

CHAPTER V

CONCLUSION

A. Conclusion

Based on the data, the writer conclude that teaching translation using Change-Pair Technique in junior high school can be applied to minimize students' common errors in Indonesian-English translation. The Change-Pair Technique applied in translation could be an effective method. It can be seen by the significant difference from first meeting until end of meeting.

This study can be concluded as follows:

1. The implementation of Change-Pair Technique to minimize students' common errors in Indonesian-English translation consists of four activities conducted by teacher and researcher. They are pre-cycle, first cycle, second cycle, third cycle. In pre-, students are taught using non- Change-Pair Technique to know their base score. Those three cycles were done by implementing Change-Pair Technique to minimize students' errors in Indonesian-English translation.
2. The Change-Pair Technique was an effective way to minimize students' common errors in Indonesian-English translation at MTs. NU Nahdlatul Athfal. This was proved by students' translation that improved in each cycle. The students' participation also improved even though start from second cycle. In the first cycle, students tend to work individually since they had not understood yet the function of the team. There was no positive interdependence or other components of cooperative learning groups in usual group discussion. This affected on students' participation during group work in Change-Pair Technique. By teacher's explanation about the function of the team in Change-Pair Technique, students seemed to be understand more to encourage and help each other to master the material.

B. Suggestion

From the conclusion above, there are some suggestions for students, teacher, and future research.

1. For students
 - a. Students should accustom to read an English text to help them in translation.
 - b. Students should accustom to active to participate during group work, to speak up their mind, to state their objection, and how to bear mutual respect of other's opinion in forum.
2. For teacher
 - a. Teacher should motivate students' skill in translation by giving more English reading materials, besides the reading material that available on their handbook.
 - b. Teacher can use Change-Pair Technique as a technique in teaching because students may feel bored if the teacher always uses conventional way.
3. For future research

Researcher hopes for future researchers which are interested in the same focus of study (minimizing students error in translation and Change-Pair Technique) has an input to develop their research by this study even though from different point of view or focus skill.

Researcher also hopes that this study could be reference for future researcher that will analyze students' error in translation and Change-Pair Technique.

C. Closing

The writer do thank to Allah for everything. The writer can finish this final project because of his help, direction and mercy. Therefore, the writer hopes this final project be useful for readers.