THE USE OF FILM DOCUMENTARY AS A MEDIUM TO FACILITATE STUDENTS'S ACHIEVEMENT IN SPEAKING REPORT TEXT

(An Experimental Research with XI Grade Students of SMA N 1 Bergas in the Academic year of 2012/2013)

THESIS

Submitted in Partial Fulfillment of the Requirement

for Gaining the Degree of Bachelor In English Language Education



By

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ABSTRACT

Muharom al Rosyid (63411079) "The Use of Film as A Medium to Facilitate Students Achievement in Speaking Report Text" (An Experimental Research at the Eleventh Grade of SMA N 1 Bergas Semarang in the Academic Year of2012/2013). Final project, Semarang: Bachelor Program of English Language Education of State Institute for Islamic Studies Walisongo Semarang, 2013.

The background of this research is teacher still uses manual methods; the teacher only delivers materials verbally. She rarely uses media, so, the students are easy getting bored. Teaching learning process should be varied to and commandment from their teacher. It is teachers' challenge to be able to motivate the students to pay attention to their lesson. To improve students' speaking ability, the researcher uses movie as a teaching medium to help them in teaching learning process.

The objective of the research is to prove whether using film differentiates students' achievement in speaking report text from those who are taught using movie at the eleventh grade of SMA N I Bergas Semarang in the academic year of 2012/2013. The research was conducted at SMA N I Bergas Semarang in the academic year of 2012/2013. The subject of this research was the students of eighth grades in class XI Science 1 and XI Science 3. The number of the subject was sixty four. The design of research—used was true experimental research. This research conducted pre-test, treatments, and post-test. The techniques were used to collect the data are documentation and test. In the pre-test, the researcher gave test to both classes with the same instrument. In the treatments, researcher taught the students in control class without film and the writer taught the students in experimental class using film. After doing the treatments, researcher gave post-test to both classes with the same instrument.

After the data had been collected by test, it was found that the pre-test average score of the experimental class was and control class was while, the post-test average of the experimental class was 63.6129 and control class was 61.25 The obtained t-test was 0.541, whereas the t-table was 1.68 for a = 5%. The t-test score was higher than the t-table (0.541 < 1.67). It was meant that Ha was rejected while Ho was accepted. Since t-test score was higher than the t-table, movie was not effective media in improving students' speaking ability at the eighth grade of SMA N 1 Bergas Semarang in the academic year of 2012/2013. Finally the researcher suggests teachers to use appropriate media in English teaching learning process.

MOTTO

"Allah does not change a people's lot unless they change what is in their hearts." (QS. Ar-Ra'du:11)

DEDICATION

This thesis is dedicated to:

- ❖ Beloved mother, *Murofiqoh* and beloved father *Muntasim*, You are the best supporter for the researcher.
- My brothers, Amal Nur Ngazis. Thank you so much for your pray during the researcher's study. And you are the man who always support me. Thanks for all inspiring ideas.
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Finally, the writer hopes this thesis can give some values to the students of SMA N 1 Bergas, English teachers and readers. The writer admits that this thesis far from a perfection, so that the writer will accept any suggestions from the readers. And may Allah always keep us on the right path. Amine.

Semarang, June 2013

The writer

Muharom al Rosyid 063411079

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