Information such as accuracy, high ends, fast, carrying ability, comprehensive and selective.⁴⁷

Challenging side from the perspective of second language pedagogy, concerns about the correctness of this theoretical framework are, at least initially, less pressing than concerns about its relevance and potential applications.⁴⁸ Nowadays, using the language for communication with each other is necessary, when the speaker and hearer understand what they are talking about. It makes the best result for communication. The communicative act or called as the utterances of the speaker commonly represent verbal communication.⁴⁹

What is the population from which they are drawn? , What is the context relative to which the

⁴⁶Joseph F. Delfico, *Content Analysis: A Methodology for Structuring and Analyzing Written Material*, 1996.p.54

⁴⁷Deni Darmawan, *Mobile Learning Sebuah Aplikasi Teknologi Pembelajaran* (Depok, 2016). p.5-6

⁴⁸Jack C Richard and Richard W S, *Language and Communication* (Singapore, 1993).p.14

⁴⁹Zulfa Tutuarima, Nuraeningsih, and Rusiana, 'An Analysis of Speech Act Used in London Has Fallen Movie', *Vision : Journal for Language and Foreign Language Learning*, 7.2 (2018), 160–69.p.160

data are analyzed?, The context relative in using quantitative analysis and library research, What are the boundaries of the analysis?, What is the target of the interfaces?, Deciding what context: why do scoring? Scoring system goal, organization opportunity, individual opportunity, manager opportunity, scoring principle.⁵⁰

2. For EFL Students

This program will `make students interested in the learning process of listening subject and speaking. Moreover, it helps them know the easiness of learning. They are in fun conditions because they will find something interesting such as Voice recognition whether it is native or not. Very recommend-able for English learning students! It is absolutely for a better future. The integration of computer-based materials into the educational environment transforms the students from passive recipients into active participants.⁵¹

⁵⁰Di K., *Successful Appraisals in a Week*, ed. by Sugeng P (Jakarta, 1996).p.7

⁵¹Farima Talebi and Nasrin Teimoury, 'The Effect of Computer- Assisted Language Learning on Improving EFL Learners ' Pronunciation Ability', *World Journal of English*

From the point above, there is a Profit in learning it is like General benefit. The use of virtual worlds to encourage learning is an attractive option. Instead of sharing personal information, this would be a great way to build both confidence and networking skills with a foreign language.⁵²

The menu system is presented in the traditional graphic style with each submenu representing some branches. Ease of access inside the program was leading the user in trying on their learning character. Product Survey Response contained a lot of expectations for the development of learning. Indeed society must be told about what is Expert point of view and public point of view. The entertainment aspect inherently conducted in every graphic, the lowest degree is printed. DVD and graphic online relatively have

Language, 3.2 (2013), 52–56
 <<https://doi.org/10.5430/wjel.v3n2p52>>.p. 52
⁵²Mohammad Nurul Islam, ‘Independent English Learning through the Internet’, *Journal of Language Teaching and Research*, 2.5 (2011), 1080–85
 <<https://doi.org/10.4304/jltr.2.5.1080-1085>>.p.2

high degree in entertainment, because it added an enjoyable movie, audio, and animation.⁵³

Specific profit for learners is like Voice recognition, Narrator saying, recorder and Simulation Model, or Offline model talking. H.P. Grice formulated a Cooperative principle, which he believed underlies language use, according to which we are enjoined to make sure that what we say in conversation furthers the purpose of these conversations. For example in a business meeting, one normally expected to keep one's remarks confined to the topic at hand unless it is changed in some approved way.⁵⁴

⁵³Yudianto, 'Menikmati Ensiklopedi Rasa Britannica', *Suara Gemilang Magazine Vol 14 no.10*, 2011. p. 35

⁵⁴Carolyn Channell and Timothy W C, *Engaging Questions A Guide to Writing*, 5th edn (New York, 2013).p.233

F. Considerations For Choosing Technology in Classroom

There are several considerations for successful technology Deployment which promising practices can be used as guidelines of learning.

1. Student needs
2. The specific learning objectives
3. Details of the learning activities
4. The skills, mindset and beliefs of the learning community
5. The specific features of the digital resource
6. The model students will use for accessing the technology
7. The site and district technology infrastructure⁵⁵

G. Principles in Teaching Listening

1. The importance in teaching listening

Because of the essential role in frequent interaction, listening had three reasons of importance proficiency in teaching as Rost Said in Hattingh (2014) :

⁵⁵ Molly B. Zieleszinski, 'Definition Voice Recognition' <<https://www.techopedia.com/definition/9961/voice-recognition>> [accessed 10 July 2020].

- a. Language interaction is vital for learning. The learner needs to have interaction to the L2 to get language input.
 - b. The learner needs to hear and understand authentic spoken language
 - c. Through listening exercise, teachers can draw the learner's attention to new forms in the language and thus promote language acquisition.⁵⁶
2. Successful Teaching Listening in class is not far from the problems as stated by Zhou in Gu's Journal such as :
- a. A lack of pre-listening activities which some teachers regard listening as an exercise and separate it from other activity.
 - b. Little attention is paid to the listening process and the background knowledge of students.
 - c. Disconnection between listening and other language skills.⁵⁷

⁵⁶ Stephen Hattingh, 'The Importance of Teaching Listening in the EFL Classroom.', 國際研究論叢, 27.3 (2014), 97-110.

⁵⁷ Luxin Gu, 'A Review of the Theories and Principles of Teaching Listening and Their Guidance in Senior High

H. Teaching Listening with Technology

Technology-based listening has been a long part of language teaching and students have developed strong opinions toward these activities based on the media, the materials and the pedagogical goals applied.⁵⁸ Teacher is in combat with the availability of multimedia resources and the technology advancement provides support to learning environment for students. Teacher also can help students develop their listening techniques by using virtual options on the screen, maximizing the interactivity of computer control and other features such as interactive technology provided by computer.⁵⁹ As an examples from interactive technology such as hybrid learning or Moodle-based website that refers to the

English Lessons in Mainland China', *Studies in English Language Teaching*, 6.1 (2018), 35
<<https://doi.org/10.22158/selt.v6n1p35>>.

⁵⁸ Linda C. Jones, 'Using Technology in Language Teaching and Listening Comprehension', *IALLT Journal of Language Learning Technologies*, 34.2 (2002), 25–54
<<https://doi.org/10.17161/iallt.v34i2.8360>>.

