

**THE USE OF GROUP INVESTIGATION (GI) METHOD TO
IMPROVE STUDENTS' READING ABILITY IN
DESCRIPTIVE TEXT**

**(A Classroom Action Research with the Eight Graders of
MTs Sabilul Ulum Mayong Jepara in the Academic Year of 2010/2011)**

Thesis

**Submitted in Partial Fulfillment of the Requirement for Gaining
the Degree of Bachelor In English Language Education**



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**EDUCATION FACULTY
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had been ratified by the board of examiners of Education Faculty of Walisongo State Institute for Islamic Studies and can be received as one of any requirement for gaining the Bachelor Degree in English Language Education.

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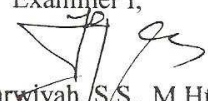
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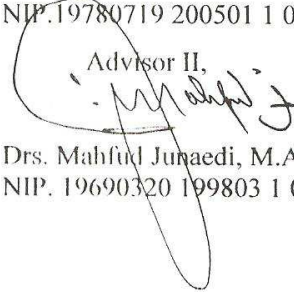
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ABSTRACT

Title : *The use of Group Investigation (GI) Method to Improve Students' Reading Ability in Descriptive Text (A Classroom Action Research with the Eight Graders of MTs Sabilul Ulum Mayong Jepara in the Academic Year of 2010/2011)*

Writer : Izzatul Mabruroh

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Key words: group investigation method, reading ability, classroom action research.

This study is based on the importance of reading comprehension but in fact the students' ability in comprehending the reading text is low. The problem of this research can be stated as follow:

1. How is the implementation of group investigation method to improve students' reading ability in descriptive text?
2. How is the improvement of students' reading ability in descriptive text after being taught through using group investigation?

Its purposes are:

1. To describe the implementation of group investigation method to improve students' reading ability in descriptive text.
2. To identify the improvement of students' reading ability in descriptive text after being taught through using group investigation method.

To achieve the objectives of the study, the writer conducted classroom action research. This classroom action research was held at MTs Sabilul Ulum Mayong Jepara. The subject of the study was the grade VIII C. There were 42 students; 23 girls and 19 boys.

The writer carried out three steps. The first step was the pre-cycle. The second step was the action. The action consisted of two cycles. The difference between these cycles was on topic of material used. Each cycle consisted of teaching and learning process and a test. Data collection was done using observation, test and interview.

In analyzing the data, the writer used a descriptive qualitative and a simple quantitative measurement to find the result. The analysis of the data showed that there was a significant difference of the students' achievement in the pre-cycle up to second cycle. The average of the students' achievement in the pre-cycle was 57.73, the first cycle was 64.05 and the second cycle was 75.23.

Based on this finding, it is suggested that Group Investigation method can be used by the teachers to improve students' ability in reading comprehension.

THESIS PROJECT STATEMENT

I am, the student with the following identity:

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certify this thesis is definitely my own work. I am completely responsible for the content of this thesis. Other writer's opinions or findings included in the thesis are quoted or cited in accordance with ethnical standards.

Semarang, 10 Juni 2011

The writer,



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MOTTO

أَخِي لَنْ تَنَالَ الْعِلْمَ إِلَّا بِسِتَّةٍ سَأُنَبِّئُكَ عَنْ تَفْصِيلِهَا بَيَانٍ
ذِكَاًءٌ، وَحِرْصٌ، وَاجْتِهَادٌ، وَبُلْغَةٌ وَصُحْبَةٌ أُسْتَاذٍ، وَطُولُ زَمَانٍ

“My brother, you won’t achieve a science except with six cases, I will give you know about it clearly. That is intelligent, enthusiasm, seriously, fee, teacher interaction, and long time”.¹

¹ Abi Abdullah Muhammad bin Idris Syafi’I R.a., *Diwan Imam Syafi’I*, (Makkah Mukarromah, Darul Fikr, 1988), p. 111

DEDICATION

This thesis dedicated to:

1. My beloved father and mother who always give inspiration, motivation to complete this thesis.
2. My beloved brothers and sister who always give support, attention and patience to the writer.
3. All of My friends TBI A 06'.
4. All of My friends in BPI E5 boarding house.

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Bismillahirrohmanirrohim,

Praise is to Allah, the merciful, and the compassionate that the writer can finish this thesis completely. Shalawat and salam for the Prophet Muhammad who brings us from darkness to the brightness.

The writer realizes that there are many people who are already helped his in arranging and writing this thesis directly or indirectly. In this chance, the writer would like to express deeper appreciation to:

1. Dr. Suja'i, M, Ag. as Dean of Faculty of Tarbiyah.
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13. Last but no least, those who cannot be mentioned one by one, who have supported the writer to finish this thesis.

Finally, the writer realizes that this thesis is far from being perfect; therefore, the writer will happily accept constructive criticism in order to make it better. The writer hopes that this thesis would be beneficial to everyone. Amin

Semarang, 10 Juni 2011

The writer,

Izzatul Mabruroh

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