

**AN ANALYSIS OF PRONUNCIATION MATERIALS AND
EXERCISES IN REBECCA M. DAUER'S *ACCURATE
ENGLISH* AND ITS CONTRIBUTION FOR
TEACHING PRONUNCIATION**

THESIS

Submitted in Partial Fulfillment of the Requirement
for Gaining the Degree of Bachelor in English Language Education



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**EDUCATION FACULTY
WALISONGO STATE INSTITUTE FOR ISLAMIC STUDIES
2011**

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Title : **An Analysis of Pronunciation Materials and Exercises in Rebecca M. Dauer's *Accurate English* and Its Contribution for Teaching Pronunciation**
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Student Number : 073411044
Department : Tadris
Field of Study : English Language Education

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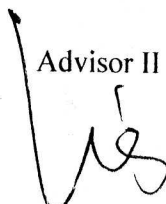
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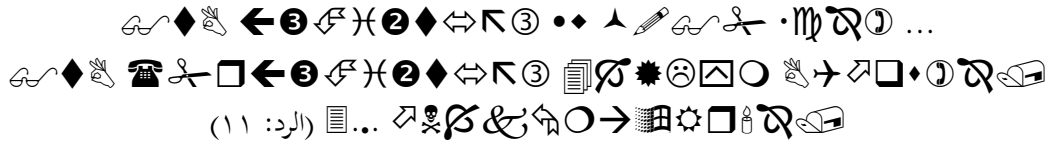
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MOTTO



“...Allah does not change a people’s lot unless they change what is in their hearts...”
(QS. Ar-Ra’du: 11).¹

¹Departemen Agama RI, *Al-Qur’an dan Terjemahnya*, (Bandung: CV. Diponegoro, 2000), p. 199.

DEDICATION

I have the deepest excitement of dedicating this thesis to:

- 1 My beloved mother (Khasanah) and father (Nur Rosyid), thanks for giving me love, pray, support, advice, and everything, love you so much.
- 2 Shohibul alamah al Haq, Abi Asyhadi al Maghfurlah, thanks for your love.
- 3 Mas Syahid and Mas Fattah, thanks a lot for the inspiration.
- 4 My brothers and my sisters (Mas Hedi, Mbak Sutri, Novita Sari, Reza Syaifur Rohman)
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- 6 My Second family in Miftahussa'adah (Pak Ali, Pak Salman, Pak Imam, Kg. Sorien, Kg. Jhon, Kg. Gun, Kg. Wahib, Kg. Zainuri, Kg. Salam, Kg. Iman, Kg. Sardi, Umam, Arlon, Habib, Ivo, mbak. Tri, mbak Muna, mbak A'am, Indah, mbak Titi, mbak Zahro, mbak Ziya, Naili, mbak Eva, Khamim, etc.), keep spirit to do the best.
- 7 The warriors of Affection Community Management (Zudit and Wahib (er_RASMUSE), Sonief, Iman, and Rozi (ARZOENA), Gus Pulung, Raden Ikhsan, Yahim, and Gus Aziz (POLLY), Ferdin, Joko, Ryan, Pato (LOST CONTROL)) Don't be ever tired to get success.
- 8 All of my friend in TBI 2007, especially they are in class B. You all are the best for me.
- 9 My best friend, Maftuchah an Nikmah. Reach your best future, girl.
- 10 My living partners in Sony Sugema College, LP3i Course Center, and MTs MIFTASA Mijen. Thanks for your understandings.

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The first of all, the writer would like to express his sincere thanks to almighty Allah SWT who has given health, blessing, inspirations, and guidance to the writer in finishing this thesis with the title: “An Analysis of Pronunciation Materials and Exercises in Rebecca M. Dauer’s *Accurate English* and Its Contribution for Teaching Pronunciation”

This thesis is arranged or made to fulfill one of requirements to get the degree of Bachelor of Islamic Education in English Language Department of State Institute for Islamic Studies Walisongo Semarang (IAIN Walisongo). The aim of this study to analyze what aspects are correct to decide whether the pronunciation materials and exercises in *Accurate English, A Complete Course in Pronunciation*, written by Rebecca M. Dauer and published by Prentice Hall Regents, are appropriate in teaching pronunciation or not.

The writer realizes that he cannot complete this thesis the guidance, advice, suggestion, and encouragement for many people during the writing on thesis. In occasion, the writer would like to thank to:

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- 5) The lectures of the English Department of Tarbiyah Faculty IAIN Walisongo Semarang that have given knowledge and experiences to the writer.
- 6) All of my friends who give spirit and motivation to the writer to finish this thesis and everyone who helps the writer finishing this thesis.

Finally, the writer realizes that this thesis is still less perfect. The writer hopes any suggestions and criticisms to make it perfect. The writer hopes this thesis can be useful for the improvement of English teaching learning process, especially for the writer himself and for the readers in general.

The writer,

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ABSTRACT

Title : An Analysis of Pronunciation Materials and Exercises in Rebecca M. Dauer's *Accurate English* and Its Contribution for Teaching Pronunciation
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The smallest unit of a language is the sound. Pronunciation is the way how sounds are produced. Pronunciation not only refers to the speech sounds in the mouth, but also stresses the way how sounds are noticed by hearing. In learning English, we must pay attention to pronunciation because it is an urgent aspect of each individuality. So, pronunciation in the second language curriculum is an integral part of oral communication.

The objective of the research was to analyze in what aspects the pronunciation materials and exercises in *Accurate English*, A Complete Course in Pronunciation, written by Rebecca M. Dauer and published by Prentice Hall Regents, are appropriate in teaching pronunciation.

In this research, the researcher used library research approach, which analyzed materials and exercises (textbook evaluation) or content analysis. The sources of data in this analysis were the pronunciation materials and exercises found in "*Accurate English*, a complete course in pronunciation written by Rebecca M. Dauer and published by Prentice Hall Regents."

The result of analysis shows that the aims of pronunciation materials in *Accurate English* are to support learning and teaching, as information for students, to support learning and teaching and to give influence on students' understanding; the type of the pronunciation materials in *Accurate English* is published materials; there are several methods which the researcher considers should be used to teach the pronunciation materials in *Accurate English* text book. They are the *silent way*, *audio lingual method*, and *communicative language teaching*; there are clear teacher's guides, and help on method activities, there are sufficient provision made for test and revision. It shows that the pronunciation materials in the text book are teachable; the levels of students' understanding are various. They are elementary, intermediate, and advanced levels; the aims of pronunciation exercises in *Accurate English* are to follow-up of students' understanding, to measure students' skills, and to provide feedback and motivate students to study harder, especially in pronunciation; there are several exercises which apply the *Controlled Exercise*, while the other exercises which are apply the *Guided Exercise*; the characteristics of the pronunciation exercises in *Accurate English* are inputting material used in the task, roles of the participants, actions or what is to happen in the task, monitoring after actions, and outcomes as the goal of the task, feedback given as evaluation to participants; the language skills which are involved in *Accurate English* are all language skills; Listening, Speaking, Reading, and Writing; and most pronunciation exercises in *Accurate English* are appropriated with the pronunciation materials in the textbook.

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