CHAPTER V
CONCLUSION AND RECOMMENDATION

A. Conclusion

Conclusions of this research are drawn in accordance with the result of the data analysis in the previous chapter. The pre-test average score for the experimental class (the students who were taught by using *Table-Chart*) was 57.75 and the post test average was 77.50. Meanwhile, the average score of pre-test for the control class (the students who were not taught by using *Table-Chart*) was 57 and 67.25 for the post test average.

From the statements above, it can be concluded that *Table-Chart* is effective medium to improve students' grammar achievement of Simple Future Tense for the eighth grade students of MTs AL-ASROR Gunungpati Semarang in the academic year of 2010/2011. It is proved from the average of post test for experimental class is higher than control class (77.5 > 67.25). On the other hand, the test of hypothesis using t-test formula shows the value of the t-test is higher than the value of t-table. The value of t-test is 7.10 while the value of t-table on $\alpha = 5\%$ is 1.98 (7.10 >1.98). The hypothesis of this research is accepted.

B. Recommendation

As a result of the research, the writer gives some recommendations for all the readers of this thesis as follows:

1. For students

   a. The students should study hard, because English as foreign language is one of difficult subjects as they considered. They have to learn from the mistakes that they make before. So, they will not repeat the same mistakes.

   b. The students also have to learn more about the kinds of English tenses. Especially, for the eighth grade student should learn Simple Future Tense.

2. For teachers

    a. Teachers' explanation should be clear and easy understood by the students.

    b. The teacher should teach the students by using interesting ways, for example using media of *Table-Chart* in teaching Simple Future Tense.

    c. The use of interesting method or media to teach is for making students enjoy the learning process. It also makes them interested and the classroom atmosphere is enjoyably.

3. For readers

    The writer hopes this thesis can be useful for the readers. So, they know that using *Table-Chart* in teaching Simple Future Tense is effective. It will help students understand and memorize the Simple Future Tense easily and not bored.

    This research has found out that teaching English grammar especially on Simple Future Tense using *Table-Chart* to improve students' understanding is effective. The writer hopes the school institution can support the teacher to create enjoyable, fun and interesting situation using visual medium in teaching grammar.

C. Closing

    Alhamdulillah*,* praise is to Allah, finally this research can be finished. The result of this thesis may give positive advantages to teachers, students, and writer personally on the importance of using medium of *Table-Chart* in teaching Simple Future Tense. The writer realizes that this thesis far from perfect. The writer hopes any critics and suggestions to make it perfect. The writer also hopes that it can be useful for the writer and for all readers in general.

    Thanks for everyone who support the writer to finish this thesis. May Allah enlighten us to be true Muslim in here and hereafter, Amin.