

CHAPTER V

CONCLUSION AND SUGGESTIONS

A. Conclusion

The main objective of this study is to describe how the effectiveness of using Jeopardy Game to improve students' understanding on simple past tense, and also to describe how the result of students achievement after using Jeopardy Game as a technique in teaching grammar (simple past tense) to the (tenth X.9 and X.10) grade students of MAN Pematang. The conclusions of this research are drawn in accordance with the result of the data analysis in the previous chapter. The conclusions are:

1. Jeopardy is a game that many teachers utilize to give students a chance to practice their knowledge, learn more information and have a little bit of fun with the reviews they are doing for a class. It is an easy to use Jeopardy program written in Power point. Jeopardy game was effectiveness in teaching simple past tense after compared with experimental class and control class used conventional method, and also gave try out, pre test, treatment, and post test. From the result of the average score for the experimental class was 60.48 for the pre test and 83.81 for the post test. The average score for the control class was 59.76 for the pre test and 72.62 for the post test. So, there is a significant difference in students' achievement score of Simple Past Tense between they were taught by using

Jeopardy Game Method and they were not taught by using Jeopardy Game Method at the tenth grade of MAN Pernalang in the academic year of 2013/2014. It is showed from the mean of experimental class is higher than control class ($83.81 > 72.62$). On the other hand, the test of hypothesis using t-test formula shows the value of the t-test is higher than the value of the t-table. The value of t-test is 3,203, while the value of t-table on $\alpha = 5\%$ is 1.68 ($3,203 > 1.68$). The hypothesis is accepted.

2. Students love activities that consist of game or competitions. So the reasecher used to jeopardy game method in teaching simple past tense to make the students interested and enjoyed. Implementation steps learning with Joepardy game:
 - a. Teacher delivers the material to be presented.
 - b. Teacher develops a list of questions on the topic to measure understanding.
 - c. The teacher divides the class into two or four groups.
 - d. They are assigned to review material during the “team” phase by selecting a number from the slide. Groups must be equal in size.
 - e. Then each of them choose a question at a time, so they have a question to answer.
 - f. They have to answer the question that matches the word or sentence they selected from the slide.

- g. If their answer the question was wrong, so the chance would be given to other team to answer the question in 5 second, and so on.
- h. If other team gave the answer or answered the question from other team, so the score would be decreased.
- i. In this case, they gotta complete the sentences putting the verbs in parenthesis in the past tense.
- j. At the end of the game, the group who has more points gets a prize. It's a great activity because students decide together which verb they have to say and they do it in English. It is a very nice moment for practicing the language.
- k. Teacher gives a conclusion.
- l. Evaluation.
- m. Closing.

B. Suggestion

Teaching English language to the students who study new language for the first time, the teacher must create enjoyable, fun, and interesting situation as possible as the teacher can. The enjoyment ought to be the foremost aims which hopefully will have good effects on the education. Because what they dislike, they drop as soon as possible. In other word, the teacher should make the teaching learning process enjoyable,

because the students love to play and learn best when they enjoy themselves.

This research has found out that teaching English grammar especially on Simple Past Tense using Jeopardy Game Method to improve students' understanding is effective. The writer hopes the school institution can support the teacher to create enjoyable, fun and interesting situation in learning.

C. Closing

Praise to Allah SWT that has been giving protection and guidance so that this thesis can be finished.

The researcher are aware that in the process of making this thesis, the writer has some weakness and mistakes, so the writer needs the readers' suggestions and critics to make it perfect in the next opportunities. The last but not least, the writer hopes this paper is useful for everyone. Amin.