

**THE USE OF SONG LYRICS TO IMPROVE STUDENTS'  
VOCABULARY OF VERB**

**(An Experimental Research at the Eighth Grade Students of MTs Uswatun  
Hasanah Mangkang Semarang in the Academic Year of 2009/2010)**

**A Final Project**

Submitted in Partial Fulfillment of the Requirement  
for the Degree of Bachelor of Education  
in English Language Education



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SEMARANG**

**2010**

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Dear Sir,  
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*Asslamu'aliakum Wr. Wb*

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is approved. Therefore, we appeal in order to be examined it as soon as possible. We thank you for your attention.

*Wassalmu'alaikum Wr. Wb.*

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## **A THESIS STATEMENT**

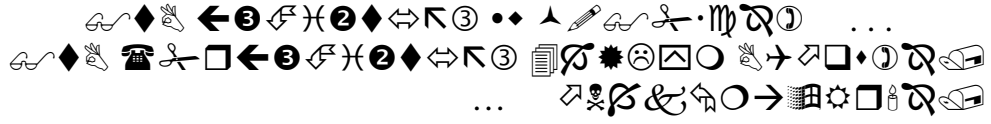
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## MOTTO



Allah does not change a people's lot unless they change what is in their hearts.<sup>1</sup>

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<sup>1</sup> Muhammad M. Khan and Muhammad Tagi –ud-Din Al-Hilali , *The Qur'an*, (English: Curzon Press Ltd, 1981),p. 177

## **DEDICATION**

In the name of Allah the Beneficent and the Merciful, the final project is  
dedicated to:

My beloved parents, H. Abdul Ghofur and Hj. Sa'diyatin. Thank you very much  
for all.

## ACKNOWLEDGEMENT

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3. H. Mursid, M. Ag., as the second advisor. Thank you for the guidance, corrections and suggestions.
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7. Her beloved sister and brother who always give support and help.
8. Her classmates in Class B of English Department of Tarbiyah Faculty, community of 2006.
9. Everybody who helps her finishing the research.

Finally, the researcher expects that this final project may be helpful for all. Amin.

Semarang, 20<sup>th</sup> December 2010

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## ABSTRACT

**Masning Zahro (63411050)** “The Use of Song Lyrics to Improve Students’ Vocabulary of Verb”, (An Experimental Research at the Eighth Grade of MTs Uswatun Hasanah Mangkang Semarang in Academic Year of 2009/2010). Thesis, Semarang: Bachelor Program of English Language Education of State Institute for Islamic Studies Walisongo Semarang, 2010.

Keyword: verb, vocabulary, Song lyrics, non Song lyrics.

The background of the study in this research are the students still have difficulties in remembering new vocabulary and confused to understand the vocabulary. The teacher still uses conventional methods, the teacher only translates the words and monotonous, so the students are easy to get bored. To improve students’ vocabulary of verb, teacher can use song lyrics as teaching medium to help her in teaching learning process.

This study is about The Use of Song Lyrics to Improve Students’ Vocabulary of Verb”, (An Experimental Research at the Eighth Grade of MTs Uswatun Hasanah Mangkang in the academic year 2009/2010). The statement of the problem in this study is; How effective does the use of song lyrics improve students’ vocabulary of verb at the eighth grade of MTs. Uswatun Hasanah Mangkang Semarang in the academic year 2009/2010? The objective of the study is to find out the effectiveness of using song lyrics to improve students’ vocabulary of verb for the eighth grade students of MTs Uswatun Hasanah Mangkang.

The population of the research was the eighth grade students of MTs Uswatun Hasanah Mangkang. The research methodology was an experimental research, which conducted in two classes; the experimental group (VIII A) and control group (VIII B) as sample. The VIII A was taught by using song lyrics, while the VIII B was taught without song lyrics (using conventional method).

The instruments used to collect the data were: documentation and test. The documentation was used to get the data of students’ name list that become respondents, lesson plan, etc. Test was used to know students’ competence before and after the experiment run. There are two kinds of test. They are pre-test and post test. Before items of the test were given to the students, the writer gave tryout test to analyze validity, reliability, difficulty level and the discriminating power of each item.