⁵⁹ Gumawang Jati, 'Perspective on Ict in Teaching and Learning Listening & Speaking in the 21 St Century : Beyond Classroom', *Journal of Teaching and Learning English in Multicultural Contexts*, 1.1 (2017), 16–29
<<http://jurnal.unsil.ac.id/index.php/tlemc/article/download/395/309>>.

intentional use of networked information communication technology in teaching and learning.⁶⁰

I. Previous Studies

Some researchers conducted learning English application evaluation.

The first study is from Meng *et al.* (2011)⁶¹ As the Introduction of their research is shown two podcast projects conducted which were created to supplement classroom instruction. The analysis of their research is subsequently on a study to address the current lack empirical research. Like the finding is a statistically significant difference in the perceptions and attitudes of the group of students. For the evaluation where is The similarity between the researcher and their research is in Listening activities impact for Students and The conclusion of their research studies based on perception

⁶⁰ Daviq Rizal, 'Hybrid Learning of Daviq . Com in the Subject of Teaching Listening and Speaking', *Vision : Journal for Language and Foreign Language Learning*, 6.2 (2017), 177–91.

⁶¹ Yang Wenfen, 'Journal of Language Teaching and Research', *Journal of Language Teaching and Research*, 1.Brief Study on Domestication and Foreignization in Translation (2010), 77–80 <<https://doi.org/10.4304/jltr.1.1.1-7>>.

data do not offer conclusive evidence of the effectiveness of different podcast design in improving learning outcomes.

The Second, Talebi & Teimoury (2013),⁶² As the Introduction of their research is shown the impact of Computer Assisted Language Learning (CALL) for Iranian female student's Pronunciation class. The analysis of her research like finding is invaluable for the teacher, material developers and instructors to consider the usefulness of materials. The researcher focused on the use of integrating computer-based materials in a classroom that had a significant effect on the students' pronunciation skills. For the evaluation where is The similarity between the researcher and their research is in CALL activities impact for EFL Students and The difference is on the method that used and they used experimental research. The conclusion of their research indicates that integrating computer-based materials in a classroom had a significant effect on the pronunciation of the students.

⁶² Farima Talebi and Nasrin Teimoury, 'The Effect of Computer- Assisted Language Learning on Improving EFL Learners ' Pronunciation Ability', *World Journal of English Language*, 3.2 (2013), 52–56 <<https://doi.org/10.5430/wjel.v3n2p52>>.

The Third. İpek (2017)⁶³ As the Introduction of her research is shown investigating first year student perception on their progress in listening and Note taking. The analysis of her research is using questionnaire. The finding is student expressed the most progress in writing down important words the researcher focused on the use such training in listening and note taking is vital. . For the evaluation where is The similarity between the researcher and their research is in classroom activities which has impact to Students for improving academic skills and The difference is on the method that used and they used experimental research. The conclusion of her research indicates that teacher needs to help student to improve their listening skill to pursue the education.

Forth, Lu (2017) ⁶⁴as the introduction stated that his research based on cognitive science and foreign language by constructed web-based hybrid learning. The analysis, the writer targeted for research using a web-based model, path, and platform, thereby 1000 English

⁶³ Hülya İpek, 'Perceptions of Elt Students on Their Listening and Note Taking Skills', *International Online Journal of Education and Teaching*, 5.1 (2018), 206–17.

⁶⁴Study on the Effectiveness of Computer-aided Software in helping College students memorize English Words, Liping Lu iJET – Vol. 12, No. 8, 2017

words to be memorized and having Software of Mint English Memory software. The test data is being comparison vertically and horizontally. The evaluation such as Indeed the Similarity is the writer researching with his media using software and the difference is the writer doing strategies for each analysis. The conclusion of the research is web-based software is very effective in helping college students memorize English words.

Fifth, Rahnavard & Mashadi (2017)⁶⁵ for the introduction, their study was to investigate the effect of CALL/ Web-based instruction on improving EFL learners' pronunciation ability. The analysis of their research is regarding the methodology such as the participant who is studying English and the material from the oxford placement test, so the procedures have 4 steps. The finding with the result of the implementation of CALL helped the better pronunciation of participants of the English word. For evaluation categorized Indeed the Similarity is They've done the research using CALL-

⁶⁵Fereshteh Rahnavard and Davood Mashhadi Heidar, 'The Impact of Computer-Assisted Language Learning (CALL)/Web Based Instruction on Improving EFL Learners' Pronunciation Ability', *International Journal of Research in English Education*.

based/ web-based materials for English learning and the research has the connection of improving better listening for the goal of pronunciation and the differences. The writer took participant homogeneous and my research having heterogenic participant indeed their 12 sessions and mine shorter than it. So the conclusion is CALL technology has a positive effect on student's performance in their pronunciation ability.

Most of the previous studies mentioned above are related to learning English application program evaluation which tends to know the quality with expert theory. The difference between this research and the research that the writer mentioned above is trying to evaluate the specific content such as audio and visual. So the evaluation is not only based on one particular theory proposed by expert syntheses by others.

CHAPTER III

METHOD OF RESEARCH

A. Research Design

This research is a quantitative empirical teacher research study. According to the definition, a quantitative approach most often collects information through questioner to determine student perception regarding Learn to Speak English Deluxe 10 Software given to them before listening activity.

Research design is defined as the method. This research used the Quantitative method. As said by Jaeger in Ardianto writing that behind every quantity there must lie a quality.⁶⁶ Thus happened in description and interpretation is to make development. Meanwhile, the research used to collect data and information with the assistance of library material such as history, magazines, books, documents, etc. ⁶⁷this research design defined the strategy of the writer to get valid

