

**THE EFFECTIVENESS OF TWO STAY TWO STRAY  
TECHNIQUE TO TEACH NARRATIVE READING TEXT  
(An Experimental Research at the 7<sup>th</sup> Grade of SMP Negeri 23  
Semarang in the Academic Year of 2014/2015)**

**FINAL PROJECT**

Submitted in Partial Fulfillment of the Requirement  
for Degree of Bachelor of Education  
in English Language Department



**By:**

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(An Experimental Research at the 7<sup>th</sup> Grade of SMP Negeri 23  
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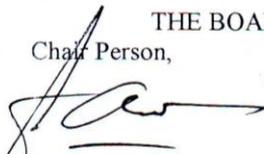
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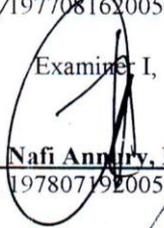
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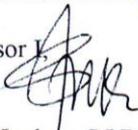


  
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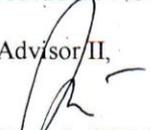
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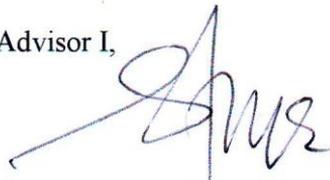
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## ABSTRACT

Title : **THE EFFECTIVENESS OF TWO STAY TWO STRAY TECHNIQUE TO TEACH NARRATIVE READING TEXT (An Experimental Research at 7<sup>th</sup> Grade of SMP Negeri 23 Semarang in the Academic Year of 2014/2015)**

Writer : Ari Supriyanto

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This study is focused on reading. Reading is important to be learnt because it is the way to communicate with other people, but in fact the students' ability in reading is low. It is caused by students' limitation in mastering the elements of reading text is low. In this research, the researcher used *Two Stay Two Stray* technique to improve students' reading skill.

This research is intended to answer some problems: (1) How is the effectiveness of *Two Stay Two Stray* technique to teach narrative reading text on 7<sup>th</sup> grade students of SMP Negeri 23 Semarang?. And the objectives are: (1) To know the effectiveness of *Two Stay Two Stray* technique in teaching narrative reading text..

This study is experimental research that was done in *two treatments*. The data collection was done using test and documentation. The data from the test that had been taken from *try out test, pre-test* and *post-test* were analyzed quantitatively.

The implementation of *Two Stay Two Stray* technique in teaching reading at 7<sup>th</sup> grade of SMP Negeri 23 Mijen was conducted in two treatments. The participant of this study were 32 students in class A, B and C of class 7<sup>th</sup>. The result of this study shows that *Two Stay Two Stray* technique can improve students' reading skill.

This study have key words, those were *Two Stay Two Stray Technique, Reading Text, Narrative*. The result of this study is expected to be information and new knowledge about technique in teaching reading text for teacher of English subject.

## ACKNOWLEDGEMENT

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2. Siti Tarwiyah, M.Hum as head of English Department.
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love my beloved one Nur Laila Safitri who helped for all my necessary.

7. My classmates TBI A 2010, thanks for becoming new family at Islamic Education and Teacher Training Faculty.

Finally, the writer realizes that this thesis is far from being perfect. Therefore, the writer will happily accept constructive criticism in order to make it better. The writer expects that this thesis may be helpfull for all. Amin.

Semarang, December 2014

The writer,

A handwritten signature in black ink, consisting of several loops and a long horizontal stroke extending to the right.

Ari Supriyanto

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