

**A DESCRIPTIVE STUDY OF ENGLISH LANGUAGE TEACHING
LEARNING PROCESS AT TK Hj. ISRIATI 2 SEMARANG
IN ACADEMIC YEAR OF 2012/2013**

THESIS

Submitted in Partial Fulfillment of the Requirement
for Gaining The Degree of Bachelor
of English Language Education



By:

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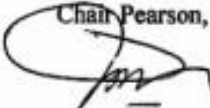
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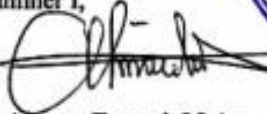
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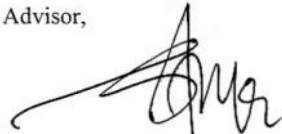
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Wassalamu'alaikum Wr. Wb.

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ABSTRACT

Umi Latifah (Student Number: 093411064). A Descriptive study of English Language Teaching Learning Process at Tk. Hj. Isriati 2 Semarang in Academic Year of 2012/2013. Thesis, Semarang: Bachelor program of English Language Education of Walisongo State Institute for Islamic Studies Walisongo (IAIN Walisongo), 2013

Keyword: English language, teaching, learning, kindergarten students.

Background of the study is based on the phenomena that there are some kindergartens that introduce English for their students. Although there is no syllabus the English subject in Kindergarten level. So, the researcher is interested in the teaching and learning process in Kindergarten level, especially at Hj. Isriati 2 Kindergarten Semarang, because in this school, the students learn English subject.

The purpose of this research is to investigate the English language teaching learning at Hj. Isriati 2 Kindergarten classroom in terms of teaching materials, teaching methods, learning assessments. This study uses qualitative approach because the data are descriptive in the forms of written and spoken. It was conducted at Hj. Isriati 2 Kindergarten Semarang in academic year of 2012/2013. The data are collected by some techniques; observation, interview, and documentation.

The result of the study shows some findings. that the characteristics of English language teaching materials, methods, and learning assessments at the Hj. Isriati 2 kindergarten mostly meet the principles of English language teaching learning for very young learners. The teaching materials about English subject is thematic in the syllabus cover the vocabulary of everything related with the students' immediate environment , e.g. daily things and events. The textbooks are used as complementary material with pictures, and concrete physical objects as teaching aids. The teaching method used is eclectic; i.e. the combination of various methods, among other, Communicative Language Teaching, Sing a Song Technique, Total Physical Respond, and Question and Answer method. For successfulness in teaching learning, the teacher makes assessments both formal and informal with techniques and feedback appropriate to very young learners, but, the English teacher's did not make a lesson

plan, she just made a note for the planning of teaching and learning process.

Based on the result of the study, the writer suggests that in English language teaching and learning at Hj. Isriati 2 Kindergarten Semarang, the teacher must create situation enjoyable, fun, and interesting as possible and it will be better that the teacher made a lesson plan in every meeting. So, the decision of teaching materials, teaching method, teachers' instruction, learning assessment, should be structured appropriately and consider the characteristics of the learners.

MOTTO

يَرْفَعِ اللَّهُ الَّذِينَ ءَامَنُوا مِنكُمْ وَالَّذِينَ أُوتُوا الْعِلْمَ دَرَجَاتٍ ۗ وَاللَّهُ بِمَا تَعْمَلُونَ

خَيْرٌ

“Allah will raise up to (suitable) ranks and (degrees), those of you who believe and who have been granted (mystic) knowledge.”
(QS. Al Mujadilah: 11)¹

¹*The Quran*, (Beirut:Dar Al-Chaoura, 1980) p. 407

DEDICATION

This thesis is dedicated to:

- ❖ My beloved parents (H. Sugeng and Hj. Kasiyati) thank you very much for everything you have given to me.
- ❖ My beloved sisters (Mbk Mu'a and de' Triyana).
- ❖ My inspiring roommates in Perum Bank Niaga B12.
- ❖ All my special classmates of TBI '09.
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The researcher realizes that she cannot complete this thesis without support, cooperation, help and encouragement from a lot of people. Therefore, in this occasion the researcher would like to give his sincere thanks to all of them, especially to:

1. Dr.H.Suja’i, M.Ag.,as the Dean of Education and Teacher Training Faculty.
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8. All of the friends in my boarding house “B 12 and Red kost”

The researcher realizes that this thesis is still far from perfection, so that she expects constructive suggestion and criticism from all side for the beneficence of this thesis project.

Finally, the researcher expects that this thesis would be useful for further study.

Semarang, 21November 2013

The writer,

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