⁶⁶

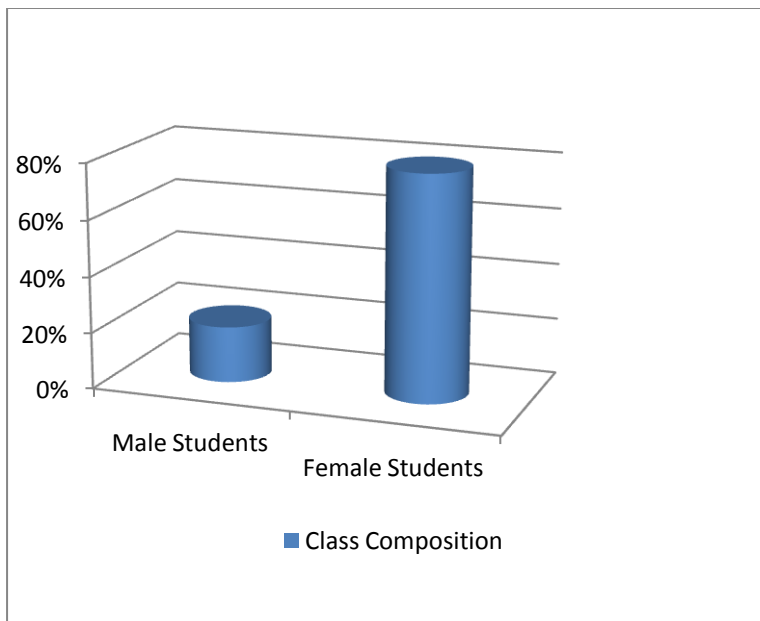
⁶⁷Mardalis, *Library Research of the Basic Theory and Practice of Expressive Writing Counseling* (Jakarta, 1999).. p. 3

data, analyze and get the answer to the problem in research. Analysis in the written and visual content of the program computer is observation. The writer will use the quantitative approach and descriptive method. The method of describing is the shape of existence and grouping the info.

In her research, the writer used the descriptive quantitative method. This study had a goal to explain the students' perception of listening activity contained in the material found in the program with criteria proposed by experts. The writer used the descriptive quantitative method to understand the data in the depth of elements that benefited for the learner. The writer found the understanding by focusing on the revision more and more.

B. Research Setting

This research was conducted in February 2020 at an EFL class of Listening subjects at PBI 2 A in UIN WALISONGO. Demographic information regarding the class is set below



Total participants: 30

The percentage of students joined the class by the enthusiasm of bringing a laptop per group in the class.

Table 1 - Source: direct observation

Group	Male	female
In group	1 group consisted, 5 people,	5 group consisted of n 4- 5 people
Independent	1 group consisted, 2 people,	Nothing

The listening class had 34 students and there are only 30 participants who wrote their name into the table name of the class. This research interacted with this class accorded 6 male and 24 female students between ages of 18-20,

C. Subject of The Research

The object of this study is to learn to speak English program, which is created by Nuance Inc. The researcher chose this program because it relates to easiness in use. The subject of the research the subject of the research is Students from Listening

Class of PBI UIN WALISONGO Semarang. Then audio and visual design is in simple vocabulary and a simple understanding. This software also contains many kinds of events that happened in daily life. Therefore, the researcher analyzed the program in audio and visual to get the goal. The research is done after asking expert arguments. The source of this research is an expert statement and data inside the program. Time of the research Based on the previous experience of researchers around the university, this research would not need a long time to do as long as continuity in making is run well.

The information of pictures and Voice recognition was data so the writer used to gather data using documentation style. Data is a community of information that saved and the data for analysis is collected from the “Learn to Speak English Deluxe 10 Software” English application program. A population of lessons in the program computer is consisting of certain qualities and characteristics. To limit the time to reach the subject of research is 3 lessons, in each difficulty (advance, middle, and beginner).

D. Technique of Data Analysis

Quantitative research is the primary tool to establish empirical relationship. Quantitative research can illustrate that individuals with low education levels and below average income are less likely to vote compared to highly educated⁶⁸

The procedure of data gathering is simple like into three steps, first, find the software, introduce it to participant and let them know by 2 weeks Second, take answer from questioner that already spread in class.. Third, gather the data from the program based on the questioner. The writer made documentation from data taking by using a print screen on the program especially for something that able to be captured on screen. Catherine Marshall said the fundamental methods relied on by quantitative researchers for gathering information is, participation in the setting direct observation, in-depth interviewing, and document review.

⁶⁸ Daniel stockermer

E. Research Instrument

In quantitative research, the writer is the key instrument. The writer already comprehends the research method and problem insight. The instrument of data gathering is called a questioner. The data is collected by identifying the materials of the book based on a certain checklist. The questioner is used in this research is the program evaluation criteria made by the researcher in Using a rubric, questioner.3 materials are categorized below: Greetings and Farewells material for *Beginner Course*, Immigration material for *Intermediate Course*, and A household Emergency material for *Advanced Course*. The writer used an instrument rubric consist of questioner analysis for those 3 materials.

Beginner Course Question 1

Components of the Program LTSE Deluxe 10



Image 1 Greeting and Farewell Section inside Software part of Instrument of research

see the parameter/ Voice recognition and the picture,

“What is the image/Sound trying to accomplish clearly?” is it clear enough for you to follow the instruction of software as part of the listening class?

Beginner Course Question 2

Purpose of Program LTSE Deluxe 10

“What do I see that matters?”

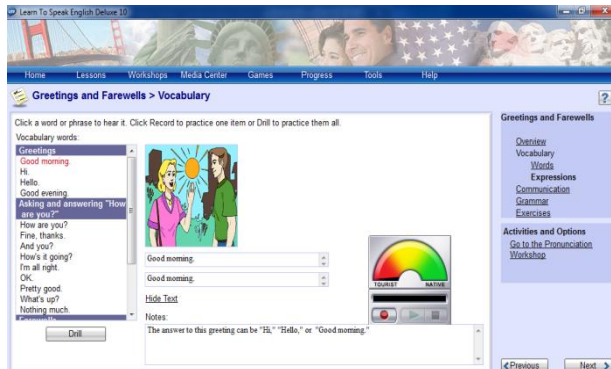


Image 2 Greeting and Farewell Section inside Software part of Instrument of research

See the parameter/ Voice recognition and the picture, “Does the image reach your attention to explore more pictures and boost your listening skill practice?”

Beginner Course Question 3

Overall View

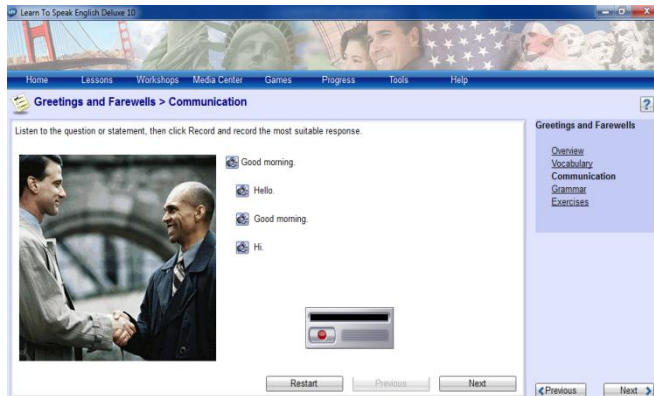


Image 3 Greeting and Farewell Section inside Software part of Instrument of research

see the Voice recognition and the picture

"What the impact the details program has for listening deeply? Is it clear enough?"

