

TEACHING AND LEARNING PROCESS OF SPEAKING SKILL
(A Descriptive Study at the Fourth Graders of SD Hj. Isriati 1 Semarang
in the Academic Year of 2010/2011)

THESIS

Submitted in Partial Fulfillment of the Requirement for Gaining
the Degree of Bachelor of English Language Education



By:
MUHAMAD AHBAB
Student's Number: 063411010

EDUCATION FACULTY
WALISONGO STATES INSTITUTE FOR ISLAMIC STUDIES
2011



KEMENTERIAN AGAMA
INSTITUT AGAMA ISLAM NEGERI WALISONGO
FAKULTAS TARBIYAH

Alamat: Jl. Prof. Dr. Hamka Ngaliyan Telp/Fax (024) 7601295, 7615387

RATIFICATION

Name : Muhamad Ahabab
NIM : 063411010
Title : Teaching and Learning Process of Speaking Skill
(A Descriptive Research at the Forth Graders of SD Hj Isriati
I Semarang in the Academic Year of 2010/2011).

Had been ratified by the team of examiner of thesis of Education Faculty of Walisongo
State institute for Islamic Studies Semarang on:

Day : Monday

Date : June 20th, 2011

THE TEAM OF EXAMINERS

Chairman,

Dr. Muslih, M.A

NIP: 15027692 600000 1 000

Examiner I,

Dra. Siti Mariam, M.Pd

NIP: 1965727 199203 2 002

Advisor I

M.Nafi' Annury, M.Pd

NIP: 19780719 200501 1 007



Secretary,

M.Nafi' Annury, M.Pd

NIP: 19780719 200501 1 007

Examiner II,

Siti Tarwiyah, M. Hum

NIP: 19721108 199903 2 001

Advisor II

DR. Musthofa, M. Ag

NIP: 19710403 199603 1 002

ADVISOR APPROVAL

Dear Sir,
Dean of Faculty of Tarbiyah
State Institute of Islamic Studies
(IAIN) Walisongo Semarang

Assalamu 'alaikum Wr. Wb.

After correcting it to whatever extent necessary, we state that the thesis belongs to the student as below:

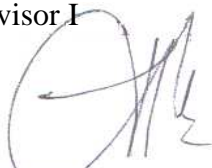
Name : Muhamad Ahabab
Reg. Number : 063411010
Department : Tadris Bahasa Inggris
Title : Teaching and Learning Process of Speaking Skill
(A Descriptive research at the Fourth Graders of SD Hj
Isriati 1 Semarang in the Academic Year of 2010/2011).

is ready to be submitted in joining the final examination.

Wassalamu 'alaikum Wr. Wb.

Semarang, May 31st, 2011

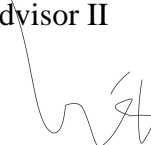
Advisor I



Moh. Nafi' Annury, M.Pd

NIP.19780719 2005011007

Advisor II



DR. Musthofa, M.Ag

NIP. 197110403 1996 1 002

A STATEMENT

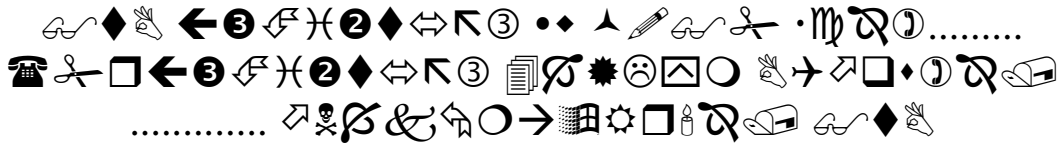
I certify that this final project is definitely my own work. I am completely responsible for the content of this final project. Other writer's opinion or findings included in final project are quoted or cited in accordance with ethical standards.

Semarang, Mei 19th 2011

The writer,

Muhamad Ahabab
NIM. 063411010

MOTTO



..Truly, Allah will not alter what in a tribe unless they try to change it by themselves...
(Ar Ra'd: 11)¹

¹ Departemen Agama RI, *Al Quran dan Terjemahannya: Ayat Pojok Bergaris*, (Semarang: Asy Syifa, 2008), p.199.

DEDICATION

This final project is dedicated to:

1. My beloved Parents Makhin and Siti Khotimah.
2. My beloved sisters Siti Maswah and Anni Al Hikmah.
3. My beloved brother M Adib.

ABSTRACT

Muhamad Ahabab (063411010) “*Teaching and Learning Process of Speaking Skill*”
(*A Descriptive research at the Forth Graders of SD Hj Isriati 1 Semarang in the Academic Year of 2010/2011*). Final project, Semarang: Bachelor Program of English Language Education Tarbiyah Faculty of Walisongo State Institute for Islamic Studies Semarang, 2011.

Keyword: Teaching and Learning, Speaking Skill, Descriptive Research, Young Learner.

The teaching of English includes four skills: listening, speaking, reading, and writing. Speaking is one of the most difficult aspects for students to master. That’s why teaching speaking skill is generally felt challenging for young learner especially the fourth graders of SD Hj Isriati 1 Semarang because it needs more attractive activities. In order to reach the successfulness of teaching and learning process, teacher should provides good material, methods and learning assessments.

