THE USE OF QUARTET CARD IN IMPROVING STUDENTS' UNDERSTANDING OF SIMPLE NOUN PHRASE

A Classroom Action Research With Seventh Grade Students of MTs Nahdlatusy Syubban Sayung Demak in the Academic Year of 2009/2010

A Final Project

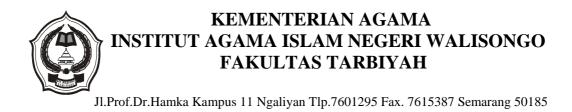
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ΜΟΤΤΟ

فَإِنَّ مَعَ الْعُسْرِ يُسْرًا (٥) إِنَّ مَعَ الْعُسْرِ يُسْرًا (٦)

So, verily, with every difficulty, there is relief: verily, with every difficulty there is relief. $(Al-Inshirah: 5-6)^1$

DEDICATION

¹ Abdallah Yousuf Ali, *The Glorious Qur'an*, (Beirut: Dar El-Fikr, 1999), p. 1609

This thesis is dedicated to:

- 1. My beloved father (H. Abdul Aziz) and mother (Hj. Siti Musyariah) who always give love, prayer, support, advice, inspiration and motivation to continue this thesis. I do love you.
- 2. My beloved, Ardiansyah who always gives support, attention and patience to the writer. Without your support, I do nothing.
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ABSTRACT

Yulis Setyowati (Student Number: 063411022). The Use of Quartet Card in Improving Students' Achievement of Simple Noun Phrase (A Classroom Action Research With Seven Grade Students of MTs Nahdlatusy Syubban Sayung Demak in the Academic Year of 2009/2010). Thesis. Semarang: Bachelor program of English language education of Walisongo state institute for Islamic studies, 2010.

Key words: quartet card, simple noun phrase, classroom action research.

The background of the study in this research is based on the importance of vocabulary in improving the students' language skill. Most of the students can't learn English because they have limited vocabulary. We can't express idea in English without knowing English vocabulary. In studying vocabulary, we not only study about meaning but also we study about how words combine which called phrase.

The problem of this research can be stated as follow:

- 1. How is the implementation of improving students' achievement in learning simple noun phrase through quartet cards?
- 2. How is the improvement of students' understanding on simple noun phrase after being taught quartet cards?

The objectives of this study are (1) to describe the implementation of improving students' achievement in learning simple noun phrase through quartet cards, (2) to identify the improvement of students' understanding in learning simple noun phrase through quartet cards.

This study is a classroom action research that was done in three cycles. Data collection is done using observation, interview, documentation, and test. To analyze the data, descriptive quantitative analysis is used; it is to present result of the study in the form of descriptive explanation. Statistic analysis is used to analyze the data about the improvement of students' achievement on simple noun phrase.

Result of the study shows that by using quartet card in teaching simple noun phrase at MTs Nahdlatusy Syubban Sayung Demak can improve the students' achievement on simple noun phrase.

This successfulness can be seen from the result of students' average score and good responses by students. The result after getting all of the treatment using quartet cards, the students' average score increased in line with the increase of the students' achievement in each cycle. Students' average score from the first cycle was 61.62, second cycle was 72.09 and the third cycle was 78.37.

Based on the result of this study, it is expected to be an information for English teachers in teaching simple noun phrase.

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Shalawat and Salam for the Prophet Muhammmad who brings us from darkness to the brighness.

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- 8. My beloved young brothers and sister who always support the writer to finish this thesis.

- 9. My beloved, Ardiansyah who always give support, attention and patience to the writer. Without your support, I do nothing.
- 10. Last but not least, those who cannot be mentioned one by one, who have supported the writer to finish this thesis.

Finally, the writer realizes that this thesis is far from being perfect; therefore, the writer will happily accept constructive criticism in order to make it better. The writer hopes that this thesis would be beneficial to everyone. Amin.

> Semarang, 17 June 2010 The Writer,

<u>Yulis Setyowati</u> NIM. 063411022

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