Intermediate Course Question 1

Components of the Program LTSE Deluxe 10



Image 4 Immigration and Customs Section inside Software part of Instrument of research

see the parameter/ Voice recognition and the picture,

“What is the image/Sound trying to accomplish clearly?” is it clear enough for you to follow the instruction of software as part of the listening class?

Intermediate Course Question 2

Purpose of Program LTSE Deluxe 10

“What do I see that matters?”

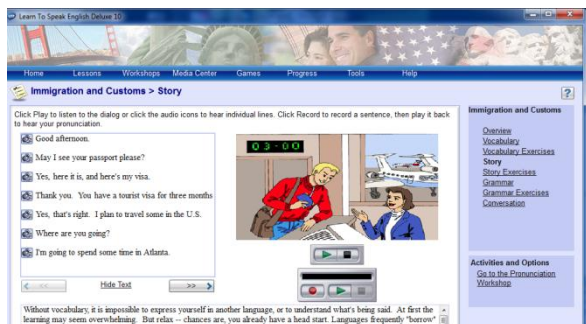


Image 5 Immigration and Customs Section inside Software part of Instrument of research

See the parameter/ Voice recognition and the picture, *“Does the image reach your attention to explore more pictures and boost your listening skill practice?”*

Intermediate Course Question 3

Overall View

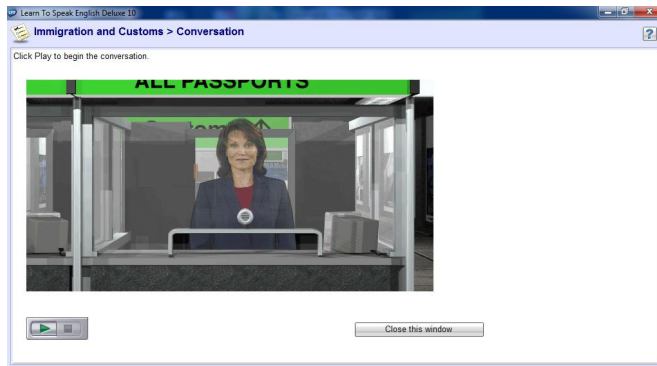


Image 6 Immigration and Customs Section inside Software part of Instrument of research

Watch and practice the simulation.

"What the impact the details program has for listening deeply? Is it clear enough?"

Advanced Course Question 1

Components of the Program LTSE Deluxe 10

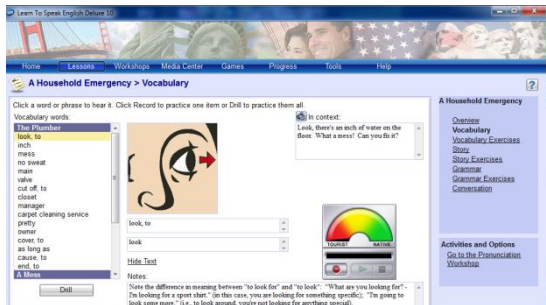


Image 7 A Household Emergency Section inside Software part of Instrument of research

See the parameter/ Voice recognition and the picture,

“What is the image/Sound trying to accomplish clearly?” is it clear enough for you to follow the instruction of software as part of the listening class?

Advanced Course Question 2

Purpose of Program LTSE Deluxe 10

“What do I see that matters?”

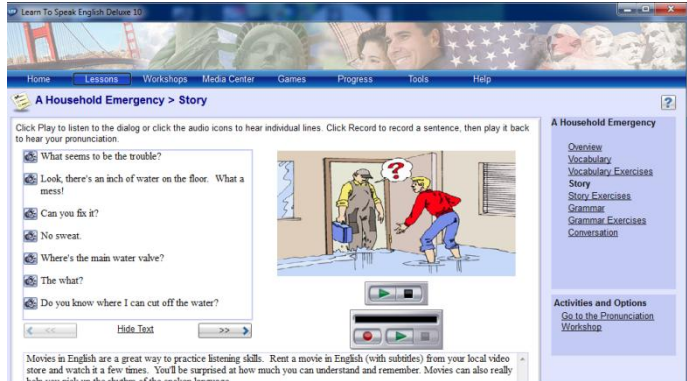


Image 8 A Household Emergency Section inside Software part of Instrument of research

See the parameter/ Voice recognition and the picture, “Does the image reach your attention to explore more pictures and boost your listening skill practice?”

Advanced Course Question 3

Overall View



Image 9 A Household Emergency Section inside Software part of Instrument of research

Watch and practice the simulation.

"What the impact the details program has for listening deeply? Is it clear enough?"

F. Data Collection

Data collection is the sequence of the writer to collect data objectively and it needs an instrument. In this research, data is collected from the program “Learn to Speak English Deluxe 10 Software”. Data collection won’t be considered to be a specific one but it has to be completed before the analysis started. The researcher used some ways to collect the data in the use of implementation software analyzing of this research to obtain accurate data, in addition of Consideration for choosing technology in Classroom, Principle in Teaching Listening and Teaching Listening with Technology.

This study of English Software had followed four steps of data collection. Before that, the quantitative research might also test existing theories with new quantitative data.⁶⁹ First, the writer will select an audio form and visual graphics section.

Step of above based on these kinds: First, prepare for the research question. Text changed into analyzed content. Question-based on examined theory. Second,

⁶⁹John W. Creswell, *Research Design*, ed. by Vicki Knight, Forth (California: Sage Publications, 2014).p.269

prepare the text unit population made into the sample. Third, prepare samples and taking sample technique. Forth, have the document investigation. Fifth, determine the analysis unit. Sixth set the code in the analysis. Seventh, build the category for analysis. Eight, do coding activity and data categorizing. Ninth, do data analysis. Tenth, do summarize. Eleventh, make a speculative conclusion and Extracting written comment interpretation in data⁷⁰

Based on the data collection techniques above, the writer already found a review on the internet about the software of its pedagogical implication. .The next I summarized the result of the analysis in the term of explaining why each criterion meets the standard. Those descriptions are taken to avoid misunderstanding for each. The result from questioner data is how much the material in the program. The last, data is categorized by using data analysis to follow the research question.