After the data had been collected by using test, it was found that the pre-test average of the experimental group was 49.20 and control group was 51.00. While, the post-test average of the experimental group was 68.00 and control group were 63.60. The obtained t-test was 1.855, whereas the t-table was 1.68 for  $\alpha = 5\%$ . The t-test score was higher than the t-table ( $1.855 > 1.68$ ). It was meant that  $H_a$  was accepted while  $H_o$  was rejected. Since t-test score was higher than the t-table, Song Lyrics were effective media in improving students’ vocabulary of verb at the eighth grade of MTs. Uswatun Hasanah Mangkang Semarang in the academic year 2009/2010. Finally the writer suggests to the teachers that they should use song lyrics as one of media in the teaching vocabulary of verb.



## TABLE OF CONTENT

PAGE OF TITLE .....	i
ADVISOR APPROVAL.....	ii
APPROVAL .....	iii
THESIS STATEMENT .....	iv
MOTTO .....	v
DEDICATION .....	vi
ACKNOWLEDGEMENT .....	vii
ABSTRACT.....	viii
TABLE OF CONTENTS .....	ix
LIST OF TABLES .....	xii
LIST OF APPENDIXES.....	xiii

### CHAPTER I : INTRODUCTION

A. Background of the Study .....	1
B. Reasons for Choosing the Topic .....	3
C. Definition of Key Terms .....	3
D. Statement of the Problem .....	4
E. Objectives of the Study .....	5
F. Limitation of the Study .....	5
G. Significance of the Study .....	5

### CHAPTER II: REVIEW OF RELATED LITERATURE

A. Theoretical Review .....	6
1. Vocabulary .....	6
a. Definition of vocabulary .....	6
b. Teaching vocabulary .....	8
c. Some techniques in teaching vocabulary .....	9

d. The principle of teaching and learning vocabulary .....	10
e. Verb .....	11
2. Song lyrics in Teaching Vocabulary of Verb.....	15
a. Definition of Song.....	15
b. Definition of Lyrics.....	16
c. Song lyrics as media to teach vocabulary of verb .....	17
d. The application of song lyrics in teaching vocabulary of verb.....	20
e. The advantages and disadvantages of song.....	20
B. Previous Research .....	21
C. Hypothesis.....	23

### CHAPTER III: RESEARCH METHOD

A. Setting .....	24
B. Participants	
1. Population .....	24
2. Sample and Technique Sampling.....	25
C. Research Variables.....	25
D. Research Design.....	26
E. Data Collection Technique.....	27
F. Technique of Data Analyzing .....	28
G. Research Procedures .....	33

### CHAPTER IV: FINDING OF THE RESULT OF RESEARCH

A. First Analysis	
1. Validity of Try Out Test .....	36
2. Reliability of Try Out Test .....	37
3. Discriminating Power of Try Out Test .....	38
4. Difficulty Level of Try Out Test .....	39

B. Second Analysis	
1. Analysis of Pre-test.....	40
2. Analysis of Post-test .....	44
C. Discussions.....	49
D. Limitation of Research.....	50
 CHAPTER V: CONCLUSION	
A. Conclusion .....	51
B. Suggestion.....	51
REFERENCES .....	52

## LIST OF TABLES

Table Page

Table:

1. Table of List of time of the study .....	24
2. Table of the Observation Frequency of Experimental Group .....	41
3. Table of the Observation Frequency of Control Group.....	42
4. Test of Homogeneity (Pre-test) .....	42
5. Table of the Observation Frequency of Experimental Group .....	45
6. Table of the Observation Frequency of Control Group.....	46
7. Test of Homogeneity (Post-test).....	47
8. The Pre-test and Post-test Students' Average Values of the Experimental and Control Group .....	49

## LIST OF APPENDIXES

Appendix:	Page
1. Analysis Try Out .....	56
2. Names of Experimental group .....	57
3. Names of Control group .....	58
4. Scores of Experimental group and Control group .....	59
5. Test of Normality Data of Pre-test Experimental Group .....	60
6. Test of Normality Data of Pre-test Control Group .....	61
7. Test of Normality Data of Post-test Experimental Group .....	62
8. Test of Normality Data of Post-test Control Group .....	63
9. Test of Differences Between Two Variance In Post-test.....	64
10. Lesson Plan Experimental Group .....	65
11. Lesson Plan Control Group .....	69
12. Instrument for Try out .....	76
13. Instrument for Pre test .....	78
14. Instrument for Post test.....	80
15. Answers key of instruments .....	82