STORY MAZE AS A MEDIUM TO INCREASE STUDENTS' SPEAKING SKILL

(AN EXPERIMENTAL STUDY WITH THE EIGHTH GRADE STUDENTS OF SMP MUHAMMADIYAH 8 MIJEN SEMARANG IN THE ACADEMIC YEAR OF 2009/2010)

Written As A Partial Fulfillment Of
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RATIFICATION

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ABSTRACT

ISMATUL MAULA. NIM 3105389. STORY MAZE AS A MEDIUM TO INCREASE STUDENTS' SPEAKING SKILL (AN EXPERIMENTAL STUDY WITH THE EIGHTH GRADE STUDENTS OF SMP MUHAMMADIYAH 8 MIJEN SEMARANG IN THE ACADEMIC YEAR 2009/2010. Research paper. Walisongo State Institute for Islamic Studies Semarang 2010.

The background of the study in this research is based on teaching speaking process, which needs media to make the lesson well. The students often get problem in expressing their idea orally. The writer introduced story maze as a medium to tell a story in speaking. Story maze is a story that consists of some pictures, and the students should tell a story based on the pictures. By using story maze, the students can create their thinking and enrich their vocabulary, so that they can tell a story easily. The writer wants to make the students interested in studying English.

This research is aimed of finding the answer to the following research questions:

1. How is the students' speaking skill before the treatment?
2. How is the students' speaking skill after the treatment?
3. Is the application of story maze as a medium can increase students' speaking skill?

The research methodology was an experimental research. This research was held in SMP Muhammadiyah 8 Mijen, Semarang. The population in this research was the eight grade students of SMP Muhammadiyah 8 Semarang. Writer took two of four classes; they were VIII A as a control class and VIII B as an experiment class. Writer used observation and test to collect data. In conducting the test, the students tell a story one by one in front of class about three minutes. In analyzing data, writer used T-Test. It was used to determine whether there was a significant difference between students' score in experimental class and students' score in control class.

After the data had been analyzed by using t-test, it was found that the average score of pre-test were 48.4286 for experimental class and 48.0000 for control class. While, the average score of post-test were 66.8571 for experimental class and 60.4248 control class. The obtained t-test was 3.5335, whereas the t-table was 1.6736 for a = 5%. The t-test score was higher than the t-table (3.5335 > 1.6736). It was meant that Ha was accepted while Ho was rejected. Since t-test score was higher than the t-table, story maze was effective media in increasing students' speaking skill in SMP Muhammadiyah 8 Semarang.

THESIS STATEMENT

I certify that this thesis is definitely my own work. I am completely responsible for the content of this thesis. Other writers' opinions or findings in thesis are quoted or cited in accordance with ethical standards.

Semarang, 16 June 2010

The writer,

ISMATUL MAULA

MOTTO

وَعَنْ عَبْدِاللهِ بْنِ عَمْرُوْ بِنْ العَاصِ رَضِيَ اللهُ عَنْهُمَا اَنَّ النَّبِيُّ صَلَّى اللهُ عَلَيْهِ وَسَلَّمَ قَالَ :
بَلِّغُوْا عَنِّيْ وَلَوْ اَيَةً.....(رواه البخاري)[1]

" Deliver from me although one verse"

[1]Al-Imam Al—hafidz Al-Faqih Abi Zakaria Muhyidin Yahya Annawawi, *Riyadh Assholihin*, (Surabaya: Darul Ilmi, 1996), p. 529.

DEDICATION

The thesis is dedicated to:

- Beloved father Muchidin, beloved mother Khaeriyah, parents in- law H. Munawar and Hj. Muslikha, and also brothers and sisters, thank you so much for your praying during the writers' study.
- Beloved husband, Dedi Riyanto, S.Pd. I thank you for your praying and motivation.
- Dearest friends Ifa, Aam, and Munif. Thanks for helping, without your generous participation this thesis would not have been completed in its present form.
- All of the writers' friends.

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In the name of Allah, the writer would like to thank to Allah who has given blessing, so that the writer finally finished this research paper entitled "Story Maze as a Medium to Increase Students' Speaking Skill with the Eighth Grade Students of SMP Muhammadiyah 8 Mijen Semarang in the Academic Year of 2009/2010" as the final assignment to get the bachelor degree in the English Department of Tarbiyah Faculty of State Institute of Islamic Studies of Walisongo Semarang.

The writer definitely realizes that this research paper is far from being perfect. For that reason, therefore, the writer welcomes comments, critiques, and suggestions from all the readers.

The writer realizes that without the help of the others, it is impossible for her to finish her work. In this occasion, the writer would like to express her deep thankfulness to:

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9. Her Parents, her husband, and her family that always support and motivate for their endless and silent prayers.
10. Whoever helped and supported the writer in completing this research.

Finally, the writer hopes in order to this research paper to be able to be useful for the teachers who want to develop the English teaching knowledge.

Semarang, 16 June 2010

The Writer,

ISMATUL MAULA

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