⁷⁰Ismail, *Analisis Isi Perbankan Syariah* (Jakarta, 2011).p.478-489

G. Checking Validity

To make sure the credibility of this quantitative is an important thing. In quantitative research, validity is a goal rather than a result. Because there are 3 truths: theory, interpretation, and descriptive, within this research, had been guided by two primary advisors, two advisors in seminar of proposal and four advisors in final examination.

CHAPTER IV

RESEARCH FINDINGS AND DISCUSSIONS

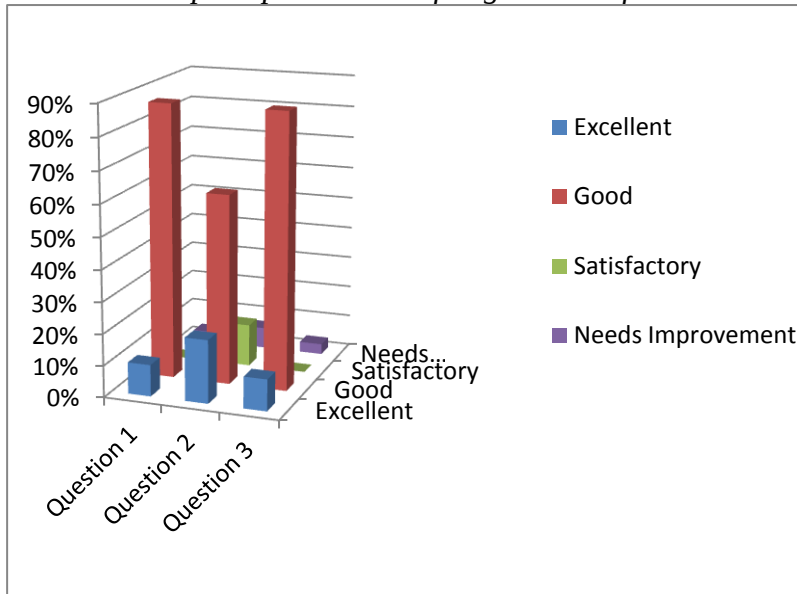
This chapter delivers the research finding and discussion about the materials in the software program “Learn to Speak English deluxe 10”. It is intended to answer the problems of the research.

A. Findings

The result of the perception gave information on knowledge about picture and sound for listening that can be used in English learning. The course name of Beginner, Intermediate and Advanced reached Good perception, by performance; use is having meant the active use (operation) of the language in all the four basic language skills. As the Objectivity field Performance leads to internalization and this in turn to linguistic competence.⁷¹

⁷¹Josep C Mukalel, *Psychology of Language Learning* (New Delhi, 2003).p.57

The perception result of Beginner Performance

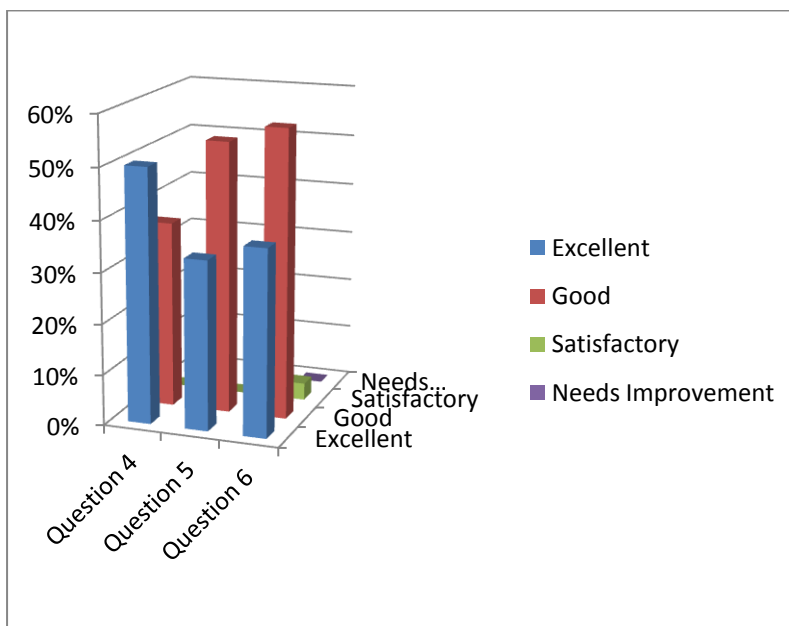


For Question 1, the participant which stated needs improvement, he disliked the picture. For the fact is that the picture made from year of 1999. So that is reasonable for someone that disliked old picture. Good chooser is half of the parcipant which stated all elements is good.

For Question 2, The participant which stated needs improvement, he disliked the picture. For the fact is that the picture made from year of 1999. So that is reasonable for someone that disliked old picture. Good chooser is half of the parcipants which stated the purpose of the program is identified but it has unclear explanation.

For Question 3, The participant mostly stated good (all element is good) , one of the reason is audio having interactively like in the tutorial but there few participant who said satisfactory with no explanation added, because there is two or three errors in the program.

The perception result of Intermediate Performance

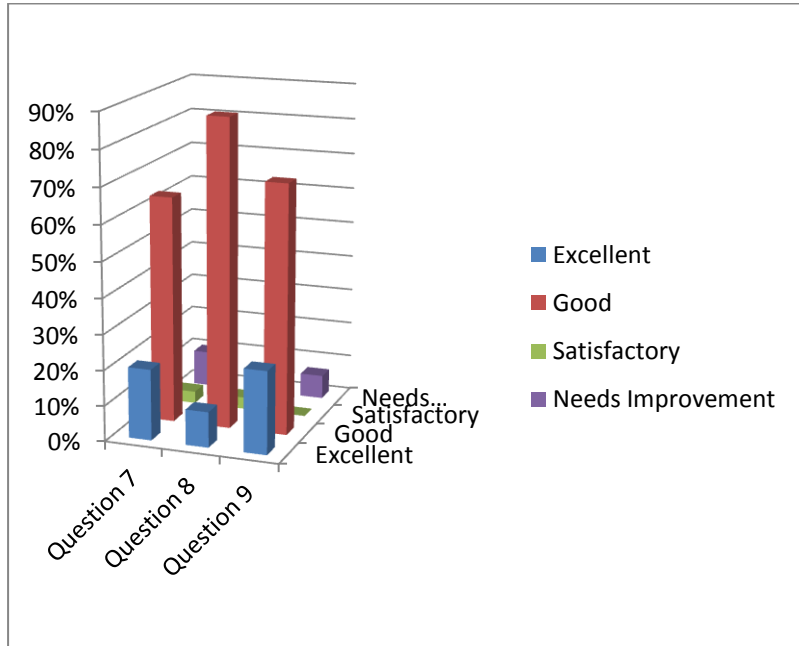


For Question 4, the chooser of the excellent is more than the good chooser. That is supported by the reason one of excellent chooser said that the picture is perfect and suitable with the sound clearance. which stated all elements is good. All elements is presented and additional element having thoughtful idea.