This research is aimed at finding the answer to the following research questions: How is the implementation of English teaching and learning process of speaking in terms of material, teaching methods, and learning assessments at the fourth grades of SD Hj Isriati 1 Semarang?

The objective of this study is to identify the implementation of English teaching and learning process of speaking class in terms of material, teaching methods, and learning assessments at the fourth grade of SD Hj Isriati Baiturrahman 1 Semarang. This study is a descriptive research. Data collection is done using observation, documentation, and interview. To analyze the data, descriptive qualitative analysis is used; it is to present the result of study in the form of descriptive explanation.

Result of the study shows some findings. The material of speaking class is taken from English *Workbook for Elementary School* which gives the students some practices of speaking skill. The methods implemented in teaching speaking are CLT, PPP and Direct Method. The learning assessments are done by performing pair dialogue, giving students tasks and asking students to make sentences.

Based on the result of the study, the writer suggests that in teaching speaking skill to young learner teachers should create an interesting, enjoyable, and fun class atmosphere in speaking class. This result hopefully can inspire teachers in teaching speaking, especially for the level of elementary school students.

ACKNOWLEDGEMENT

Bismillahirromahmaanirrohim,

All praise be to almighty Allah Who always gives His blessing upon the researcher in his life and enabled him to accomplish this thesis entitled “*Teaching and Learning Process of Speaking Skill*” (A Descriptive research at the Fourth Graders of SD Hj Isriati 1 Semarang in the Academic Year of 2010/2011). The prayer and salaam are always offered for the Prophet Muhammad, the noblest creature ever.

In this opportunity, the writer extends his gratitude to:

1. Dr. Suja’i, M.Ag., Dean of Tarbiyah Faculty for providing academics facilities which supported the researcher in completion of this thesis.
2. M. Nafi Annury, M.Pd, and DR. Mustofa, M. Ag. as my advisors for providing their valuable guidance, whose encouraging, kind, and valuable assistance enabled him to complete this study. He can never forget their politeness because their precious suggestions and valuable advice removed all his hurdles.
3. He is also thankful to all the English lecturers for providing academics assistance and support.
4. Drs Ya’kub as the Headmaster of SD Hj Isriati 1 Semarang who has given writer permission to conduct the study there, and all teachers, especially Mr. Surono Mundiharjo S.S. for all the time, the information about the teaching learning process of English and his guidance there.
5. My beloved family, father (Makhin) and mother (Siti Khotimah), thank you very much for your prayer and love which always accompany me.
6. My beloved brother (Mas Adib) and sisters (Mbak Wah & Mbak Anni), thanks for your all support.

Finally, the researcher realizes that this thesis is far from being perfect; therefore, the writer will happily accept constructive criticism in order to make it better. The writer expects that this thesis may be helpful for all. Amin.

Semarang, Mei 19th 2011
The writer,

Muhamad Ahabab
NIM. 063411010

TABLE OF CONTENT

COVER.....	i
RATIFICATION.....	ii
ADVISOR APPROVAL.....	iii
THESIS STATEMENT.....	iv
MOTTO.....	v
DEDICATION.....	vi
ABSTRACT.....	vii
ACKNOWLEDGEMENT.....	viii
TABLE OF CONTENT.....	ix

CHAPTER I : Introduction

A. Background of the Research.....	1
B. Question of the Research.....	3
C. Objectives and Benefits of the Research.....	4

CHAPTER II : Review of The Related Literature

A. Previous Research	5
B. Theoretical Framework	6
1. Teaching and Learning Process	6
2. Speaking Skill.....	15
3. Teaching Speaking Skill.....	17
4. Activities in Teaching Speaking	19
5. Teaching Speaking to Elementary School Students...	23

CHAPTER III : Research Method

A. Research Design	31
B. Research Setting	32
C. Population and Sample.....	33
D. Data Collection Technique	33
E. Data Analysis Technique	35

CHAPTER IV : Research Finding and Discussion

A. Finding	36
1. English Language Teaching at SD Hj Isriati 1 Semarang	36
2. English Teaching and learning methods applied at SD Hj Isriati 1 Semarang.....	41
3. English Learning Assessment at SD Hj Isriati 1 Semarang.....	45
B. Discussion	49
1. Analysis of English Language Teaching Materials at SD Hj Isriati 1 Semarang.....	49
2. Analysis of Teaching and learning method applied at SD Hj Isriati 1 Semarang.....	50
3. Analysis of English Learning Assessment at SD Hj Isriati 1 Semarang	52

CHAPTER V : Conclusion and Suggestion

A. Conclusion	54
B. Suggestion.....	55

References

Appendices

Curriculum Vitae

LIST OF APPENDICES

1. List of the students
2. Syllabus
3. List of interview
4. Interview with the headmaster
5. Interview with the teacher
6. Observation checklist I
7. Observation checklist II
8. Observation checklist III
9. Script of Dialogue