

**TYPES AND CONSTRUCTIONS OF NOUN PHRASES
IN *THE ADVENTURE OF SHERLOCK HOLMES* AND
THEIR TEACHING APPROACH**

THESIS

Submitted in Partial Fulfillment of the Requirement for Gaining
the Degree of Bachelor in English Language Education



By
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**EDUCATION FACULTY
WALISONGO STATE INSTITUTE FOR ISLAMIC STUDIES
SEMARANG
2011**

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certify that this is definitely my own work. I am completely responsible for the content of this thesis. Other write's opinions of findings included in the thesis are quoted or cited in accordance with ethical standards.

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Field of the Study : English Language Education

had been ratified by the board of examiners of Education Faculty of Walisongo State Institute for Islamic Studies and can be received as one of any requirement for gaining the Bachelor Degree in English Language Education.

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Field of Study : English Education

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ABSTRACT

Title : Types and Constructions of Noun Phrases in *The Adventure of Sherlock Holmes* and Their Teaching Approach
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The objectives of this study are to find out and analyze what the common type and construction of noun phrase used in short story entitled *The Adventures of Sherlock Holmes* is and also to know what teaching approach can be used to teach noun phrase.

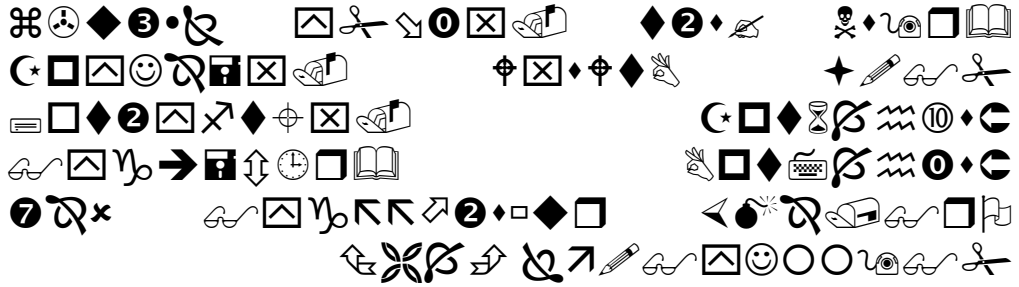
This study is descriptive qualitative study. It is kind of method which is conducted by collecting data, analyzing the data, and drawing representative conclusion. The writer collected and analyzed the types and constructions of noun phrases in *The Adventure of Sherlock Holmes*. The total number of the data is 187 noun phrases. After being documented, the writer classified them based on the types and constructions of noun phrase then inserted into a table.

As result of this study, the writer can conclude that there are three types of noun phrase which are found in the story entitled *The Adventure of Sherlock Holmes*. They are *pre-modified noun phrase*, *post-modified noun phrase* and *pre-post-modified noun phrase*. The most common type that is used in this story is *pre-modified noun phrase*. There are 135 *Pre-Modified Noun Phrases*, followed by *pre-modified-post-modified noun phrase*, 48 noun phrases. The least is *post-modified noun phrase*, just 5 noun phrases.

There are eight classifications of modifier composition that builds noun phrase. Those are determiner, enumerator, adjective, noun, adverb, prepositional phrase, relative clause and other form of post-modifier. This story, *The Adventure of Sherlock Holmes*, applies all kinds of noun phrase using various kinds of modifier. The most common modifier used in this story is *determiner* that found in 132 noun phrases. Then, it is followed by *enumerator* found in 48 noun phrases. *Adjective* to be the next common modifier found in 45 noun phrases. After that, *relative clause* becomes the fourth range of the common modifier that is found in 15 noun phrases. Noun is the next that is found in 13 noun phrases. The least is *adverb*, it is only found in one noun phrase. The patterns of noun phrase construction that found in *The Adventure Sherlock Holmes* are: 1) e+N+PP, 2) d+N, 3) d+N+PP, 4) adj+N, 5) e+adj+N, 5) e+adj+N, 6) d+N+N, 7) d+adj+N+PP, 8) d+adj+N+RCL, 9) N+PP, 10) N+adj, 11) e+adj+N+PP, 12) e+N, 13) adj+N+N, 14) e+adv+adj+N, 15) N+ RCL.

From the result of this study, the writer can conclude that cognitive approach can be used to teach noun phrase as stated in chapter II that good teaching has some goals. It needs an approach and some techniques to reach those goals. In this study the writer suggested using cognitive approach to teach noun phrase and also the writer applied some techniques in it such as using game. A game can be used as a technique to teach noun phrase because there are some benefit of using game.

MOTTO



The meaning:

*“Seest thou not how Allah sets forth a parable? A goodly word like a goodly tree, whose root is firmly fixed, and its branches (reach) to the heavens”.*¹

¹ Abdallah Yousuf Ali (ed), *The Glorious Qur’an Translated to English*, (Libanon: Harat Hureik, 1999), p.641.

DEDICATION

The thesis is dedicated to:

1. My beloved parents, Abdul Halim and Siti Maryam, love and respect are always for them. Thank you for all your sacrifice to make me educated. There is no word to express all your kindness, may God always gives His blessing to all of you.
2. My beloved family

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Shalawat and salam may be granted to our noble prophet Muhammad Saw who has brought Islam until this present and guided us from the darkness to the brightness.

I realize that I can not complete this thesis without the help of others. Many people have helped me during the writing of this thesis and it would be impossible to mention of all them. I wish, however, to give my sincerest gratitude and appreciation to:

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Finally, the writer understands that this thesis is far from perfect. Therefore, any criticism and suggestion for my further writing will be accepted. The writer hopes that this thesis will be useful for everyone.

The Writer

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