For Question 5, the chooser of excellent which means program identified and satisfied well is lesser than the chooser of good which means program is identified but it has an unclear explanation.

For Question 6, The participant mostly stated good (all element is good) , two or three errors in the program, or glitch.

The perception result of Advance Performance



For Question 7, the participant which stated good mostly said that the narrator voice is clear and able to be understood. Good means all required elements are present

For Question 8, the participant mostly stated good which stated the program is identified but it has an unclear explanation

For Question 9, The participant mostly stated good and that states two or three errors in the program.

During 2 days of collecting data on different days, observation progress still worked. Reporting the analysis, the result of the analysis is reported in written form. In the last step, the writer found the pedagogical implication of the research problems. This occasion of the English software program is being a necessity for everyone who wants to expand his or her mind globally. It becomes wavering in Indonesia because of the improving demand for the business side. Interactive media output like English learning software with human interaction recognition already being the trend these days. Moreover, the learner can barely know that the media play a major role to create the content itself. The content of the program guided the learner to learn English with highlighted on to the visual graphic- audio point. The content of learning with information technology development and innovation, computers, the internet, and other information technologies are becoming important learning devices in student's everyday lives.

Computer-assisted language learning means giving broad look in teaching-learning. Having simple access to environmental learning is also multimedia material

giving beneficial points in gaining knowledge and putting into a good target. The thing stated above all about the good choices but the only problem for a learner of the program of research is on a healthy matter. Health will follow eye movement, stiffness, and so on.

B. Discussion

Research findings already showed, the writer interpreted by making reflection through some theories. The purpose of it is to avoid any misunderstanding for the reader. The writer presented training should not be limited to how to use computer technology; it should show teachers how they can make use of computer technology in improving the quality and effectiveness of their instruction, within the writer result of perception toward previous researcher in listening using podcast as the difference scope of media for learning. As well as Fouzieh in her research told how such technology

resources can be effectively integrated into the curriculum.⁷²

⁷²Fouzieh Sabzian and Abbas Pourhosein Gilakjani, 'Teachers ' Attitudes about Computer Technology Training , Professional Development , Integration , Experience , Anxiety , and Literacy in English Language Teaching and Learning', *International Journal of Applied Science and Technology*, 3.1 (2013), 67–75.p.73

CHAPTER V

CONCLUSION

This chapter discusses the conclusion of the research regarding the students' Perception of "Learn to Speak English Deluxe 10 Software" for Improving Listening skill. Moreover in this chapter contains connecting with the literature, limitations, recommendation for future research, and Implication.

A. Conclusions

Perception is a personal interpretation of information based on that background the need for in English learning application program which can help not only in business but also able to be implemented in daily communication. The result is a software application that already made can change the mindset of the student. By the observation simple one conducts yet that application publically able to help students in learning English.

This research goal to develop a method for integrating some techniques: in a systematic literature review.

The instrument of the method will occur in the program itself. This study used for the field of research methodology. The application program is one of the media used in English learning. This research has a goal to know the content compatibility of "Learn to Speak English Deluxe 10" with good criteria application program in audio and visual depth. This application analyzed criteria based on goal, and target, make easy in learning and exercise/ activity. Inside of this application program, there is a different difficulty. The criteria of a good English Application program is already been reviewed, quite fascinating for every learner. The message progress received by the learner from this learning program is accessible for the user of the program and allowing looking at the progress of how far reached the goal.

B. Suggestion for Future Research

According to the research, the writer provided information on the content of the application program. Moreover, this research conducts a simple and easy analysis for analyzing an application program. This result also can be a future reference to the other researchers. Remember that the weakness of this research is too general in discussion and shallow in generating words. Then the next type of this program will release soon, new adaptation, and new research challenges. So please come up for the new ideas!

C. Implication

Based on the results of the study, some implications can be detailed into certain parties.

1. Application Program

The program software is one of tool for learning, better for having the latest version.

2. Advantage and Disadvantage of Using Application Program depend on the use in computer

3. The important role of Application Program in the classroom
4. The need for Application program evaluation
5. Developing Criteria for an Application program
Being Objective, stated objective for each material, the objective of the lesson is closely related to the material of the unit, provide a teaching-learning process by providing material to be learned, give a proper explanation which helps the learner understand how the language works/used and provide exercises.

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Appendixes

Appendix – 1 Research Instruments

Table 3 – Interview Question Results

n u m b e r	Question 1	Question 2	Question 3	Question 4	Question 5	Question 6	Question 7	Question 8	Question 9
1	Good	Good	Good	Good	Good	Satisfactory	Impact	Good	Good
2	Good	Good	Good	Excellent	Excellent	Excellent	Good	Good	Excellent
3	Good	Good	Good	Excellent	Need Improvement	Good	Good	Excellent	Good
4	Good	Good	Good	Excellent	Excellent	Excellent	Good	Good	Good
5	Good	Good	Excellent	Good	Good	Excellent	Satisfactory	Good	Good

6	Good	Excellent	Good	Good	Excellent	Excellent	Good	Good	Excellent
7	Excellent	Excellent	Excellent	Good	Excellent	Excellent	Good	Good	Excellent
8	Good	Excellent	Good	Good	Excellent	Excellent	Good	Good	Good
9	Good	Need Improvement	Satisfactory	Excellent	Good	Good	Excellent	Good	Excellent
10	Excellent	Excellent	Good	Excellent	Excellent	Excellent	Good	Excellent	Good
11	Excellent	Good	Excellent	Excellent	Excellent	Good	Excellent	Excellent	Excellent
12	Good	Excellent	Good	Excellent	Excellent	Excellent	Excellent	Good	Excellent
13	Good	Excellent	Good	Excellent	Excellent	Good	Good	Excellent	Good

1 4	Good	Need improvement	Good	Good	Good	Good	Good	Good	Good
1 5	Good	Need Improvement	Satisfactory	Excellent	Good	Good	Excellent	Amazing	Good
1 6	Good	Good	Satisfactory	Need improvement	Good	Excellent	Good	Need improvement	Good
1 7	Good	Interesting	Interesting	Perfect	Good picture	Well	Good	Good	Good
1 8	Good	Good	Excellent	Excellent	Good	Excellent	Need improvement	Excellent	Good
1 9	Good	Good	Excellent	Excellent	Excellent	Excellent	Excellent	Good	Excellent
2 0	Good	The sound must be more clearly	Satisfactory	Need improvement	Good	Good	Need improvement	Need improvement	Need improvement
2 1	Good	Good	Good	Excellent	Satisfactory	Good	Excellent	Good	Good

2 2	Need Improve ment	Need Improve ment	Satisfac tory	Need Improve ment	Good	Good	Need Improve ment	Need Improve ment	Need Improve ment
2 3	Good	Good	Interesti ng	Excellen t	Really Intereste d	Good	Good	Good	Good
2 4	Good	Good	Good	Good	Satisfact ory	Good	Good	Good	Good
2 5	Good	Good	Good	Excellen t	Good	Good	Good	Excellen t	Good
2 6	Good	Good	Excellen t	Excellen t	Good	Good	Good	Excellen t	Good
2 7	Good	Good	Good	Good	Good	Good	Good	Good	Good
2 8	Good	Good	Good	Good	Good	Good	Good	Good	Good
2 9	Good	Good	Good	Good	Good	Good	Good	Good	Good

3 0	Good	Good	Good	Good	Good	Good	Good	Good	Good
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Table 2 – Question 1-9 Results

Course Name	Summary
Beginner	Beginner Phase of Learning English Question 1 Their perception's result which stated Excellent mark 10%, Good mark 86,67%, and the rest Needs Improvement 3,33% Question 2 Their perception's result which stated Excellent mark 20%, Good mark 60%, the rest Needs Improvement 13,33% and the unclear mark stated 6,67 % Question 3 their perception's result which stated Excellent mark 10%, Good mark 86,67%, and the rest Needs Improvement 3,33%
Intermediate	Intermediate Phase of Learning English Question 4 Their perception's result which stated Excellent mark 50%, Good mark 36,67%, Needs Improvement 10%, and the unclear stated 3,33% Question 5 Their perception's result which stated

	Excellent mark 33,33%, Good mark 53,33%, Needs Improvement 3,33% and the rest unclear stated 3,33% Question 6 Their perception's result which stated Excellent mark 36,67%, Good mark 56,67%, and the rest Satisfactory 3,33%
Advanced	Advanced Phase of Learning English Question 7 Their perception's result which stated Excellent mark 20%, Good mark 63,67%, Satisfactory 3,33 and the rest Needs Improvement 10% Question 8 Their perception's result which stated Excellent mark 10%, Good mark 86,67%,Needs Improvement 3,33% and the rest unclear stated 3,33% Question 9 Their perception's result which stated Excellent mark 23,33%, Good mark 70%, and the rest Needs Improvement 6,67%

Table 4 – Student Questioner

Research Instrument

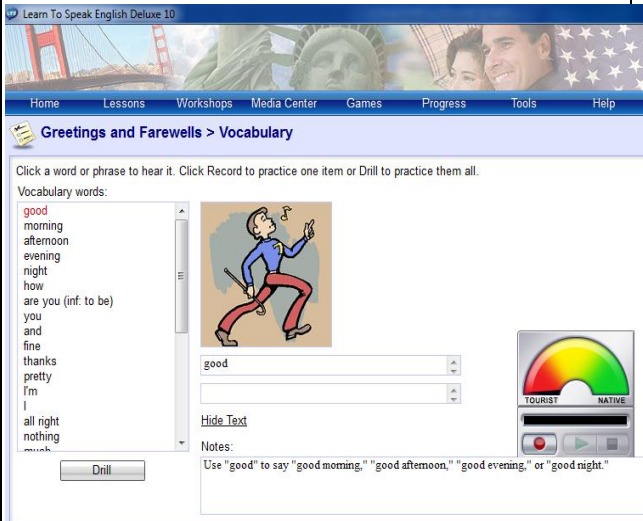
Name :

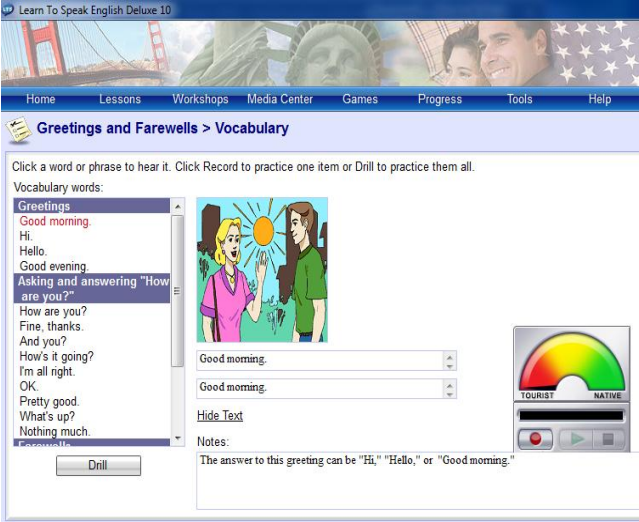
Date :

Ps: Read Carefully

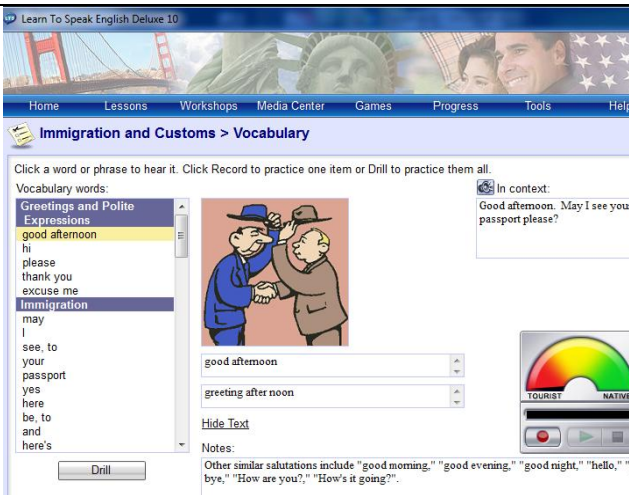
To answer this interview sheet, see the screen and the rubric answer below.

Fill the blank by typing **Excellent** or **Good** or **Satisfactory** or **Needs Improvement** in each answer (right) column and remember to give the reason!

1	Beginner Course Question 1 Components of the Program LTSE Deluxe 10  see the parameter/ Voice recognition and the picture, “What is the image/Sound trying to accomplish clearly?” is it	
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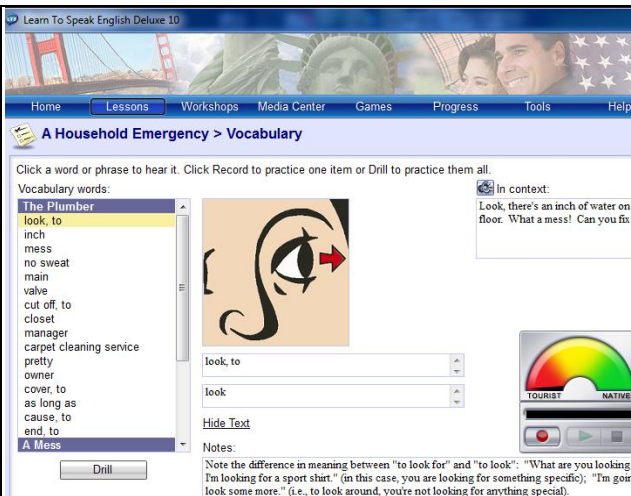
	clear enough for you to follow the instruction of software as part of the listening class? <u>Save your answer for this question into your mind then go to rubric sheet to give mark answer</u>	
2	Beginner Course Question 2 Purpose of Program LTSE Deluxe 10 “What do I see that matters?”  See the parameter/ Voice recognition and the picture, “Does the image reach your attention to explore more pictures and boost your listening skill practice?”<u>Save your answer for this question into your mind then go to rubric sheet to give mark answer</u>	
3	Beginner Course Question 3 Overall View	

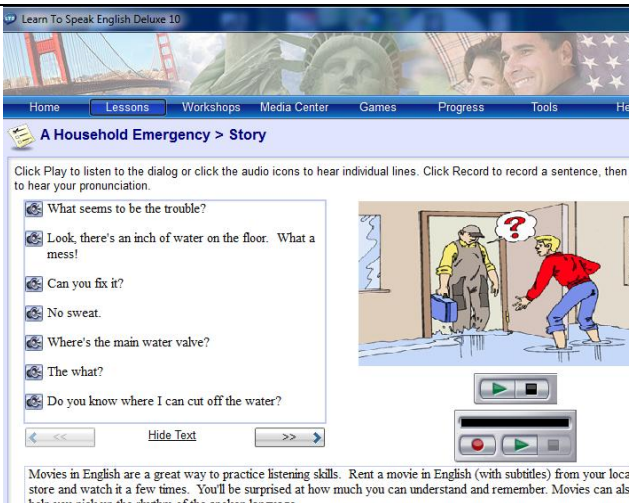
	 see the Voice recognition and the picture <i>“What the impact the details program has for listening deeply? Is it clear enough?”</i><u>Save your answer for this question into your mind then go to rubric sheet to give mark answer</u>	
4	Intermediate Course Question 1 Components of the Program LTSE Deluxe 10	

	 see the parameter/ Voice recognition and the picture, <i>“What is the image/Sound trying to accomplish clearly?”</i> is it clear enough for you to follow the instruction of software as part of the listening class? <u>Save your answer for this question into your mind then go to rubric sheet to give mark answer</u>	
5	Intermediate Course Question 2 Purpose of Program LTSE Deluxe 10 “What do I see that matters?”	

	See the parameter/ Voice recognition and the picture, “Does the image reach your attention to explore more pictures and boost your listening skill practice?”<u>Save your answer for this question into your mind then go to rubric sheet to give mark answer</u>	
6	Intermediate Course Question 3 Overall View	

	 Watch and practice the simulation. <i>“What the impact the details program has for listening deeply? Is it clear enough?”</i><u>Save your answer for this question into your mind then go to rubric sheet to give mark answer</u>	
7	Advanced Course Question 1 Components of the Program LTSE Deluxe 10	

	 see the parameter/ Voice recognition and the picture, <i>“What is the image/Sound trying to accomplish clearly?”</i> is it clear enough for you to follow the instruction of software as part of the listening class? <u>Save your answer for this question into your mind then go to rubric sheet to give mark answer</u>	
8	Advanced Course Question 2 Purpose of Program LTSE Deluxe 10 “What do I see that matters?”	

	 See the parameter/ Voice recognition and the picture, “Does the image reach your attention to explore more pictures and boost your listening skill practice?”<u>Save your answer for this question into your mind then go to rubric sheet to give mark answer</u>	
9	Advanced Course Question 3 Overall View	

Learn To Speak English Deluxe 10

A Household Emergency > Conversation

Click Play to begin the conversation.



Close this window

Watch and practice the simulation.

*"What the impact the details program has for listening deeply?
Is it clear enough?"*Save your answer for this question into
your mind then go to rubric sheet to give mark answer

Appendix -2 Research Instrument

Table 5 – Classroom Observation

TABLE OF INFORMATION **(Listening Class)**

Number	Name	Email	How many times do you use after engaged to first introducing of software?
1.			
2.			
3.			
4.			
5.			

Appendix -3 Research Instruments

Rubric Marking for Instrument

	Excellent	Good	Satisfactory	Needs Improvement
Components of the Program LTSE Deluxe 10 (Question 1,4,7)	All required elements are present and additional elements that add to the report such a thoughtful idea	All required elements are present	Seem one required element is missing.	Several required elements of the component program are missing
Purpose of Program LTSE Deluxe 10 (Question 2,5, 8)	The purpose of the program identified and stated well	The purpose of the program is identified but it has an unclear explanation	The purpose partially identified but somewhat unclear explanation	The purpose of the program is erroneous or irrelevant
Overall View (Question 3,6,9)	One or fewer lack in program	Two or three errors in the program	Four errors in programs	More than 4 errors in the program

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